

Service-Learning Annual Report

Wichita State University

2018-2019



Prepared by: Rhonda Lewis, Ph.D., MPH
and Chelsea Redger-Marquardt, Ed.D.

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Community Partner Judges for the Spring 2019 Service-Learning Showcase

Definition, Outcomes and Team

Definition

Service-Learning (S-L) at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to increase student civic mindedness and build community capacity.



Overall Service-Learning Project Winner Sarah Myose, Spring 2019

Outcomes

- Applied Learning
- Engage Diversity
- Critical Thinking
- Reflection
- Community Impact
- Student Experience

Service-Learning Team



Rhonda K. Lewis, Ph.D., M.P.H.
Professor and Chair of Psychology
316-978-3695
rhonda.lewis@wichita.edu



Chelsea Redger-Marquardt, Ed.D.
Associate Director, Student Involvement
316-978-3022 chelsea.redger@wichita.edu

A Year in Review and Highlights

- Selected as a NASPA's Lead Initiative on Civic Learning and Democratic Engagement (Lead Initiative) for a fourth year.
- Contributed a Blog co-authored by Dr. Lewis and Dr. Redger-Marquardt to the NASPA Lead Initiative blog, published November 2018



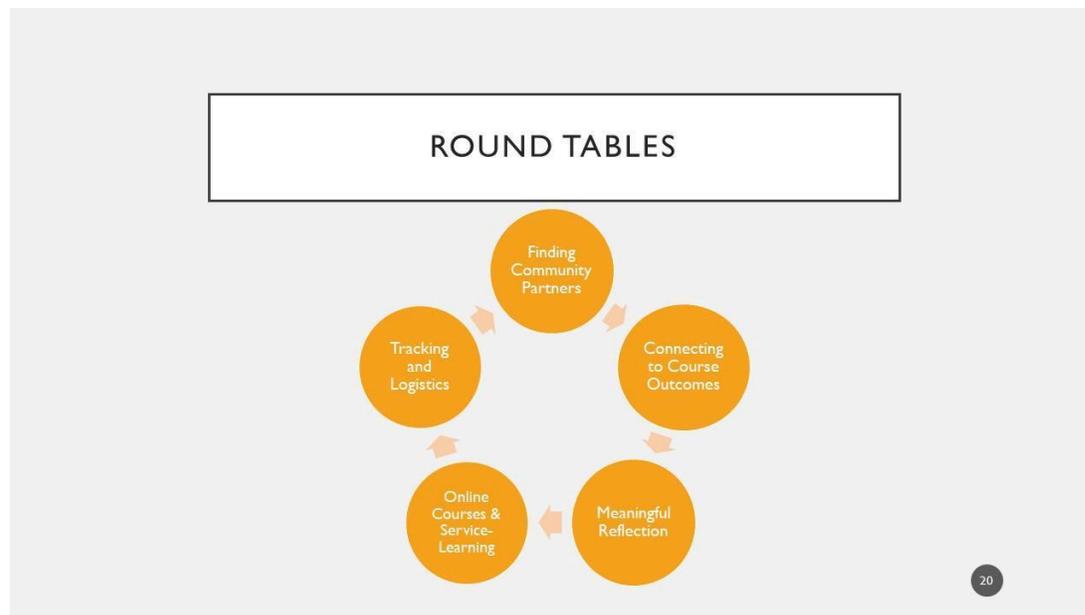
- Welcomed our service-learning faculty scholars formally in Fall 2018

2018-2019 SERVICE-LEARNING SCHOLARS

 <p>Michelle Wallace, MPAS, PA-C Physician Assistant, Associate Clinical Professor</p>	 <p>Dorothy Harpool Director of Student and Community Initiatives and Senior Marketing Lecturer</p>
 <p>Eveline Ndi Kalomo, Ph.D., MSW, MICW Assistant Professor</p>	 <p>Amy K. Chesser, Ph.D., M.A. Associate Professor</p>
 <p>Wonyoung Kim, Ph.D Associate Professor</p>	 <p>Lori Santos Associate Professor, Art Education</p>

- Hosted a Fall and Spring Service-Learning Showcase in November 2018 and April 2019 respectively. Projects were judged in 4 categories (Community Impact, Collaboration and Leadership, Creativity and Innovation, and Overall Service-Learning Project). Community Partners from local non-profits served as judges (a total of 6 judges fall, 9 judges spring).

