

Service-Learning Annual Report

Wichita State University

2016-2017



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Students registering to vote via TurboVote at National Voter Registration Day.

Definition, Outcomes and Team

Definition

Service-Learning (S-L) at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to increase student civic mindedness and build community capacity.



Community Partners at our annual Volunteer Fair in the Rhatigan Student Center.

Outcomes

- Applied Learning
- Engage Diversity
- Critical Thinking
- Reflection
- Community Impact
- Student Experience

Service-Learning Team



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A Year in Review and Highlights

- Attended the Civic Leadership and Democratic Engagement (CLDE) Conference in June 2016. Presented a session about WSU's Journey to Service-Learning.
- Selected as a NASPA's Lead Initiative on Civic Learning and Democratic Engagement (Lead Initiative) for a second year.



- Purchased and provided TurboVote to encourage voter registration, reminders and polling location information and directions via a smartphone app and web platform.
- Awarded "Campus Friendly Voter" designee by Campus Vote Project



- Secured Joy of Voting Grant from Citizen University to fund Election Day Carnival and other election related outreach programs.



- Selected and contributed a NASPA Lead blog on the topic of Democratic Engagement for November 2017.



Students at the Election Day Carnival, Joy of Voting Grant Event

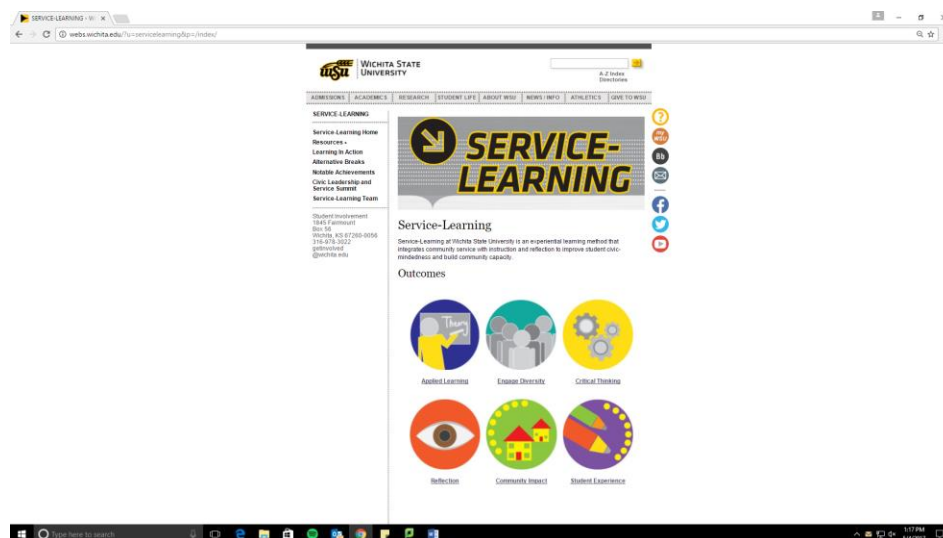
- Service-Learning 101 sessions were hosted (5 offerings in the fall and 2 offerings in the spring). Members of our first two identified colleges were invited (Fairmount College of Liberal Arts and Science and College of Engineering).
- Formulated community-based assessment survey which was administered in spring 2017.
- Welcomed three new Service-Learning Faculty Scholars- Kara McCluskey- College of Engineering, Dr. WonYoung Kim- College of Education, and Dr. Nikki Keene Woods- College of Health Profession.
- Help faculty integrate service-learning into first year seminar courses and made frequent classroom presentations throughout the fall and spring semester.
- Provided technical assistance to faculty members seeking to integrate service-learning for the first time into their classes.

- In collaboration with the Dorothy and Bill Cohen Honors College, HNRS306: Service-Leadership was offered for a second year as a 3 credit course for all Alternative Spring Break student leaders.



ASB Students Participating in service-learning reorientation project in downtown Wichita

- New website was launched in summer 2016 with the support of Strategic Communications.



View of landing page for new Service-Learning website, launched for fall 2016

Next Steps and Recommendations

Next Steps

- Re-apply for NASPA Lead certification.
- Continue to work with and grow Faculty Scholars program with courses launching in fall 2017.
- Work to create and launch a Service-Learning Certificate in the next academic year.
- Create and host a Service-Learning Showcase & Poster Session to be held at the end of fall and spring semesters.
- Create and host a Service-Learning Partnership Fair for faculty and community partners.

Recommendations

- Continue to have the Service-Learning Faculty Fellows, Dr. Lewis and Dr. Grant and Student Involvement point person Chelsea Redger, Assistant Director, Student Involvement and the partnership between Student Affairs and Academic Affairs.
- Continue the Faculty Scholars program and on-board new faculty as they are identified.
- Contract and integrate a service tracking hour software to help gather data for Carnegie.
- Establishment of a cross-disciplinary Service-Learning Certificate with a focus on experiential and applied learning aligning with the University Strategic Plan. Specifically, work to identify courses with a Service-Learning component and attribute course through the registrar.
- Continue to offer Alternative Spring Break courses in partnership with the Honors College. With the goal of expanding the number of trips and offerings during spring and summer semesters.
- Continue to explore partnerships with other programs that could be a natural fit for including a service-learning component in their classes or travel based coursework.
- Continue to identify steps towards gaining the Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching in 2020.