

**Curriculum Vita**  
**Kimberly Moody**  
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## Education

PhD	Florida State University, Tallahassee, Florida Department of Communication Disorders Dissertation: <i>Examining Relations among Oral Language, Expressive Phonology, Phonological Processing and Early Decoding Skills</i>	April, 2004
MA	Wichita State University, Wichita, Kansas Communicative Disorders & Sciences	May, 2000
BA	Wichita State University, Wichita, Kansas Elementary Education, Early Childhood Education	May, 1994

## Professional Experience

June 2025-current	<b>Director</b> , Collaborative Literacy Education, Assessment, & Research Initiative (CLEAR), Wichita State University.
July 2018-current	<b>Professor</b> , Literacy and Language/Early Childhood Unified, Online Faculty Fellow, College of Applied Studies, Wichita State University
August 2022-current	<b>Assistant Director</b> , Center for Research and Evaluation Services (CRES), Wichita State University.
June 2016-June 2018	<b>Director</b> , Kansas Mentor Induction Center, Department of Curriculum & Instruction, Wichita State University
June 2016-June 2018	<b>Department Head, Professor</b> , College of Education, Department of Curriculum & Instruction, Wichita State University
August 2014-May 2016	<b>Associate Professor, Reading</b> , College of Education, Department of Curriculum & Instruction, Florida Gulf Coast University
August 2010-July 2014	<b>Associate Professor, Literacy and Language/Early Childhood Unified</b> . College of Education, Department of Curriculum & Instruction, Wichita State University
July 2004 – July 2010	<b>Assistant Professor. Literacy and Language</b> . College of Education Department of Curriculum and Instruction, Wichita State University
Aug. 2003 – June 2004	<b>Assessment Coordinator for <i>Preschool Curriculum Evaluation Research</i></b> , Department of Education Institute of Education Science (\$1 million) awarded to Christopher Lonigan (Principal Investigator)
May 2000-2016	<b>Speech language pathologist</b> , USD 259 (2000-2001) and various other agencies including school, private practice, home health, SNF, acute care, pediatrics
Aug. 1994-June 1997	<b>Kindergarten Teacher</b> , USD 259

## Professional Certifications, Licensure, Service

Certificate of Clinical Competence (CCC-SLP), American Speech-Language-Hearing Association  
 Certification in Elementary Education, State of Kansas  
 Certification in Early Childhood Education, State of Kansas  
 Certification in Speech-Language Pathology, State of Kansas  
 License to practice Speech-Language Pathology, State of Kansas  
 Division for Early Childhood: Families Committee

## Training

Trust Based Relational Intervention (TBRI), Texas Christian University (2024)  
 Overcoming Dyslexia, Yale, (2022)  
 Quality Matters Training and Peer Reviewer Training (2017-2018)  
 WSU Online Faculty Fellow (Intermediate level, 2017-2018)  
 CAEP Site Visitor Training (July, 2016)  
 ASHA Success For All: Invited attendee to workshop on grant writing (March, 2005).

## Selected Refereed Publications

- Wilson, K.** (2025). Breaking barriers to SEL: Advancing equity and access in underserved communities. In D. O. Stewart (Ed.), *The power of social and emotional learning for student success*. IGI Global.
- Wilson, K.** (2025). Collective impact in school-university partnerships: Leveraging cross-sector collaboration to improve teacher preparation and support. *School University Partnerships*, 18(1), 1-3.
- Wilson, K.,** Soria, N., & Polite, W. (2025). Exploring the relationship between social-emotional risk and literacy outcomes: Evidence from a collective impact, targeted mentoring initiative. *School University Partnerships*, 18(1), 59-80.
- Bequette, S., Murnan, R., Kohart, M., Francois, J., & **Wilson, K.** (2024). Enhancing fieldwork supervision during early childhood inclusive practicum placements: Opportunities for collaboration between institutions of higher education. *The Research-to-Practice Journal for the Early Childhood Field*, 27(1), 94-103.
- Wilson, K.** (2024). Empowering marginalized youth through a targeted, culturally congruent mentoring program. *The Chronicle of Mentoring and Coaching*, 8(3), 272-277.
- Bartnick, K., & **Wilson, K.** (2023). Emotional intelligence in the elementary classroom. *Research in Psychology and Behavioral Sciences*, 11(2), 39-42.
- Wilson, K.,** Wright, D., & Jack, A. (2023). Investigating emotion exploration, mindful breathing, and self-regulation in young children. *Journal of Innovations in Teaching and Learning*, 3(1), 1-6.
- Wilson, K.,** & Vora, S., (2023). Exploring the impact of mentoring on mathematical academic performance and sense of school connectedness. *International Journal of Social Policy and Education*, 5(1), 11-17.
- Moser, T., & **Wilson, K.** (2023). Effects of learning styles on academic achievement in a middle school science classroom. *American Journal of Educational Research*, 11(1), 1-6.
- Jack, A., Thiele, J., & Wilson, K. (2022). Creating a Support System that Launches the Paraprofessional-to-Teacher in a Grow Your Own Program. In B.S. Zugelder & M. L'Esperance (Eds.) *Handbook of Research on the Educator Continuum and Development of Teachers* (pp 231-252). IG Global.
- Urban, T., & **Wilson, K.** (2021). Impact of a school-based, social-emotional, and character development program. *International Journal of Social Policy and Education*, 3(11), 49-60.
- Goodrich, M, Lonigan, C., Phillips, B., Farver, J., **Wilson, K.** (2021). Influences of the home language and literacy environment on Spanish and English vocabulary growth among dual language learners. *Early Childhood Research Quarterly*, 57, 27-39.
- Wilson, K.,** Polite, W., Wilson, T. (2020). Exploring relations among self-efficacy, school connectedness, and self-regulation in at-risk elementary male students. *American Journal of Humanities and Social Science*, 7, 1-11.
- Wilson, K.** (2020). Leadership for Teaching and Learning Practice: Leadership and Pedagogy. In D. E. Cunningham (Ed.) *Professional and Ethical Consideration for Early Childhood*. (pp 247-268). IG Global.
- McDowell, K.,** Schuetz, J. B., & Hawkins, A.L. (2019). Effects of video gamification on student achievement, learning outcomes, and engagement level. *International Journal of Social Policy and Education*, 1(2), 16-25.
- McDowell, K.,** Jack, A., & Compton, M. (2018). Parent Involvement in Pre-kindergarten and the Effects on Student Achievement. *The Advocate*, 23(6), 37-63.
- Jack, A., **McDowell, K.,** & Lefever, S. (2017). Curriculum as a reflection of teacher self-efficacy. In F. Bowles & C. Pearman (Eds.), *Enhancing self-efficacy in action: Case studies for teacher candidates*. Lanham, MD: Rowman & Littlefield.
- Johnston, V., **McDowell, K.,** Burgess, D., Leddy, H. (Fall, 2016). Flipped learning: A PDS literacy partnership that is working. *NAPDS Partners*, 12(2), 16-17.
- McDowell, K.,** & Iorio, S. (2015). Value-added evidence of student achievement gains in schools hosting Wichita Teacher Quality Partnership preservice teachers. *School-University Partnerships*, 8 (1), 49-56.
- Farrington, A.L., Lonigan, C.J., Phillips, B.M., Farver, J.M., & **McDowell, K.** (2015). Evaluation of the Utility of the Revised Get Ready To Read! For Spanish-Speaking English Language Learners Through Differential Item Functioning Analysis. *Assessment for Effective Intervention*, 1-12.
- Ziolkowski, R., & **McDowell, K.** (2015). Effectiveness of a Collaborative, Multi-Component Intervention for Adolescent Students with Severe Reading Disabilities. *The Open Communication Journal*, 9, 44-55.
- Jennings, M., **McDowell, K.,** Carroll, J., & Bohn-Gettler, K. (2015). Applying a teacher-designed response to intervention to improve the reading among struggling third grade students. *The Open Communication Journal*, 9, 23-33.
- Johnston, V., Martelli, C.D., & **McDowell, K.** (2015). Flipped Classrooms: Using Technology in Teacher Education Literacy Methods Classes. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 3282-3286). Chesapeake, VA: Association for the Advancement of Computing in Education.
- McDowell, K.,** Jack, A., Carroll, J., & Ewing, J. (2014). Preservice and novice teacher self-efficacy: A tool to understand and further develop confidence for impacting change. *The Advocate*, 22 (1), 43-49.
- McDowell, K.,** Carroll, J., & Ziolkowski, R. (2013). Relations between phonological awareness and vocabulary in preschoolers. *International Journal of Liberal Arts and Social Sciences*, 1 (2), 75-84.

