2021-22 ANNUAL REPORT WICHITA STATE UNIVERSITY





Wichita State University

STRATEGIC PLAN

STRATEGIC GOALS



VISION

To be one of the nation's premiere urban public research universities, known for providing impactful applied learning experiences and driving prosperity for the people and communities we serve.

MISSION

DEI) (NISS)

To be an essential educational, cultural and economic driver for Kansas and the greater public good.

2022-23 PRIORITIES

Wichita State University endeavors to build a stronger Kansas and a brighter tomorrow through our relentless commitment to the people, businesses, and economy of our state. As such, the university has adopted a strategic plan and vision to be one of the nation's premier urban public research universities, known for providing impactful applied learning experiences and driving prosperity for the people and communities we serve. These three priorities drive the work of the strategic plan.

HELPING FAMILIES THROUGH ACCESS AND AFFORDABILITY

- **(DE) (NSS)** Provide an accessible, affordable and impactful higher education for all Kansans with increased community connections.^{1, 2}
 - Proposed enhancements: Marcus Welcome Center, Clinton Hall, Hubbard Hall and Rhatigan Student Center.
 - Diversify and develop our faculty and staff to better reflect our student body and region.²
 - Shocker Promise: Full tuition and fees for Pell-eligible families.^{1,2}
 - Increase need-based aid.^{1, 2}

SUPPORTING KANSAS BUSINESSES WITH A TALENT PIPELINE THAT MEETS EMPLOYER NEEDS

- Provide relevant applied learning experiences that match the needs of industry, agency and community partners.
 Become a nationally recognized leader in digital
 - transformation and SMART manufacturing.
- National Institute for Student Success priorities¹

INCREASING ECONOMIC PROSPERITY WITH HIGHER EDUCATION THAT BENEFITS THE KANSAS ECONOMY

- Support faculty-led interdisciplinary research initiatives (2020-2023).^{1,2}
- Support the needs of the region through strategic engagement.^{1, 2}
 - Continue the development of the Innovation Campus by attracting new partners and expand the Maintenance, Repairing and Overhaul (MRO) initiative.^{1, 2}
- Continue developing and supporting innovation and new ventures.^{1,2}
- Section 2 Center for Aviation Training expansion.
 One of the section o
 - property that provide services. Support Wichita downtown development via
- hospitality, culinary arts, and health sciences. (DE) (NES) (1) • Enhance compensation and professional development opportunities for faculty and staff.)-3

Diversity, Equity and Inclusion plan (wichita.edu/DEI)²

In addition to aligning the strategic goals with the three priorities, Wichita State is also focused on advancing the persistence of all students from admission to graduation¹ with a university-wide strategic focus to build a culture that values transparency, accountability, and communication around issues of diversity and inclusion². With this focus, you will find the first priority aligned with the National Institute for Student Success priorities and the Diversity, Equity, and Inclusion plan.

¹National Institute for Student Success priorities ²Diversity, Equity and Inclusion plan (wichita.edu/DEI)



CORE VALUES

- Integrity
- Transparency
- Personal Responsibility
- Collaboration
- Access and Equity
- DISTINCTIVE VALUES
- Seizing Opportunities
- Adaptive Approaches
- Positive Risk-Taking
- Innovation and Creativity
- Knowledge Creation and Dynamic Educational Opportunities





which all of our students – past, present and future – continually thrive and grow. **RESEARCH AND SCHOLARSHIP**

STUDENT CENTEREDNESS

Accelerate the discovery, creation and transfer of new knowledge.

Promote holistic student success through a supportive learning environment in

CAMPUS CULTURE

Empower students, faculty, staff and the greater Wichita community to create a culture and experience that meets their ever-changing needs.

INCLUSIVE EXCELLENCE

PARTNERSHIPS AND ENGAGEMENT

Be a campus that reflects and promotes – in all community members – the evolving diversity of society.

