



Quality Assurance Subcommittee Report

Transfer and Articulation Council

Friday, October 10, 2025



Kansas Board of Regents

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Common Commitment to Quality

- Ongoing assessment of courses & academic programs
- Regional accreditation by the Higher Learning Commission (HLC), including evaluation of:
 - Faculty qualifications
 - Course design and delivery
 - Facilities and instructional resources
 - Institutional assessment practices
- Discipline-specific accreditation for many academic programs



Transfer and Articulation Council

The Transfer and Articulation Council (TAAC) is responsible for oversight and implementation of the Kansas Board of Regents' transfer and articulation policy across the system.

Representation on TAAC is from all sectors: Two and Four-year institutions, Academic Affairs, Workforce Development, Kansas State Department of Education, students, and a Board Member Liaison.

Members are nominated by institutions for 3-year terms.

Source:



AY 26 TAAC Institutional Membership

AY 26 TRANSFER AND ARTICULATION COUNCIL MEMBERS

Scott Tanona, Co-Chair Kansas State University	Sarah Robb, Co-Chair Neosho County Community College
Alyssa Deneke Fort Hays Tech North Central	Beth O'Neill Washburn University
Jennifer Borman Kansas State University	Eric Ketchum Highland Community College
Aron Potter Coffeyville Community College	Jennifer Seymour WSU Tech
Kim Warren University of Kansas	Gina Crabtree Wichita State University
Marc Malone Garden City Community College	Marcus Porter Fort Hays State University
Melinda Roelfs Pittsburg State University	Peter Chung Pittsburg State University
Monette DePew Pratt Community College	Tiffany Bohm Kansas City Kansas Community College
Sydney Stone University of Kansas	Amy Sage Webb Baza Emporia State University
Barry Robinson Butler Community College	Jason Sharp Labette Community College



TAAC Oversight

The charge given to TAAC includes the authority to:

- Direct the Kansas Core Outcomes Groups (KCOG) with specific course articulations;
- Recommend approval on the systemwide transfer of specific courses to the Kansas Board of Regents;
- Assure quality and adherence to agreed-upon learning outcomes of courses articulated across the institutions; and
- Adjudicate any disagreement from the Kansas Core Outcomes Groups.



Kansas Core Outcomes Groups

Purpose: Faculty articulate core student learning outcomes for the identified course(s) for implementation in Kansas Systemwide Transfer (SWT).

- Chief Academic Officers submit course information and delegate faculty as representatives with voting privileges on outcomes for specific courses
- Faculty representatives develop and vote on 4-8 measurable learning outcomes for courses to transfer as direct equivalents. SWT course outcomes will be reviewed by faculty on a 5-year cycle.
- Co-Chairs from each discipline submit a completed report of outcomes to all group members and the TAAC



Transfer Students-Fall Only



Transfer Student Headcount Context

- Kansas CC and TC transfers to public universities
- Fall-only semester headcounts
- Fall 2021 & Fall 2022 data incomplete (FHSU)
- Source: KHEDS via KHEStats – Transfer Tab
- “New Transfers” = 9+ credit hours, degree-seeking



Transfer Student Headcount

University	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023
ESU	221	202	214	188	175
FHSU*	569	486	51	183	137
KSU	668	616	617	667	598
KU	639	560	631	594	599
KUMC	96	104	85	78	72
PSU	317	275	242	240	241
Washburn	247	198	208	166	319
WSU	1,016	883	850	958	945
Totals	3,773	3,324	2,898	3,074	3,086

* Transfer data for FHSU for 2021-2022 is incomplete. Source: KHEDS Academic Year Collection



Top Majors Context – 2-year Institutions to State & Municipal Universities

- KHEStats Transfer sections
- New Transfer Students Headcount Totals by Program Type
- Fall Terms 2018 - 2023
- Sending Institution:
 - All Community Colleges (Slide 11)
 - All Technical Colleges (Slide 12)
- Receiving Institution: State & Municipal Universities
- *Fort Hays State University did not submit complete new transfer data for fall of 2021-2022.*



Fall Term

	2018	2019	2020	2021	2022	2023
Program Type						
Liberal Arts And Sciences, General Studies And Humanities	260	209	179	183	308	305
Teacher Education And Professional Development, Specific Levels And Methods	384	337	315	244	310	301
Registered Nursing, Nursing Administration, Nursing Research And Clinical Nursing	175	180	187	134	122	156
Psychology, General	152	165	156	106	138	121
Business Administration, Management And Operations	141	134	94	72	106	109
Accounting And Related Services	92	92	76	52	72	87
Computer And Information Sciences, General	50	62	58	78	73	73
Social Work	114	103	72	74	78	70
Sports, Kinesiology, And Physical Education/Fitness	60	65	52	54	71	64
Biology, General	94	85	72	61	57	57

