

Systemwide Transfer: A Collaborative Process

#TransferKS







Kansas Board of Regents
Building a Future for Kansas Families, Businesses and the Economy



All 32 KBOR Institutions Share A Common Commitment To Quality

At each institution, quality is assured through:

- Assessment of courses
- Assessment of programs

HLC reviews:

- Instructor qualifications
- Course quality
- Appropriate facilities
- Assessment processes

Many programs are subject to program specific accreditation based on quantitative evidence of program success.



Transfer and Articulation Council

The Transfer and Articulation Council (TAAC) is responsible for oversight and implementation of the Kansas Board of Regents' transfer and articulation policy across the system.

Representation on TAAC is from all sectors: Two and Four-year institutions, Academic Affairs, Workforce Development, Kansas State Department of Education, students, and a Board Member Liaison.

Members are nominated by institutions for 3-year terms.

TAAC Institutional Membership

Casey Fraites-Chapes, Co-Chair University of Kansas	Tiffany Bohm, Co-Chair Kansas City Kansas Community College		
Kim Warren University of Kansas	Alyssa Deneke Fort Hays Tech North Central		
Peter Chung Pittsburg State University	Aron Potter Coffeyville Community College		
Jennifer Bormann Kansas State University	Eric Ketchum Highland Community College		
Linnea Glenmaye Wichita State University	Marc Malone Garden City Community College		
Beth O'Neill Washburn University	Phil Speary Butler Community College		
Sheila Markowitz Emporia State University	Tricia Paramore Hutchinson Community College		
Marcus Porter Fort Hays State University	Sarah Robb Neosho County Community College		
Melinda Roelfs Pittsburg State University	Jennifer Seymour WSU Tech		
Scott Tanona Kansas State University	Monette DePew Pratt Community College		



TAAC Oversight

The charge given to TAAC includes the authority to:

- Direct the Kansas Core Outcomes Groups (KCOG) with specific course articulations;
- Recommend approval on the systemwide transfer of specific courses to the Kansas Board of Regents;
- Assure quality and adherence to agreed-upon learning outcomes of courses articulated across the institutions; and
- Adjudicate any disagreement from the Kansas Core Outcomes Groups.



Kansas Core Outcomes Groups

Purpose: Faculty articulate core student learning outcomes for the identified course(s) for implementation in Kansas Systemwide Transfer (SWT).

- 1. Chief Academic Officers submit course information and delegate faculty as representatives with voting privileges on outcomes for specific courses
- 2. Faculty representatives develop and vote on 4-8 measurable learning outcomes for courses to transfer as direct equivalents. SWT course outcomes will be reviewed by faculty on a 5-year cycle.
- 3. Co-Chairs from each discipline submit a completed report of outcomes to all group members and the TAAC



Transfer Students-Fall Only Semesters

University	Fall 2019	Fall 2020	Fall 2021	Fall 2022
ESU	221	202	214	188
FHSU	569	486	51**	183**
KSU	668	616	617	667
KU	639	560	631	594
KUMC	96	104	85	78
PSU	317	275	242	240
Washburn	247	198	208	166
WSU	1016	883	850	958
Totals*	3,773	3,324	2,898	3,074

^{**}For Fall 2021 and Fall 2022, transfer data is incomplete. Fort Hays State University submitted incomplete new transfer data for Fall 2021 and Fall 2022

^{*}Headcount of students transferred from a Kansas community college or technical college to a Kansas public university Fall-only semesters.

Top Majors Fall 2022 for Transfer Students from 2-Year Sector

- Liberal Arts and Sciences, General Studies and Humanities
- Teacher Education and Professional Development, Specific Levels and Methods (Elementary)*
- 3. Psychology
- 4. Nursing*
- Business Administration, Management and Operations*
- 6. Social Work*
- 7. Computer and Information Systems, General*
- 8. Accounting and Related Services
- 9. Sports, Kinesiology, and Physical Education/Fitness
- 10. Biology



Transfer Report Student Data Definitions

Transfer Student

First-time enrollment at a university transferring 9 or more undergraduate credit hours.