Advance industry and community partnerships to provide quality educational opportunities

and collaborations to satisfy rapidly evolving community and workforce needs.

STUDENT-CENTEREDNESS

Promote holistic student success through a supportive learning environment in which all of our students – past, present and future – continually thrive and grow.

| STRATEGIC PLAN OBJECTIVES | | | |
|---|---|--|---|
| Strategic Plan Objectives | Key Performance Indicators | Baseline ¹ | Academic Year 2022 ² |
| Leverage current and create additional Wichita State pre-college and graduate programs in ways that improve college-enrollment | Fall semester headcount Credit hour production Shocker City Partnership / Shocker Select ³ | 16,058 165,903 1,193 | 16,907 162,955 1,403 |
| rates for Kansas, and retention and graduation rates for Wichita State | Time to Completion Six-year Graduation Rate Degree Production URM students as a percentage of UG enrollment (degree- seeking, less than 30 hours) First Generation undergraduate | 3.7 year 48.4% 3,466 24.40% 44.70% | 3.7 years 47.8% 3,733 26.2% 41.70% |
| | students as a percentage of UG enrollment (degree-seeking, less than 30 hours) | 77.7070 | 41.7070 |
| Increase the retention of students | Fall-to-fall Retention Rate Applied Learning Internships ⁴ | 75.7% 1,792 students | 71.9% COVID impact 2,068 students |
| Increase the quality of the student's, undergraduate and graduate, experience, including opportunities for service learning and applied learning. | Service Learning | Service-Learning at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to improve student civic-mindedness and build com- munity capacity. | As part of the annual Service- Learning Showcase: 73 students represented with service-learning projects 5 Colleges Represented service-learning projects: • College of Applied Studies • College of Engineering • Fairmount College of Liberal Arts & Sciences • College of Health Professions • Cohen Honors College 28 community organizations served through service-learning projects |
| Expand scholarship opportunities and strategically align scholarships with access, achievement, equity, and completion goals; and Engage alumni in the student experience. | Scholarship Awards (Excludes Athletics) Need-Based Aid Shocker Promise Percentage of living alumni donating \$ donated by alumni giving The Toast and Shockers After Dark Participation | \$18,085,318 \$24,070,671 N/A 5.80% \$17.8M in alumni giving 1,848 students | \$20,962,986 \$26,198,411 \$157,1445 4.1% \$34.9M in alumni 1,800 students |
| Provide high-quality academic programs that are responsive to student and societal needs, recognized nationally and internationally for excellence, and which effectively utilize traditional and distance education delivery modalities | New academic programs | Cert. in Blockchain Cert. in Computer Networking Cert. in Design Thinking Cert. in Geographic Information Systems (GIS) Cert. in Health Equity and Leadership | Cert. in Software Engineering Cert. in Sport Leadership and Branding Dual/Acceler. BS to MS in Data Science Dual/Acceler. BA to MA in Com MS in Materials Engineering |
| | Recognized nationally and Internationally for excellence | No. 1 most affordable research university in the region Top 30 in U.S. college engineering R & D No. 1 transfer destination in the State of Kansas Only Masters program in Innova- tion Design in the State of Kansas Top 20 safest U.S. campus - National Campus Safety Summit. | Named a First-Forward Institution by NASPA for its 50+ year history of transformative work increasing both access and success for first-gen- eration students, Wichita State is committed to removing barriers by providing services and assistance, including academic support, profes- sional guidance and mentoring, and financial stability |

¹Baseline data is based on 2019 results.

²AY22 Results represent Fall 2021, Spring 2022, and Summer 2022 academic semesters.

³I35I70 includes Arkansas, Colorado, Iowa, Indiana, Missouri, Oklahoma and Texas.

⁴Applied Learning Internships include Coop, internships, practicum and federal work study.