CC to State and Municipal



Fall Term

	2018	2019	2020	2021	2022	2023
Program Type						
Liberal Arts And Sciences, General Studies And Humanities	5	9	16	20	16	17
Health Services/Allied Health/Health Sciences, General	8	7	6	6	4	11
Business Administration, Management And Operations	9	8	6	4	12	10
Accounting And Related Services	2	4	2	2	2	6
Mechanical Engineering	4	3	3	2	1	5
Psychology, General	1	1	1	4	3	5
Computer And Information Sciences, General	1	4	3	2	4	4
Criminal Justice And Corrections, General	1	-	5	-	1	4
Teacher Education And Professional Development, Specific Levels And Methods	7	6	8	6	3	4
Aerospace, Aeronautical, And Astronautical/Space Engineering	-	3	1	1	2	3

TC to State and Municipal



Systemwide Transfer Course Hours

- *Source: KBOR KHEDS Academic Year Collection*
- Note: Top 10 based on 2024 Academic Year and hours are rounded to nearest whole integer.



Systemwide Transfer Course Hours

Public Universities Summary

Academic Years 2019 - 2024

Systemwide Course Title	2019	2020	2021	2022	2023	2024	1YrChg	5YrChg
ENGLISH COMPOSITION I	12,467	11,842	10,865	10,922	10,664	10,472	-1.8%	-16.0%
ENGLISH COMPOSITION II	11,748	11,241	10,122	10,167	9,771	9,594	-1.8%	-18.3%
INTRODUCTION TO PSYCHOLOGY	10,935	10,452	9,600	9,798	9,489	9,168	-3.4%	-16.2%
COLLEGE ALGEBRA	10,401	10,000	9,246	9,140	8,847	8,749	-1.1%	-15.9%
PUBLIC SPEAKING	10,890	10,302	9,351	9,381	8,820	8,697	-1.4%	-20.1%
GENERAL BIOLOGY AND LAB FOR NON-MAJORS	8,430	8,183	6,938	6,912	6,398	6,579	2.8%	-22.0%
INTRODUCTION TO SOCIOLOGY	8,106	7,851	7,086	7,143	6,756	6,465	-4.3%	-20.2%
COMPUTER CONCEPTS AND APPLICATIONS	4,954	4,633	4,186	3,997	4,004	3,617	-9.7%	-27.0%
HUMAN LIFESPAN/DEVELOPMENTAL PSYCHOLOGY	3,771	3,663	3,603	3,519	3,351	3,477	3.8%	-7.8%
CHEMISTRY I AND LAB FOR MAJORS	3,577	3,498	3,417	3,733	3,594	3,297	-8.3%	-7.8%