- Help faculty integrate service-learning into first year seminar courses and made frequent classroom presentations throughout the fall and spring semester.
- Continue to provide ongoing technical assistance to faculty members seeking to integrate service-learning for the first time into their classes.
- In collaboration with the Dorothy and Bill Cohen Honors College, HNRS306: Service-Leadership was offered for a fourth year as a 3 credit course for all Alternative Spring Break student leaders. Hunger and Homeless in and Urban Environment in Washington D.C. was the featured trip.
- Hosted the first Service-Learning Scholars Faculty Showcase and Service-Learning Training on April 12, 2019. Including meaningful roundtables. See Appendix A for full details.



- Continued to strengthen the use of VolunteerICT to help support service-learning course integration. All Service-Learning Scholars used the platform to track service hours for their courses.
- Featured as an article in WSU Today: [Q&A with Wichita State's Service-Learning Leaders](#) on January 30, 2019.
- Additional Service-Learning projects were featured after the Spring 2019 Service-Learning Showcase.
 - [Service-Learning Project Helps Students Learn How Language Affects Resources](#) (May 24, 2019)
 - [Students Help Kansas African American Museum Improve Library Efficiency](#) (May 24, 2019)

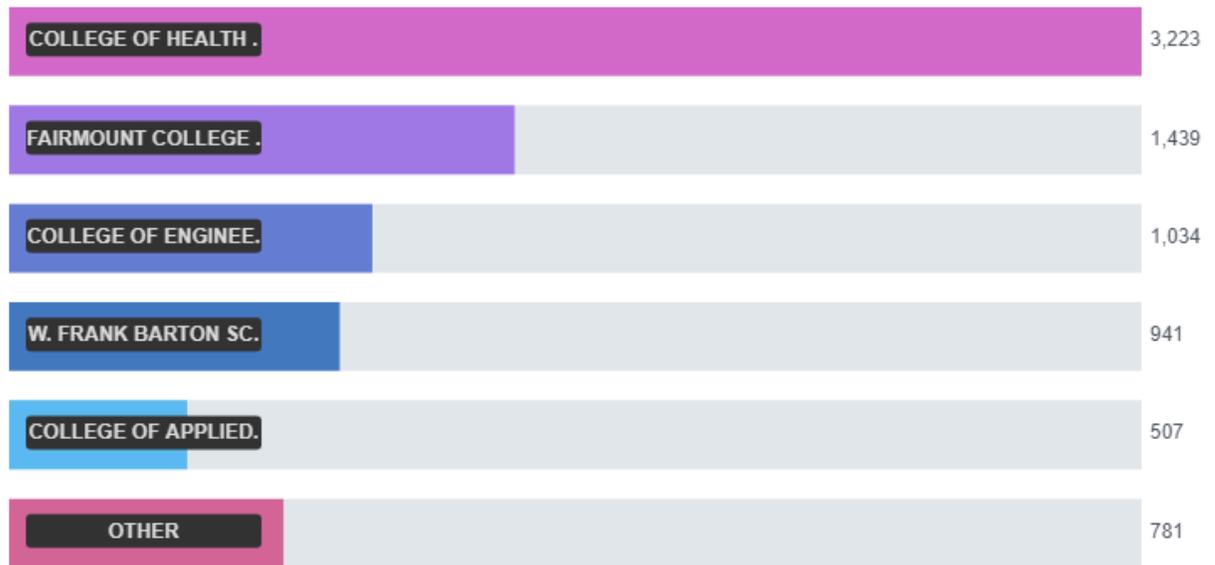
- Gave University Weekly Briefing as Featured Keynote Speaker (May 23, 2019)