⁵Fiscal Year 2022 was the start of this program. Wichita State's Shocker Promise Program, launched in Fiscal Year 2022, is Wichita State's commitment to offer a quality, affordable education to incoming freshmen who come from limited-income families in our surrounding Shocker Neighborhood and Sedgwick County. The listed amount comprises Sedgwick County: \$114,396; and Shocker Neighborhood: \$42,748. (Learn more at wichita.edu/shockerpromise)

EXECUTIVE SUMMARY

Promoting a supportive learning environment for all students at Wichita State has increased overall enrollment to 16.097 students and the number of degrees awarded to 3,733. These results are only the beginning as Wichita State continues to increase opportunities for service learning and applied learning for all students, expand scholarship opportunities, and respond to the needs of the industry by providing high-quality academic programs that are responsive to student and societal needs.

STORIES

<u>Students from 11 new</u>
 <u>cities will soon pay in-state</u>
 <u>tuition to attend WSU</u>

<u>WSU's Shocker Success</u>
<u>Center: An oasis of</u>
opportunity

Enrollment increases
 at Wichita State thanks
 to focus on student
 experience and economic
 growth

<u>Wichita State</u>
 <u>designated Age-Friendly</u>
 <u>University for focus</u>
 <u>on range of learning</u>
 <u>opportunities</u>

RESEARCH AND SCHOLARSHIP

Accelerate the discovery, creation and transfer of new knowledge.

| Strategic Plan | Key Performance | | Academic Year |
|--|---|---|---|
| Objectives | Indicators | Baseline ¹ | 2022 ² |
| Support and enhance research and creative activity | Funded research (sponsored, research, finance and administration fees, NIH/NSF) | \$128.8M | \$180.5M |
| | Post docs Graduate student stipends GRASP student participation | 5 \$5,868,696 152 | 10 \$6,594,426 111 (held online via JudgeZed) |
| | President's Convergence Sciences Research Initiative | Wichita State's Interdisciplinary Research Initiative empowers faculty, staff and students who span the disciplines to form research clusters that address our most pressing and opportunistic challenges. More than \$1 million in gran funding is available. The initiative is an effort to bring together the intellectua curiosity and strengths of faculty and students from a range of disciplines an give them the support to develop research programs that drive the diversity and growth of the Kansas economy while addressing global challenges. As defined by the National Science Foundation, interdisciplinary research is a means of solving vexing research problems — in particular, complex problems focusing on societal needs. It entails integrating knowledge, methods, and expertise from different disciplines and forming novel frameworks to catalyze scientific discovery and innovation. The interdisciplinary research themes include: Health Disparities and Delivery Digital Transformation, and Sustainability. A successful proposal identifies a societal problem or challenge within one of these themes that could be effectively addressed by combining and integrating efforts of researchers from different disciplines. The proposal does not simply envision individual researchers attacking isolated aspects of the problem, but rather groups of researchers bringing their individual expertise to a concerted effort. A valuabli outcome of the group approach envisioned is the teaming up of experienced researchers with emerging researchers, and researchers from disciplines | |
| | Academic Programs | traditionally focused on external funding with those less so." English, Interdisciplinary Certificate Programs: • Film Studies Certificate Program • Medieval and Renaissance St Liberal Arts and Sciences, Interdisciplinary Certificate Programs • Asian Studies • Global Competency • Great Plains Studies • Tilford Diversity Studies Certificate in Interdisciplinary Leadership Interdisciplinary STEM Education Graduate Certificate Interdisciplinary Leadership Undergraduate Certificate | |
| | | Honors Interdisciplinary Tracks • Honors General Interdisciplinary track • Leadership Track | • Law and Public Policy Track |
| Increase diversity of Faculty | Diversity of Faculty Women in Science and Engineering ³ | 35 21 | 39 24 |
| Increase participation and investment in Convergence Sciences | the President's Convergence Scienc curiosity and strengths of faculty a research programs that drive the di | Ilion over a period of three years, beginning es Research Initiative. The initiative is an ef nd students from a range of disciplines and iversity and growth of the Kansas economy d to be self-sustaining through federal and princits of the university. | fort to bring together the intellectua give them the support to develop while addressing global challenges. |