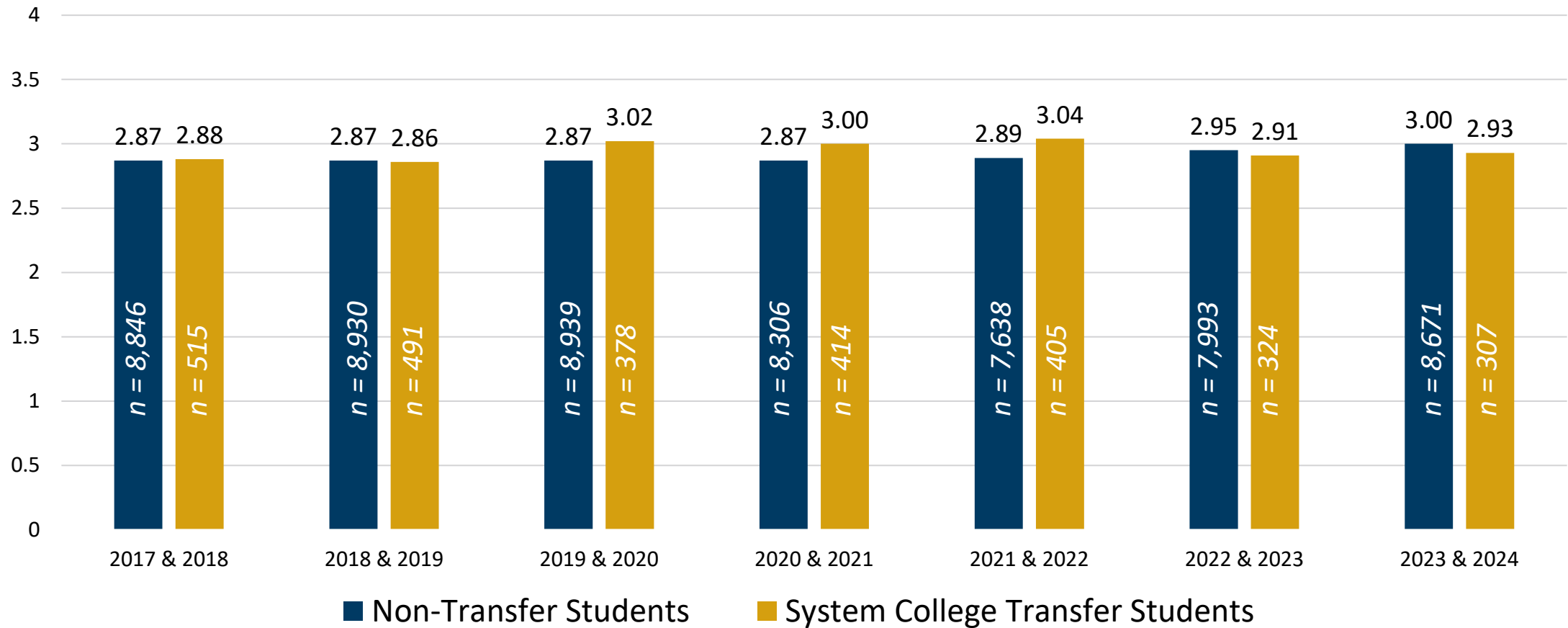


Sequence Comparison Content

- Report Overview
 - Data compiled annually (July–September) using: KHEDS Academic Year Collection, Institution Course Inventory, KRSN Articulation Maintenance Tool
 - Report produced by KBOR's Data, Research, and Planning team & SWT course sequences determined by TAAC
 - Only letter grades are used in GPA calculations
- Course Sequence
 - First course: last time the student took and passed
 - Second course: first time student attempted the next course
- Student Types
 - Non-Transfer: Both courses taken at a university
 - Transfer: First course at a 2-year institution; second at a university



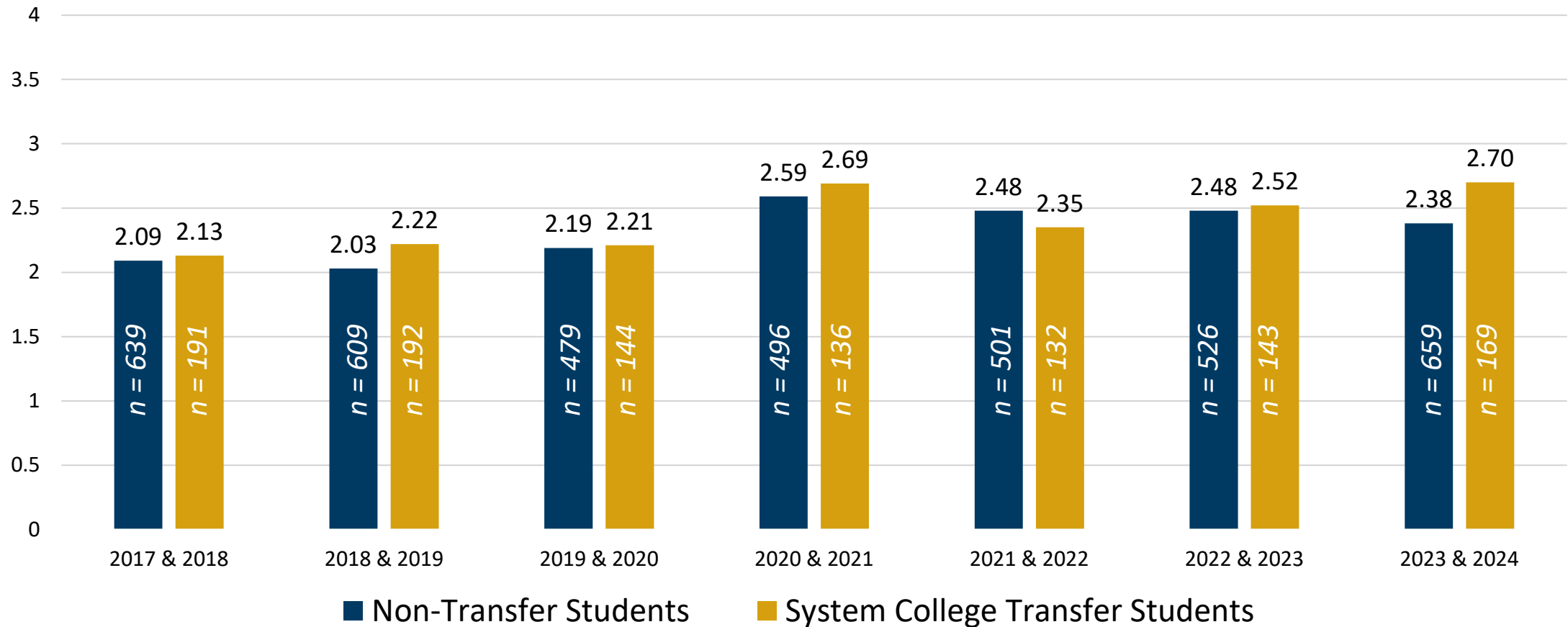
English Composition I (ENG 1010) to English Composition II (ENG 1020)



