2025 CAEP Annual Report Outcome Measure 3
Candidate Competency at Completion
CAEP Components R3.3|RA3.4

CANDIDATE COMPETENCY AT COMPLETION: INITIAL LEVEL PROGRAMS |R3.3

Prior to recommendation for licensure, the EPP collects evidence to document that candidates have reached a high standard for content knowledge in the fields in which licensure is sought and can teach effectively with positive impacts on P-12 student learning and development.

Data are collected from the follow sources to evaluate initial level candidate competency at completion:

- State Licensure Exam Scores
  Upon program completion, 2023-2024 program completers were required to complete both the *PRAXIS Principles of Learning and Teaching (PLT)* exam for their grade level area, as well the *PRAXIS II Content* Exam for the license area for which they were prepared in order to be recommended for licensure. The *PLT* assesses a new teacher's knowledge and understanding of educational practices foundational to beginning a career as a professional educator. The test is designed to reflect the InTASC Model Core Teaching Standards. There are five subcategories: 1) Students as Learners; 2) Instructional Process; 3) Assessment; 4) Professional Development Leadership and Community; and 5) Analysis of Instructional Scenarios. The *Praxis II Content Exam* (or Praxis Subject Assessment) measures candidates' general and subject-specific teaching skills and knowledge and features selected-response and constructed-response items. The Praxis Content Exams provide data on candidate understanding of the critical concepts and principles of their disciplines.

- Teacher Licensure Capstone (TLC)
  The TLC is a Unit-wide EPP-created performance assessment that all initial level candidates are required to pass before being recommended for licensure. It was designed to provide the teacher candidate an opportunity to demonstrate how they use contextual factors in a classroom to design and implement a unit of study. The teacher candidate provides information about the unit's lesson plans and assessments. Specific information about how the instruction is modified for either a subgroup of students or a focus student within the classroom is also required. In addition, the teacher candidate is required to reflect on the implementation of the unit for the whole class and the focus student. The four tasks comprising the TLC include: 1) Contextual Information and Learning Environment Factors; 2) Instructional Design; 3) Teaching and Learning; and 4) Self-Evaluation and Reflection. Data from areas of Tasks 2 and 3 are collected to contribute to assessment of candidate content and pedagogical knowledge.

- Kansas Educator Evaluation Protocol (KEEP)
  The Kansas Educator Evaluation Protocol (KEEP) is a Unit-wide assessment used by university supervisors and mentor teachers to evaluate candidate performance prior to and during their final teaching internship. Aligned with the KSDE and InTASC Standards, the KEEP measures candidates' performance in four areas: 1) learner and learning, 2) content knowledge, 3) instructional practice, and 4) professional responsibility. Data collected during the final teaching internship is evaluated to determine candidate competency at completion.

Tables 1-9 below share state licensure exam, TLC, and KEEP scores for 2023-2024 graduates.

Initial Level State Licensure Exam Scores

Note: For publicly available documents categories with fewer than 5 observations are masked for privacy.

Table 1
ETS Praxis II Content Test Early Childhood Unified Birth-3rd Grade Programs

Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
Education of Young Children (5024)	**AY 24**	**54**	**138.29**	**135-188**	**77.78%**
	AY 23	56	169.41	136-188	89.28%
	AY 22	76	-	140-188	87.00%
Special Education Early Childhood/Early Intervention (5691/5692)	**AY 24**	**11**	**170.64**	**160-181**	**100%**
	AY 23	31	172.12	141-190	93.55%
	AY 22	72	-	142-190	89.00%

Table 2
ETS Praxis II Content Test Elementary Programs

Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
Elementary Education: Reading and Language Arts (7812)	**AY 24**	**102**	**167.52**	**128-198**	**81.37%**
	AY 23	149	169.12	123-198	85.90%
	AY 22	148	-	128-200	82.00%
Elementary Education: Mathematics (7813)	**AY 24**	**107**	**159.80**	**114-199**	**84.11%**
	AY 23	149	160.40	114-191	92.88%
	AY 22	146	-	114-200	86.00%
Elementary Education: Science (7814)	**AY 24**	**103**	**172.06**	**119-200**	**93.20%**
	AY 23	151	175.63	129-200	91.38%
	AY 22	146	-	107-200	86.00%
Elementary Education: Social Studies (7815)	**AY 24**	**103**	**153.94**	**136-200**	**86.41%**
	AY 23	146	169.39	111-200	86.96%
	AY 22	145	-	107-199	84.00%

