



KCOG Chair Training

Tiffany Bohm, TAAC Co-Chair/Core Outcomes Group

Dean of Health Professions

Kansas City Kansas Community College

Kansas Board of Regents
Building a Future for Kansas Families, Businesses and the Economy



KCOG Conference Agenda

- **Purpose:** Articulate/Revise core student learning outcomes for the identified course for implementation in Kansas System Wide Transfer (SWT).



Kansas Core Outcome Groups (KCOGs)

- Discipline-specific groups comprised of faculty representation from each Kansas public institution of higher education
- Voting privileges are granted to one institutional representative for each course.
- Majority vote is defined as five of the seven universities and eighteen of the twenty-five colleges approving the articulated outcomes
- Non-representation and/or abstention will be recorded as a yes vote.



Duties of KCOGs at the Conference

- Meet and confer with discipline-specific colleagues
- Generate common student learning outcomes for the specified course
- Vote on common SLOs
- Report via Chair of KCOG to TAAC within 2 weeks of the conference
- Determine next steps



Duties of the KCOG Co-Chair

- Identify a recorder to write outcomes and take notes of the meeting
- Lead the members through the agenda
- Articulate 4-8 student outcomes
- Record votes of all delegated faculty members
- Identify potential Co-Chairs and possible courses to consider for SWT
- Submit completed report to all members for review
- Submit final report to TAAC within 14 days of the conference



Role of the TAAC Liaison

- Assist the KCOG Co-Chairs and faculty representatives with duties and responsibilities
- Ensure that the mission of the TAAC is communicated and carried out by the KCOGs
- Provide communication between TAAC and the KCOGs
- Report progress and concerns back to the TAAC



Introductions

- Introduce Co-Chairs of the discipline-specific KCOG
- Identify the course for which SLOs are to be articulated
- Take attendance of all voting members (liaison may assist)



Review Tasks Assigned to the Group

- Review Student Learning Outcome Development Guide
- Articulate/revise student learning outcomes for the designated course
- Discuss related topics pertaining to the course
- Share materials and ideas for the course
- Submit KCOG Report for the course



Articulate/Review Core SLOs

- 4-8 specific, measurable outcomes
- Outcomes should be expressed in clear, action statements
- Outcomes articulated are expected of every student that completes the course



Vote on Core Student Learning Outcomes

- Record the vote of all faculty listed as voting members via verbal vote and annotation (liaison may assist)
- Note all non-participation and/or abstention
 - Reminder: Non-participation and/or abstention will be recorded as a yes vote
- If outcomes were NOT developed and approved
 - Determine next steps and timeline for generating outcomes



Determine Next Steps in Articulation and Transfer for the Discipline

- Recommend course(s) to revise or articulate (courses require revision at least every 5 years)
- Identify potential KCOG Co-Chairs for the discipline
 - One from a university and one from a 2-year institution
- Determine next meeting year for this discipline
- Email Jennifer Box upon conclusion of the meeting (jbox@ksbor.org)



KCOG Chairs and Final Report Submission

- Distribute final report to all group members for a last-minute check
- Submit final **electronic** report ***within two weeks***
- Submit final report to:
 - Karla Wiscombe, kwiscombe@kbor.org



Questions?
Please email your TAAC Liaison