Source: KHEDS Academic Year Collection



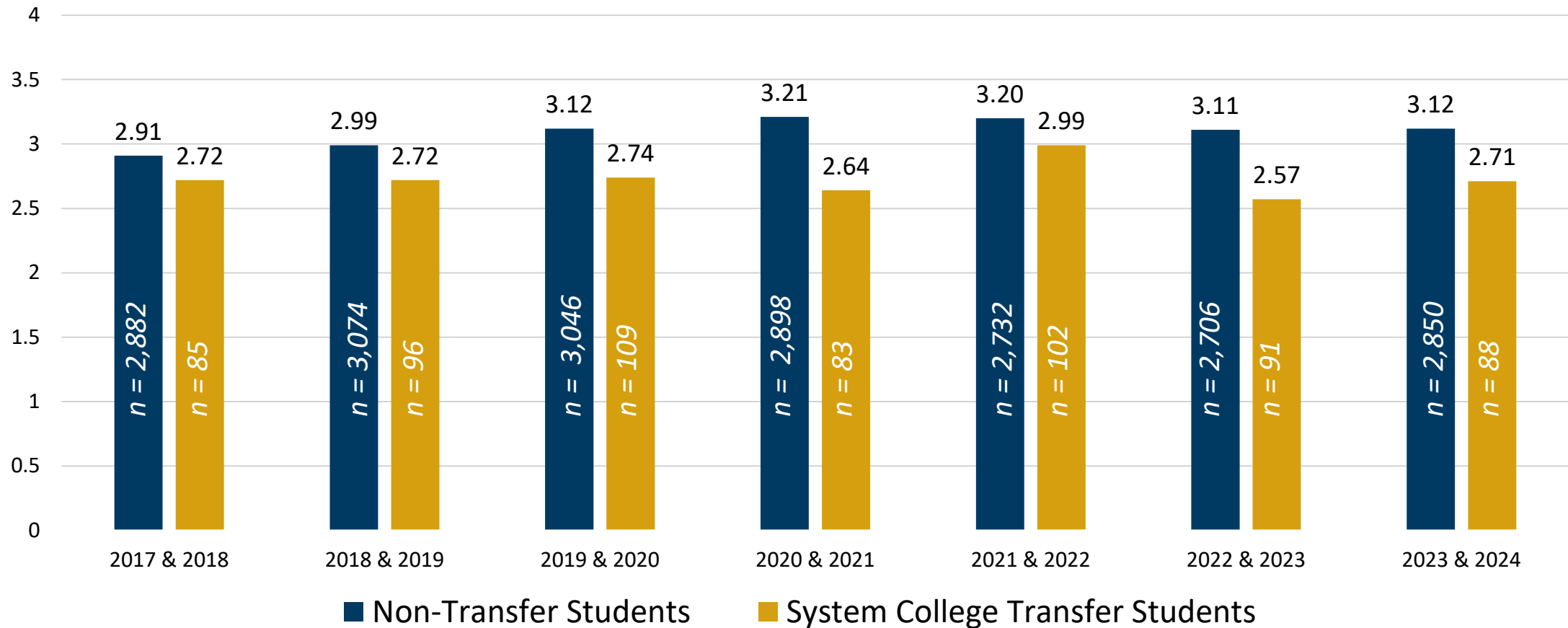
College Algebra (MAT 1010) to General / Business Calculus (MAT 1050)



