## 2023 School of Education Research Showcase Schedule

	Session	ZOOM Room 1	ZOOM Room 2	ZOOM Room 3	ZOOM Room 4	ZOOM Room 5	
Time	Facilitator	<u>Jay Byun</u>	Mara Alagic	Heidi Cornell	Donna Sayman	Beatrice Latavietz	
	Zoom Link URL	https://wichitastate.zoom.us/j/99249818736? pwd=MmJDaVVXSVh3WG9LdUZwd20rdmxFZz0 9	https://wichitastate.zoom.us/j/91372737284? pwd=aTVXT3FuTTRmRkREbVJFNzZZS1JtZz09	https://wichitastate.zoom.us/j/4867425529? pwd=M3Z1Ukx3b1Y1OG16bzhwT0I6YStMQT09	https://wichitastate.zoom.us/j/6059026982? pwd=amU4SUxIaWZpbTVISHAzekxXd0Vsdz0	https://wichitastate.zoom.us/j/93997832685? pwd=eUwycU1rdTVROGpMbmhhUG96L3VOUT09	
8:30 - 8: 35 (5')	Opening Remarks	All participants	N /		N /		
8:35 - 8:55 (20')	Keynote CAS D	CAS Dean Dr. Jennifer Friend	Not open	Not open	Not open	Not open	
8:55 - 9:00 (5')	ransition (Time to move to the Rooms based on individual interests. Click the link of each Zoom room presented at the top of this table to join the session you are interested)						
9:00-9:30 (30')	Oral Presentation Session I	Dental Hygiene Student	Examining the Effects of the Integration of Music in Elementary Classrooms Nanette Carpenter	Building a sense of community based on empathy Andrea Adams	Parent Support Groups in Special Education Nichole Burns & Heather Hunter	The Public School System and the Urban Indian Jason Felihkatubbe	
9:30 - 9:35 (5')	Transition (Time to move to the Rooms based on individual interests. Click the link of each Zoom room presented at the top of this table to join the session you are interested)						
9:35 - 10:05 (30')	Oral Presentation Session II	Visual Art Classroom	Are PLC's an Effective Tool for Professional Development? Alyssa McGill, Jack Stewart, Amie Turley (RIddle)	Communication Supports at Home and in School Tiffany Kargbo (Thurman)	Peer Tutoring Amber Rizzo	What is the impact of student recycling in an educational setting? Tyson Kelly, Jodi Hammerbacher & Angie John	
10:05 - 10:10 (5')	ransition (Time to move to the Rooms based on individual interests. Click the link of each Zoom room presented at the top of this table to join the session you are interested)						
10:10 - 10:40 (30')	Oral Presentation Session III	Strategies for Reigniting Student-Teacher Relationships Post-Pandemic Gladys Venzor	Extrinsic Reward in the Classroom Ashley Hieber	District Special Education Advisory Councils Melissa A Vest	Using Acceptance and Commitment Therapy to negate educator burnout in special education Angie Everett-Melton	Advocating for Success: Counseling After Graduation Heather Hunter & Sarah Cashon	
10:40 - 10:45 (5')	Transition (Time to move to the Rooms based on individual interests. Click the link of each Zoom room presented at the top of this table to join the session you are interested)						
10:45 - 11:15 (30')	Oral Presentation Session IV	What role does the instructor play in supporting adult learners in online courses to achieve academic success? Larissa Cifuentes	Implementation of Blended Learning into Corporate Training Lakota Hyde	Increasing Academic Independence and Achievement with increasing positive social Skills and Connectedness to the School Community through Same aged Peer Tutoring Arikka Gresham	Visual Supports for Autism in the Home: Parent Perspectives on Implementation Before and After Training Hazel May	Case study evaluation of the relationship between age and development Nichole Woods	
11:15 - 11:20 (5')	Transition (Time to move to the Rooms based on individual interests. Click the link of each Zoom room presented at the top of this table to join the session you are interested)						
	Oral Presentation Session V (at Room 1 only)	loudness and clarity on recorded Zoom	The Effectiveness of Flipped Learning on Student Performance and Learning Experience Austin Gautier, Hazel Martinez Garcia, & Gabriel Schott	Evidence-informed Recommendations for Designing an Inclusive Playground for Children with Physical Disabilities Ashley Davis	Families and Students in Transition: What can we do to help them have the tools they need. Angela Sroufe	Teaching Strategies in the Special Education Classroom Amanda Booker (Cook)	
11: 20 - 11:50 (30')	Round Table		Effects of Standards Based Grading on Parental Understanding of Grades Caleb Wiens	Community Inclusion Robert O'Banion	Sensory Regulation Tools and the Effect on Learning Loss and Disruptive Behaviors Britney Purdom (Davis)	The Co-Teaching Model to Deliver Instruction to General Education Students and Students with Moderate to Severe Disabilities Hannah Kenney	
	(at Room 2, 3, 4, 5)		Teacher Motivation and Professional Development Duration of Knowledge Sarah Spaniol, Scarla Thompson & Cha'ree Wright	Building Confidence with Readers' Theater Sara Kinsey-Simmons	Teaching Lifelong Skills to Students with Low Incidence Disabilities – Using a School Store to promote life-skills to students who have low incidence disabilities Whitney Steele	The Use of Yoga and Meditation to Address Behavior and Executive Functioning Within The Special Education Classroom Kendra Morford	
11:50 - 11:55 (5')	Transition (Time to mov	ransition (Time to move to Room 1 for the closing session. Click the link of Zoom Room 1 presented at the top of this table to join the closing session)					
11:55 - 12:00 (5')	Closing	All participants	Not open	Not open	Not open	Not open	