New Service-Learning Course Attribute

1. DEVELOP COURSE | COURSE SYLLABUS
   Service-Learning is an opportunity to enhance your course. Below are the key components that you must attend to when building an academic service-learning course.

2. COURSE PRINCIPLES | RELEVANT SERVICE | REFLECTION
   Clearly outline the specific steps in your syllabus which connect your course principles to relevant service/community partners and reflection. Service may be direct or indirect. Reflection assignments and points should be clearly identified.

3. SUBMIT VIA CIM (CHECK SERVICE-LEARNING COMPONENT BOX)
   When you submit your new course through the CIM process, a service-learning checkbox will appear. Check the box and complete the prompts. We encourage you to copy this information directly from your syllabus.

4. REVIEW OF NEW COURSE
   By checking the service-learning box in CIM, the content will be reviewed by the Service-Learning Faculty Fellows.

FOR MORE INFORMATION & RESOURCES
WICHITA.EDU/SERVICELEARNING