Source: KHEDS Academic Year Collection



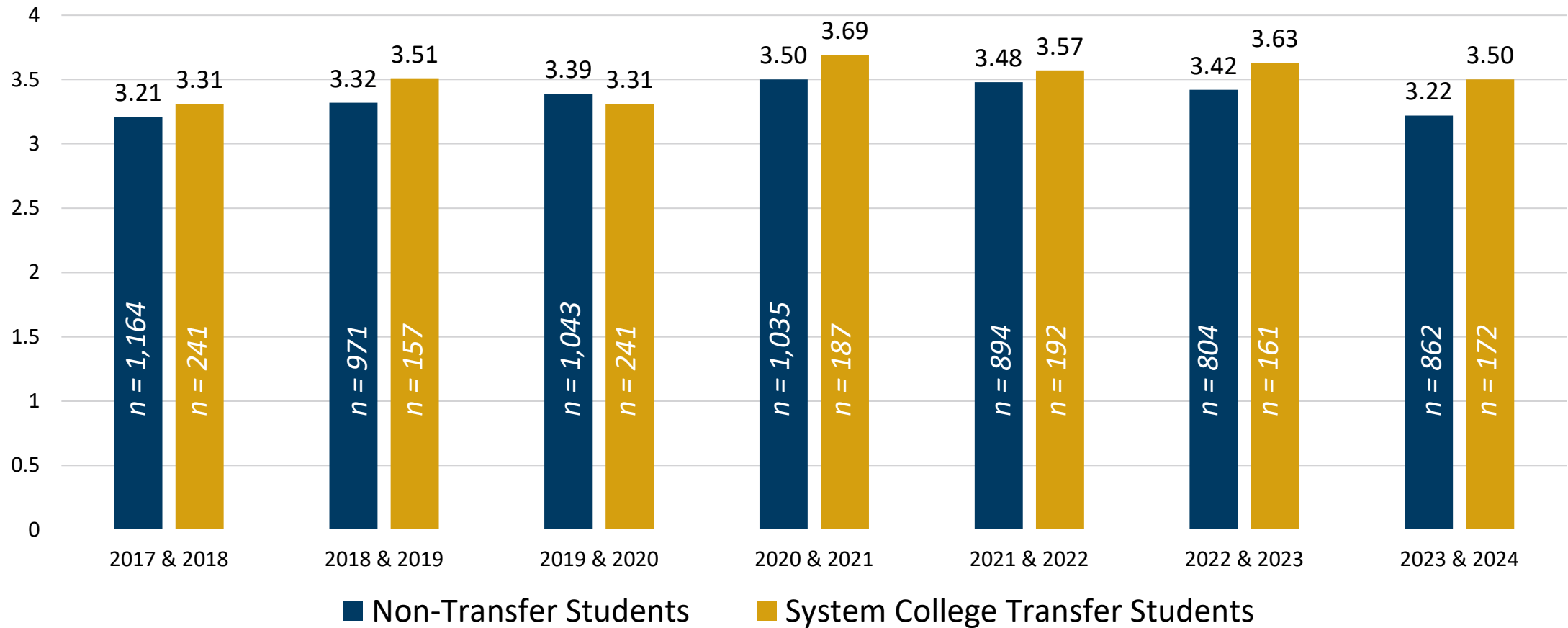
Chemistry I & Lab for Majors (CHM 1010) to Chemistry II & Lab for Majors (CHM 1020)