EXECUTIVE SUMMARY Through research and

scholarship, Wichita State is focused on accelerating the discovery, creation, and transfer of new knowledge. Research is a focus within our academic departments and the Wichita State campus is home to more than 30 research centers and institutes. The focus of research and scholarship at Wichita State is to bring together the intellectual curiosity and strengths of faculty and students from a range of disciplines and give them the support to develop research programs that drive the diversity and growth of the Kansas economy while addressing global challenges. The 2022 academic year was a successful year with over \$180 million in funded research. These research efforts will only continue to increase as Wichita State focuses on supporting and enhancing the development of interdisciplinary academic programs and economic engagement that aligns with regional growth initiatives.

¹Baseline data is based on 2019 results.

²AY22 Results represent Fall 2021, Spring 2022, and Summer 2022 academic semesters. 3Faculty URM includes American Indian/Alaskan Native, Black non-Hispanic, Hawaiian & Hispanic; Women in Science includes Engineering, Biology, Chemistry, Geology

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RESEARCH AND SCHOLARSHIP, CONT'D

Accelerate the discovery, creation and transfer of new knowledge.

| STRATEGIC PLAN OBJECTIVES | | | | |
|---|---|--|--|--|
| Strategic Plan Objectives | Key Performance Indicators | Baseline ¹ | Academic Year 2022 ² | |
| Elevate and transform our national reputation for research, scholarship, and creative activity to one of excellence associated with high- impact, high-quality publications, exhibitions, awards, and fellowships. | WSU receives grant from Library o Air Force awards \$100 million to c WSU professor wins Alfred P. Sloar | vering R&D funding NSF grant to mitigate environmental impac f Congress to research LatinX communities ontinue WSU NIAR's B-1 Digital Engineering n Foundation grant for work to assist the vi hlights science programs at Wichita State | in western Kansas program | |
| Economic engagement that involves senior leadership, industry that aligns with regional growth initiatives | ments of Defence and Commerce, and regional economy and create j House of Representatives and Sen partnerships were formed for appl Partnership and the Regional Ecor | artnerships with the federal delegation to h NASA); partnerships with state and local g lobs (KDHE, DCF, KDADS, Commerce, Transp ate, City Council and Sedgwick County Com ied learning and research with the Wichita nomic Area Partnership of South Central Kar Framework for Growth, the GWP Regional C uture of work. | overnment to help grow the Kansas ortation, Governor's Office, Kansas mission). Additionally, industry Regional Chamber, the Greater Wichita Isas. These efforts align with regional | |
| Development of innovation economy to catalyze economic growth inclusive of local and regional studies, small | Number of intellectual property disclosures, patents from students, faculty, and staff | 25 | 18 | |
| business support, and facilitation of | Number of licensing agreements | 4 | 6 | |
| collaborations across boundaries. | Licensing Revenues | \$66,500 | \$1,068,586 | |
| | Start up supports and student micro-enterprises launched | 30 | XXX | |
| | Venture funding for faculty and | XXX | XXX | |
| | student businesses | | | |

NEED-BASED AID

We've nearly doubled our institutional needbased commitment since FY19. As institutional aid has grown, our needbased percentage has outpaced the nonneed-based growth. In FY22, more than 1-in-4 dollars paid by the institution were needbased.



¹Baseline data is based on 2019 results.

