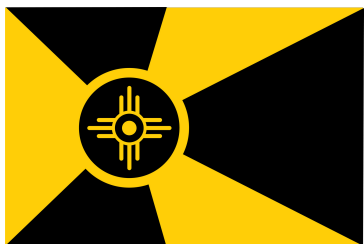


SERVICE-LEARNING IMPACT FALL 2020 REPORT



Report by Service-Learning

Faculty Fellows:

Rhonda K. Lewis, Ph.D., MPH
Fairmount College of Liberal Arts
and Sciences
Chelsea Redger-Marquardt, Ed.D.
Cohen Honors College | College of
Applied Studies

HIGHLIGHTS

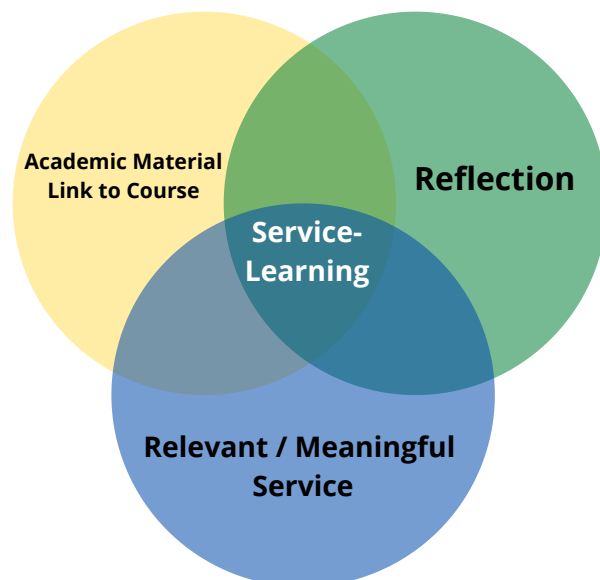
- Selected four new Service-Learning Scholars, listed below, who continue to contribute to the advancement of S-L courses.
- Proposed Service-Learning course attribute to Faculty Senate Executive Committee and worked with various stakeholders to move this distinction forward.
- Created Service-Learning WSU Foundation funding request and marketing plan.
- Developed content for Faculty and Student online/ on-demand training modules to support academic service-learning courses. More information on following page.
- Selected as NASPA Lead School for sixth consecutive year.
- Generated faculty support letter for Faculty Activity Report (FAR) from Academic Affairs.
- Attended CLDE Annual Meeting- Virtual conference

FUTURE DIRECTIONS

Directions for Spring 2021 and beyond.

- Present course attribute distinction proposal to full Faculty Senate.
- Formalize course attribute process within CIM system. Faculty Fellows to serve as approvers for service-learning courses.
- Welcome, train and support 2021-2022 Service-Learning Scholars.
- Host annual Service-Learning Showcase with enhanced judging rounds to include mini-presentations with a judge driven question and answer component.
- Continue to contribute to retention goals as academic Service-Learning is a High Impact Practice.
- Publish Service-Learning research in scholarly journals.
- Recommend attendance for both University Service-Learning Faculty Fellows to attend and present at the Civic Learning and Democratic Engagement (CLDE) Annual Meeting 2021.
- Continue work with WSU Foundation to increase Service-Learning funding opportunities.

Academic Service-Learning



OUR 2020 SCHOLARS



Rachel Showstack

Fairmount College of Liberal Arts and Sciences
Courses: Spanish Grammar and Composition for
Heritage Speakers (MCLL) and Language and
Community (Honors College)



Lori Santos

College of Fine Arts
Course: ARTE 310 Elementary Art
Education Methods



Cindi Mason

College of Engineering
Courses: ENGR 202 and IME 452 Teamwork
Makes the Dream Work and Work Systems



Samantha Gregus

Fairmount College of Liberal
Arts and Sciences
Course: PSY 416-Psychology of
Problems in Society

ONLINE SERVICE-LEARNING MODULES

Faculty Training

Module to support faculty in understanding teaching pedagogy, academic service-learning best practices including building community partnerships and reflection.

Certificate generated at completion for inclusion in your FAR.

Student Course/ Training

Module that faculty can assign to students to provide training and guidance for course integration of service-learning. Certificate is generated for students at completion for resume and career development.

SPECIAL THANKS



**Dr. Carolyn Shaw, AVP
Academic Affairs**
for resource support and
making this faculty and
student support possible.



**Dr. Traci Hart,
Research Scientist**
Human Factors, Psychology
for module design,
technology expertise, and
countless hours of work.