Source: KHEDS Academic Year Collection



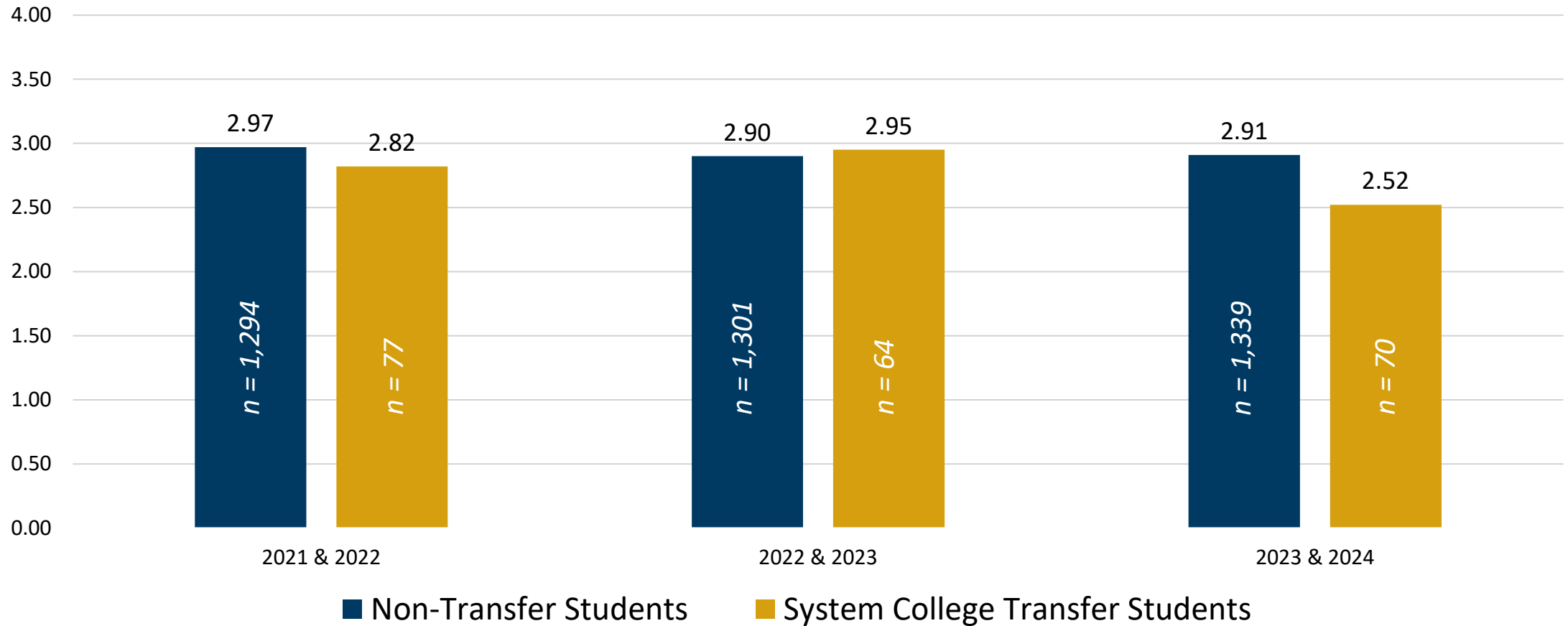
Intro to Psychology (PSY 1010) to Human Lifespan / Developmental Psych (PSY 2020)



Source: KHEDS Academic Year Collection



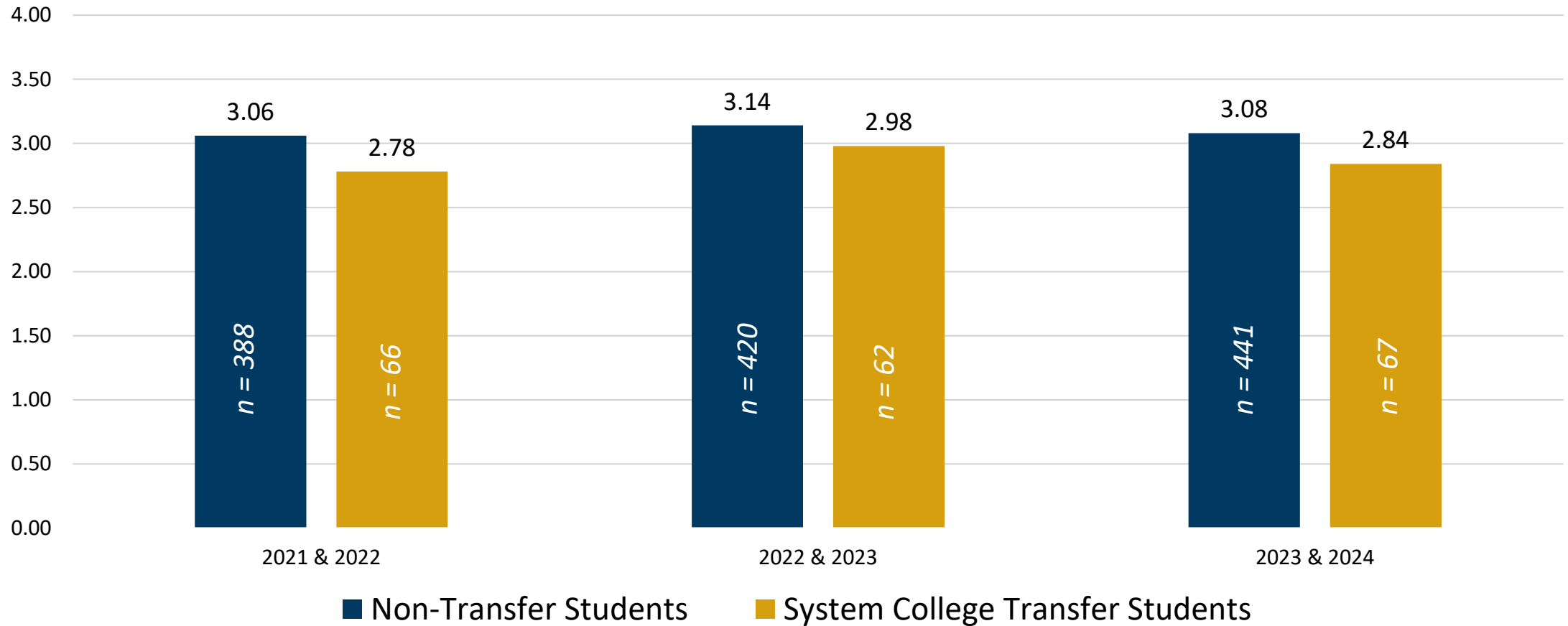
Biology I & Lab for Majors (BIO 1020) to Biology II & Lab for Majors (BIO 1030)



