**Retention Faculty Fellow**

***Position Description***

**OVERVIEW**

Amount of Support: $2,000

Number of Positions: 6

Application Deadline: Monday, May 5, 2025

Notification Date: Friday, May 16, 2025

**PURPOSE**

Retention Faculty Fellows support SEM Goal 3 to Increase persistence rates of degree seeking student populations*.* The university identifies faculty who are interested in becoming more engaged in retaining students and promoting student success and persistence through excellent and creative pedagogy. These faculty will share best practices and create opportunities for other faculty members to be in dialogue about quality instructional design and student engagement.

**EXPECTED CONTRIBUTIONS**

In partnership with the Assistant Vice President for Student Success & Persistence, Office of Student Success and the Office of Instructional Resources, each Retention Faculty Fellow will develop pedagogical resources/materials to promote faculty dialogue and engagement around best practices for student success to share across campus. These will be presented in several venues, including:

* Attend monthly Retention Faculty Fellows meetings.
* Facilitate a Shocker Teaching Community of Practice in the college to identify strategies for enhancing instructional effectiveness, student success, and the student experience.
* Participate in coaching sessions with faculty to elevate teaching practices including the effective use of Blackboard data and resources.
* Gather college level course persistence data and use to increase teaching effectiveness and lower high non pass rate courses
* Co-facilitate Teaching Matters discussions with other Retention Faculty Fellows in September, October, November, February, March, and April.
* Co-present with other Retention Faculty Fellows at the Academic Resource Conference (ARC) panel(s) in January and May.
* Contribute one article to the *Teaching Today* campus newsletter.
* A representative group selected from Retention Fellows should attend the university Student Success and Persistence Coalition meetings to share faculty perspectives on retention and student success.
* Each Fellow should also serve on their college recruitment and retention committee and work closely with their dean on retention efforts.
* Submit a report to the Retention Faculty Fellows Coordinator by April 2026 highlighting college retention efforts to be included in the annual Retention Faculty Fellows report in May 2026.

**ELIGIBILITY**

Tenure and non-tenure track professors, instructors and unclassified professionals teaching part- or full-time from all WSU colleges are eligible to apply.

**SELECTION CRITERIA**

Fellows should be selected by the dean or their representative.  Selection should be based on their engagement in college retention efforts.

Applicants will be evaluated on the following criteria:

* A clear interest in developing and sharing creative pedagogical practices
* A commitment and ability to connect with peers (coaching) to implement quality instructional practices across the college with particular emphasis on high non pass rate courses.
* A commitment to the use of data to improve course persistence rates.
* Demonstrated success in the classroom
* A student-centered philosophy
* Time and willingness to perform the listed contributions
* An understanding of and support for the SEM retention goals and tactics (SEM Goal 3)

**APPLICATION MATERIALS**

Applicants should include the following:

* Written response to “Retention Reflections” ***(see below)***
* Letter of support from the dean or chair of your academic department that speaks to your commitment to quality instruction.

**DEADLINE FOR APPLICATION AND NOTIFICATION**

Submit materials by email to Brett Bruner (brett.bruner@wichita.edu) by 11:59 p.m. on Monday, May 5, 2025.

Any questions about the position or application may be directed to Dr. Brett Bruner, Assistant Vice President for Student Success & Persistence, brett.bruner@wichita.edu.

**Retention Reflections:**

1. Describe one or more examples of pedagogical practices you have used to increase student success in your classroom, department, or program.
2. How might you further develop creative pedagogical practices and/or encourage other faculty to engage in practices to promote retention?
3. What department, course, program, student population, etc. would you like to focus your retention efforts on?
4. What student success and/or retention tools/data are you familiar with and which would you like to learn more about?