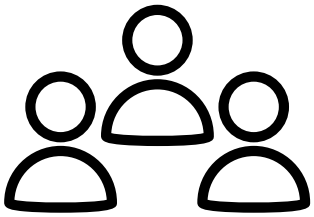
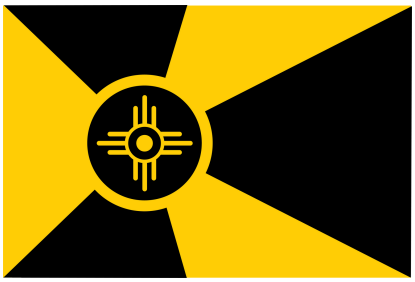
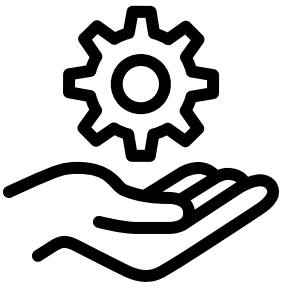






SERVICE-LEARNING
ANNUAL REPORT

PREPARED BY

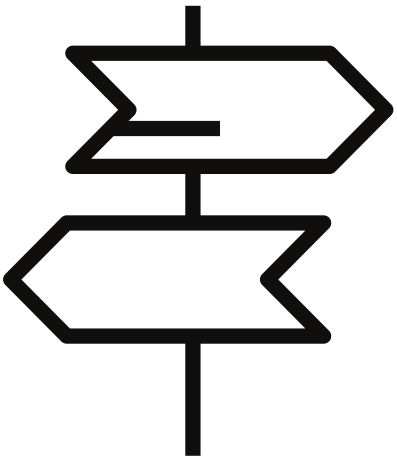
Rhonda K. Lewis, Ph.D., MPH

Chelsea Redger-Marquardt Ed.D.

Rachel Showstack, Ph.D.

DEFINTION

Service-Learning (S-L) at Wichita State University is an experiential learning method that integrates community service with instruction and reflection to increase student civic mindedness and build community capacity.



OUTCOMES

- Applied Learning
- Engage Diversity
- Critical Thinking
- Reflection
- Community Impact
- Student Experience

MODES OF SERVICE-LEARNING

- **Direct Service-Learning:** individual to individual/ face to face/ human to human projects in which students work directly with individuals and organizations to address a community need or issue. (Direct contact, usually visible)
- **Indirect Service-Learning:** Students address a community need with a specific community partner without engaging directly with a client/ individual population. (no direct contact/ not always visible/ behind the scenes)
- **Research-Based Service-Learning:** Conducting research to address community needs or issues such as implementing qualitative or quantitative studies aimed at collecting, analyzing and reporting information that is needed for a community partner to serve others.
- **Advocacy- Based Service-Learning:** Creating awareness initiatives, programs or events aimed at educating individuals or clients on issues of public interest.

OUR TEAM

SERVICE-LEARNIG FACULTY FELLOWS

RHONDA K. LEWIS, PH.D., M.P.H.
PROFESSOR AND CHAIR OF PSYCHOLOGY
FAIRMOUNT COLLEGE OF LIBERAL ARTS & SCIENCES

CHELSEA REDGER-MARQUARDT, ED.D.
ASSISTANT TEACHING PROFESSOR, COLLEGE OF APPLIED STUDIES
COHEN HONORS COLLEGE DIRECTOR, HONORS SERVICE-LEARNING & LEADERSHIP

RACHEL SHOWSTACK, PH.D.
SPANISH DIVISION DIRECTOR & ASSOCIATE PROFESSOR OF SPANISH
FAIRMOUNT COLLEGE OF LIBERAL ARTS & SCIENCES
MODERN AND CLASSICAL LANGUAGES AND LITERATURES

SERVICE-LEARNING SCHOLARS

Kevin Harrison, Ed.D.
Assistant Teaching Professor and Director of Diversity, Equity and Inclusion
Dorothy and Bill Cohen Honors College

Katie Cramer, Ph.D.
Professor, Program Chair, Middle/Secondary English Education
College Of Applied Studies

Sam Taylor
Director of the Creative Writing Program and Associate Professor - Poetry

*scholar work in progress

Teddy Zewde, Ph.D.
Associate Teaching Professor
College of Engineering
Electrical and Computer Engineering

*scholar work in progress

A YEAR IN REVIEW- HIGHLIGHTS

This year we...

