







I'M NOT GIVING BACK MY BLACK Crystal Bennett, LMSW

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OBJECTIVES

1. Participants will recognize the impact of internalized oppression and define racial battle fatigue

- 2. Participants will explore healing strategies to build physical and emotional safety, validate experiences and empower individuals and communities to heal from racial trauma
- 3. Participants will engage in techniques for emotional regulation and distress tolerance

RACIAL BATTLE FATIGUE



"Cumulative result of a natural race-related stress response to distressing mental and emotional conditions.

These conditions emerge from constantly facing racially dismissive, demeaning, insensitive and/or hostile racial environments and individuals."

~ Dr. William A. Smith



I AM EXHAUSTED



Psychological Stress Responses

Examples

Frustration, defensiveness, apathy, irritability, sudden changes in mood, shock, anger, disappointment, resentment, anxiety, worry, disbelief, disappointment, helplessness, hopelessness, and fear.





Behavioral Stress Responses

Examples

Stereotype threat, "John Henryism" or prolonged, high-effort coping with difficult psychological stressors, increased commitment to spirituality, overeating or loss of appetite, impatience, quickness to argue, procrastination, increased use of alcohol or drugs, increased smoking, withdrawal or isolation from others, neglect of responsibility, poor school or job performance, and changes in close family relationships.

Physiological Stress Responses

Examples

Headaches, grinding teeth, clenched jaws, chest pain, shortness of breath, pounding heart, high blood pressure, muscle aches, indigestion, gastric distress, constipation or diarrhea, increased perspiration, intestinal problems, hives, rashes, sleep disturbance, fatigue, insomnia, and frequent illness.





INTERNALIZED OPPRESSION

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- \circ Sense of inferiority
- Being grounded in victimhood
- Feeling overwhelmed and drained
- Focusing on "reading" white people
- \circ Believing that oneself has little to no value
- Colorism
- Devaluing of others
- Hopelessness Not being afraid to die… Being afraid to live
- Code-Switching

Racing ACEs

if it's not racially just, it's not trauma informed











CREATE SPACE FOR RACE



HEALING

- RACIAL SOCIALIZATION
- LIBERATION PSYCHOLOGY & RADICAL HEALING
- STORYTELLING FOR SOCIAL JUSTICE/ NARRATIVE
 THERAPY
- EMOTIONAL EMANCIPATION CIRCLES/ AFFINITY GROUPS

RACIAL WELLNESS TOOLBOX

- 1. COPING SKILLS LIST
- 2. TRIGGERS & RESPONSE PLAN
- 3. EARLY WARNING SIGNS & RESPONSE PLAN
- 4. ACUTE RACIAL TRAUMA RESPONSE PLAN
- 5. CRISIS PLANNING
- 6. POST CRISIS PLANNING

TRAUMA FREE BLACKNESS









RECLAIM YOUR IDENTITY & DIRECTION





Roots

-Participant thinks about and writes on tree where they come from (village, town, country)

-Family history (name, ancestry, extended family)

-Names of people who have taught them the most in their life, favorite place at home, things they hold dear to them

Ground

-Place for participants to write where they live now and activities they are engaged with in their daily life (school, job, parent)

Trunk

-Participants write their skills and abilities (caring, loving, empathetic, writer, organized)

Branches

-Participants write their hopes, dreams, and wishes for the directions of their life in the future

Leaves

-Represents significant people in their lives, who may be alive or passed on

Fruit

-Gifts participants have been given, not necessarily material gifts (being cared for, loved, acts of kindness)

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