- Wills, V., & McDowell, K. (2013). Rhyme and improving student engagement: iPad use in prekindergarten. *Kansas Journal of Reading*, 28, 42-55.
- McDowell, K., & Carroll, J. (2012). Manipulating word properties: Targeting vocabulary learning for children with and without speech sound delays. *Child Language Teaching and Therapy*, 28(1), 101-121.
- McDowell, K., Carroll, J., Ewing, J., & Alfred, A. (2012). Administration of an early childhood unified residency program. *Global Education*, 2012(3), 87-99.
- McDowell, K., Ewing, J., Carroll, J., Powell, C., Smith, J., & Wilcox, G. (2012). Initial lessons learned: Year one of a teacher quality partnership grant: Wichita State University Early Childhood Unified Residency Program. *Proceedings of the Hawaii International Conference on Education*, Honolulu, HI.
- McDowell, K., Sweeney, R., & Ziolkowski, R. (2011). Adolescent readers: Relatedness of attitude and ability. *Global Education*, 2011(1), 1-8.
- Bailey, J., & McDowell, K. (2010). Adolescent literacy: Fluency, comprehension, and self-perception. *Kansas Journal of Reading*, Winter, 30-38.
- McDowell, K. (2009). Relations between lexical access and decoding in young readers. *Global Education Journal*, 2009(4).
- McDowell, K. (2009). *Relations among speech sound accuracy, phonological processing, and early decoding skills in young readers*. Germany: VDM Publishing.
- McDowell, K., & Swartzendruber, K. (2009). Vocabulary interventions: What works. *Kansas Journal of Reading*, 24, 34-41.
- McDowell, K., Ziolkowski, R., (2009). Relations between vocabulary and phonological awareness in preschoolers. *The Advocate*, 17(1), 15-24.
- Bernstorf, E., & McDowell, K. (2008). Musical dimensions: Sound features that link communication acts in music education, special music education, and music therapy. *Sound Effects*, 5(1), 25-30.
- McDowell, K., Lonigan, C.J., & Goldstein, H. (2007). Relations among SES, age, and predictors of phonological awareness. *Journal of Speech, Language, Hearing Research*, 50, 1079-1092.
- Ferguson, L., McDowell, K., & Carroll, J. (2007). The effects of explicit instruction of morphemic analysis on vocabulary learning and comprehension and its transfer to novel words. *Kansas Journal of Reading*, 22, 19-28.
- Tran, A., Jewell, P., Carroll, J., & McDowell, K. (2006). Using quantitative and qualitative data from Teacher Work Samples to assess program success: Are pre-service teachers placed in ESOL schools implementing ESOL strategies with students? *Advocate*, 14(1), pp. 32-38.
- McDowell, K., & Hessel, T. (2006). Story retellings and standardized language measures: Differential predictive value? *Thinking Publications*. Retrieved from <http://www.thinkingpublications.com/onlinelangconf/>.
- McDowell, K. (2005). Phonological distinctness: Educational implications. *Advocate*, 13(1), pp. 12-18.
- McDowell, K., & Rauch, V. (2005). Teacher work samples: What are we really measuring? *Advocate*, 13(1), pp. 1-2.
- Lonigan, C.J., McDowell, K., & Phillips, B. (2004). Standardized assessment instruments for emergent literacy. In B. Wasik (Ed.), *Family literacy programs*. New York, NY: Oxford Press.