- Welcomed our new service-learning scholars and held monthly meetings and professional development sessions with this year's cohort.
- Welcomed a new service-learning faculty fellow- Dr. Rachel Showstack to our team in the spring. Please check out her article about a service-learning project she designed for her class. Journal Link | PDF Link
- Renewed our IRB application to continue to support service-learning research.
- Launched and reviewed the first courses with the Service-Learning Course Attribute through CIM.
- Continued our Service-Learning Tour (more information below).
- Returned to a in-person experience for the annual Service-Learning Showcase.
- Welcomed three new community partner judges to the showcase team.
- Supported Honors student researcher as a student research assistant.

SERVICE-LEARNING TOUR: COLLEGE MEETINGS

BARTON SCHOOL OF BUSINESS COLLEGE MEETING

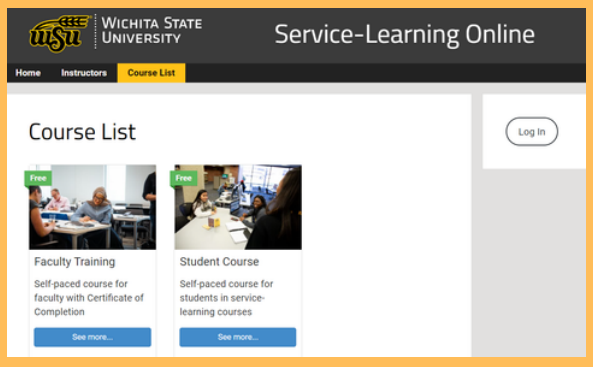
FALL 2021

TOUR STOPS

COLLEGE OF FINE ARTS

FALL 2021

Presentations introduced Faculty and Student Online Modules, Service-Learning Faculty Scholars (via a fun avatar below) and provided reminders about the Service-Learning Course Attribute and Showcase.



SHOWCASE

The Service-Learning Showcase is a unique opportunity for students who participate in service-learning through applied learning opportunities to showcase their experience through a research or reflective poster about the application of their course work to current community issues. This year the showcase was held in both a digital format and in-person gathering. All submission were judged by a team of community partner leaders.

Outstanding Overall Service-Learning Project- $150 scholarship to winning entry
- Title: Volunteer to Career: A Service-Learning Project
- Community Partner: Ministry for Persons with Disabilities
- Student(s): Adrienne Johnson
- Faculty: Dr. Rhonda K. Lewis

Innovation and Creativity in Service-Learning- $100 scholarship to winning entry
- Title: The misdiagnoses of speech-language disorders in bilingual students
- Community Partner: USD 259 Wichita School District
- Student(s): Emma Whitney
- Faculty: Dr. Rachel Showstack

Community Impact in Service-Learning- $100 scholarship to winning entry
- Title: Mental Health Inequities in the Spanish-Speaking Wichita Community
- Community Partner: Wichita Police Department
- Student(s): Emily Cruz
- Faculty: Dr. Rachel Showstack

Collaboration and Leadership in Service-Learning- $100 scholarship to winning entry
- Title: Read with Us!: Supporting Youth Literacy in Our Community
- Community Partner: United Way of the Plains
- Student(s): Anna Wade- Team Captain, Alondra Lerma, Dae'trell Gordon, Heath Monroe & Kody George
- Faculty: Dr. Chelsea Redger- Marquardt

THREE OF OUR TEAM OF COMMUNITY PARTNER JUDGES, A TOTAL OF 8 SERVED

OVERALL SERVICE-LEARNING

COMMUNITY IMPACT

INNOVATION & CREATIVITY

*UNABLE TO ATTEND- LEADERSHIP & COLLABORATION

NEXT STEPS

- Seek feedback from community partner judges in the design and implementation of the Service-Learning Showcase.
- Select the 2022-2023 Service-Learning Scholars.
- Create an event for faculty to gain professional development and networking opportunities with community partners including, a panel of past scholars.
- Submit an article for publication in a service-learning journal.
- Present at remaining College Assemblies (Engineering, Health Professions, Innovation and Design, and Honors).
- Seek grants and explore external funding opportunities to continue to support faculty development and service-learning projects.

RECOMMENDATIONS

- Coordinate a visit to the University of Nebraska Omaha and the Barbara Weitz Community Engagement Center and the Service-Learning Academy for inspiration.
- Present at the Civic Learning and Democratic Engagement annual meeting.
- Support Faculty Fellows/ Scholars attendance for presentations at national conferences.
- Provide course release as an option in lieu of stipends for Service-Learning Faculty Fellows.
- Seek matching dollars via the WSU Foundation for Faculty Mentors who have students who win awards at annual showcase.
- Create a Community Partner Online Module.
- Create an Advancing the Practice Online Module.
- Encourage more faculty to submit their service-learning courses in the CIM system.

Service-Learning
Wichita State University