# SERVICE-LEARNING IMPACT REPORT



### Report by Service-Learning Faculty Fellows:

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## HIGHLIGHTS

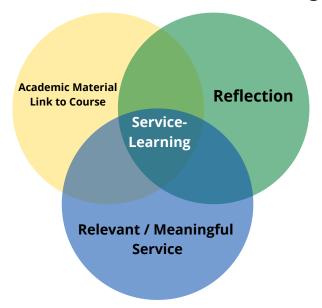
- We started a new faculty development program-Advancing the Practice Scholars and selected Dr. Amy Chesser as our inaugural scholar. More information on this program is included on page 2.
- Presented to the Council of Deans and shared a call for support in recruiting the next cohort of Service-Learning Faculty Scholars.
- Presented to Academic Forum to share information about Service-Learning faculty scholars resources and opportunities for engagement.
- Received a revise and submit for our- article entitled "Providing faculty support: Moving the needle forward in service-learning from limited exposure to implementing a campus wide program." in the Journal of Higher Education Outreach and Engagement
- Continue to support Faculty and Student online/ondemand training modules completed with electronic marketing campaign.
- Continue to monitor, provide feedback, and approve CIM forms for the Service-Learning Course Attribute.

## FUTURE DIRECTIONS

## Directions for Spring 2024 and beyond.

- Host a 10 Year Celebration featuring a Service-Learning Panel of past scholars.
- Host annual Service-Learning Showcase with enhanced judging rounds to include minipresentations with a judge driven question and answer component.
- Collect data from year 2 of Service-Learning Showcase study to understand the student participant experience.
- Continue to contribute to Student Success and Persistence goals as academic Service-Learning is a High Impact Practice. (<u>AAC&U</u>)
- Continue work with WSU Foundation to increase Service-Learning funding opportunities.
- Explore grant opportunities utilizing Office of Research and College of Applied of Studies resources.
- Prepare for next round of Service-Learning Faculty Scholars in 2024.

#### **Academic Service-Learning**







#### Advancing the Practice Scholar

Advancing the Practice Scholars are selected every 2 years to create a cycle of instructors that are dedicated to the practice of service-learning and community engaged scholarship. By adding this second layer, scholars can contribute to the infusion of service-learning in their home colleges. Further, they can contribute to the scholarship of service-learning through research and creative projects.



**Dr. Amy Chesser**College of Health Professions
Professor, Public Health Sciences

#### Service-Learning Scholars

- Support for course design
- Contribution to annual showcase

#### Advancing the Practice Scholars

- Support for reserach and related scholarship
- Recruit peers to Scholar program

#### New Service-Learning Scholars

- Further infuse service-learning into teaching/ courses at WSU
- Continue to strengthen annual showcase

# SPRING EVENT HIGHLIGHT SERVICE-LEARNING 10 YEAR CELEBRATION AND FACULTY PANEL



SERVICE-LEARNING 10 YEAR CELEBRATION + FACULTY PANEL

WEDNESDAY, FEBRUARY 28TH | BRUNCH

