

2020 School of Education Graduate Research Showcase Schedule

| Time | Sessions | ZOOM Room 1 Faculty Facilitator: Dr. Jay Byun | ZOOM Room 2 Faculty Facilitator: Dr. Mara Alagic | ZOOM Room 3 Faculty Facilitator: Dr. Heidi Cornell |
|-------------------|---------------------------------|---|---|--|
| 8:30-8:40 (10') | Opening Remarks | | | |
| 8:40-8:55 (15') | Keynote (Ms. Amy Belden) | All participants | | |
| 9:00-9:30 (30') | Oral Presentations Session I | Joshua Bargdill <i>Behavior Program and Day School Setting Placement Considerations</i> | Mercedes Lubbers <i>Self-Advocacy Levels in College TRIO Participants and Their Collegiate Non-TRIO Participating Peers</i> | Andrew Pina <i>Swinging For Friendship</i> |
| 9:35-10:20 (45') | Poster Presentations Session I | Jennifer Nulik, Juan Yanez <i>Tri County Transition & Career Fair</i> | Stephanie Tate <i>Creating inclusive extra-curricular opportunities for Students with low-incidence disabilities: a play production.</i> | Heather Pfeiff <i>Effects of Assistive Technology Showcase on Use of Assistive Technology</i> |
| | | Shane Goldwater <i>Library at the Arc of Sedgwick County</i> | Adam Whitney, Staysha Works-Fields <i>Investigation of the Effect of a Mindfulness App on Perceived Stress</i> | Alyssa Beck <i>Community Resources for Families in Wichita, KS</i> |
| | | Samantha Toombs <i>Reality Fair Day: An Inclusive Transition Fair for All</i> | Marsha Webb <i>A Systematic Review of Process Writing Interventions on ELL Student Writing Outcomes</i> | Brook Beorn <i>Teaching Parents How to Teach Reading</i> |
| 10:20-10:30 (10') | Intermission | | | |
| 10:30-11:00 (30') | Oral Presentations Session II | Brooke Pritchett <i>A Case Study of 1:1 Chromebook Implementation in a Kansas High School</i> | Bart Potter <i>Retention versus Learning: Moving towards Far Transfer</i> | Tariq Akif <i>Sheltered Animals as a Positive Behavior Support</i> |
| 11:05-11:50 (45') | Poster Presentations Session II | Mercedes Lubbers, DeAnna Herrin <i>Investigating Connections Between Dialectical Thinking and Creative Problem Solving</i> | Lee, Seulki <i>Connecting art and mathematics: how integrating art into mathematics supports mathematical learning</i> | Katie Wolgast <i>Exceptionalities in the Classroom: The Benefits of Inclusion</i> |
| | | Emma Daley <i>Parent Involvement & Resources in the Special Education Classroom</i> | Kimberly Simon <i>Wakefield Readers</i> | Elizabeth Shetler <i>Transforming Attitude Towards Learning: Cognitive and Metacognitive Thinking and Critical Coreflection</i> |
| | | Ruth DeLange <i>Educators' Perceptions about the Development of an Alternative Learning Center</i> | Jill Fisher, Ardalia Criner, Robert Zimmerman <i>The Effect of Relative Age in Active Listening</i> | Debra Rhodes <i>Meta-analysis: Why are women less likely to aspire to leadership positions?</i> |
| 11:55-12:10 (15') | Closing | All participants | | |

Note: You can enter each Zoom Room by clicking each presentation session cell in the table. For example, if you click the cell of Joshua Bargdill's presentation, you will join the Zoom Room 1 directly. Or, you can join the rooms by clicking the top rows of each column, too.