

Michelle Donn Adler
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Education

Doctorate in Education, Liberty University (2015), Curriculum and Instruction

Dissertation: *The Effects of Strategy Instruction in Reading Informational Text on Reading Level and Motivation of Fifth Grade*. Chair - Dr. Linda Holcomb

Master's in Education, Wichita State University (1998), Curriculum and Instruction with an additional endorsement as a Reading Specialist, Supervising Professor and Thesis Chair: Dr. Gerry Coffman

Bachelor of Science in Education, Emporia State University (1993)
Elementary Education with an emphasis in Special Education

Academic/Teaching Experience

2015-present **Clinical Instructor/Assistant Professor, Curriculum and Instruction, Wichita State University**

- Winner of the university level Excellence in Teaching Award for WSU, Spring 2018
- Teach undergraduate and graduate courses in the C&I program
- Supervise pre-teaching and teaching interns.
- Interact with administrators and staff in area schools
- Serve on various committees within the College of Applied Studies
- Serve on University level committees
- Visit with prospective students on their campus visits
- Helped create a program to help para educators earn a degree through an innovative program (Teacher Apprenticeship Program) (2016-2017)
- KNEA-SP co-advisor (2016-2017)
- Serve the college through various recruitment and retention initiatives
- Serve on scholarship committees
- Present to students as a Summer Orientation Fellow (Summer 2017)
- Advise students formally and informally
- Mentor elementary education students
- Create and improve courses
- Supervise graduate student capstone projects
- Review college of education programs for the State of Kansas

2013-2015 **Instructional Coach, Whittier Elementary School, USD 465, Winfield, KS**

- Provided guidance to teachers in grades kindergarten through fourth
- Presented monthly to building staff and district staff on relevant and research-based topics influencing today's classroom

- Wrote a monthly newsletter to parents
- Wrote a monthly newsletter to teachers/staff
- Developed relationships with teachers and staff
- Worked with struggling readers
- Researched teaching strategies and present information to staff
- Managed and supervise building tutors
- Provided district-wide instruction on lesson-planning
- Lead the Student Intervention Team
- Implemented and guide school-wide reading initiatives
- Learned components of curriculum and present new information to the staff
- Worked with Instructional Coaches in other buildings to provide uniform guidance to teachers
- Attended building leadership meetings
- Attended building Site Council meetings
- Managed building-wide testing, including State Testing
- Analyzed data from tests and provide guidance to teachers on interventions based off data

2009-2013 **Assistant Professor and Literacy Specialist, Southwestern College, Winfield, Kansas**

- Taught courses in the Education Department
- Aligned the curriculum among the literacy classes
- Communicated with the eight literacy teachers who were employed by SC
- Updated the Education Department web pages
- Coordinated with Winfield USD 465 in Real Men Read, a literacy project encouraging reading in young males and providing them with male role-models within the community
- Collaborated with Winfield USD 465 to develop technology workshops for SC students utilizing technology in USD 465, grant money, and appropriately trained teachers.
- Tutored students in the PPST
- Attended meetings as a member of the Teacher Education Committee and Curriculum Committee
- Taught undergrad and graduate courses, both traditional and non-traditional learners
- Taught and helped develop on-line courses
- Worked with and instructed graduate students from China
- Supervised student teachers
- Communicated with teachers in various districts to plan for in-school experiences for SC students
- Advised students on course selection
- Participated as a member of search committees for an instructor in the Leadership Program, and also for a Librarian

2008-2009 **Adjunct Instructor, Southwestern College**

- Taught courses to undergraduates in the education program

- 1999-2002 **After-School Program Assistant Director and Tutor**
- Worked with kindergarten through 5th graders
 - Tutored at-risk 3rd-5th graders in reading and math
 - Coordinated games and activities for students
 - Communicated with parents and teachers
- 1995-1999 **3rd Grade Teacher, USD 266, Maize School District, Maize, Kansas**
- Taught all subjects to 3rd graders
 - Developed a writing program for the 3rd grade
 - Served on the committee that chose the reading curriculum
 - Coordinated units with other teachers
 - Created several book units
 - Implemented a reading group for accelerated readers
 - Proposed and developed a Reading Improvement Lab for students in summer school
 - Piloted several language arts programs
- 1993-1994 **5th grade Teacher, USD 313, Buhler School District, Buhler, Kansas**
- Taught the literacy classes for 5th graders
 - Developed many thematic units and book units
 - Served on the Kansas State Writing Assessment team
 - Served on the Technology Committee
 - Coached High School Track

Courses Taught

- CI 317: Content Area Literacy (on ground and on-line)
- CI 402e: Literature for the K-2 Learner
- CI 402i: Literature for the 3rd-6th Learner
- CI 402j: Social Studies Methods
- CI 411A: Prestudent Teaching Core 2A
- CI 416: Classroom Management (created, taught on-ground and online)
- CI 447: Supervision of Student Teachers
- CI 702: Introduction to Exceptionalities
- CI 750x: Mentor Workshop Course Part 2
- EDUC 336: Introduction to the Reading Process
- EDUC 341: Reading for the Elementary Teacher
- EDUC 342: Reading for the Secondary Teacher/Content Area Literacy (developed this course)
- EDUC 348: Language Arts for the Elementary Teacher
- EDUC 329: Children's Literature
- EDUC 540: Collaboration and Cooperation
- EDUC 604: Motivating Students