## Research Grants and External Funding

- Moody, K. (2025). *SPARK*. KDADS (\$83,134, funded).
- Moody, K., & Murnan, R. (2025). *READ: Structured Literacy Applied Learning Experience*. KS Paid Applied Learning Funds, WSU (\$45,000, funded).
- Moody, K., (2025). *College of Applied Studies Mini Grant*, WSU, (\$2,000, funded).
- Wilson, K., Stinchcomb, H., Murnan, R., Friend, J., (2025). *AmeriCorps operational grant*. AmeriCorps KS (\$100,000, funded).
- Wilson, K., (2025). *MPOWER*, Sedgwick County Crime Prevention (\$83,000, funded).
- Wilson, K., (2025). *Kansas Fights Addiction*. Sunflower Foundation-Year 2 (\$198,000, funded).
- Wilson, K., Stinchcomb, H., Murnan, R., Friend, J., (2024). *AmeriCorps planning grant*. AmeriCorps KS (\$100,000, funded).
- Wilson, K., (2024). *Community Development Block Grant (CDBG)*. City of Wichita (\$50,000, funded).
- Wilson, K., (2024). *Partnership Assuring Learning Success+ (PALS+)*. United Way of the Plains (\$46,632, funded).
- Wilson, K. (2024). *Partnership Assuring Student Success-Year 3*. Kansas Department of Corrections. (\$120,060, funded).
- Wilson, K., (2024). *Partnership Assuring Learning Success (PALS)*. Wichita Collective Impact (\$23,200, funded).
- Wilson, K., (2024). *Mentor Capacity Building Mini-Grant*. Kansas Volunteer Commission (\$4,800, funded).
- Wilson, K., (2023). *Kansas Fights Addiction*. Sunflower Foundation (\$198,000, funded).
- Wilson, K. (2023). *Partnership Assuring Student Success-Year 2*. Kansas Department of Corrections. (\$120,060, funded).
- Wilson, K. (2023). *Community Supporting Community Organizations in Improving Outcomes for Juvenile*

- Offenders & Families*. Kansas Department of Corrections. (\$290,000, funded).
- Wilson, K.** (2023). *Exploring relations among emotional reactivity/regulation, socioeconomic status, and literacy skills in young learners*. Wichita State University. (\$4,500, funded).
- Wilson, K.** (2023). *Partnership Assuring Learning Success (PALS)*. Wichita Collective Impact. (\$25,000, funded).
- Wilson, K.** (2023). *Mentoring and Academic Support for At-risk Youth*. Kansas Department of Aging and Disability Services. (\$40,000, funded).
- Wilson, K.,** Atkins, M., Polite, W., Parks, N., & Baccus, E. (2023). *Partnership with a Purpose*. Wallace Foundation (\$150,000, not funded).
- Wilson, K.** (2022). *ACT on Health Equity: Community Solutions Challenge*. AstraZeneca. (\$25,000, funded).
- Wilson, K.** (2022). *Mentoring and Academic Support for At-risk Youth*. Kansas Department of Aging and Disability Services. (\$80,000, funded).
- Wilson, K.** (2022). *Partnership Assuring Student Success*. Kansas Department of Corrections. (\$66,000, funded).
- McDowell, K.,** Bergman, D., & Haines, B. (2017). *Para to Teacher Pathway*. Kansas Board of Regents. (\$140,000, funded).
- Iorio, S., **McDowell, K.** (2009-2013). *Teacher Quality Partnership Grant*. Department of Education. (\$6.5 million funded over 5 years. Role: Co-Director).
- Lonigan, C., **McDowell, K.,** et al. (2008-2013). *Promoting the school readiness skills of Spanish-speaking English learners*. National Institutes of Health. (\$2 million, funded; Role: Co-PI).
- Lonigan, C., Schnatschneider, C., Farver, J. **McDowell, K.,** & Goodson, B. (2008-2013). *Development of a comprehensive assessment system for Spanish-speaking English language learners' early literacy skills*. Institute of Education Sciences (\$2 million, funded. Role: Co-PI).
- McDowell, K.** (2008-2009). *Project HOPE: Helping Others Prosper through Education*. Cargill (\$50,000, funded; Role: PI).
- Smith, J., Bakken, L., Kruckenberg, L., & **McDowell, K.** (2008). *Early childhood block grant*. Kansas Children's Cabinet (\$630,888, funded. Role: Co-PI).
- McDowell, K.** (2007-2012). *Club Launch*. Knight Foundation (\$2.5 million over 5 years; \$500,000 per year, funded. Role: PI).
- McDowell, K.** (2007). *Lexical properties, speech sound accuracy, and vocabulary: Potential impact on phonological awareness*. American Speech Language Hearing Foundation (\$5,000, funded. Role: PI).
- McDowell, K.** (2006-2008). *Clinical research: Phonology and semantics*. National Institutes of Health LRP Program (\$45,000, funded for 2 years; \$22,500 per year. Role: PI).
- McDowell, K.** (2004). *Advancing Academic Research Award*. American Speech Language Hearing Foundation (\$5000, funded. Role: PI).
- McDowell, K.** (2004). *Examining relations among multiple indicators of early reading skills*. University Research/Creative Award, Wichita State University (\$4490, funded. Role: PI).

## Creative Products

- Wilson, K.,** Wilson, T., Montiel, T., Montiel, K. (2020). *GO Curriculum*. Wichita, KS: Author.
- Lonigan, C. J., Menchetti, J., Phillips, B. M., **McDowell, K.,** & Farver, J. M. (2005). *Literacy express: A comprehensive preschool early literacy curriculum*. Tallahassee, FL: Author.

## Refereed Presentations

### Refereed National/International Conferences

- Murnan, R., Bequette, S., & **Moody, K.** (2025, November 11-14). *Phonemic awareness and Orthographic mapping: A key to reading success* [Conversation Session]. Teacher Education Division (TED) meeting at the Council for Exceptional Children (CEC), Kansas City, MO.
- Stinchcomb, H., Murnan, R., & **Moody, K.** (2025, October 16-17). *Misplaced blame: Universities as leaders in the science of reading* [Roundtable Discussion]. Council for Learning Disabilities (CLD) 47th International Conference on Learning Disabilities Salt Lake City, UT.
- Moody, K.,** (July, 2025). *It's not that simple: The active view of reading+ model and the missing elements of literacy achievement*. Oxford Education Research Symposia, Oxford University, UK.
- Wilson, K.,** Compton, M., (March, 2025). *Empowering educators: The role of school-university partnerships in teacher apprenticeship and residency programs*. Annual meeting of the National Association of School University Partnership, New Orleans, LA.

