APPLICATION MATERIALS
The following materials must be submitted to the Graduate School when applying for admission to the master’s in educational psychology program.

To be considered for admission to the MEd in educational psychology, students must provide their grade point average (GPA) for the most recent 60 credit hours of undergraduate coursework; evidence of academic competence; a resume; names, addresses and phone numbers of three people to provide letters of reference; a statement of professional goals; and a statement of research interests.

Evidence of academic confidence can be provided in one of the following ways:

1. GPA of 3.00 or higher for the most recent 60 credit hours of undergraduate coursework;
2. or Graduate Record Examination (GRE) scores (verbal and quantitative) equal to the mean score at the time of taking the exam (150) and the GRE writing assessment score of 4.0 or higher;
3. or the Miller’s Analogy Test equal to the national mean score at the time of taking the exam (400).

Once the Graduate School forwards the application to the Department, it will request:

* names, addresses, and phone numbers of three persons to provide references.
* a statement of professional goals and research interests.
* a resumé.

Upon receipt of this information the Educational Psychology Master’s Degree Student Screening Committee will make recommendations concerning acceptance/rejection for the master’s degree program.

DEGREE REQUIREMENTS
* 33 semester hours.
* Comprehensive examination to be completed during last semester of enrollment.
* Student must file a plan of study with the Graduate School after the first 12 hours of enrollment

PROGRAM REQUIREMENTS
Core Courses (18 hours)
- CESP 701(3) or CLES 801(3): Introduction to Educational Research
- CESP 704(3): Introduction to Educational Statistics
- CESP 728(3): Theories of Human Development
- CESP 820(3): Learning Theory and Instruction
- CESP 823(3): Experimental Design in Educational Research
- CESP 831(3): Social Psychology of Education and the Helping Professions

Elective Courses in Preparation for Applying for the School Psychology Specialist Program (15 hours)
- CESP 803(3): Counseling Theory
- CESP 811(3) or CESP 822: Educational Measurement and Evaluation
- CESP 834(3): Biological Principles and Psychological Functioning
- CESP 840(3): Psychology of Exceptional Children
- CESP XXX (3): One additional elective related to the student’s interest and the advisor’s approval

Or Elective Courses in the Major of Educational Psychology for Other Goals (15 hours)

Please check with your advisor with regard to the many possible courses you can take as electives.

With this choice the student has many options depending on their interests. Students should consult with their academic advisor. As an example, if students wished to focus on diversity, they could take the following courses:

- CESP 803(3): Counseling Theory (3 credits)
- CESP 821(3): Multicultural Issues in Counseling (3 credits)
- CESP 838(3): Counseling Families in Crisis (3 credits)
- CESP 840(3): Psychology of Exceptional Children
- CESP 852(3): Special Studies (work with Ed. Psych. professor on a case study) (3 credits)