## English/Math 5-8 <br> School of Education

| General Education /KBOR System-Wide Framework | Title of Course | Hrs | Grade | Notes |
| :---: | :---: | :---: | :---: | :---: |
| Bucket 1: English Discipline | ENGL 101 | 3 |  |  |
|  | ENGL 102 | 3 |  |  |
| Bucket 2: Communication Discipline | COMM 111 | 3 |  |  |
| Bucket 3: Mathematics \& Statistics Discipline | MATH 123 | 3 |  |  |
| Bucket 4: Natural \& Physical Science w/ lab | Natural Science w/ lab | 4 |  |  |
| Bucket 5 : Social \& Behavioral Sciences Discipline in two subjects |  | 3 |  |  |
|  |  | 3 |  |  |
| Bucket 6: Arts and Humanities in two subjects | ENGL 315 | 3 |  |  |
|  |  | 3 |  |  |
| Bucket 7: Institutionally Designated Area <br> - One course with Diversity Designation <br> - First Year Seminar required of all freshmen. <br> - Diversity designation may be used in Buckets \#4-7. | FIRST YEAR SEMINAR * | 3 |  |  |
|  |  | 3 |  |  |
| Total |  | $\begin{aligned} & 34 \\ & \text { hrs } \\ & \hline \end{aligned}$ |  |  |

*Students who have earned an Associate Degree or 30 credit hours prior to high school graduation and before starting classes at WSU as a degree-bound student, may be exempt from taking a First-Year Seminar Course.

Content Courses Outside of Core Classes

| Course and <br> Number | Grade <br> Required <br> if applicable | Hrs Course | Grade | Notes |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Cl 270 | Introduction to the Education Profession | B- | 3 |  |  |
| MATH 121 | Geometry for College Students | C | 3 |  | SU only |
| MATH 123 | College Trigonometry | C | 3 |  | Gen Ed |
| MATH 144 | Business Calculus | C | 3 |  |  |
| MATH 300 | The Evolution of Mathematics | C | 3 |  | SU only |
| MATH 501 | Elementary Mathematics | C | 5 |  |  |
| MATH 502 | Mathematics for Middle School <br> Teachers |  | 5 |  | FL only |
| STAT 370 | Elementary Statistics* | C | 3 |  |  |
| ENGL 315 | Introduction to English Linguistics |  | 3 |  | Gen Ed |
| ENGL 317 or <br> ENGL 665 | History of the English Language | 3 |  |  |  |
| ENGL 322 or <br> ENGL 323 | Origins of Western Literature <br> World Literature I |  | 3 |  |  |


| ENGL 330 | The Nature of Fiction |  | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| ENGL 346 or | American Multicultural Literature |  | 3 |  |  |
| ENGL 365 or | African-American Literature |  |  |  |  |
| ENGL 546 | Studies in Ethnic Literature |  |  |  |  |
| ENGL 680 | Theory and Practice in Composition |  | 3 |  |  |
| CI 420 | Teaching Grammar in Context |  | 2 |  |  |
| CI 616 | Literature for Adolescents |  | 3 |  |  |
| Total |  | 51 |  |  |  |

Professional Education Courses
All courses below require a B - or better

| Course and Number | Core 1 - Foundations of Education = 10 hrs | Hrs | Grade | Notes |
| :---: | :---: | :---: | :---: | :---: |
| CI 315 | Core I Practicum | 1 |  |  |
| CI 320 | Intro to Diversity: Exceptionalities | 2 |  |  |
| CI 321 | Intro to Diversity: Cultural Issues | 2 |  |  |
| CI 325 | Instructional Strategies, Assessment and Management ISAM: Middle/Secondary General Methods (B- or better) | 2 |  |  |
|  | Core 2 - Methods and Field Experiences $=8 \mathrm{hrs}$ |  |  |  |
| Cl 403 | Learning and Educational Assessment (B- or better) | 2 |  |  |
| $\begin{aligned} & \mathrm{Cl} 425 \mathrm{E} \text { or } \\ & \mathrm{Cl} 425 \mathrm{M} \end{aligned}$ | Instructional Strategies, Assessment and Management ISAM: Middle/Secondary English Language Arts or Mathematics Methods I (B- or better) | 2 |  |  |
| $\begin{aligned} & \text { Cl 426E or } \\ & \mathrm{Cl} 426 \mathrm{M} \end{aligned}$ | Core II Practicum - English Language Arts or Mathematics (B- or better) | 1 |  |  |
| CI 427 | Philosophy, History \& Ethics of Education (B- or better) Can be taken with Core III if desired | 3 |  |  |
|  | Core 3-Pre-Teaching Internship = 14 hrs |  |  |  |
| CI 412E | Teaching Internship I: Secondary Level English Language Arts (B- or better) | 3 |  |  |
| CI 412M | Teaching Internship I: Middle Level Mathematics (B- or better) | 3 |  |  |
| CI 417 | Instructional Strategies, Assessment and Management ISAM Literacy Strategies in the Content Areas (B- or better) | 2 |  |  |
| Cl 435E | Instructional Strategies, Assessment and Management ISAM: Middle/Secondary English Language Arts Methods II (B- or better) | 3 |  |  |
| CI 435M | Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary Mathematics Methods II (B- or better) | 3 |  |  |
|  | Core 4-Teaching Internship = 14 hrs |  |  |  |
| Cl 436E | Instructional Strategies, Assessment and Management ISAM: Middle/Secondary English Language Arts Methods III (B- or better) | 2 |  |  |
| CI 436M | Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary Mathematics Methods III (B- or better) | 2 |  |  |
| Cl 461E | Teaching Internship II: Middle Level English Language Arts (B- or better) | 5 |  |  |
| Cl 461 M | Teaching Internship II: Middle Level Mathematics (B- or better) | 5 |  |  |
| CAS 501 | Teacher Licensure Capstone | 0 |  |  |
| Total |  | 43 |  |  |

## No electives required