Source: KHEDS Academic Year Collection



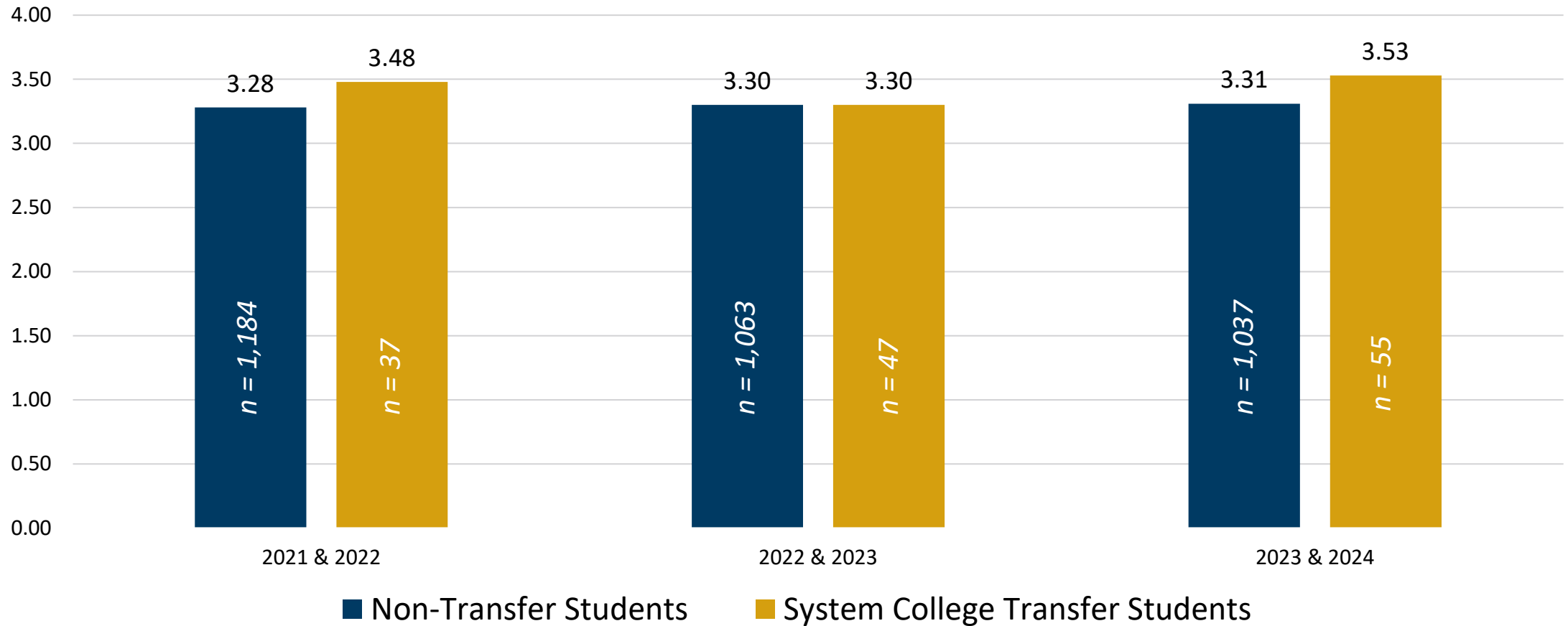
Biology I & Lab for Majors (BIO 1020) to Anatomy & Physiology & Lab – 5 & 8 (BIO 2020 & BIO 2030)