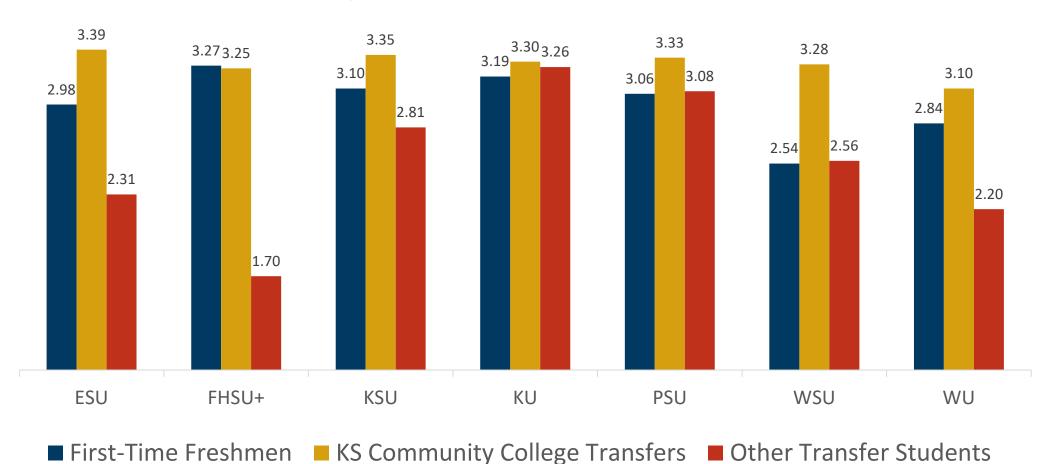
First-Time Freshmen: students who started their postsecondary career at the university.

Kansas Community College Transfers: transferring from the 19 public community colleges

Other Transfer Students: transferred from non-public Kansas or out-ofstate postsecondary institutions; or students who transferred less than nine hours to Kansas public institutions.

First Semester Comparison of New University Student GPAs

Average Fall 2022 GPA of New Students



^{*}For Fall 2021, Fort Hays State University did not submit complete new transfer data, therefore some fall 2021 data will be incomplete

*Insufficient data to include Technical College GPA information



Student GPA Post-Transfer

Transfer Report Student Data Definitions

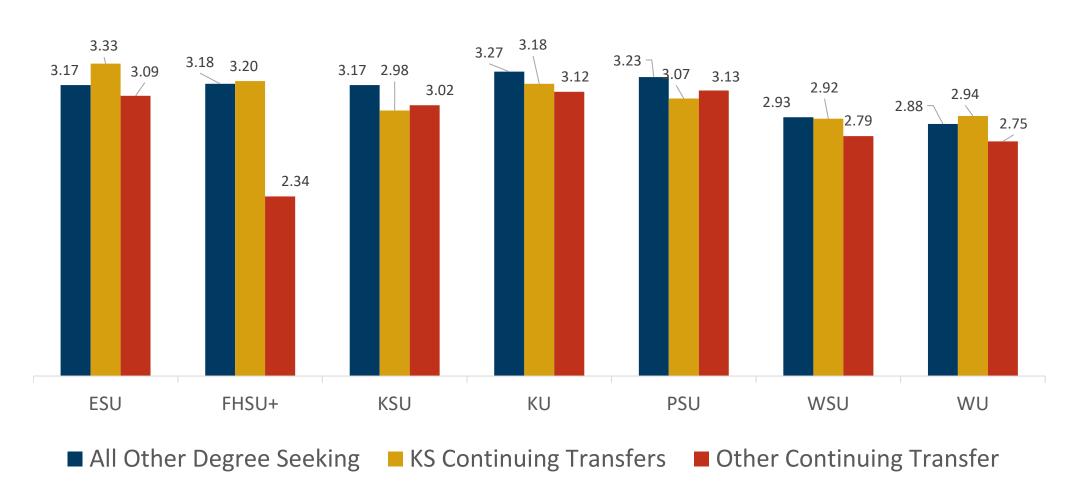
All Other Degree-Seeking Students: Students enrolled as First-Time Freshmen at the receiving institution during a fall term prior to the one being reported and are still enrolled during the fall term of the reporting year.