volunteerICT

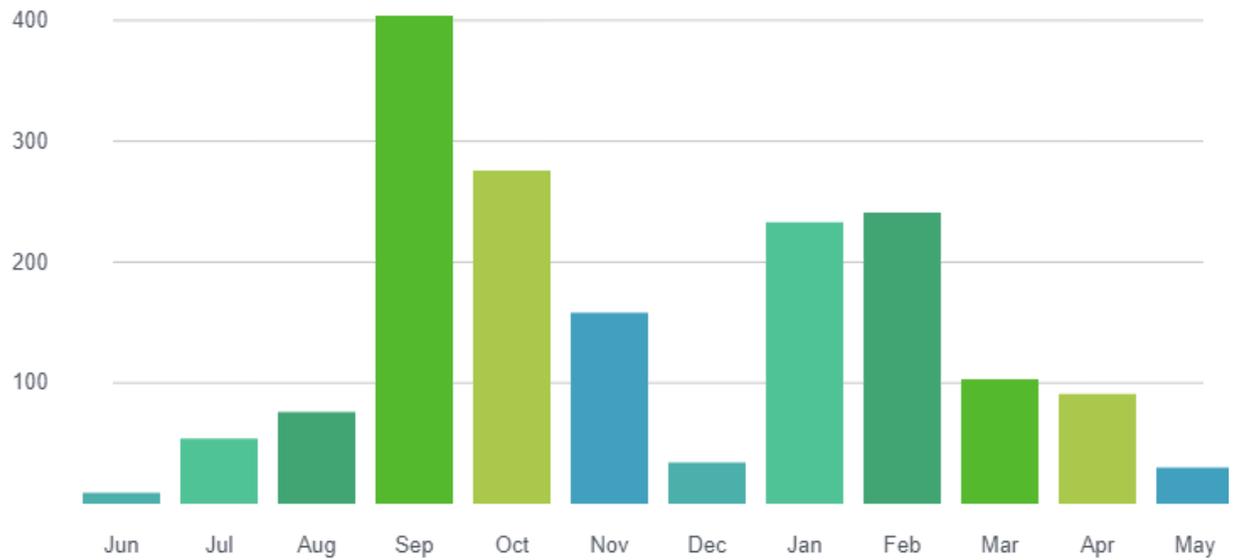
⌄ Powered by Wichita State University and United Way of the Plains

