

2022 School of Education Research Showcase Schedule

Time	Session	ZOOM Room 1	ZOOM Room 2	ZOOM Room 3
	Facilitator	Jay Byun	Mara Alagic / Beatrice Latavietz	Heidi Cornell
8:30 - 8:40 (10')	Opening Remarks	All participants		
8:40 - 8:55 (15')	Keynote (Ms. Alicia Sanchez)			
8:55 - 9:00 (5')	Transition			
9:00-9:30 (30')	Oral Presentation Session I	Nanette Carpenter, Benjamin Spainhour & Samantha Bongartz: The Benefits of Art-STEM Integration	Alexis Reed : Overcoming School work avoidance through Emotional Ecology Trauma Informed Interventions	Kai Sien Lee: Seeking Professional Counseling Help Among Asian International Students in the United States
9:30 - 9:35 (5')	Transition			
9:35 - 10:15 (30')	Poster Presentation I	Jason Felihkatubbe: Integrating Social Emotional Skills Intentionally	Jessica Mason, Jay Jacoby & Laura Swallow: Social-Emotional Learning	Makinzie Hogan: The effectiveness of sensory pathways to increase on task behavior in the classroom
		Bailey Carlson: Effects of a semester-long indoor gardening unit on students with cognitive disabilities.	Dana Doerflinger: Cross-Age Mentoring Book Buddies	Crista Bishop: Effects of Parental Friendships on the Family Unit
10:15 - 10:20 (5')	Transition			
10:20 - 10:50 (30')	Oral Presentation Session II	Clyde Collins & Paige Whiteside: Instructor-Learner Relationships in Corporate Settings: Implications for Effective Learning and Employee Retention	Amber Schmidt, Ashley Hieber & Candace Landers: Project-Based Learning: Examining the Impact in the Classroom	Gladys Venzor, Lyndsie Thurnau & Melisa Patterson: Gamification in the Classroom
10:50 - 10:55 (5')	Transition			
10:55 - 11:25 (30')	Poster Presentation II	Shara Spichal: Using Sentence Stems to Assist Elementary Students with Moderate to Severe Intellectual Disabilities in Writing Complete	Eryn John: Self Efficacy and Special Education	Trinnie Bush: Food drive: a sense of belonging and responsibility in students with exceptionalities
		Amie Archer: Parental Involvement in Children's Education	Nichole Polk: Relationship between parent involvement and exposure to education and early socioemotional development	Meaghan Burr: Confidence and Participation Through Adapted Physical Education
11:25 - 11:30 (5')	Transition			
11:30 - 12:00 (30')	Oral Presentation Session III	Terri Bright Kern, Larissa Cifuentes & Lakota Pierce: Online Learning Design and Adult Learner Success: Does online learning design impact adult learner success?	Carly Miller: Four Disciplines of Execution in the Elementary Classroom	Hattie Collins: A Review of Literature on Students With Autism And the Benefits of Art Therapy
12:00 - 12:10 PM	Closing	All participants		