

## Physical Education PreK-12/Human Performance Studies

### Option 1: WSU General Education Policy

General Education (Of the 36 hours required below, 9 hours must be 300 level or above)	Requirement	Course Taken	Hrs	Grade
<b>Foundation Courses (12 hours)</b> Foundation Courses must be met within the first 48 hours of college credit.	ENGL 101		3	
	ENGL 102		3	
	COMM 111		3	
	MATH 111 or higher		3	
<b>Fine Arts (3)</b>	Areas of Discipline: ARTH, ARTS, DANC, FA, MUSC, THEA			
	FINE ARTS		3	
<b>Humanities (3)</b>	Areas of Discipline: COMM, ENGL, FREN, GERM, HIST, LATN, LING, PHIL, REL, RUSS, WOMS			
	HUMANTIEIS		3	
<b>Social &amp; Behavioral Sciences (3)</b>	Areas of Discipline: AGE, ANTH, ARTS 211, 312, 322, 324 CESP 334, CJ, COMM 130, ECON, ENTR 310 and 440, ETHS, GEOG, HP, IB, ID, POLS, PSY, SCWK, SOC			
	PSY 111		3	
<b>Natural Sciences &amp; Mathematics (3)</b>	Areas of Discipline: ANTH 101, ANTH 356, BIOL, CHEM, CS, GEOL, HP, HS, MATH, PC, PHYS, STAT			
	STAT 370		3	
<b>Additional (12 hours) from at least two divisions</b> *FIRST YEAR SEMINAR: Required beginning Fall 2021 for SR incoming freshman.	ADDITIONAL COURSE (or) FIRST YEAR SEMINAR 1 <sup>ST</sup> DIVISION*		3	
	CESP 334 - 2 <sup>ND</sup> DIVISION		3	
	ADDITIONAL GEN ED		3	
	ADDITIONAL GEN ED		3	

### Option 2: KBOR General Education Policy (for transfer students only):

12 hours Foundation (SEE ABOVE)

12 hours Fine Arts/Humanities in 3 disciplines \_\_\_\_\_

12 hours Social & Behavioral Sciences in 3 disciplines \_\_\_\_\_

9 hours Natural Science/Mathematics in 2 disciplines (one Nat'l Science w/ lab) \_\_\_\_\_

### Option 3: AMENDED General Education Policy: (w/ AA or AS from KS Community Colleges):

6 hours of 300 level or above taken at WSU. \_\_\_\_\_

**Electives for 120 hours: @ 5 hours (Recommended HPS 107A – Swimming)**


**All Physical Education majors are required to attain a nationally accredited CPR/AED certification prior to their Student Teaching Internship. First Aid certification is highly recommended. Proof must be submitted to the Physical Education Program Coordinator before placement will be made.**

## Physical Education PreK-12/Human Performance Studies

*Courses in this table should be completed before beginning Core I*

HPS 111	Foundations in Physical Education – <i>Fall only</i>	(3)
HPS 202	Individual Sports - <i>Spring only</i>	(2)
HPS 203	Adventure Sports - <i>Spring only</i>	(2)
HPS 204	Movement Concepts - <i>Fall only</i>	(2)
HPS 205	Team Sports – <i>Fall only</i>	(2)
BIOL 223 or HS 290	Anatomy & Physiology	(5)
<b>Prerequisites for entrance into Teacher Education</b>		
CI 270	Introduction to the Education Profession (B- or better)	(3)
Electives needed @ 5 for 120 hours: ( <i>Recommended HPS 107A – Swimming</i> )		

*Courses below can be filtered in with Cores I and II. Students must see an advisor in HPS about a plan of study prior to enrolling in Core I.*

HPS 306	Water Safety Instructor ( <i>Typically a fall pre session</i> ) Prerequisite: HPS 107A or Dept. Consent	(2)
HPS 328	Kinesiology and Biomechanics	(3)
HPS 329	Health and Wellness Concepts for PreK-12 Teacher Education - ( <i>Fall only</i> ) suggested to take before or concurrently with Core I)	(2)
HPS 331	Care and Prevention of Athletic Injuries	(3)
HPS 490	Physiology of Exercise	(3)

### Teacher Education

CORE I– Concurrent Enrollment -- Fall			CORE II – Concurrent Enrollment -- Fall		
CI 321	Introduction to Diversity: Cultural Issues	(2)	CESP 433	Learning Assessment & Evaluation Theory: Evidence-Based Instruction ( <i>This course can be taken with Core I, Part II.</i> )	(3)
CI 311	Introduction to Diversity Field Experience	(1)	HPS 311	Instructional Strategies Assessment and Management (ISAM): Physical Education in Secondary Grades 6-12 (B- or better)	(4)
CI 417	Literacy Strategies in the Content Area. <i>This course can be taken anytime before student teaching.</i>	(2)	HPS 312	Instructional Strategies Assessment and Management (ISAM): Physical Education in Secondary Grades 6-12 Field Experience (B- or better)	(1)
<b>Core I, Part II – Spring</b>			HPS 334	Assessment and Technology for Pre-K-12 Physical Education	(3)
HPS 310	Organization & Administration of Physical Education Programs	(3)	HPS 402	Health Education for the Physical Educator	(2)
HPS 300	Rhythmic Activities in PreK-12 Physical Education	(2)	<b>Core III – Spring</b>		
HPS 324	Instruction Strategies Assessment and Management (ISAM): Physical Education in Elementary Grades PreK-5 (B- or better)	(4)	HPS 471	Student Teaching-Physical Education-Secondary (B- or better required)	(6)
HPS 325	Instruction Strategies Assessment and Management (ISAM): Physical Education in Elementary Grades PreK-5, Field Experience (B- or better)	(1)	HPS 472	Student Teaching -Physical Education-Elementary (B- or better required)	(6)
HPS 360	Adapted Physical Education	(3)	HPS 473	Student Teaching Seminar (B- or better required)	(1)
CI 427	Philosophy, History and Ethics of Education ( <i>This course can be taken with Core II.</i> )	(3)			
			Licensure	PLT Praxis Content Knowledge Test(s)	
					Total Hours: 120

### OFFICIAL PROGRAM TRANSITION POINT REQUIREMENTS:

- Admission into Teacher Education - Completed application packet
- Admission to Teacher Internship: a) Satisfactory accomplishment of content-area, standard-driven assessments, b) “B-” or better in courses indicated above. c) 2.5 GPA (overall, WSU and content) and d) completed Teacher Intern Application.
- Exit from Teacher Internship: a) “B-” or better in courses indicated above b) 2.5 GPA (overall and WSU), c) Successful completion of all degree requirements, d) Final University Supervisor Evaluation Form.
- Degree Completion: a) 2.5 GPA (overall and WSU), and b) Meets all degree requirements
- Licensure Recommendation – a) Passes common assessments, b) Passing score on Teacher Work Sample c) PLT passed, d) Praxis II content test(s) passed, and e) Licensure application.

STUDENTS COMPLETING THIS PROGRAM ARE ELIGIBLE TO BE LICENSED TO TEACH PHYSICAL EDUCATION – GRADES PREK-12

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