## 2025 School of Education Research Showcase Schedule

https://wichitastate.zoom.us/j/91357960164?pwd=r51IUbgK7Cd3wa6up2rrrhMbZOAe3Z.1

	Session	Main Lounge	ZOOM Breakout Room 1	ZOOM Breakout Room 2	ZOOM Breakout Room 3	ZOOM Breakout Room 4
Time	Facilitator	Jay Byun	Dr. Jay Byun	Dr. Fuchang Liu	Dr. Rachael Horn	Dr. Donna Sayman
8:30 - 8: 35 (5')	Opening Remarks	All participants				-
8:35 - 8:50 (15')	Keynote	Dr. Carolyn Speer Will Al Undermine Education?	Closed			
8:50 - 9:00 (10')	Introduction about how to switch rooms and Transition (Time to move to the Rooms based on individual interests by clicking the breakout rooms on the Zoom menu)					
9:00 - 9:30 (30')	Round Table		Morgan Town Does Using ChatGPT as a Reflective Partner After Cooking Labs Help Identify Areas of Improvement, Build Knowledge, and Increase Self- Confidence in the Culinary Classroom?  Michael DelVecchio Utilizing Gen. Al to Enhance Teaching Practices and Support Educators	Candace Helms, Jessica Lindsted, Jordan Kinnevan, Taylor Lyles Ethical Use of A.I. In K-12 Education Kimber Taylor How May Data Driven Instruction Help with Learner Academic Progression in Interim Tests	Marah Alwazani E-textbooks Within The Educational Setting  Jami Dryden Sustaining Leadership	Closed
9:30 - 9:35 (5')	Transition (Time to move to the Rooms based on individual interests by clicking the breakout rooms on the Zoom menu)					
9:35 - 10:00 (25')	Oral Presentation	ove to the recomb based off	Kalila Peyton, Elizabeth Mooers,	Erin Finley	Sarah Amador	Christopher Freshour
9.35 - 10.00 (25)	Session I		Monica Urzua  Student-Al Collaboration in Education	Enhancing Multiplication Fact Fluency in Fourth Graders: Investigating the Impact of Timed Tests and Strategy Instruction on Math Automaticity	Proposed Transformational Coaching Program to Improve Inclusive Education Practices in the Central American K-12 Context	The Effects of Deployment on Children
10:00 - 10:05 (5')	Transition (Time to move to the Rooms based on individual interests by clicking the breakout rooms on the Zoom menu)					
10:05 - 10:30 (25')	Oral Presentation Session II		Nicole Childers-Parks  Bias in Generative Al: Perceptions, Impacts, and Strategies for Fairness, Transparency, and Inclusion	Jessica Kannady The Importance of Movement and Math in the Elementary Classroom	Raodot Olamide Jimoh, Dr. Beata Socio-emotional Development of an Immigrant Child	Courtney Kettelhake Evolvement in School
10:30 - 10:35 (5')	Transition (Time to move to the Rooms based on individual interests by clicking the breakout rooms on the Zoom menu)					
10:35 - 11:00 (25')	Oral Presentation Session III		Joseph Stark  Preferences of Single Factor Block Periodization or Complex Periodization Among Collegiate Strength and	Olivia Rhett Growth of Higher Achieving Students on Standardized English and Language Arts Assessments	Amber Steindler  Enhancing Social and Emotional Development in the Classroom: The Role of Therapy Dogs	Ali Levine A Digital Game-Based Learning Approach to Computer Literacy
11:00 - 11:05 (5')	Conditioning Coaches  Transition (Time to move to the Rooms based on individual interests by clicking the breakout rooms on the Zoom menu)					
11:05 - 11:30 (25')	Oral Presentation Joanna Veeh Loni Horner Annette Tillotson Connor Ledy					
11.00 - 11.00 (20)	Session IV		What Works? Instructional Design & Engagement on YouTube	Game-Based Learning to Enhance Reading Development	Improving Recycling Habits in the Community	The Impact of Pollution on Children's Health and Outdoor Play
11:30 - 11:35 (5')	Transition (Time to move to the Rooms based on individual interests by clicking the breakout rooms on the Zoom menu)					
11:35 - 12:00 (25')	Oral Presentation Session V		Sue Scherer  Optimizing Learning in Continuing Education for Dental Hygienists	Mollie Hoffman  Evaluating the Impact of the Science of Reading: Teacher Perceptions and Trends in 4th-Grade Reading Performance	Joseph Clay, Kristen English  Exploring Al Integration in Secondary Education: Teacher and Student Perspectives	Ardalia Criner Reframing Perception of Dyslexia
12:00 - 12:05 (5')	Transition (Time to move to the Rooms based on individual interests by clicking the breakout rooms on the Zoom menu)					
12:05 -	Closing	All participants	Closed	Closed	Closed	Closed