Source: KHEDS Academic Year Collection



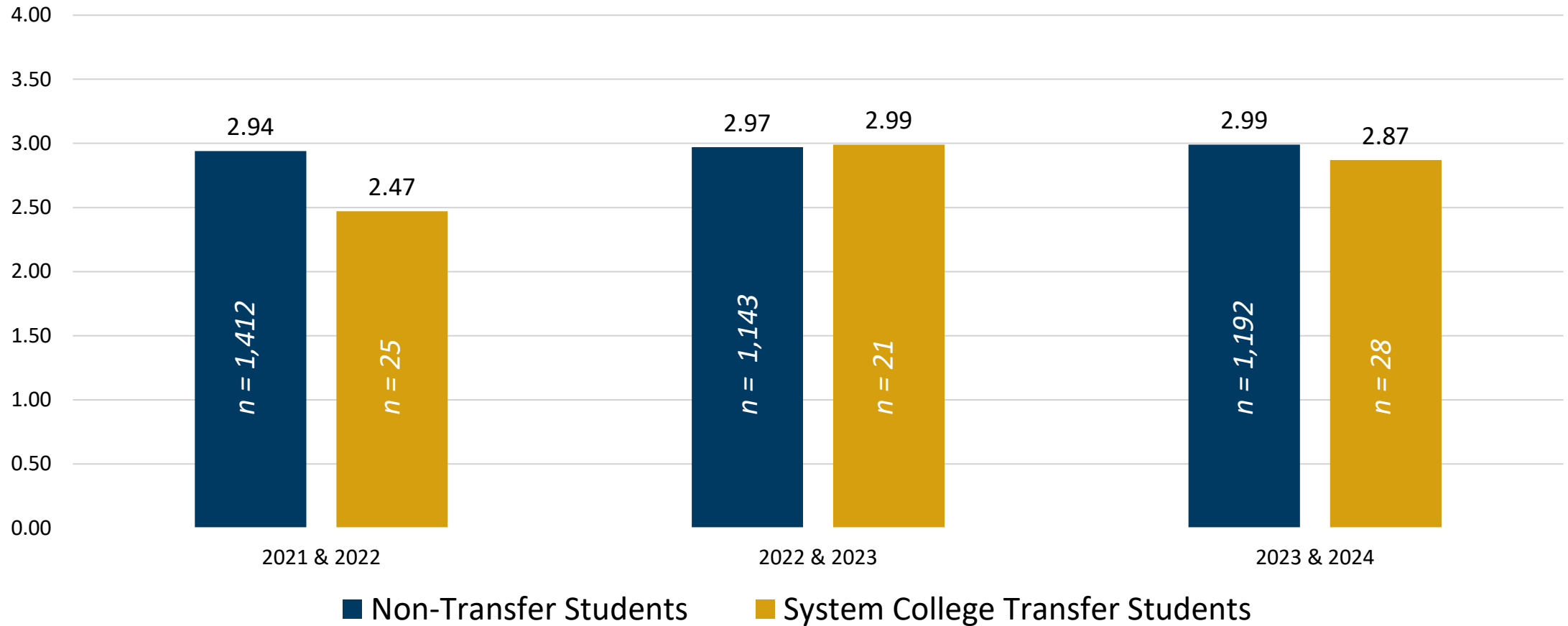
Physics I & Lab (PHY 1010) to Physics II & Lab (PHY 2020)



Source: KHEDS Academic Year Collection



Engineering Physics I & Lab (PHY 1030) to Engineering Physics II & Lab (PHY 2030)



Source: KHEDS Academic Year Collection



Today's KCOG Conference

- 7 new courses articulating core outcomes
- 21 review* courses updating core outcomes
- Reports for 28 courses to be submitted by Chairs to TAAC
- Discipline Groups are facilitated by Faculty Co-Chairs- 1 from a college & 1 from a university

*5-year rotation schedule



Today's KCOG Conference

2025 Schedule Overview

9:00 am Opening Session

9:30 am Morning Breakout Sessions

--Lunch Break--

12:30 pm Opening Session

1:00 pm Afternoon Breakout Sessions

