



CERTIFICATE OF ACHIEVEMENT

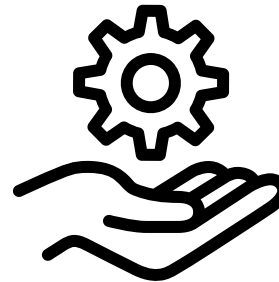
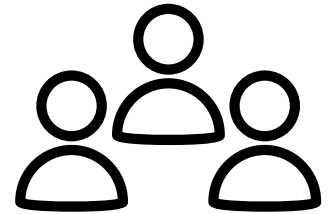
THIS IS PRESENTED TO

Rhonda K. Lewis
Rhonda K. Lewis, Ph.D., MPH
Service-Learning Faculty Fellow
Chelsea Redger-Marquardt
Chelsea Redger-Marquardt, EdD
Service-Learning Faculty Fellow

for successful completion of the Student
Service-Learning Course.



WICHITA STATE
UNIVERSITY



SCAN ME

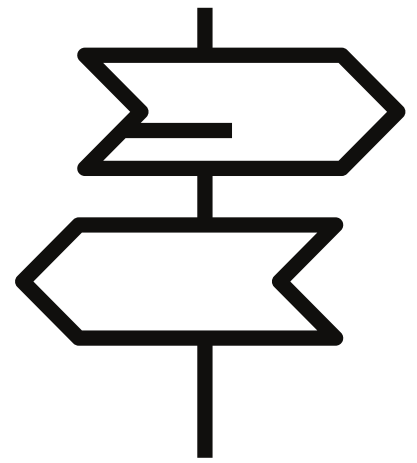


SERVICE-LEARNING ANNUAL REPORT

PREPARED BY
Rhonda K. Lewis, Ph.D., MPH
Chelsea Redger-Marquardt Ed.D.

DEFINITION

Service-Learning (S-L) at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to increase student civic mindedness and build community capacity.



OUTCOMES

- Applied Learning
- Engage Diversity
- Critical Thinking
- Reflection
- Community Impact
- Student Experience

MODES OF SERVICE-LEARNING

- **Direct Service-Learning:** individual to individual/ face to face/ human to human projects in which students work directly with individuals and organizations to address a community need or issue. (Direct contact, usually visible)
- **Indirect Service-Learning:** Students address a community need with a specific community partner without engaging directly with a client/ individual population. (no direct contact/ not always visible/ behind the scenes)
- **Research-Based Service-Learning:** Conducting research to address community needs or issues such as implementing qualitative or quantitative studies aimed at collecting, analyzing and reporting information that is needed for a community partner to serve others.
- **Advocacy- Based Service-Learning:** Creating awareness initiatives, programs or events aimed at educating individuals or clients on issues of public interest.

OUR TEAM

SERVICE-LEARNING FACULTY FELLOWS



RHONDA K. LEWIS, PH.D., M.P.H.
PROFESSOR OF PSYCHOLOGY
GRADUATE COORDINATOR
FAIRMOUNT COLLEGE OF LIBERAL ARTS & SCIENCES



CHELSEA REDGER-MARQUARDT, ED.D.
ASSISTANT DEAN, COHEN HONORS COLLEGE
ASSISTANT PROFESSOR, ORGANIZATIONAL LEADERSHIP
& LEARNING, COLLEGE OF APPLIED STUDIES

SERVICE-LEARNING SCHOLARS



Atul Rai
Associate Professor &
Barton School Dean's
Fellow
Barton School of Business
*scholar work in progress



Julie Henderson
Undergraduate
Coordinator & Fairmount
Lecturer in Spanish
Fairmount College of
Liberal Arts & Sciences



Dosun Ko
Assistant Professor
School of Education

College of Applied Studies

SHOWCASE

The Service-Learning Showcase is a unique opportunity for students who participate in service-learning through applied learning opportunities to showcase their experience through a research or reflective poster about the application of their course work to current community issues. This year the showcase was held in both a digital format and in-person gathering. All submission were judged by a team of community partner leaders. We welcomed two new community partner judges this year.



OVERALL SERVICE-LEARNING AWARD

Title: Panther People: Creative Education at the Service of Language Diversity

Community Partner: The Independent School, Wichita
Students: Samuel Nze, Raul Rangel, Randi McCowan, Abigail Mackey, Kelly Adams, Ann Lipsett, Kaitlyn Hemberger
Faculty: Dr. Mythili Menon



COMMUNITY IMPACT IN SERVICE-LEARNING AWARD

Title: Open Your Eyes

Community Partner: Shocker Support Locker, Wichita State University
Students: Bashar Alajmi, Fidias Candia Farina, Vi Pham
Faculty: Dr. Cindi Mason



Title: Healthy Mind Healthy Life

Community Partner: Counseling and Prevention Services, Wichita State University
Students: Carolina Wright
Faculty: Professor Julie Henderson



INNOVATION AND CREATIVITY IN SERVICE-LEARNING AWARD

Title: Every Kid Outdoors Outreach

Community Partner: Every Kid Outdoors, Hesston Elementary, Tescott Elementary Schools
Student: Meaghan Roths, Jordy Mosqueda, Kyndal Dorzweiler, Cole Wassenberg, Kylie Flax
Faculty: Dr. Chelsea Redger-Marquardt



COLLABORATION AND LEADERSHIP IN SERVICE-LEARNING AWARD

Title: Organizing Archives

Community Partner: Kansas Aviation Museum
Students: Kayla Van, Natali Aguilar-Lopez, Ximena Chanez
Faculty: Dr. Cindi Mason

A YEAR IN REVIEW- HIGHLIGHTS

- Welcomed our new service-learning scholars and held monthly meetings and professional development sessions with this year's cohort.
- Article entitled "Providing Faculty to Faculty Support: Moving the Needle Forward in Service-Learning from Limited Exposure to Implementing a Campus-Wide Program" is under review in the Journal of Higher Education & Outreach
- Renewed our IRB application to continue to support service-learning research.
 - Launched a survey focused on student learning and development based on their engagement in the annual Service-Learning Showcase.
 - Focused questions related to National Association of College and Employers (NACE) Competencies and selected Forbes Skills
 - Additional scales used to measure Sense of Belonging and Sense of Community.
- Continued to review courses with the Service-Learning Course Attribute through CIM.

NEXT STEPS

- Select the 2023-2024 Service-Learning Scholars.
- Seek national/ international conference presentation opportunities about the Service-Learning initiatives on-campus.
- Build/ Renew connections with each academic college (meeting with deans or college meetings).
- Seek grants and explore external funding opportunities to continue to support faculty development and service-learning projects.



RECOMMENDATIONS

- Coordinate a visit to the University of Nebraska Omaha and the Barbara Weitz Community Engagement Center and the Service-Learning Academy for inspiration.
- Support Faculty Fellows/ Scholars attendance for presentations at national conferences.
- Seek matching dollars via the WSU Foundation for Faculty Mentors who have students who win awards at annual showcase.
- Create a Community Partner Online Module.
- Create an Advancing the Practice Online Module.
- Encourage more faculty to submit their service-learning courses in the CIM system.