Impact Data from Overall VolunteerICT Site

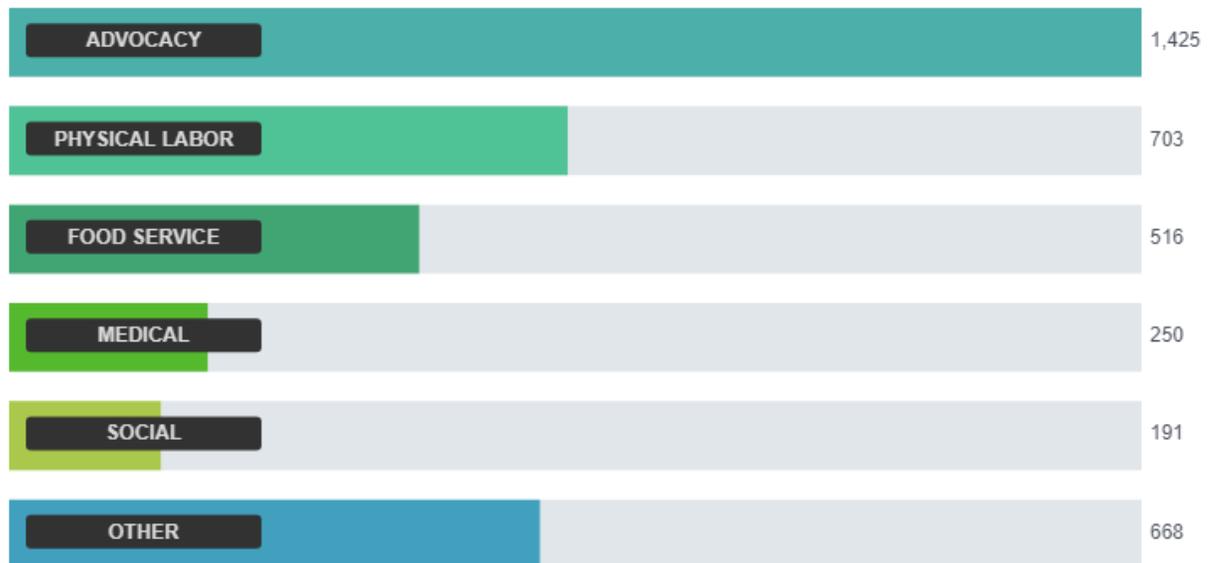
Hours by College



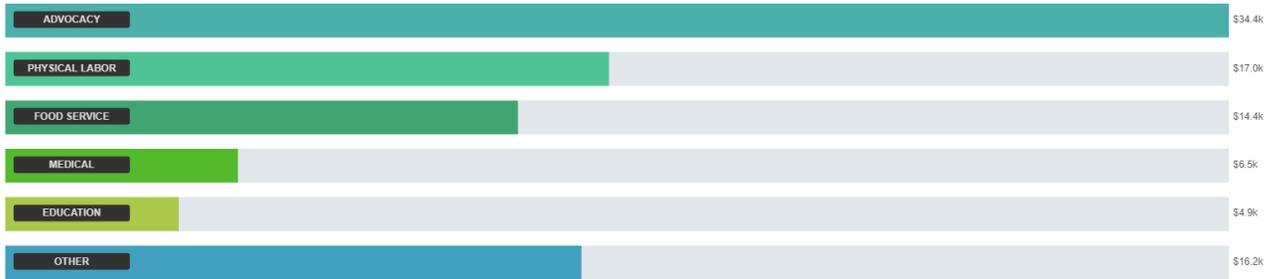
Responses



Hours by Interest



Value of hours by Primary Interest



Advocacy- \$34.4 K Physical Labor- \$17.0K Food Service- \$14.4K
Medical- \$6.5 K Education-\$4.9K Other- \$16.2K

Next Steps and Recommendations

Next Steps

- Re-apply for NASPA Lead certification.
- Select next cohort of Service-Learning Faculty Scholars.
- Select a new Service-Learning Faculty Fellow.
- Establish Service-Learning distinction for courses.
- Work to create and launch a Service-Learning Certificate.
- Create more faculty trainings similar to the April 12, 2019 training. Ensure a community partner presence at trainings.

Recommendations

- Continue the Faculty Scholars program and on-board new faculty as they are identified.
- Continue to contract and integrate a VolunteerICT service tracking hour software to help gather data
- Establishment of a cross-disciplinary Service-Learning Certificate with a focus on experiential and applied learning aligning with the University Strategic Plan. Specifically, work to identify courses with a Service-Learning component and attribute course through the registrar.
- Continue to offer Alternative Spring Break courses in partnership with the Honors College. With the goal of expanding the number of trips and offerings during spring and summer semesters.
- Continue to explore partnerships with other programs that could be a natural fit for including a service-learning component in their classes or travel based coursework.



Photo from WSU Today Service-Learning Feature, courtesy Strategic Communications

Appendix A

Service-Learning Training & Faculty Showcase Highlights

April 12, 2019

Service-Learning

Service-Learning at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to increase student civic-mindedness and build community capacity.

Service-Learning Training & Faculty Showcase Attendees by College



Total Attendees: 21



Presentation

Dr. Lewis and Dr. Redger-Marquardt gave an overview of Service-Learning best practices and value of Service-Learning to the participants including using VolunteerICT and course integration.

Round Table Topics



#1

Service-Learning in Online Environment



#2

Meaningful Reflection



#3

Connecting with Community Partners



#4

Connecting to Course Learning Outcomes

Service-Learning 2018-2019 Scholars

All scholars shared their class projects and materials via table displays.



Becky Springer, of the United Way represented our community partners and was available at the connecting to community partners round table to give suggestions to attendees.