- Wilson, K.** (2025). *Executive Function and Emotional Regulation in Education: School-University Partnerships for Improved Youth Outcomes in Urban Schools*. Annual meeting of the National Association of School University Partnership, New Orleans, LA.
- Wilson, K., Murnan, R., & Stinchcomb, H.**, (March, 2025). *Reading Is Not "Simple": The Need for Inclusion of Connection, Felt-Safety, and Self-Regulation*. Annual meeting of the Association of Teacher Educators, New Orleans, LA.
- Wilson, K.**, (October, 2024). *Empowering marginalized youth through a targeted, culturally congruent mentoring program*. UNM Mentoring Institute Annual Conference, Albuquerque, NM.
- Wilson, K.**, Cornell, H., Friend, J., Murnan, R., & Lee, S. (March, 2024). *Making science of reading content and practices visible: Accountability and responsibility to future educators*. Annual meeting of the Association of Teacher Educators, Anaheim, CA.
- Wilson, K.**, (March, 2023). *Leveraging relationships with partners to positively impact students*. Annual meeting of the Association of Teacher Educators, Jacksonville, FL.
- Wilson, K.**, Polite, W., & Wilson, T. (February, 2022). *Supporting academic and nonacademic needs of students of color: A PDS triad*. Annual meeting of the National Association of Professional Development Schools, Chicago, IL.
- Jack, A., Lefever, S., Thiele, J., & **Wilson, K.** (February, 2022). *A network of supports is key for candidates in an online, grow your own program*. Annual meeting of the National Association of Professional Development Schools, Chicago, IL.
- Wilson, K.**, Polite, W., Wilson, T. (March, 2021). *Extending Our Notion of Partnerships*. Annual meeting of the National Association of Professional Development Schools. Virtual Conference.
- Ziolkowski, R., & **McDowell, K.** (November, 2019). *Visible Learning Strategies: SLPs Supporting Inclusive Environments for Students with Language Impairments*. Annual meeting of the American Speech Language Hearing Association. Orlando, FL.
- Stone, J., **McDowell, K.**, & Roberts, E. (November, 2019). *Growing your own: Prepping promising paras for positions as teacher of record*. Annual meeting of the National Association for the Education of Young Children. Nashville, TN.
- McDowell, K.**, Jack, A., Lefever, S., Goodvin, S., Ramirez, J., & Compton, M. (March, 2018). *Exploring inverted curriculum and virtual mentoring in a part to teacher pathway: Evidence from the Teacher Apprentice Program*. Annual meeting of the National Association of Professional Development Schools. Jacksonville, FL.
- Jack, A., **McDowell, K.**, & Lefever, S. (February, 2018). *Developing self-efficacy through mentoring*. Annual meeting of the Association of Teacher Educators. Las Vegas, NV.
- McDowell, K.** (November, 2017). *The connection between language and literacy: Evidence from speech sound accuracy tasks and early language and literacy measures*. Annual meeting of the National Association for the Education of Young Children. Atlanta, GA.
- Jack, A.**, **McDowell, K.**, Adler, M., and Lohfink, G. (2017). *2016 ATE Distinguished Program in Teacher Education: Wichita State University & Wichita Public School Professional Development School Partnership*. Featured Session at the 2017 Annual Meeting in Orlando, FL.
- Jack, A.**, **McDowell, K.**, Adler, M., and Lohfink, G. (2017). *Wichita State PDS Presentation as 2016 ATE Distinguished Program in Teacher Education (DPTE) 2016 Award Recipient*. Invited Presenter for ATE's Professional Development School SIG at the 2017 Annual Meeting in Orlando, FL.
- Jack, A.**, **McDowell, K.**, Adler, M., and Lohfink, G. (2017). *Impacting Change in Educator Preparation Programs*. Paper Presentation at Association of Teacher Education (ATE) 2017 Annual Meeting in Orlando, FL.
- Jack, A., **McDowell, K.**, & Gallavan, N., (July, 2016). *Enhancing self-efficacy in educator preparation*. Annual meeting of the Association of Teacher Educators. Louisville, KY.
- McDowell, K.**, & Leddy, H. (2016, March). *Professional Development Schools Transition: The benefits and challenges in the restructuring of a traditional teacher education program*. Annual meeting of the National Association of Professional Development Schools, Washington, DC.
- McDowell, K.**, Johnston, V., Leddy, H., Burgess, D., Gulli, N., Mackreth, J. (2016, March). *Using flipped classrooms to facilitate authentic classroom-based field experiences*. Annual meeting of the National Association of Professional Development Schools, Washington, DC.
- Ziolkowski, R., & **McDowell, K.** (2015, November). *Interventions in science & mathematics: SLPs' role in supporting students With language impairments*. Annual meeting of the American Speech Language Hearing Association, Denver, CO.
- Johnston, V., Martelli, C.D., & **McDowell, K.** (2015, March). *Flipped Classrooms: Using Technology in Teacher Education Literacy Methods Classes*. Annual international conference of the Society for Information Technology & Teacher Education, Las Vegas, NV.
- Ziolkowski, R., & **McDowell, K.** (2014, November). *Increasing proficiency on the CCSS: Efficacy of a strategic intervention for students with reading disabilities*. Annual meeting of the American Speech

Language Hearing Association, Orlando, FL.

Lonigan, C., Phillips, B., McDowell, K., & Farver, J. (2014, July). *Promoting school readiness of preschoolers who are Spanish-speaking language-minority children: A randomized evaluation*. Head Start National Research Conference, Washington, DC.

Wilcox, G., **McDowell, K.**, & Powell, C. (2014, April). *Innovative partnerships: Growing professional teachers from within*. National Head Start Association Conference, Long beach, CA.

Ziolkowski, R., **McDowell, K.**, (2013, November). *Word-study intervention: Closing the reading gap for adolescent students with borderline or mild intellectual disabilities*. Annual meeting of the American Speech Language Hearing Association, Chicago: IL.