²AV22 Results represent Fall 2021, Spring 2022, and Summer 2022 academic semesters.3Faculty URM includes American Indian/Alaskan Native, Black non-Hispanic, Hawaiian & Hispanic; Women in Science includes Engineering, Biology, Chemistry, Geology

STORIES

- FirePoint Future Innovators internship showcases under-represented STEM talent
- WSU awarded \$51 million to advance smart manufacturing in South Kansas
- Air Force awards \$100 million to continue WSU NIAR's B-1 Digital Engineering program
- Wichita State receives \$1 million in funding to assist local small businesses

CAMPUS CULTURE

Empower students, faculty, staff and the greater Wichita community to create a culture and experience that meets their ever-changing needs.

| STRATEGIC PLAN OBJECTIVES | | | |
|--|---|-----------------------|------------------------------------|
| Strategic Plan Objectives | Key Performance Indicators | Baseline ¹ | Academic Year 2022 ² |
| Provide opportunities and resources that facilitate work-life balance | To promote work-life balance, HR and Legal collaborated to formalize a Remote Work request process. This request process ensures the employee and university understand all related tax and employment law implications for each individual situation. Additionally, HR partners with leaders on defining expectations and practices when implementing flexible schedules within their departments. During the holiday shutdown, the President approved two additional paid administrative days for benefit-eligible employees. | | |
| Provide structural resources, policies, practices, and oversight that foster transparency among campus groups and ensure diverse and inclusive participation | Wichita State transitioned to a market-based compensation philosophy and practice to ensure fairness and equity in our pay practices. The university invested \$6 million in additional employee compensation during the first year of implementation. To improve the on-boarding experience of non-benefit eligible employees and support hiring managers, we created a webpage with policy & processes, forms and instructional information. | | |
| Create and promote the use of inclusive campus spaces aligned with the Facilities Master Plan | The Facilities department completed a space utilization study as well as a facilities condition assessment to prepare for the university master plan process. The facilities management plan will be underway in 2023 with the final report in 2024. The Student Success Center is underconstruction and will be completed by Summer 2024. | | |
| Support and recognize contributions from campus community members and partners | Through the Wichita State Engaged Series, the Office of Strategic Engagement & Planning holds monthly conversations to hear from students, faculty/staff and neighbors on ways Wichita State is engaging to collectively address challenges, create solutions, and foster environments to drive prosperity. Creating this dialogue highlights and elevates campus culture, inclusion and partnerships at Wichita State. The Office of Strategic Engagement and Planning hopes to support, connect, enhance and celebrate engagement activities and prosperity initiatives for our University and neighbors. | | |
| Develop an intentional plan to increase student engagement on campus and in the greater Wichita community | The Office of Student Engagement, Advocacy & Leadership (SEAL) create opportunities for students to serve, explore, engage, advocate and lead during their time at Wichita State. SEAL exists to facilitate an engaged campus culture where students are empowered to maximize their potential by creating opportunities for personal growth and world-readiness. SEAL is dedicated to providing events and activities that enhance the Shocker experience through Alternative Breaks, Community Service Board, Fraternity & Sorority Life, Leadership Development, National Student Exchange, Studrent Government Association, Student Organizations. In addition, SEAL hosts annual events such as Family Weekend, Greek Retreat, Homecoming, Lead Conference, MGC Yardshow, Step Show, and Songfest. | | |
| Create and foster a culture at all levels (department, College and University) that supports recruitment, retention, and advancement of women and URM Faculty | HR Talent Consultants conduct intake meetings with hiring managers to educate and partner in writing job postings to appeal more to females and under-represented applicants. For example, reducing and/or broadening the number of preferred requirements to eliminate or lessen possible barriers and be more inclusive of diverse backgrounds. In addition, Talent Consultants are offering options for diversity recruiting sites for both specialized faculty and non-teaching positions. | | |

1 AY22 Results represent Fall 2021, Spring 2022, and Summer 2022 academic semesters.

STORIES

- Enrollment increases at Wichita State thanks to focus on student experience and economic growth
- Woolsey Hall, new home of the Barton School of Business, opens for classes soon
- Wichita State designated Age-Friendly University for focus on range of learning opportunities
- <u>WSU's Shocker Success Center: An oasis of opportunity</u>

