

### Physical Education PreK-12

Students transferring in with 24 or more hours before taking classes at WSU may follow either WSU or KBOR. All other students must follow WSU General Education Policy. Hours taken from WSU while in high school do not apply to this policy.

General Education	Requirement	Course Taken	Hrs	Grade
<b>Foundation Courses (12 hours)</b> <i>Foundation Courses must be met within the first 48 hours of college credit.</i>	___ <b>WSU &amp; KBOR</b> - Eng 101		3	
	___ <b>WSU &amp; KBOR</b> - Eng 102		3	
	___ <b>WSU &amp; KBOR</b> - Comm 111		3	
	___ <b>WSU &amp; KBOR</b> - Math 111		3	
<b>Fine Arts Introduction (3 hours)</b>	Areas of Discipline: Art History, Dance, Music Comp, and Theatre			
	___ <b>WSU</b> Fine Arts– A1 (or) ___ <b>KBOR</b> Fine Arts/Humanities		3	
<b>Humanities Introduction (6 hours)</b> WSU policy: Introductory courses must be from 2 different disciplines. KBOR policy: (see below)	Areas of Discipline: Communications (Non Foundation), Literature, History, Linguistics, Modern & Classical Languages, Philosophy, Religion, Women’s Studies.			
	___ <b>WSU</b> Humanities – A2 (or) ___ <b>KBOR</b> Fine Arts/Humanities		3	
	___ <b>WSU</b> Humanities – A2 (or) ___ <b>KBOR</b> Fine Arts/Humanities		3	
<b>Social &amp; Behavioral Sciences Introduction (6 hours)</b> WSU policy: Introductory courses must be from 2 different disciplines. KBOR policy: (see below)	Areas of Discipline: Anthropology, Criminal Justice, Economics, Geography, Minority Studies, Political Science or Sociology			
	___ <b>WSU &amp; KBOR</b> Psy 111 – B2		3	
	___ <b>WSU</b> Social & Behavioral ___ <b>KBOR</b> Social & Behavioral Science – B2		3	
<b>Natural Sciences &amp; Mathematics Introduction (6 hours)</b> WSU policy: Introductory courses must be from 2 different disciplines. KBOR policy: (see below)	Areas of Discipline: Biology, Chemistry, Geology, Math and Physics			
	___ <b>WSU</b> Natural Science – C2 (or) ___ <b>KBOR</b> Natural Science with lab		3 4/5	
	___ <b>WSU &amp; KBOR</b> Stats 370 – C2		3	
<b>WSU Policy on FS &amp; I&amp;P</b> Three courses required: one must be a Further Study (FS), one must be an Issues and Perspective (I&P), third course can be either. If a student takes two FS and one I&P, the two FS courses must be distributed over two divisions; if a student takes one FS and two I&P, the two I&P courses must be in at least two subject areas.	___ <b>WSU</b> – Further Studies (A4, B4, C4)		3	
	___ <b>WSU</b> Issues /Perspectives A6, B6, or C6		3	
	___ <b>WSU</b> Further Studies – CESP 334		3	
<b>KBOR Policy:</b> 12 hours Foundation; 12 hours Fine Arts/Humanities in 3 disciplines; 12 hours Social & Behavioral Science in 3 disciplines; 9 hours Natural Science/Mathematics in 2 disciplines with Natural Science lab.	___ <b>KBOR</b> – Fine Arts/Humanities		3	
	___ <b>KBOR</b> – CESP 334		3	
	___ <b>KBOR</b> - Social & Behavioral Science		3	
	___ <b>KBOR</b> - Natural Science/ Math		3	

**General requirements for Bachelors:** 120 minimum hours; overall GPA 2.5; major content GPA 2.5

**Physical Education PreK-12**

**All Physical Education majors are required to attain a nationally accredited CPR/AED certification prior to their Student Teaching Internship. First Aid Certification is highly recommended. Proof must be submitted to the Physical Education Program Coordinator before placement will be made.**

