Double Major (DMAC) Secondary Education: Mathematics 6-12

Option 1: WSU General Education Policy

General Education	Requirement	Course Taken	Hrs	Grade
(Of the 36 hours required				
below, 9 hours must be 300				
level or above)	ENGL 101			
Foundation Courses (12 hours)	ENGL 101		3	
Foundation Courses must be met within the first 48 hours of college credit.	ENGL 102		3	
	COMM 111		3	
	MATH 111 or higher		3	
Fine Arts (3)	Areas of Discipline: ARTH, ART	S, DANC, FA, MUSC, THEA	_	
	FINE ARTS		3	
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Humanities (3)	Areas of Discipline: COMM, EN	GL, FREN, GERM, HIST, LATN, LI	NG, PHIL, RE	L, RUSS, WOMS
	ENGL 315		3	
				120 ECON ENTER 210 1
Social & Behavioral Sciences (3)	Areas of Discipline: AGE, ANTH 440, ETHS, GEOG, HP, IB, ID, P	I, ARTS 211, 312, 322, 324 CESP 33 OLS, PSY, SCWK, SOC	4, CJ, COMM	130, ECON, ENTR 310 and
	PSY 111		3	
		1	I	
Natural Sciences & Mathematics (3)	Areas of Discipline: ANTH 101, ANTH 356, BIOL, CHEM, CS, GEOL, HP, HS, MATH, PC, PHYS, STAT			
	MATH 242		5	
	·	·		
Additional (12 hours) from at	MATH 243		5	
least two divisions *FIRST YEAR SEMINAR: Required	CESP 334 - 2 ND DIVISION		3	
beginning Fall 2021 for SR incoming freshman.	MATH 344		3	
	MATH 531		3	

Option 2: KBOR General Education Policy (for transfer students only):

12 hours Foundation (SEE ABOVE)

12 hours Fine Arts/Humanities in 3 disciplines

12 hours Social & Behavioral Sciences in 3 disciplines

9 hours Natural Science/Mathematics in 2 disciplines (one Nat'l Science w/ lab)

Option 3: AMENDED General Education Policy: (w/ AA or AS from KS Community Colleges):

6 hours of 300 level or above taken at WSU.

Electives for 120 hours: (a) 5 hrs (1st year seminar counted here if taken)

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Double Major (DMAC) Secondary Education: Mathematics 6-12

General Requirements for Bachelors: 120 minim	um hours; overall GPA 2.5; major content GPA 2.5.	
PREREQUISITES TO THE MAJOR		
Math 242	Calculus 1 (need 2.0 or better)	(5)
Math 243	Calculus 2 (need 2.0 or better)	(5)
Math 344	Calculus 3 (need 2.0 or better)	(3)
Math 321	Discrete Structures I	(3)
Math 415	An Introduction to Advanced Mathematics	(3)
Math 511	Linear Algebra (need 2.0 or better)	(3)
Math 531	Introduction to the History of Mathematics	(3)
Math 615	Elementary Number Theory	(3)
Math 621	Elementary Geometry	(3)
Stat 460	Elementary Probability and Mathematical Statistics	(3)
Math 547	Advanced Calculus I	(3)
	The rent divisions of study from the list below. At least one must be a laboratory course from a stronomy. <i>Other options need to be approved by advisor</i> . Choices: *Econ 201, Phys	
1)		(4)
2)		(3)
Total hours in major		44-47

Additional Courses for DMAC: Consult with Advisor				
Math 451	Computational Mathematics using MAT-Lab	(3)		
Math 551	Numerical Methods (Math 451 prerequisite or Dept. Consent)	(3)		
Math 555	Differential Equations	(3)		