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Table 3
ETS Praxis II Content Test Middle Level (5-8) Programs

Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
Middle School: Mathematics (5169)	**AY 24**	**2**	*	*	*
	AY 23	1	*	*	*
	AY 22	5	181	166-200	100%
Middle School: English Language Arts (5047)	**AY 24**	**0**	*	*	*
	AY 23	1	*	*	*
	AY 22	0	-	-	-
Middle School: Social Studies (5089)	**AY 24**	**1**	*	*	*
	AY 23	2	*	*	*
	AY 22	0	-	-	-
Middle School: Science (5442)	**AY 24**	**1**	*	*	*
	AY 23	1	*	*	*
	AY 22	0	-	-	-

Table 4
ETS Praxis II Content Test Secondary (6-12) Programs

Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
Biology (5236)	**AY 24**	**1**	*	*	*
	AY 23	6	163.3	153-171	100%
	AY 22	2	*	*	*
Chemistry (5245)	**AY 24**	**0**	*	*	*
	AY 23	2	*	*	*
	AY 22	2	*	*	*
Earth & Space Science (5571)	**AY 24**	**0**	*	*	*
	AY 23	1	*	*	*
	AY 22	3	*	*	*
English Language Arts (5038)	**AY 24**	**10**	**175.80**	**152-186**	**90%**
	AY 23	7	183.43	179-190	100%
	AY 22	12	180.5	163-188	100%
History/Government (5081)	**AY 24**	**8**	**161.6**	**155-177**	**87.5%**
	AY 23	4	*	*	*
	AY 22	13	167	147 - 180	85%
Mathematics (5161)	**AY 24**	**8**	**175.50**	**155-197**	**87.50%**
	AY 23	4	*	*	*
	AY 22	7	155	127-167	57%
Physics (5265)	**AY 24**	**1**	*	*	*
	AY 23	0	--	--	--
	AY 22	0	--	--	--

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Table 5 ETS Praxis II Content Test PreK-12 Programs					
Exam Title (Exam #)	**Year**	**Count**	**Mean Score**	**Range of Scores**	**Pass Rate**
Art Education PreK-12: Content Knowledge (5134)	**AY 24**	**2**	*	*	*
	AY 23	4	*	*	*
	AY 22	6	175	160-183	100%
Music Education PreK-12: Content Knowledge (5113)	**AY 24**	**12**	**170.17**	**160-193**	**100%**
	AY 23	10	167.10	145-186	80%
	AY 22	12	156	140-194	92%
Physical Education PreK12: Content Knowledge (5091)	**AY 24**	**4**	*	*	*
	AY 23	2	*	*	*
	AY 22	6	159.5	150-166	100%
World Languages PreK-12: French (5174) and Spanish (5195)	**AY 24**	**0**	*	*	*
	AY 23	2	*	*	*
	AY 22	0	--	--	--

Teacher Licensure Capstone (TLC) Exam Scores

Table 6 2023-2024 Teacher Licensure Capstone (TLC) TASK 2: Instructional Design Exam Scores (n=341)			
	% Pass	**% Pass w/ Remediation**	**%Fail**
OVERALL Pass Rate	97.36%	2.64%	0%
Scores by Performance Level and Trait	**% Highly Effective**	**% Effective**	**% Developing**	**% Ineffective**
Focus Area A: Content Knowledge	54.25%	45.75%	0.00%	0.00%
Focus Area A: Learner Development	53.96%	46.04%	0.00%	0.00%
Focus Area B: Learner Differences	52.49%	46.92%	0.59%	0.00%
Focus Area B: Instructional Strategies	52.49%	46.92%	0.59%	0.00%
Focus Area B: Planning for Instruction	52.49%	46.92%	0.59%	0.00%
Focus Area B: Application of Content	52.49%	46.92%	0.59%	0.00%
Focus Area B: Learning Environment	52.49%	46.92%	0.59%	0.00%
Focus Area E: Assessment	53.67%	46.04%	0.29%	0.00%