Continuing Transfer Students: Students enrolled as new transfer students at the receiving institution during a fall term prior to the one being reported and are still enrolled during the fall term of the reporting year.

Other Transfer Students: transferred from non-public Kansas or out-of-state postsecondary institutions during a fall term prior to the one being reported and are still enrolled during the fall term of the reporting year.

Student GPA Post-Transfer

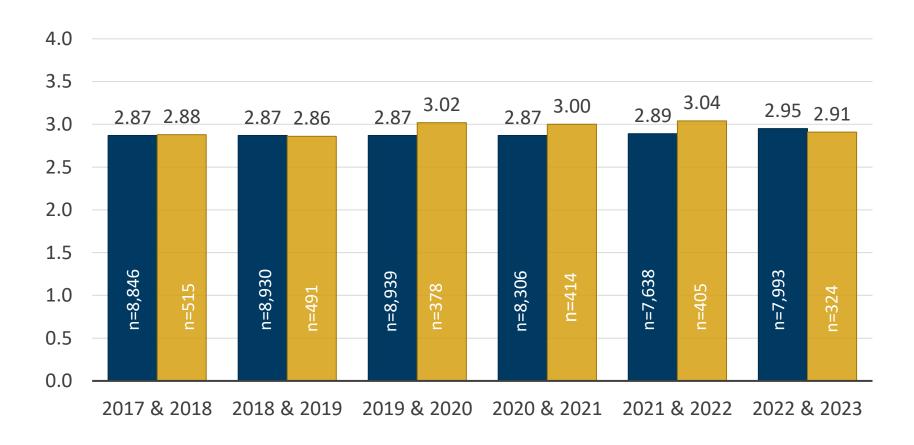
Average Fall 2022 GPA of Continuing Students



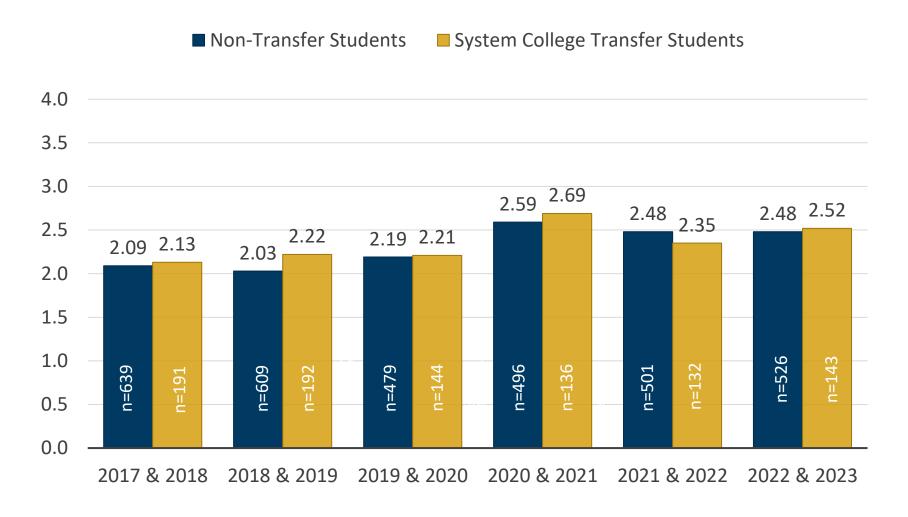
*Insufficient data to include Technical College GPA information