<i>Courses in this table should be completed before beginning Core I</i>		
HPS 111	Foundations in Physical Education – <i>Fall only</i>	(3)
HPS 202	Individual Sports - <i>Spring only</i>	(2)
HPS 203	Adventure Sports - <i>Spring only</i>	(2)
HPS 204	Movement Concepts - <i>Fall only</i>	(2)
HPS 205	Team Sports – <i>Fall only</i>	(2)
HPS 229	Applied Human Anatomy (Biol 223 or HS 290 may also be used)	(3)
<i>Prerequisites for entrance into Teacher Education</i>		
CI 270	Introduction to the Education Profession (B- or better)	(3)
Electives needed @ 4 for 120 hours: ( <i>Recommended HPS 107A – Swimming</i> )		

<i>Courses below can be filtered in with Cores I and II.</i>		
<i>Students must see an advisor in HPS about a plan of study prior to enrolling in Core I.</i>		
HPS 306	Water Safety Instructor ( <i>Summer only</i> ) Prerequisite: HPS 107A or Dept. Consent	(2)
HPS 328	Kinesiology and Biomechanics	(3)
HPS 329	Health and Wellness Concepts for PreK-12 Teacher Education - ( <i>Fall only</i> ) suggested to take before or concurrently with Core I)	(2)
HPS 331	Care and Prevention of Athletic Injuries ( <i>recommended for Summer</i> )	(3)
HPS 490	Physiology of Exercise	(3)

<i>Teacher Education</i>					
<b>CORE I– Concurrent Enrollment -- Fall</b>			<b>CORE II – Concurrent Enrollment -- Fall</b>		
CI 321	Introduction to Diversity: Cultural Issues	(2)	CESP 433	Learning Assessment & Evaluation Theory: Evidence-Based Instruction ( <i>This course can be taken with Core I, Part II.</i> )	(3)
CI 311	Introduction to Diversity Field Experience	(1)	HPS 311	Instructional Strategies Assessment and Management (ISAM): Physical Education in Secondary Grades 6-12 (B- or better)	(3)
CI 317 (no online section)	Literacy Strategies in the Content Area. <i>This course can be taken anytime before student teaching.</i>	(2)	HPS 312	Instructional Strategies Assessment and Management (ISAM): Physical Education in Secondary Grades 6-12 Field Experience (B- or better)	(1)
<b>Core I, Part II – Spring</b>			HPS 334	Assessment and Technology for Pre-K-12 Physical Education	(3)
HPS 310	Organization & Administration of Physical Education Programs	(3)	HPS 402	Health Education for the Physical Educator	(2)
HPS 300	Rhythmic Activities in PreK-12 Physical Education	(2)	<b>Core III – Spring</b>		
HPS 324	Instruction Strategies Assessment and Management (ISAM): Physical Education in Elementary Grades PreK-5 (B- or better)	(3)	HPS 471	Student Teaching-Physical Education-Secondary (B- or better required)	(6)
HPS 325	Instruction Strategies Assessment and Management (ISAM): Physical Education in Elementary Grades PreK-5, Field Experience (B- or better)	(1)	HPS 472	Student Teaching -Physical Education-Elementary (B- or better required)	(6)
HPS 360	Adapted Physical Education	(2)			
CI 427	Philosophy, History and Ethics of Education ( <i>This course can be taken with Core II.</i> )	(3)	HPS 473	Student Teaching Seminar (B- or better required)	(1)
			Licensure	PLT Praxis Content Knowledge Test(s)	
					Total Hours: 120

**OFFICIAL PROGRAM TRANSITION POINT REQUIREMENTS:**

- Admission into Teacher Education - Completed application packet
- Admission to Teacher Internship: a) Satisfactory accomplishment of content-area, standard-driven assessments, b) “B-” or better in courses indicated above. c) 2.5 GPA (overall, WSU and content) and d) completed Teacher Intern Application.
- Exit from Teacher Internship: a) “B-” or better in courses indicated above b) 2.5 GPA (overall and WSU), c) Successful completion of all degree requirements, d) Final University Supervisor Evaluation Form.
- Degree Completion: a) 2.5 GPA (overall and WSU), and b) Meets all degree requirements
- Licensure Recommendation – a) Passes common assessments, b) Passing score on Kansas Performance Teaching Portfolio, c) PLT passed, d) Praxis II content test(s) passed, and e) Licensure application.

STUDENTS COMPLETING THIS PROGRAM ARE ELIGIBLE TO BE LICENSED TO TEACH PHYSICALEDUCATION – GRADES PREK-12

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