- Ziolkowski, R., **McDowell, K.**, Josey, B., Bowen, T., Bell-Badger, M., (2013, November). *Which way do I go? Expand your progress-monitoring repertoire using rubrics, CBMs, and technology.* Annual meeting of the American Speech Language Hearing Association, Chicago, IL.
- Lonigan, C., **McDowell, K.**, Farver, J., & Marty, A. (2013, April). *Development of a comprehensive measure of early literacy skills for preschoolers who are Spanish-speaking language-minority children.* Annual meeting of the Society for Research in Child Development, Seattle, WA.
- Lonigan, C., Phillips, B., Farver, J., & **McDowell, K.** (2013, April). Promoting the school readiness skills of Spanish-speaking preschoolers: Literacy Express comprehensive preschool curriculum. Annual meeting of the Society for Research in Child Development, Seattle, WA.
- McDowell, K.**, Carroll, J., Goodvin, S., & Eastwood, A. (2013, March). *Co-Teaching Residencies: An outgrowth of traditional teacher education and alternative certification preparation programs.* Annual meeting of the National Association of Alternative Certification, Los Angeles, CA.
- McDowell, K.**, Carroll, J., Ewing, J., & Alfred, A., (2013, February). *Preparing the next generation of educators: Use of a residency model to fill high-need areas.* Annual meeting of the National Association of Professional Development Schools, New Orleans, LA.
- McDowell, K.**, Carroll, J., Ewing, J., & Alfred, A. (2013, February). *Value added of a PDS model: Impact on student learning.* Annual meeting of the National Association of Professional Development Schools, New Orleans, LA.
- Lopez, M., Lonigan, C., Phillips, B., **McDowell, K.**, Farver, J. (2012, June). *The road less traveled: Measurement development responsive to the increasingly culturally and linguistically diverse Head Start population.* Head Start's 11<sup>th</sup> National Research Conference, Washington, DC.
- Lonigan, C., Phillips, B., **McDowell, K.**, & Farver, J. (2012, February). *Self-regulation, language, and development of academic skills for monolingual English-speaking and bilingual Spanish-speaking preschoolers.* Annual meeting of the Society for Research in Child Development, Tampa, FL.
- Lonigan, C., **McDowell, K.**, Farver, J., & Phillips, B. (2012, January). *Reducing the incidence of negative sequelae associated with low school readiness skills of young English Learners: Data from a multi-year intervention study.* Hawaii International Conference on Education, Honolulu, HI.
- McDowell, K.**, Ewing, J., Carroll, J., Wilcox, G., Smith, J., & Powell, C. (2012, January). *Initial lessons learned: Year one of a teacher quality partnership grant early childhood unified residency program.* Hawaii International Conference on Education, Honolulu, HI.
- McDowell, K.**, Carroll, J., Ewing, J., & Powell, C. (2011) *Wichita Public Schools, Head Start, and The Opportunity Project join to prepare teachers preK-grade 3 in a residency program with institutional and TQP funding.* Annual meeting of the National Association of Professional Development Schools, Las Vegas, NV.
- Marty, A., Palenzuela, S. Lonigan, C., Farver, J., **McDowell, K.** (2011, July). *Preschool children who are English language learners: Family, language, and regional factors associate with early literacy skills.* Annual meeting of the Society for the Scientific Study of Reading, St. Pete's Beach, FL.
- McDowell, K.**, Sweeney, R., & Ziolkowski, R. (2010, December). *Adolescent Literacy: Relatedness of ability and attitudes.* Annual meeting of the National Reading Conference, Ft. Worth, TX.
- McDowell, K.**, & Ziolkowski, R. (2010, November). *Level of vocabulary depth: Predictive utility in oral reading fluency.* Annual meeting of the American Speech Language Hearing Association, Philadelphia, PA.
- Ziolkowski, R., & **McDowell, K.** (2010, November). *Effective reading intervention for adolescent students with borderline intellectual functioning.* Annual meeting of the American Speech Language Hearing Association, Philadelphia, PA.
- Lonigan, C., Phillips, B., Farver, J., & **McDowell, K.** (2010, July). *Promoting the development of early literacy skills for preschoolers who are Spanish-speaking English language learners: An evidence-based approach.* Annual meeting of the Head Start Research Conference, Washington, DC.
- Schrag, K., Strattman, K., Coufal, K., **McDowell, K.**, Warne, J., & Parham, D. (2009, November). *Free time literacy activities.* Annual meeting of the American Speech Language Hearing Association. New Orleans, LA.
- McDowell, K.**, Ziolkowski, R., Bernstorff, E., & Graham, T. (2009, July). *Reliability of the ZAM adolescent literacy screening instrument.* Annual meeting of the American Speech Language Hearing Association's Schools Conference, Kansas City, MO.
- McDowell, K.**, Ziolkowski, R., Bernstorff, E., & Graham, T. (2009, July). *Relation between literacy skills and academic attitudes in adolescent readers.* Annual meeting of the American Speech Language Hearing Association's Schools Conference, Kansas City, MO.
- Ziolkowski, R., **McDowell, K.**, Bernstorff, E., & Graham, T. (2009, July). *Effects of a collaborative inclusive reading program.* Annual meeting of the American Speech Language Hearing Association's Schools Conference, Kansas City, MO.

