



KANSAS BOARD OF REGENTS

Overview of Transfer and Articulation Council and Kansas Core Outcomes Groups

Background

In August 2011, the Kansas Board of Regents instituted the Transfer and Articulation Council (TAAC) with oversight responsibility for implementing the transfer and articulation policy and authority to provide final recommendation of specific courses for seamless transfer. TAAC charges the Kansas Core Outcomes Groups (KCOGs) to articulate learning outcomes for specified courses as direct equivalents for transfer.

Kansas Core Outcomes Groups (KCOGs)

Kansas Core Outcomes Groups (KCOGs) are discipline-specific groups comprised of faculty representation from each Kansas public institution of higher education. Chief Academic Officers submit course information and delegate faculty as representatives with voting privileges on outcomes for the specific courses nominated by TAAC for System Wide Transfer (SWT). Voting privileges are granted to one institutional representative for each course. Majority vote is defined as five of the seven universities and eighteen of the twenty-five colleges approving the articulated outcomes. Non-representation and/or abstention will be recorded as a yes vote. Each TAAC member serves as Liaison, an *ex officio non-voting* member, to a discipline group to provide guidance and information.

Discipline-Specific KCOG Duties at Conferences

- It is the responsibility of the KCOGs to generate common student learning outcomes for the specified course(s)
 - Learning Outcomes should be articulated to include:
 - Observable, measurable outcomes that students will be able to perform upon successful completion of the course
 - 4 to 8 most important outcomes commonly expected across colleges/universities
- Bloom's Taxonomy is helpful to encompass higher levels of learning and includes using a verb to represent the level of learning that is expected (see Student Learning Outcome Development Guide)
- Common materials utilized at KCOG conferences may include: course syllabi, assignments, assessments, textbooks, and other pertinent instructional materials related to the courses being reviewed
- Courses and outcomes recommended for System Wide Transfer must be presented to TAAC for approval within a report, 14 days after the conference
- If a majority vote is not met on student learning outcomes for the specified course(s), determine next steps and timeline for completion and include in the report submitted to TAAC

Discipline-Specific KCOG Co-Chair Duties

- Identify a recorder to write outcomes and take notes of the meeting
- Lead the members through the agenda
- Articulate 4-8 student outcomes
- Record votes of all delegated faculty members
- Determine future Co-Chairs and possible courses to consider for SWT
- Submit completed report to all members for review, and submit final report to TAAC within 14 days of the conference

TAAC Liaison Role

- Assist the KCOG Co-Chairs and faculty representatives with duties and responsibilities
- Ensure that the mission of the TAAC is communicated and carried out by the KCOGs
- Provide communication between TAAC and the KCOGs
- Report progress and concerns back to the Transfer and Articulation Council