

Service-Learning Annual Report

Wichita State University

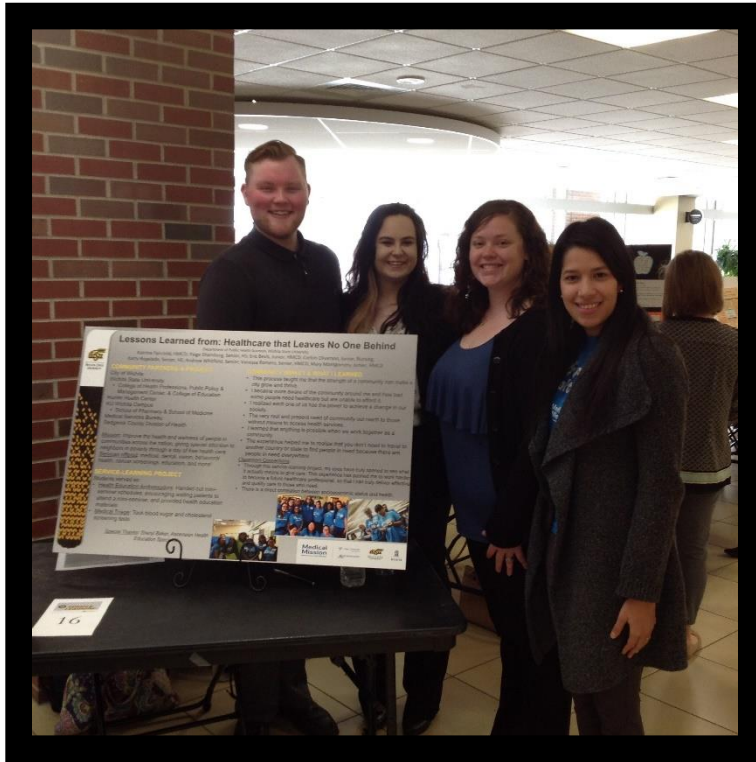
2017-2018



Prepared by: Dr. Rhonda Lewis, Ph.D., MPH
and Chelsea Redger-Marquardt, MS

Table of Contents

<i>Definition, Outcomes and Team</i>	3
<i>A Year in Review and Highlights</i>	4
<i>Next Steps and Recommendations</i>	6
<i>Data driven by VolunteerICT</i>	Appendix 1



Students participating in the Spring 2018 Service-Learning Showcase

Definition, Outcomes and Team

Definition

Service-Learning (S-L) at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to increase student civic mindedness and build community capacity.



Students volunteering at Food & Friends as part of the Alternative Spring Break class.

Outcomes

- Applied Learning
- Engage Diversity
- Critical Thinking
- Reflection
- Community Impact
- Student Experience

Service-Learning Team



Rhonda K. Lewis, Ph.D., M.P.H.
Professor and Chair of Psychology
316-978-3695
rhonda.lewis@wichita.edu



Chelsea Redger-Marquardt, M.S.
Associate Director, Student Involvement
316-978-3022 chelsea.redger@wichita.edu

A Year in Review and Highlights

- Selected as a NASPA's Lead Initiative on Civic Learning and Democratic Engagement (Lead Initiative) for a third year.



- Welcomed our service-learning faculty scholars formally in Fall 2017. Scholars include Dr. Wonyoung Kim (Education), Dr. Nikki Keene Woods, (Health Professions), and Kara McCluskey, (Engineering).
- Purchased and implement VolunteerICT (Galaxy Digital) in collaboration with the United Way of the Great Plains Get Connect site.



- Met with the Strategic Planning Committee and Dr. Cindy Claycomb to present progress and needed support for the Carnegie Community Engagement Classification.
- Hosted the first Service-Learning Showcase in November 2017. A total of 8 projects were judged in 4 categories (Community Impact, Collaboration and Leadership, Creativity and Innovation, and Overall Service-Learning Project). Community Partners from local non-profits served as judges (a total of 5 judges).

- Hosted the Spring 2018 Service-Learning Showcase in April of 2018 and a total of 27 projects were judged by 5 local non-profit leaders.
- Abstracts of submitting teams posted to Service-Learning Website.
- Created and awarded a new award in Shocker Leadership Awards for a Student Volunteer of the Year. A total of 10 students applied and the award was presented in May 2018.
- Selected and contributed a NASPA Lead blog for May 2018.
- Help faculty integrate service-learning into first year seminar courses and made frequent classroom presentations throughout the fall and spring semester.
- Continue to provide ongoing technical assistance to faculty members seeking to integrate service-learning for the first time into their classes.
- In collaboration with the Dorothy and Bill Cohen Honors College, HNRS306: Service-Leadership was offered for a third year as a 3 credit course for all Alternative Spring Break student leaders. A second trip location (Santa Catalina Island) was added which featured Environmental Stewardship and Minimizing Human Impact on Environment. Hunger and Homeless in and Urban Environment in Washington D.C.



Students volunteering as part of the Alternative Spring Break class, completing trail maintenance.

Next Steps and Recommendations

Next Steps

- Re-apply for NASPA Lead certification.
- Select next cohort of Service-Learning Faculty Scholars.
- Select a new Service-Learning Faculty Fellow.
- Work to create and launch a Service-Learning Certificate in 2019.
- Focus effort on the Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching in 2020.
- Create and host a Service-Learning Partnership Fair for faculty and community partners in Spring 2019.

Recommendations

- Continue the Faculty Scholars program and on-board new faculty as they are identified.
- Continue to contract and integrate a VolunteerICT service tracking hour software to help gather data for Carnegie.
- Establishment of a cross-disciplinary Service-Learning Certificate with a focus on experiential and applied learning aligning with the University Strategic Plan. Specifically, work to identify courses with a Service-Learning component and attribute course through the registrar.
- Continue to offer Alternative Spring Break courses in partnership with the Honors College. With the goal of expanding the number of trips and offerings during spring and summer semesters.
- Continue to explore partnerships with other programs that could be a natural fit for including a service-learning component in their classes or travel based coursework.
- Target college specific partnerships for the expansion of service-learning/ applied learning course integration.
- Use VolunteerICT to create friendly competition amongst the colleges for service hour tracking and service-learning course creation.