- McDowell, K.,** Bernstorf, E., Ziolkowski, R., Norman, J., & Shobolew, S. (2008, December). *Arts for learning: Impact on adolescent readers*. Annual meeting of the National Reading Conference, Orlando, FL.
- McDowell, K.,** & Ziolkowski, R. (2008, December). *Use of specific speech sound patterns: Predictive usefulness*. Annual meeting of the National Reading Conference, Orlando, FL.
- Ziolkowski, R., & **McDowell, K.,** (December, 2008). *An effective differentiated reading intervention for adolescent students with reading disabilities*. Annual meeting of the National Reading Conference, Orlando, FL.
- McDowell, K.,** Bernstorf, E., Ziolkowski, R., Norman, J., & Sobolew, S. (2008, November). *Leveraged learning: Reaching the adolescent reader*. Annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- McDowell, K.,** & Ziolkowski, R. (2008, November). *Lexical properties, vocabulary, and phonological awareness*. Annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- McDowell, K.,** & Ziolkowski, R. (2008, November). *Effectiveness of a collaborative intervention for adolescent students with reading disabilities*. Annual meeting of the American Speech-Language-Hearing Association, Chicago, IL.
- Norman, J., & **McDowell, K.** (2008, February). *Arts for learning research: Evaluation and assessment*. Presentation at the Young Audience professional development conference. Norfolk, VA.
- Broadwater, K., Bernstorf, E., Norman, J., & **McDowell, K.** (2008, February). *Partnerships in higher education*. Presentation at the Young Audience professional development conference. Norfolk, VA.
- McDowell, K.,** Carroll, J., Lefever-Davis, S., & Kear, D. (2008, February). *Evidence for impact on student learning from the Renaissance Teacher Work Sample*. Annual meeting of the American Association of Colleges of Teacher Education. New Orleans, LA.
- Franklin-Guy, S., Scudder, R., Apel, K., Schommer-Aikins, M., Stratman, K., & **McDowell, K.** (2007, November). *The interrelationships among written language ability, self-concept, and epistemological beliefs*. Annual meeting of the American Speech-Language-Hearing Association, Boston, MA.
- Ziolkowski, R., & **McDowell, K.** (2007, November). *RTI: Effectiveness of an active reader intervention for upper elementary readers*. Annual meeting of the American Speech Language Hearing Association, Boston, MA.
- Ziolkowski, R., & **McDowell, K.** (2007, November). *Effectiveness of an inclusive intervention approach for upper-elementary poor readers*. Annual meeting of the National Reading Conference, Austin, TX.
- McDowell, K.,** & Ziolkowski, R. (2007, November). *Relations between phonological sensitivity and vocabulary in preschool children*. Annual meeting of the National Reading Conference, Austin, TX.
- McDowell, K.,** & Ziolkowski, R. (2007, October). *Effectiveness of an inclusive intervention approach for upper elementary poor readers*. Annual meeting of the International Council on Learning Disability, Myrtle Beach, SC.
- McDowell, K.,** Denning, P., & Carroll, J. (2007, February). *What does the teacher work sample tell us? A closer look at the data*. Annual meeting of the American Association of Colleges of Teacher Education, New York, NY.
- McDowell, K.,** Kear, D., Lefever-Davis, S., & Hamm, D. (2006, December). *Interactions between vocabulary and phonological distinctness: Impact on phonological awareness*. Annual meeting of the National Reading Conference. Los Angeles, CA.
- McDowell, K.,** & Ziolkowski, R. (2006, December). *Standardized vs. informal assessment: Differential predictive value?* Annual meeting of the National Reading Conference. Los Angeles, CA.
- Kelman, M., Hodson, B., Stratman, K., Schommer-Aikins, M., **McDowell, K.,** Coufal, K., & Scudder, R. (2006, November). *An investigation of preschool children's primary literacy skills*. Annual meeting of the American Speech- Language-Hearing Association, Miami, FL.
- McDowell, K.,** Graham, T., & Hamm, D. (2006, July). *Word recognition and strategy use*. Annual meeting of the American Speech Language Hearing Association-Schools Conference, Phoenix, AZ.
- Tran, A., Jewell, P., Carroll, J., & **McDowell, K.** (2006, February). *Creating advocates for culturally-linguistically diverse students*. Annual meeting of the Association of Teacher Educators, Atlanta, GA.
- Hayes, J., **McDowell, K.,** Jewell, P. (2006, February). *Impact of affinity group membership*. Annual meeting of the Association of Teacher Educators, Atlanta, GA.
- McDowell, K.** (2005, November). *Examining relations among lexical access, oral language, and decoding skills*. Annual meeting of the National Reading Conference, Miami, FL.
- McDowell, K.** (2005, November). *Distinctness hypothesis: Evidence from children with expressive phonological deficits*. Annual meeting of the American Speech, Language, Hearing Association, San Diego, CA.

- McDowell, K.** (2005, November). *The role of language samples in predicting decoding skills*. Annual meeting of the American Speech, Language, Hearing Association, San Diego, CA.
- McDowell, K.** (2005, May). *Examining multiple predictors of decoding skills: Evidence from the distinctness hypothesis*. Annual meeting of the International Reading Association, San Antonio, TX.
- McDowell, K.** (2005, May). *Predictors of decoding skills in beginning readers*. Annual meeting of the International Reading Association, San Antonio, TX.
- McDowell, K.** (2005, April). *Investigations of the phonological distinctness hypothesis*. Third annual conference on Research in Communication Sciences and Disorders, Rockville, MD.
- McDowell, K.** (2005, April). *Career plans of junior faculty: Promise and potential pitfalls*. Third annual conference on Research in Communication Sciences and Disorders, Rockville, MD.
- McDowell, K.**, Lonigan, C.J., & Goldstein, H. (2004, November). *Examining relations among expressive phonology, phonological processing, and decoding skills in children*. Annual meeting of the American Speech, Language, Hearing Association, Philadelphia, PA.
- McDowell, K.**, Lonigan, C.J., & Goldstein, H. (2003, November). *Phonological assessment: A psychometric evaluation*. Annual meeting of the American Speech, Language, Hearing Association, Chicago, IL.
- Keller, K.**, Lonigan, C.J., & Goldstein, H. (2002, November). *Phonological sensitivity and phonological accuracy*. Annual meeting of the American Speech, Language, Hearing Association, Atlanta, GA.
- Trautman, L, Cairns, D., & **Keller, K.** (2001, November). *Time pressure and language complexity: Which is preserved?* Annual meeting of the American Speech, Language, Hearing Association, New Orleans, LA.
- Keller, K.**, & Hodson, B. (2000, November). *Phonological awareness skills in typically developing 5-year olds*. Annual meeting of the American Speech, Language, Hearing Association, Washington, DC.
- Trautman, L., **Keller, K.** (2000, November). *Bilingual intervention for an adult stutterer: A case illustration*. Annual meeting of the American Speech, Language, Hearing Association, Washington, DC.
- Keller, K.** (2000, May). *Phonological awareness skills: Typical vs. atypical*. Annual meeting of the Child Phonology Conference, University of Northern Iowa.