EXECUTIVE SUMMARY

Wichita State is focused on providing an environment that meets the needs of the faculty, staff, and greater Wichita Community. The 2022 academic year was no exception. The university invested \$6 million in additional employee compensation during the first year of implementing the market-based compensation philosophy and practice to ensure fairness and equity in our pay practices. The Office of Student Engagement, Advocacy & Leadership (SEAL) continued to focus on student engagement with on-campus events and activities and in the greater Wichita community. The Wichita State Engaged Series held monthly conversations to hear from students, faculty/ staff, and neighbors on ways Wichita State is engaging to collectively address challenges, create solutions, and foster environments to drive prosperity. This is only the beginning as Wichita State continues to focus on being an educational, cultural, and economic driver for Kansas and the greater public good.

INCLUSIVE EXCELLENCE

Be a campus that reflects and promotes - in all

community members – the evolving diversity of society.

| STRATEGIC PLAN OBJECTIVES | | | |
|--|--|-----------------------|------------------------------------|
| Strategic Plan Objectives | Key Performance Indicators | Baseline ¹ | Academic Year 2022 ² |
| Continuously evaluate and enhance the curriculum with diversity-related content. | Courses w Diverse content (class sections) Courses with diverse content (courses) | 322 156 | 329 173 |
| Review university processes and procedures that may create barriers to diversity and inclusive excellence | Inclusion, Diversity, Equity and Access Training for all Wichita State faculty, staff, and students is a university- wide commitment to inclusion, diversity, equity and access through shared alliances. This initiative enhances the opportunity for important, on-going education and change. | | |
| Enhance opportunities for minority and underrepresented students to engage, receive mentoring, and professional development | Men of Color-Educators of Tomorrow is a mentor education program found in the College of Applied Studies. This program is for Men of Color with high academic potential, a demonstrated commitment to teach, and a servant- leadership orientation. This College of Applied Studies' Mentor Education Program combines the special strengths and resources of Wichita State University, College of Applied Studies, Wichita Public Schools (WPS), and the suburban Wichita metro area schools and adds an additional layer of academic support for African American and Hispanic male students who want to pursue post-secondary education as an educational leader. | | |
| Seek and develop opportunities for diversity-related research | The Summer Research Institute (SRI) in Human Performance Studies introduces incoming first-year and transfer students to the research process through hands-on experiment design, data collection, and presentation during an intensive 4-day residential program. This program is funded by a sub-award of the National Science Foundation Kansas Louis Stokes Alliance for Minority Participation in STEM grant. SRI and its partner summer program, the Summer Engineering Academy, are designed to increase minority participation in STEM fields. It is part of a broader first-year research experience initiative designed to increase the number and diversity of first-students participating in faculty-mentored research. | | |

¹Baseline data is based on 2019 results.

²AY22 Results represent Fall 2021, Spring 2022, and Summer 2022 academic semesters.

STORIES

- WSU wins \$750K NSF grant to improve graduation rates among low-income engineering students
- Wichita State designated Age-Friendly University for focus on range of learning opportunities
- WSU NASA program launches first-generation student's future

EXECUTIVE SUMMARY

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Wichita State believes that diversity is key to an individual flourishing, educational excellence, and advancement of knowledge. This commitment is evident in the diversity-related content offered within the curriculum throughout campus, new mentor programs developed with a focus to enhance the diversity of the faculty, staff, and students at Wichita State, and opportunities for diversity-related research. The focus on promoting a campus that reflects and promotes the evolving diversity of society will continue as a priority for Wichita State.