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Table 7 2023-2024 Teacher Licensure Capstone (TLC) TASK 3: Teaching and Learning Exam Scores (n=341)			
	% Pass	**% Pass w/ Remediation**	**%Fail**
OVERALL Pass Rate	97.36%	2.64%	0.00%
Scores by Performance Level and Trait	**% Highly Effective**	**% Effective**	**% Developing**	**% Ineffective**
Focus Area C: Instructional Strategies	42.23%	57.18%	0.59%	0.00%
Focus Area C: Application of Content	42.23%	56.94%	0.00%	0.00%
Focus Area C: Learning Environment	42.33%	57.18%	0.59%	0.00%
Focus Area D: Learning Environment	47.80%	52.20%	0.00%	0.00%
Focus Area E: Assessment	40.47%	58.36%	1.17%	0.00%
Focus Area F: Professional Learning and Ethical Practice	36.65%	60.96%	0.80%	1.59%

Kansas Educator Evaluation Protocol (KEEP) Scores

Table 8 2023-2024 KEEP Pass Rates (n=378)			
	% Pass	**% Pass w/ Remediation**	**%Fail**
OVERALL Pass Rate	97.09%	0.79%	2.12%
Scores by Performance Level and Trait	**% Highly Effective**	**% Effective**	**% Developing**	**% Ineffective**
Construct 1.1 Learner Development	49.47%	46.83%	1.59%	2.12%
Construct 1.2 Learner Differences	53.70%	43.39%	0.79%	2.12%
Construct 1.3 Learning Environment	55.85%	41.01%	1.06%	2.12%
Construct 2.1 Content Knowledge	47.35%	49.74%	1.06%	1.85%
Construct 2.2 Innovative Applications of Content Knowledge	42.86%	53.97%	1.06%	2.12%
Construct 3.1 Planning for Instruction	46.30%	50.00%	1.59%	2.12%
Construct 3.2 Assessment	39.95%	55.29%	2.65%	2.12%
Construct 3.3 Instructional Strategies	42.33%	53.44%	2.12%	2.12%
Construct 4.1 Reflection and Continuous Growth	60.05%	37.30%	0.79%	1.85%
Construct 4.2 Collaboration and Leadership	48.41%	48.94%	0.79%	1.85%

CANDIDATE COMPETENCY AT COMPLETION: ADVANCED LEVEL PROGRAMS | RA3.4

To be recommended for licensure, advanced level candidates are required to complete the *PRAXIS II Content* Exam for the license endorsement area for which they were prepared. The *Praxis II Content Exam* (or Praxis Subject Assessment) measures candidates' general and subject-specific teaching skills and knowledge and features selected-response and constructed-response items. The Praxis Content Exams provide data on candidate understanding of the critical concepts and principles of their disciplines.

Tables 9-11 below share state licensure exam scores for 2023-2024 graduates.

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Table 9
ETS Praxis II Content Test Endorsement Programs

Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
Special Education: High Incidence (5543)	**AY 24**	**33**	**170.18**	**146-189**	**100%**
	AY 23	27	173.15	155-190	100%
	AY 22	57	171.93	155-198	100%
Special Education: Low Incidence (5545)	**AY 24**	**3**	*****	*****	*****
	AY 23	7	180.29	160-200	100%
	AY 22	12	176	162-194	100%
Reading Specialist (5302)	**AY 24**	**1**	*****	*****	*****
	AY 23	0	--	--	--
	AY 22	0	--	--	--
ESOL (5362)	**AY 24**	**0**	*****	*****	*****
	AY 23	0	--	--	--
	AY 22	14	175.5	156-185	100%

Table 10
ETS Praxis II Content Test School Leadership License

Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
Building Leadership (6990)	**AY 24**	**5**	**173**	**159-184**	**100%**
	AY 23	6	171.83	156-189	100%
	AY 22	19	174	147-192	96%
District Leadership (6991)	**AY 24**	**4**	*****	*****	*****
	AY 23	0	--	--	--
	AY 22	11	174	144-186	91%

Table 11
ETS Praxis II Content Test School Specialist

Exam Title (Exam #)	Year	Count	Mean Score	Range of Scores	Pass Rate
School Counselor (5421)	**AY 24**	**8**	**165.13**	**156-180**	**100%**
	AY 23	9	147.8	149-183	88.88%
	AY 22	20	171.5	155-184	95%
School Psychology (5402)	**AY 24**	**11**	**165.72**	**160-185**	**100%**
	AY 23	7	161.14	143-180	85.14%
	AY 22	17	162	149-183	100%

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