



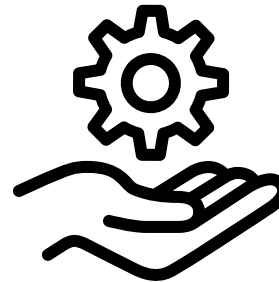
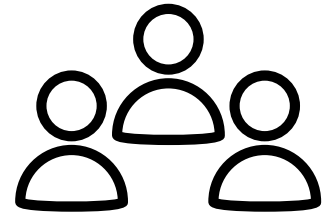
CERTIFICATE OF ACHIEVEMENT

THIS IS PRESENTED TO

Rhonda K. Lewis
Rhonda K. Lewis, PhD, MPH
Service-Learning Faculty Fellow
Chelsea Redger-Marquardt
Chelsea Redger-Marquardt, EdD
Service-Learning Faculty Fellow



WICHITA STATE UNIVERSITY



SCAN ME

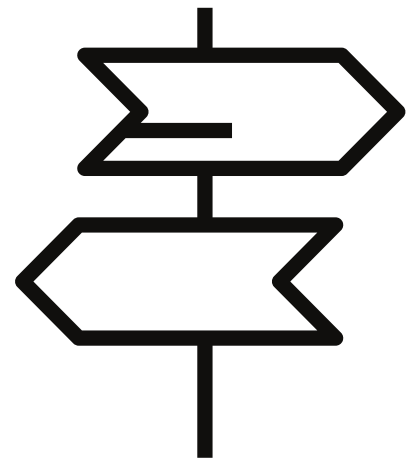


SERVICE-LEARNING ANNUAL REPORT

PREPARED BY
Rhonda K. Lewis, Ph.D., MPH
Chelsea Redger-Marquardt Ed.D.

DEFINITION

Service-Learning (S-L) at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to increase student civic mindedness and build community capacity.



OUTCOMES

- Applied Learning
- Engage Diversity
- Critical Thinking
- Reflection
- Community Impact
- Student Experience

MODES OF SERVICE-LEARNING

- **Direct Service-Learning:** individual to individual/ face to face/ human to human projects in which students work directly with individuals and organizations to address a community need or issue. (Direct contact, usually visible)
- **Indirect Service-Learning:** Students address a community need with a specific community partner without engaging directly with a client/ individual population. (no direct contact/ not always visible/ behind the scenes)
- **Research-Based Service-Learning:** Conducting research to address community needs or issues such as implementing qualitative or quantitative studies aimed at collecting, analyzing and reporting information that is needed for a community partner to serve others.
- **Advocacy- Based Service-Learning:** Creating awareness initiatives, programs or events aimed at educating individuals or clients on issues of public interest.

OUR TEAM

SERVICE-LEARNING FACULTY FELLOWS



RHONDA K. LEWIS, PH.D., M.P.H.
PROFESSOR OF PSYCHOLOGY
GRADUATE COORDINATOR
FAIRMOUNT COLLEGE OF LIBERAL ARTS & SCIENCES



CHELSEA REDGER-MARQUARDT, ED.D.
ASSISTANT DEAN, COHEN HONORS COLLEGE
ASSISTANT PROFESSOR, ORGANIZATIONAL LEADERSHIP
& LEARNING, COLLEGE OF APPLIED STUDIES

SERVICE-LEARNING ADVANCING THE PRACTICE SCHOLAR



Dr. Amy Chesser
College of Health Professions
Professor, Public Health Sciences

Advancing the Practice Scholar

Advancing the Practice Scholars are selected every 2 years to create a cycle of instructors that are dedicated to the practice of service-learning and community engaged scholarship. By adding this second layer, scholars can contribute to the infusion of service-learning in their home colleges. Further, they can contribute to the scholarship of service-learning through research and creative projects.



A YEAR IN REVIEW- HIGHLIGHTS

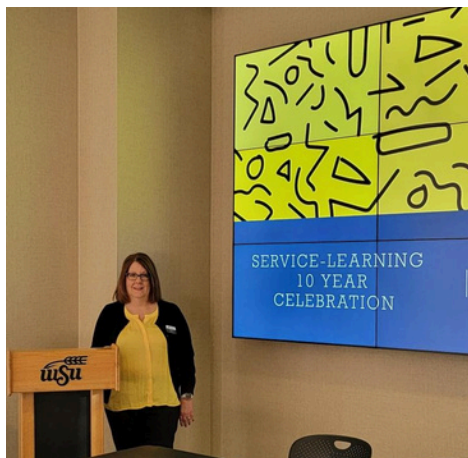
This year we...