PARTNERSHIPS AND ENGAGEMENT

Advance industry and community partnerships to provide quality educational opportunities and collaboration to satisfy rapidly evolving community and workforce needs.

| | STRATEGIC PLAN OBJECTIVES | | | | |
|--|--|--|--|--|--|
| Strategic Plan Objectives | Key Performance Indicators | Baseline ¹ | Academic Year 2022 ² | | |
| | High School Programs | BAASE, Career Technical Education Pathways in Engineering and Teacher Education | | | |
| Deepen partnerships with P-12 educational providers such as USD 259, on initiatives supporting educational experiences and achievement, access to higher education, and preparation for the workforce and community engagement. | Applied Learning | When it comes to bridging the gap between classroom learning and real-world e perience, nobody offers more opportunities than Wichita State. Thanks to our lo tion in Kansas' largest city, Shockers in every major can gain the skills, connectio and confidence needed for career success—before graduation—with employers i virtually every industry. These opportunities prepare the Wichita State candidate for the workforce and engage the candidate in the community: 1)applied learnin placements - paid, WSU-facilitiated jobs with local industry partners that build skills that go beyond classroom learning, 2) Co-ops - paid, multi-semester jobs, lated to the student's major, and student can earn academic credit, 3) Internship are paid or unpaid work experience in professional settings, with academic credit and zero-credit options, completed full time or part time. | | | |
| Collaborate with other higher education institutions on initiatives enhancing student educational opportunities and supporting the economic, health and cultural needs of our communities | Number of articulation agreements | Agreements signed: 25 Total agreements in force: 72 | Agreements Signed: 6 Total Agreements in force: 98 | | |
| | WSU Tech new to WSU Work-based Applied Learning on-campus and off-campus positions | 282 6,549 | 318 8,029 | | |
| | Work-based Applied Learning (Employed Student Salaries) Internships in field of study (Applied Learning Internships)* | \$27.5 M 1,925 | \$28M 2,068 | | |
| Grow relationships with business partners to generate new applied learning and research opportunities | Shocker Career Accelerator | Student experiences | Shocker Career Accelerator hosted 19 major on-campus recruitment events featuring 353 total employers. | | |
| | | Employers Engaged | Employers conducted 278 on-campus interviews. | | |
| | Student Activity in Handshake (WSU's Online Job Board & Career Platform) | • 53,935 Student Logins • 40,284 student applications submitted for jobs and applied learning opportunities • 11,139 professional documents uploaded including resumes, cover letters, etc. | | | |
| | Regional Employer Activity in Handshake (WSU's Online Job Board & Career Platform) | 92,137 total part-time, full-time employment opportunities posted 19,959 were applied learning opportunities (co-ops/internships, on-campus and off-campus, and other applied learning experiences) 61 Grad School 133 Volunteer | | | |
| | Kansas Employer Activity in Handshake (WSU's Online Job Board & Career Platform) | 6,206 total part-time, full-time employment opportunities posted in the State of Kansas 1,149 KS were applied learning opportunities (co-ops/internships, on-campus and off-campus, and other applied learning experiences) in the State of Kansas 17 KS Grad School 20 Volunteer | | | |

EXECUTIVE SUMMARY

The University's progress and commitment to expanding partnerships and engagement with the community is evident through the success of the 8,029 work-based applied learning positions provided. Through partnerships and engagement, Wichita State is focused on developing applied learning opportunities that not only enhance the educational opportunities for our students but also support the economic, health, and cultural needs of our communities.

10.6% five-year increase in number of degrees conferred

WICHITA STATE

¹Baseline data is based on 2019 results.

²AY22 Results represent Fall 2021, Spring 2022, and Summer 2022 academic semesters.

* Applied Learning Internships include Coop, internships, practicum and federal work study.