#### **Refereed State/Regional Conferences**

- Wilson, K.** (February 2024). *Psychosocial factors that impact youth outcomes*. Annual POWER conference, Wichita, KS.
- Wilson, K.** (February 2024). *Executive function, emotional reactivity, and early literacy*. Annual meeting of the Kansas Division for Early Childhood, Wichita, KS.
- Wilson, K.** (September 2023). *Psychosocial factors that impact youth outcomes: Evidence from a culturally congruent, targeted prevention program*. Kansas Prevention Conference, Wichita, KS.
- Wilson, K.**, (July 2023). *Structured Literacy and the Science of Reading: Supporting Learners in the Classroom*. Annual meeting of the Kansas Association of Independent and Religious Schools, Wichita, KS.
- Wilson, K.** (February 2023). *Relations between speech sound accuracy and emergent literacy*. Annual meeting of the Kansas Division for Early Childhood, Wichita, KS.
- Wilson, K.**, (October 2022). *Dyslexia: How to Implement Empirically Supported Strategies in the Classroom*. Kansas Association of Teachers of English, Wichita, KS.
- Wilson, K.**, (October 2022). *Intensive, Intentional Mentoring: Evidence from Prime Fit Youth Foundation's School-Based Program*. Kansas Prevention Conference, Wichita, KS.
- Wilson, K.**, (September 2022). *Supporting Emergent Literacy Skills through Dialogic Reading*. Kansas Literacy Festival, Wichita, KS.
- Wilson, K.**, (June 2022). *Teacher Residency Programs: Innovative Pathways to the Classroom*. Annual meeting USA-Kansas, Wichita, KS.
- Wilson, K.**, (November 2021). *Dialogic Reading to Support Young Learners*. Raising Riley Literacy group, Manhattan, KS.
- Wilson, K.**, (September, 2021). *What is Dyslexia?* Kansas Literacy Festival, Wichita, KS.
- Wilson, K.**, Stone, J., Niessen, N., Carter, C. (September, 2021). *Exploring Dyslexia*. Kansas Literacy Festival, Wichita, KS.
- McDowell, K.** (2018, October). *Teacher Apprentice Program*. Annual meeting of the Missouri Association of Colleges of Teacher Education, Lake of the Ozarks, MO.
- Lefever, S., Jack, A., **McDowell, K.**, (May, 2018). *Addressing Teacher Vacancies through the Teacher Apprentice Program*. Annual meeting of USA Kansas, Wichita, KS.
- McDowell, K.** (2013, October). *Vocabulary learning in young dual language learners*. Annual meeting of the Kansas Reading Association, Wichita, KS.

- McDowell, K., Hardy, J., & Barboza, S.** (2012, October). *English Language Learners' performance on reading and language tasks*. Annual meeting of the Kansas Reading Association, Lawrence, KS.
- McDowell, K.** (2012, June). *Shared professional development*. ACF Region VII CollabMatch Forum.
- McDowell, K., & Carroll, J.** (2012, May). *Innovative model for professional development: An early childhood residency program*. Region VII Head Start Association 2012 Annual Leadership Conference, Kansas City, MO.
- McDowell, K., & Ziolkowski, R.** (2007, October). *Recipe for success: Differentiated instruction*. Annual meeting of the Western Kansas Reading Conference, Garden City, KS.
- McDowell, K., & Carroll, J.,** (2007, April). *Emerging readers and writers: Instructional support and differentiated instruction*. Annual meeting of the Kansas Reading Association, Wichita, KS.
- McDowell, K., Graham, T., & Lefever-Davis, S.** (2007, April). *Text structure: What, where, when, & how*. Annual meeting of the Kansas Reading Association, Wichita, KS.
- McDowell, K., Graham, T., & Kear, D.** (2006, September). *More bang for the buck: Improving vocabulary may lead to improvements in phonological awareness*. Semi-Annual meeting of the Kansas Reading Professionals in Higher Education, Topeka, KS.
- Graham, T., & McDowell, K.** (2006, September). *Adolescent literacy: The role of the SLP*. Annual meeting of the Kansas Speech-Language-Hearing Association, Wichita, KS.
- Lefever-Davis, S., & McDowell, K.** (2006, April). *Using differentiated instruction to support language learners in the regular classroom*. Annual meeting of the Kansas Department of Education, Wichita, KS.
- McDowell, K., Wells, C., & Rauch, V.** (2006, April). *Threads of literacy in the content areas: Application of the big 5*. Annual meeting of the Kansas Reading Association, Topeka, KS.
- McDowell, K.,** (2005, April). *Literature-based reading strategies: Incorporating the "Big Five."* Annual meeting of the Kansas State Department of Education, Wichita, KS.
- McDowell, K.** (2005, March). *Storybook reading in the classroom: Evidence and effects*. Annual meeting of the Kansas Reading Association, Wichita, KS.
- Keller, K.** (2000, October). *Phonological awareness skills in typically developing children entering kindergarten*. Annual meeting of the Kansas Speech, Language, Hearing Association, Wichita, KS.
- Trautman, L., Ray, B., & Keller, K.** (2000, October). *Thematic intervention for school-age children who stutter*. Annual meeting of the Kansas Speech, Language, Hearing Association, Wichita, KS.

### Invited Presentations

- Moody, K.,** (September, 2025). *Collaborative Literacy Assessment, Evaluation, Research Initiative*. Wichita Collicite Impact Quarterly Luncheon, Wichita, KS.
- Wilson, K.,** (June 2023). *How do we best support early literacy and language skills?* Early Literacy Summit, Wichita, KS.
- Wilson, K.,** (August 2022). *Differentiated Instruction in the classroom 2.0*. Workshop presented to teachers at Urban Preparatory Academy, Wichita, KS.
- Wilson, K.,** (August 2021). *Differentiated Instruction in the classroom*. Workshop presented to teachers at Urban Preparatory Academy, Wichita, KS.
- Wilson, K.** (July, 2021). *Literacy Express: Emergent literacy in action*. Workshop presented to early childhood teachers at All Saints School and St. Patrick's Elementary, Wichita, KS.
- Wilson, K.,** (June, 2020). *Emergent literacy and effective preschool pedagogical practices*. Workshop presented to early childhood educators, Holy Savior Catholic Academy, Wichita, KS.
- McDowell, K.,** (June-October, 2019). *Dialogic Reading*. Series of workshops presented to early childhood educators across Kansas. Supported by Wichita State University's Center for Community Engagement and the Kansas Children's Cabinet.
- McDowell, K.** (September, 2019). *Are our children falling behind in reading?* Invited presentation at the Wichita Public Library, Wichita, KS.
- McDowell, K.** (2016, July). *Mentoring and its effects on teacher retention*. Meeting of building administrators, Goddard Public Schools, Goddard, KS.
- McDowell, K.** (2015, May). *Literacy instruction: What Works*. Literacy Council Gulf Coast. Bonita Springs, FL.
- McDowell, K.** (2015, January). *Reading comprehension strategies: Content and pedagogy*. African Caribbean American Center, Cape Coral, FL.
- McDowell, K.** (2013, May). *Early childhood education: Meeting the needs of diverse learners*. Wichita Catholic Diocese Schools, Wichita, KS.
- McDowell, K.,** (2012, March). *Emergent literacy and school success*. Science Café, Wichita, KS.
- McDowell, K.** (2009, January). *Emergent literacy: Working with young children*. Wichita State University Child Development Center In-service, Wichita, KS.

