2025 CAEP Annual Report Outcome Measure 4
Ability of Completers to be Hired in Education Positions for Which They Have Been Prepared

Table 1 2023-2024 Initial Level Program Outcome Data								
Degree Program	**# of Graduates***	**Employed in Major**	**Employed Out of Major**	**Continuing Education**	**Not Seeking Employment**	**Still Looking**	**No Information**	**Success Rate**
Art Education (PreK-12th)	5	4	1	0	0	0	0	**80%**
Biology (6th-12th)	6	6	0	0	0	0	0	**100%**
Chemistry (6th-12th)	3	3	0	0	0	0	0	**100%**
Earth Space Science (6th-12th)	1	1	0	0	0	0	0	**100%**
Elementary Education (PreK-6th) (On-Campus)	44	19	1	0	0	0	24	**95%**
Early Childhood Unified (ECU; B-3rd) (On-Campus)	7	6	0	0	0	0	1	**100%**
English Language Arts (5th-8th)	1	1	0	0	0	0	0	**100%**
English Language Arts (6th-12th)	7	6	1	0	0	0	0	**86%**
History (5th-8th)	2	2	0	0	0	0	0	**100%**
History (6th-12)	12	10	0	0	0	0	2	**100%**
Mathematics (5th-8th)	5	5	0	0	0	0	0	**100%**
Mathematics (6th-12th)	8	4	1	0	0	0	3	**80%**
Music (PreK-12th)	8	4	1	1	0	0	2	**80%**
PE (PreK-12th)	4	3	0	0	0	0	1	**100%**
Physics (6th-12th)	0	0	0	0	0	0	0	**--**
Science (5th-8th)	1	1	0	0	0	0	0	**100%**
Teacher Apprentice Program™ (TAP); Elementary (PreK-6th) & Early Childhood Unified (B-3rd)	179	114	22	0	0	0	43	**84%**
Transition to Teaching (6th-12th)	18	14	0	0	0	0	4	**100%**
Masters of Arts in Teaching (MAT) Early Childhood Unified (ECU; B-3rd) w/	10	7	0	0	0	0	3	**100%**

concentration in Elementary Education Unified (EEU; PreK-6th)							
World Languages (PreK-12th)	2	0	0	0	0	0	2	--
TOTAL	**320**	**210**	**27**	**1**	**0**	**0**	**85**	**90%**

Note: Numbers represent of 2022-2023 graduates. Data collected related to ability of completers to be hired in education position for which they have been hired were collected in 2023-2024 when graduates would meet CAEP's definition of a completer.

Table 2
2023-2024 Advanced Level Programs Outcome Data

Degree Program	# of Graduates*	Employed in Major	Employed Out of Major	Continuing Education	Not Seeking Employment	Still Looking	No Information	Success Rate
Building Level Leadership (Certificate Only)	9	9	0	0	0	0	0	**100%**
Building Level Leadership (MED)	0	0	0	0	0	0	0	**--**
District Leadership	7	6	0	0	0	0	1	**100%**
ESOL	0	--	--	--	--	--	--	**--**
Reading Specialist	0	--	--	--	--	--	--	**--**
MED School Counseling	12	10	0	0	0	0	2	**100%**
EDS School Psychology	15	11	2	1	0	0	2	**86%**
MED Special Education High Incidence Alternative Certification	18	15	1	0	0	0	2	**94%**
MED Special Education High Incidence	10	7	0	0	0	0	3	**100%**
MED Special Education Low Incidence	10	7	0	0	0	0	3	**100%**
MED Special Education Early Childhood Unified	1	0	0	0	0	0	1	**---**
TOTAL	**82**	**65**	**3**	**1**	**0**	**0**	**14**	**97%**

Note: Numbers represent of 2022-2023 graduates. Data collected related to ability of completers to be hired in education position for which they have been hired were collected in 2023-2024 when graduates would meet CAEP's definition of a completer.