- Welcomed our new service-learning advancing the practice scholar and held monthly meetings and research focused discussions with Dr. Chesser.
- Renewed our IRB application to continue to support service-learning research.
- Continued to review Service-Learning Course Attribute submissions through CIM.
- We successfully published our article “Providing Faculty to Faculty Support: Moving the Needle Forward in Service-Learning from Limited Exposure to Implementing a Campus-Wide Program” in the Journal of Higher Education Outreach and Engagement.
- Hosted the annual Service-Learning Showcase.
- Welcomed one new community partner judge to the showcase team.
- We hosted the Service-Learning 10 Year Celebration + Faculty Panel (see below).
- Created a service-learning/ career readiness resource that was distributed at the panel (see next 2 pages).

SERVICE-LEARNING 10 YEAR FACULTY PANEL + CELEBRATION

*Save
the Date*

**SERVICE-LEARNING 10 YEAR
CELEBRATION + FACULTY PANEL**
WEDNESDAY, FEBRUARY 28TH |
BRUNCH



Moderator:
Dr. Amy Chesser,
College of Health
Professions



Panelists (from right to left) included:

- Julie Henderson, Fairmount College of Liberal Arts & Sciences
- Dr. Nikki Keene Woods, College of Health Professions
- Dr. Mythili Menon, Fairmount College of Liberal Arts & Sciences
- Dr. Cindi Mason, College of Engineering
- Dotty Harpool, Barton School of Business
- Dr. Kevin Harrison, Dorothy and Bill Cohen Honors College



resources



SERVICE-LEARNING 10 YEAR CELEBRATION + FACULTY PANEL

NACE competencies

Career readiness competencies, each of which can be demonstrated in a variety of ways.

Service-Learning Competencies for Student Success and Career Readiness*

<i>Career Readiness & Self Development</i>	Career readiness competencies, each of which can be demonstrated in a variety of ways.
<i>Communication</i>	Clearly and effectively exchange information, ideas, facts, and perspectives with persons inside and outside of an organization.
<i>Critical Thinking</i>	Identify and respond to needs based upon an understanding of situational context and logical analysis of relevant information.
<i>Equity and Inclusion</i>	Demonstrate the awareness, attitude, knowledge, and skills required to equitably engage and include people from different local and global cultures. Engage in anti-racist practices that actively challenge the systems, structures, and policies of racism.
<i>Leadership</i>	Recognize and capitalize on personal and team strengths to achieve organizational goals.
<i>Professionalism</i>	Knowing work environments differ greatly, understand and demonstrate effective work habits, and act in the interest of the larger community and workplace.
<i>Teamwork</i>	Build and maintain collaborative relationships to work effectively toward common goals, while appreciating diverse viewpoints and shared responsibilities.
<i>Technology</i>	Understand and leverage technologies ethically to enhance efficiencies, complete tasks, and accomplish goals.

*Career Readiness-core competencies that broadly prepare the college educated for success in the workplace and lifelong career management. NACE (National Association of Colleges and Employers).



Forbes employer skills

15 members of the Forbes Coaches Council identified skills employers are seeking in applicants today.

<i>Empathic Listening</i>	Listening not simply to react or respond but rather to connect with what matters to other human beings. Asking open-ended questions. Seek to understand.
<i>Agility, Flexibility, and Adaptability</i>	Adapt to change fast, being flexible makes it easier to work with everyone, and being agile in navigating an organization and external stakeholders will only add to your desirability.
<i>Emotional Intelligence</i>	This competency includes self-and social awareness, assertiveness, social responsibility, and empathy.
<i>Creative Thinking</i>	This skill involves being comfortable brainstorming with a team, always learning, and then having the organization to develop a plan and communicate it clearly.
<i>Data Analysis</i>	Having the ability to analyze data quickly, understand the trends in the data and then communicate a solution is highly desirable in all industries. Conduct research and compile data.
<i>Enthusiasm</i>	Learning something new, staying engaged, staying positive and being hopeful for what is ahead.

Service-Learning at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to improve student civic-mindedness and build community capacity.

Modes of service-learning



CHECK THIS OUT

visit our website for more resources + online learning modules



Direct Service-Learning



Indirect Service-Learning



Research-Based Service-Learning



Advocacy-Based Service-Learning

SHOWCASE

The Service-Learning Showcase is a unique opportunity for students who participate in service-learning through applied learning opportunities to showcase their experience through a research or reflective poster about the application of their course work to current community issues. All submissions were judged by a team of community partner leaders.