- McDowell, K.** (2008, November). *Literacy and language: Empowering students*. Presented to Early Childhood Directors Organization, Wichita, KS.
- McDowell, K.** (2007, November). *Language and literacy: Fostering success*. Presented to USD 261, Haysville, KS.
- McDowell, K.** (2007, March). *Text structure and vocabulary instruction*. Presented to USD 260, Pittsburg, KS.
- McDowell, K.** (2007, March). *What's the word on words? How young children learn language*. Quarterly meeting of Childstart, Wichita, KS. (Keynote address).
- McDowell, K.** (2006, October). *Overview of the Kansas Performance Assessment*. Presented to USD 263, Mulvane, KS.
- McDowell, K.** (2006, October). *Application of the inside-out, outside-in model*. Meeting of the Wichita Area Reading Council, Wichita, KS.
- McDowell, K.** (2006, October). *Introduction to the three-tier model*. At-risk Summit Meeting, USD 268, Cheney, KS.
- Graham, T., & **McDowell, K.** (2006, April). *Meeting the literacy needs of older readers: Role of the SLP*. Southeast Kansas Special Education Cooperative, Goddard, KS.
- Graham, T., & **McDowell, K.** (2005, September). *Literacy and the SLP: Where do we fit?* Southeast Kansas Special Education Cooperative, Goddard, KS.
- McDowell, K.** (2005, April). *Distinctness of phonological representation: Evidence and educational implications*. Annual meeting of the Association of Teacher Educators-Kansas, Washburn University, Topeka, KS.
- McDowell, K.** (2005, April). *Research into practice: Vocabulary and reading comprehension*. Pleasant Valley Elementary, Wichita, KS.
- McDowell, K.** (2005, March). *Statistics 101*. CI 804, Classroom research, Wichita State University, Wichita, KS.
- McDowell, K.**, & Black, J. (2004, November). *Dialogic reading*. Wichita Area Reading Council, Wichita, KS.
- McDowell, K.** (2004, October). *The big five*. Gammon Elementary Parent In-service, Wichita, KS.
- McDowell, K.** (2004, May). *Phonological processing skills in children with communication disorders*. Mary Pellegrino & Associates, Tallahassee, FL.
- Keller, K.** (2002, February). *Emergent literacy and phonological sensitivity*. SPA 5055, Professional Tools, Florida State University, Tallahassee, FL.
- Keller, K.** (2000, January). *Assessment of phonological awareness skills*. CDS 814, Phonological Disorders, Wichita State University, Wichita, KS.

## Consulting

- Longitudinal TOP Program Evaluator. The Opportunity Project. 2018-current.
- Grant evaluator. Exploration Place STEM project. 2013-2018
- Grant evaluator. Arts Partners STEAM project. 2012-2015.
- Grant evaluator. Catholic Diocese of Wichita 21<sup>st</sup> Century Learning After School grant. 2009-2014.

## Honors & Awards

- DWP Mentor of the Year, 2025
- Literacy Champion, 2024
- College of Applied Studies Research Award, 2023
- Women Who Lead, Wichita Business Journal, 2023
- Phenomenal Woman honoree 2022
- Online Faculty Fellow (2017-2018)
- Nominated as a Coleman Fellow, WSU 2013
- Faculty Fellow, WSU 2012
- Young Faculty Scholar, University Award, WSU 2010
- Research Award from College of Education, WSU -2009
- Research Award for Published Research, Kansas Reading Association - 2008
- ATE-K's Outstanding Dissertation of the Year Recipient – 2005
- Finalist, IRA's Outstanding Dissertation of the Year – 2005
- ASHA Student Scholar Travel Award – 2004
- Bamford-Lahey Children's Foundation Scholar - 2003
- Interdisciplinary Leadership Training Fellow – 2000 to 2003

Phi Kappa Phi – 2002 to present  
Kansas Speech, Language, Hearing Association Student Presentation Scholarship – 2000  
ASHA Student Travel Award – 2000  
Wichita State University Departmental Academic Honors Award – 2000  
Good Apple Teaching Award, USD 259 Booth Early Childhood Center - 1997  
Wichita State University Distinguished Scholar – 1990-1994

## **Professional Service**

EMPOWER Committee (Blueprint subcommittee), 2025-present  
Greater YMCA Steve Clark Branch Board member, 2025-present  
KS Blueprint for Literacy Advisory Council, 2024-present  
Sedgwick County Drug Endangered Children Board member, 2024-present  
University Review Committee, 2023-current  
University Academic Integrity Committee, 2023-current  
DEC Family Committee, 2023-current  
ATE-K Development and Dissertation Awards Committees, 2023-current  
MEd SPED ECU Program Chair 2022-current  
Reading Specialist Program Chair 2007-2014; 2017-current  
MAT-Early Childhood Unified Program Chair, 2009-2014; 2018-current  
ILTPC member; 2016-current  
Accreditation Steering Committee member; 2016-current  
Elementary Education Program Co-Chair, Wichita State University, 2018-2020  
Program Leader, Reading MED program, 2014-2016  
Special edition editor, The Open Communication Journal, 2014-2015  
Editorial Board Member, American Journal of Educational Research, 2014-current  
President, Kansas Reading Association, 2014  
President, Wichita Area Reading Council, 2013-2014  
College of Education Mentor, WSU 2010-2014 2016-current  
College of Education Mentor, FGCU 2014-2016; 2018-current  
Invited Reviewer for the *SPARC* Award Grant competition, ASHA, 2005-2012  
Elementary Education Program Committee Member, Wichita State University, 2004-2014  
Wichita Teacher Quality Partnership Advisory Council, 2009-2014  
Member, Undergraduate Research Committee, University Faculty Senate, 2005-2007; 2011-2014  
Reviewer for professional journals, 2004-Current  
Reviewer for 2010 Conference Submissions, National Reading Conference, 2009  
Invited Reviewer for Guilford Press, 2008  
Invited Reviewer, Reading First Grants, KSDE, 2006  
Reviewer for 2006 Convention Submissions, Association of Teacher Educators, 2005  
Reviewer for 2005 Convention Submissions, International Reading Association, 2004  
Advisory Board for Evidenced-based Practices for Child Care Providers serving Children with Special Needs, Florida Department of Child and Family Services, 2001  
Student Member, NCATE Accreditation Task Force, Florida State University, 2000-2001  
Program Committee Student Representative, Kansas Speech, Language, Hearing Association Convention, 2000