- EDUC 260: The Other Literacies (designed and developed this course to address the development of elementary students in writing, speaking, and listening per the CCSS)

Other Professional Experience

2005-2008 **Children's Director at First United Methodist Church, Winfield, Kansas**

- Purchased curriculum for all children's programming
- Coordinated programming for all children's classes on Sunday mornings and Wednesdays afternoons, serving nearly 60 children
- Painted and refurbished the children's area
- Directed several children's musicals, plays, and videos
- Maintained a budget
- Launched a new program for local 5th-6th graders called TWEENS, serving nearly 40 local youth
- Created and directed the first Community VBS at the Park
- Taught various classes of various ages
- Supervised numerous volunteers

Academic Honors and Awards

4.0 in Graduate School; Graduated summa cum laude from ESU (3.98 GPA); Salutatorian of class; Member of Phi Kappa Phi Honorary Leadership Fraternity; Who's Who in American Colleges and Universities; Academic All-American in Cross Country, Indoor Track and Outdoor Track; Three time All-American in Track (relays and 1500m.)

Publications, Presentations, and Grants

- "Population Education," presented to Kansas State University elementary education students, October 26, 2018.
- "Engage!" presented to WSU New Faculty, August 11, 2018.
- Adler, M. & Lohfink, G. (2018). The impact of purposefully placing elementary teaching interns with cooperating teachers. *Critical Issues in Teacher Education*, 25, 62-72.
- "Creating intentional spaces for field placements to maximize teacher candidate and mentor teacher collaborative learning," co-presented with Dr. Gayla Lohfink, Association of Teacher Educators, February 12, 2018.
- Lohfink, G., & Adler, M. (Winter, 2017). Teacher candidates' appropriating reading comprehension strategies. *Literacy, Practice & Research*, 42(2), 18-26.
- Adler, M. D. (2016). Increasing students' attitude toward reading through informational text and strategy support. *Kansas Reading Journal*, 33, 5-12.
- "Informational text structure: Closing gaps through strategy work," lead presenter at Kansas Literacy Association, Ottawa, KS, October 3, 2016.

“Developing Elementary Teachers’ Reading Comprehension Strategy Skills Through Informational Text Block Units,” co-presented with Dr. Gayla Lohfink at ATE, Louisville, KY, July 31, 2016.

“Information Text Structure: Closing Gaps through Strategy Work,” lead presenter at ATE-K, Wichita, KS, April 1, 2016.

“Strategies and Standards for the K-2 Teacher,” presented to USD 259 Teachers and Staff at a district-wide in-service day, March 2016.

\$175.00 grant, USD 465 Foundation, for class sets of Rekenreks to help students in math who have fine-motor delays, March 2015.

“Fluency in Literacy and Numeracy,” published as a guest writer in *Kansas Administrators*, spring 2015.

“SIT: Using a School-Wide Approach for Individual Success,” presented at the Kansas Reading Association Fall Conference, Emporia, KS, October 2014

\$300.00 grant, Legacy Foundation, for trade books to enhance math instruction, October 2014

“Anatomy of a Lesson,” presented to all certified staff in Winfield, KS, USD 465, September 2014.

\$350.00 grant, USD 465 Foundation, for Ipad Docking Station with cordless headphones, to be used by kindergartners at their listening lab, March 2014

\$300.00 grant, USD 465 Foundation, for social studies trade books used by fourth graders, March 2014.

“Where the Boys Are,” presented at First United Methodist Church for all children’s workers, February 2014.

“Differentiating for All,” presented at First United Methodist Church for all children’s workers from various churches, July 2013.

“Wanted, Engaged Brains! Building Student Learning Through Active Engagement,” accepted to co-present with Dr. Christine Rogers at the National AAUCP Conference, Washington, D.C., June 2013.

“Motivating Reluctant Readers of All Ages,” accepted to present at ATE-K Conference, Bethany College, April 2013.

“I Don’t Understand Him! Working Through Conflict with Male Students,” ATE-K Conference presentation, Emporia State University, April 2012.

“Social Media: More Than Fans,” presented at the Educational Technology Conference, Singapore, co-written by Dr. David Hofmeister, November 2011.

“The Case for Free Reading in Pre-Service Teachers,” co-presented with Joy Martin, KAPCOTE Conference, Ottawa University, April 2011.

“Strategies for Enhancing Teaching and Learning for Millennials,” co-presented with Dr. Christine Rogers, KAPCOTE Conference, Ottawa University, April 2011.

“Introducing the six traits to elementary-age writers through picture storybook models,” co-written with Dr. Gerry A. Coffman, *Kansas Journal of Reading*, Fall 1999.

The Effects of Instruction in Six-Trait Writing on Third Grade Students’ Writing Abilities and Attitudes Toward Writing. Thesis. May 1998.

Professional Affiliations

Member of: The International Literacy Association; Kansas Literacy Association; Kansas Literacy Professionals in Higher Education; Association of Teacher Educators; National Association of Professional Development Schools; Editorial Review Board for *Kansas English*;

Community Service Work (2016-present)

Classroom volunteer at Robert Martin Elementary School, Andover, KS; Volunteer at Trinity Academy; Site Council member of Martin Elementary School; Site Council member at Andover Middle School

References

Available upon request