Pictured above: community partner judging team



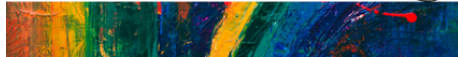
WICHITA STATE UNIVERSITY SERVICE-LEARNING SHOWCASE 2024

OVERALL SERVICE-LEARNING

Voces Empoderadas: Enhancing Electoral Participation for Kansas' Spanish-Speaking Community



Students | Alec Schon
Faculty | Dr. Mythili Menon
Community Partners | Alce su Voz



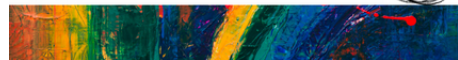
WICHITA STATE UNIVERSITY SERVICE-LEARNING SHOWCASE 2024

COMMUNITY IMPACT IN SERVICE-LEARNING AWARD

HumanKind



Student | Alex Holmes, Noah Glickman,
Thatcher Luginbill-Ruder, Cal Kaiser
Faculty | Dr. Laila Cure
Community Partner | HumanKind Ministries



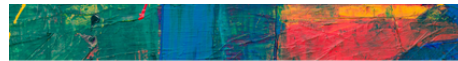
WICHITA STATE UNIVERSITY SERVICE-LEARNING SHOWCASE 2024

INNOVATION, CREATIVITY, & ADVOCACY IN SERVICE-LEARNING AWARD

Every Kid Outdoors To Isley



Students | Cole Estes, Amanda McBride, Trent Parsons, Ashley Bennet, Riley Burger
Faculty | Dr. Chelsea Redger-Marquardt
Community Partners | Every Kid Outdoors, Isley Elementary School



WICHITA STATE UNIVERSITY SERVICE-LEARNING SHOWCASE 2024

COLLABORATION & LEADERSHIP IN SERVICE-LEARNING

Shower Up



Students | Jack King, Alex Troth, Ethan Mann, Blake Rump
Faculty | Dr. Laila Cure
Community Partners | Shower Up



OVERALL SERVICE-LEARNING AWARD

Title: Voces Empoderadas: Enhancing Electoral Participation for Kansas' Spanish-Speaking Community

Community Partner: Alce su Voz

Students: Alec Schon

Faculty: Dr. Mythili Menon

COMMUNITY IMPACT IN SERVICE-LEARNING AWARD

Title: HumanKind

Community Partner: HumanKind Ministries

Students: Alex Holmes, Noah Glickman, Thatcher Luginbill-Ruder, Cal Kaiser

Faculty: Dr. Laila Cure

INNOVATION AND CREATIVITY IN SERVICE-LEARNING AWARD

Title: Every Kid Outdoors To Isley

Community Partner: Every Kid Outdoors, Isley Elementary School

Student: Cole Estes, Amanda McBride, Trent Parsons, Ashley Bennet, Riley Burger

Faculty: Dr. Chelsea Redger-Marquardt

COLLABORATION AND LEADERSHIP IN SERVICE-LEARNING AWARD

Title: Shower Up

Community Partner: Shower Up

Students: Jack King, Alex Troth, Ethan Mann, Blake Rump

Faculty: Dr. Laila Cure

NEXT STEPS

- Return to all in-person judging for Service-Learning Showcase based on community partner feedback.
- Host Academic Resource Conference faculty panel for August/ January ARC conference (record and make available on our website).
- Create an event for faculty to gain professional development and networking opportunities with community partners including, a panel of past scholars.
- Submit an article for publication in a service-learning journal.
- Seek grants and explore external funding opportunities to continue to support faculty development and service-learning projects.
- Conduct research study with community partners, faculty, and students focused on the NACE/ Forbes career readiness competencies.

RECOMMENDATIONS

- Coordinate a virtual visit to the University of Nebraska Omaha and the [Barbara Weitz Community Engagement Center](#) and the [Service-Learning Academy](#) for updates and inspiration.
- Identify other conference outlets for presenting service-learning research.
- Support Faculty Fellows/ Scholars attendance for presentations at national conferences.
- Work towards faculty service-learning award to include in university level annual awards ceremony.
- Create a Community Partner Online Module.
- Encourage more faculty to submit their service-learning courses in the CIM system.
- Connect with campus conversations related to teaching excellence and high-impact practices in support of student success and persistence.