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PARTNERSHIPS AND ENGAGEMENT, CONT'D

Advance industry and community partnerships to provide quality educational opportunities and collaboration to satisfy rapidly evolving community and workforce needs.

| | STRATEGIC PL | AN OBJECTIVES | |
|---|--|---|---|
| Strategic Plan Objectives | Key Performance Indicators | Baseline ¹ | Academic Year 2022 ² |
| Building additional bridges to further integrate community and business partners into campus environment and position the university as a more inviting place for members of the community to access resources and enjoy cultural activities. | Small Business Clients supported; Kansas Small Business Development Center clients, workshops and attendees | • 640 clients • 109 workshops • 1,077 workshop attendees | • 415 clients • 76 workshops • 1,863 workshop attendees |
| Increase the quality of the students' undergrad and grad experience | Service-Learning Academy | 32 Community Orgs served by 78 students. | 28 community organizations served by 73 students and 5 academic colleges |
| Embrace a mission of service by enhancing community and regional engagement | outlook locations. https://www.ce The Center for Economic Develop an Industry Research Exchange eve economic issues by leveraging univ the CEDBR business research staff explored current labor trends and l The university's community enga | ment and Business Research (CEDBR) has dbr.org/events ment and Business Research (CEDBR) und ent, "Kansas Aerospace: Crash or Takeoff ir rersity and community experts. In partners discussed the current economic state of th nighlight general, commercial, and military gement efforts continue to be a main focu d including the Shocker Neighborhood Pro | er the leadership of Jeremy Hill hosted 2022?" which addressed community hip with community business leaders, ne aerospace industry within Kansas and market demand. Is for faculty and staff with various |

¹Baseline data is based on 2019 results.

²AY22 Results represent Fall 2021, Spring 2022, and Summer 2022 academic semesters.

* Applied Learning Internships include Coop, internships, practicum and federal work study.

STORIES

- <u>Air Force awards \$100 million to continue WSU NIAR's B-1 Digital Engineering program</u>
- <u>Wichita State earns APLU designation as an Innovation & Economic Prosperity institution</u>
- Wichita State receives \$1 million in funding to assist local small businesses
- ATF opening Crime Gun Intelligence Center of Excellence at Wichita State
- NIAR WERX announces MRO program expansion with Erickson Precision Ventures
- WSU awarded \$51 million to advance smart manufacturing in South Kansas
- Internships with Lockheed Martin and Toyota help students prepare for the future



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PARTNERSHIPS AND OUTREACH

ABC Recycling USD 443 **Exploration Place Science and Discovery Center GLSEN** Kansas Habitat For Humanity HealthCore Clinic Horace Mann Dual Language Magnet School ICT Food Rescue Jackson Elementary School Kansas Association of the Deaf Kansas Commission for the Deaf and Hard of Hearing Kansas Infant-Toddler Services Kansas School for the Deaf Kansas Speech-Language-Hearing Association M-Care Table of Hope Tiny-K Alliance Spaght Science & Communications Magnet Elementary School Sound Beginnings Story Time Village, Wichita Kansas USD 457 Victory in the Valley Wesley Children's Hospital Child Life Community Service Board (Volunteer ICT) Food Pantry at Progressive Baptist Church Alzheimer's Association Amedisys Hospice Catholic Charities Diocese of Wichita Dear Neighbor Ministries **Exploration Place Science and Discovery Center** Hunter Health International Rescue Committee in Wichita Museum of World Treasures Nurses Global Outreach. Inc/ICT Street Team Senior Services Inc. of Wichita Shocker Neighborhood Coalition Table of Hope Tanganyika Wildlife Park The Lord's Diner United Methodist Open Door- Community Food Ministry Wichita Family Crisis Center Wichita Habitat for Humanity, Inc. Wichita's Littlest Heroes Wichita Clean Streams United Way GIV Warehouse Meals on Wheels The Arc of Sedgwick County Shocker Neighborhood Clean-Ups – A. Price Woodard Shocker Neighborhood Clean-Ups - NE Millar Shocker Neighborhood Clean-Ups – Fairmount Shocker Neighborhood Clean-Ups - NE Central Shocker Neighborhood Clean-Ups -Matlock Heights Shocker Neighborhood Clean-Ups - Atwater Woodard Shocker Neighborhood Clean-Ups - NE Heights Shocker Neighborhood Clean-Ups - The Elm



PRODUCED 3/13/23