Priorities 2018-2019

Here are four key areas where we can make progress in the coming academic year:

1. **Advance a culture of shared governance built on trust and integrity:**
   - Promote the excellent work of faculty, staff and students
   - Promote Faculty, UP and USS Senate initiatives
   - Provide data to inform decision making
   - Support Innovation Advisory Council to create sustainable innovation
   - Assist with strategic planning 2.0

2. **Support Strategic Enrollment initiatives leading to:**
   - Increases in recruitment and retention
   - Rapid degree completion
   - Academic excellence supported by a vibrant liberal arts and sciences education
   - Increases in applied, accessible learning and research experiences leading to career success

3. **Innovate academic offerings for students seeking new degree options or alternative credentials:**
   - Increase new degree offerings and/or concentrations within degrees
   - Develop stackable credentials using badges and certificates
   - Experiment with micro-masters
   - Increase life-long learning options

4. **Evaluate new reward structures for faculty in teaching, research and service in light of the changing higher education landscape:**
   - Explore models of workload distribution to clarify teaching and research expectations
   - Embrace differences in workload orientation
     - Primarily teaching (with limited research/creative activity) assignments
     - Primarily research/creative activity (with limited teaching) assignments
   - Use the UNISCOPE model
   - Expand and improve professional development opportunities
Here are four key areas where we can make progress in the coming academic year:

1. **Advance a culture of shared governance built on trust and integrity.**

2. **Support Strategic Enrollment initiatives that lead to a foundation of success for our students.**

3. **Innovate academic offerings for students seeking new degree options or alternative credentials.**

4. **Evaluate new reward structures for faculty in teaching, research and service in light of the changing higher education landscape.**