English Comp I to English Comp II Sequence GPA Comparison

■ Non-Transfer Students ■ System College Transfer Students



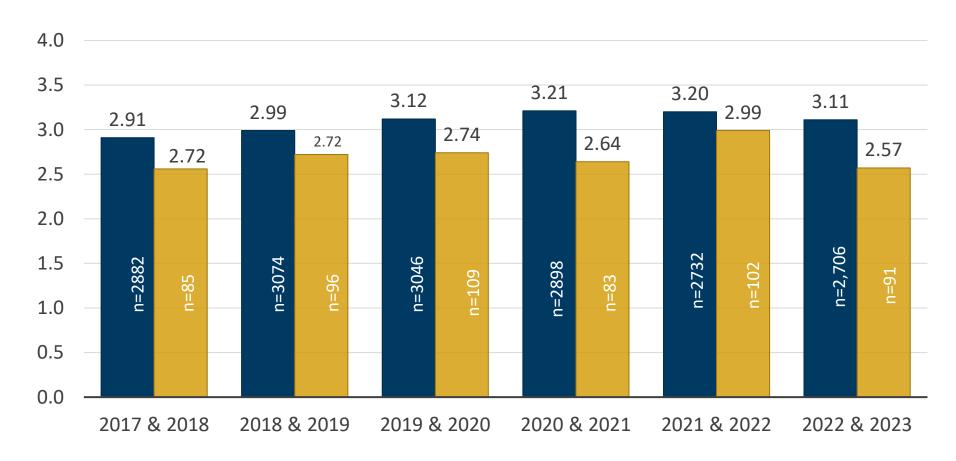
College Algebra to General/Business Calculus GPA Comparison



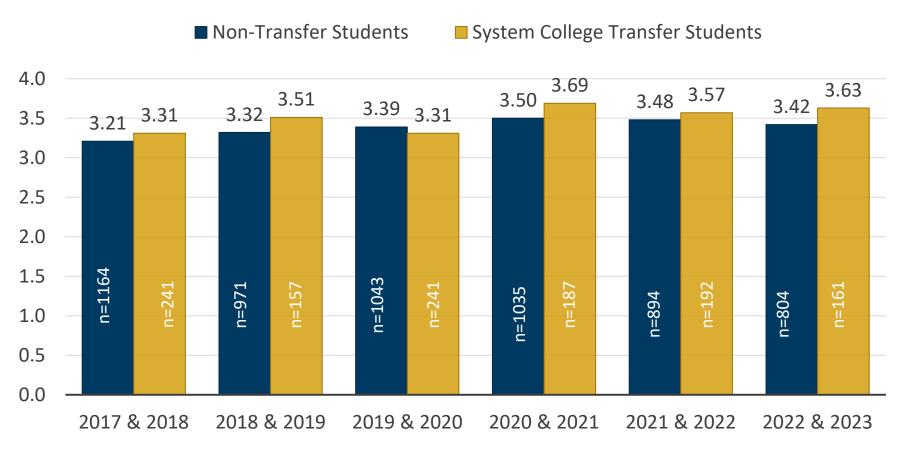
^{*}Includes data from all Kansas community and technical colleges

Chemistry I & Lab for Majors to Chemistry II & Lab for Majors Sequence GPA Comparison

■ Non-Transfer Students ■ System College Transfer Students



Introduction to Psychology to Human Lifespan/Developmental Psychology Sequence GPA Comparison





Today's KCOG Conference

- 6 New Courses articulating core outcomes today
- 20 Courses reviewing/updating core outcomes
- Reports for all 26 Courses will be submitted by the Chairs to the Transfer and Articulation Council
- 500+ faculty members registered and appointed by Chief Academic Officers to participate
- Discipline Groups are facilitated by Faculty Co-Chairs; one from a college and one from a university
- Ongoing Process for Seamless Transfer:
 - Add new courses as appropriate
 - Review existing courses on a 5-year rotation schedule



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2024 KCOG Schedule

9:00 am Opening Session

9:30 am Morning Breakout Sessions

Lunch Break

12:30 pm Opening Session

1:00 pm Afternoon Breakout Sessions