CI 270 Introduction to the Education Profession (Must have a B- or better)			(3)	
·	ajors n			
only)		Core III- (I	Fall only)	
		CI 413M	Teaching Internship I: Secondary Level Mathematics (B- or better)	(2)
Introduction to Diversity: Exceptionalities (B- or better)	(2)	CI 417	Instructional Strategies, Assessment and Management (ISAM) Literacy Strategies in the Content Areas (B- or better)	(2)
Introduction to Diversity: Cultural Issues (B- or better)	(2)	CI 435M	Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary Mathematics Methods II (B- or better)	(3)
Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary General Methods (B- or better)	(1)	Core IV - (S	Spring only)	
CI 315 Core I Practicum (B- or better) Core II (Spring only)		CI 436M	Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary Mathematics Methods III (B-	(2)
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Learning, Assessment and Evaluation Theory: Evidence-Based Instruction (B- or better) <i>If preferred, this class can be taken with Core III.</i>	(3)	CI 471M	Teaching Internship II: Secondary Level Mathematics (B- or better) (15 weeks)	(10)
Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary Mathematics Methods I (B- or better)	(2)	CAS 501	Teacher Licensure Capstone - licensure requirement only - \$100 fee added to student account.	(0)
Core II Practicum – Mathematics (B- or better)	(1)	Licensure E	xams	
Philosophy, History & Ethics of Education (B- or better)	(3)	PLT Mathematics	s Content Test	
			Total Hour	s: 120
	Middle & Secondary m only) Introduction to Diversity: Exceptionalities (B- or better) Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary General Methods (B- or better) Core I Practicum (B- or better) ing only) Learning, Assessment and Evaluation Theory: Evidence-Based Instruction (B- or better) <i>If preferred, this class can be taken with Core III.</i> Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary Mathematics Methods I (B- or better) Core II Practicum –Mathematics (B- or better) Philosophy, History & Ethics of Education (B- or	Teach Middle & Secondary majors n only) Introduction to Diversity: Exceptionalities (B- or better) (2) Introduction to Diversity: Cultural Issues (B- or better) (2) Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary General Methods (B- or better) (1) Core I Practicum (B- or better) (1) Ing only) (3) Learning, Assessment and Evaluation Theory: Evidence-Based Instruction (B- or better) (3) Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary Mathematics Methods I (B- or better) (2) Core II Practicum –Mathematics (B- or better) (1) Philosophy, History & Ethics of Education (B- or (3)	Teacher Education Middle & Secondary majors need a B- or betto only) Core III- (1) Introduction to Diversity: Exceptionalities (B- or better) (2) Introduction to Diversity: Cultural Issues (B- or better) (2) Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary General Methods (B- or better) (1) Core I Practicum (B- or better) (1) Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary General Methods (B- or better) (1) Learning, Assessment and Evaluation Theory: Evidence-Based Instruction (B- or better) (3) Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary Mathematics Methods I (B- or better) (2) Core II Practicum –Mathematics (B- or better) (1) Philosophy, History & Ethics of Education (B- or (3)	Teacher Education Middle & Secondary majors need a B- or better in all courses below. only) Core III- (Fall only) Core III- (Fall only) Introduction to Diversity: Exceptionalities (B- or better) (2) Introduction to Diversity: Cultural Issues (B- or better) (2) Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary General Methods (B- or better) (1) Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary General Methods (B- or better) (1) Learning, Assessment and Evaluation Theory: Evidence-Based Instruction (B- or better) (1) Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary Mathematics Methods II (2) Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary Mathematics Methods II (2) Learning, Assessment and Evaluation Theory: Evidence-Based Instruction (B- or better) (1) Instructional Strategies, Assessment and Management (ISAM): Middle/Secondary Mathematics Methods I (2) Core II Practicum -Mathematics (B- or better) (1) Philosophy, History & Ethics of Education (B- or better) (1) Philosophy, History & Ethics of Education (B- or better) (3) Philosophy, History & Ethics of Education (B- or better) (3)

OFFICIAL PROGRAM TRANSITION POINT REQUIREMENTS:

Admission into Teacher Education - Completed application packet

- Admission to Teacher Internship: a) Satisfactory accomplishment of content-area, standard-driven assessments, b) "B-" or better in all Professional Teacher Education courses, with the exception of a 2.0 grade requirement in CI 519, c) 2.5 GPA (overall, WSU and content) and d) completed Teacher Intern Application.
- Exit from Teacher Internship: a) "B-" or better in all professional courses, b) 2.5 GPA (overall and WSU), c) Successful completion of all degree requirements, d) Final University Supervisor Evaluation Form.
- Degree Completion: a) 2.5 GPA (overall and WSU), and b) Meets all degree requirements
- Licensure Recommendation a) Completion of Teacher Education Program, b) Teacher Work Sample/TLC passed, c) PLT passed, d) Praxis II content test(s) passed, and e) Licensure application submitted.

CANDIDATES COMPLETING THIS PROGRAM AND THE TRANSITION POINTS ABOVE, ARE ELIGIBLE TO BE LICENSED TO TEACH MATHEMATICS, GRADES 6-12. Notice of Nondiscrimination

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process is also prohibited. Sexual misconduct, relationship violence and stalking are forms of sex discrimination and are prohibited under Title IX of the Education Amendments Act of 1972. Complaints or
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978-3187.