

**Sharon Bever Goodvin**  
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### Academic Preparation

Edd. Educational Leadership, Wichita State University, Wichita, KS, May, 2005,

MS. Major in Education Emphasis Special Education. Pittsburg State University, Pittsburg, KS  
1981

BS. Major in Business Education Emphasis Accounting. Pittsburg State University, Pittsburg, KS  
1974

### Professional Experience

Clinical Faculty, Teacher Apprentice Program, Wichita State University Fall 2017-Present  
Teaching Online in TAP program, Mentoring TAP Program Candidates, Publication of online mentoring  
curriculum.

Assistant Professor, Norwich University, Fall 2015-2017  
Secondary Education Licensure program, Curriculum & Instruction and Psychology. Collaborative  
leadership in organizing accreditation documents across the curriculum for licensure, cross curriculum  
maps and overall assessments for program improvement. Research and teaching in Psychology and  
secondary education coursework. Work with national collaborators to insure best practices in educational  
practices, curriculum, and assessments.

Director Kansas Mentoring & Induction Center, Wichita State University Fall 2013-2015  
Collaboratively organized and initiated the Kansas Mentoring and Induction Center offering a state-wide  
professional development and networking events for mentors and leaders in new teacher induction.

Coordinator Alternative Licensure Program, Wichita State University Fall 2010-present.  
Duties Include: Program director—Masters of Arts in Teaching, Teaching online and blended courses,  
advising students. Administrative duties: Program screening, recruiting, policy and program evaluation for  
alternative licensure program. Work collaboratively with constituents in higher education, state and local  
school districts, national and state departments of education. Developed and oversaw the development of  
curriculum maps for the delivery of all alternative licensure program coursework and Master of Arts in  
Teaching through an online hybrid environment.

Director Secondary Education/ Instructional Technology Maize USD #266, Maize, KS 1996 – 2009  
Duties include: Collaboration and coordination of secondary education curriculum and instruction program  
and professional development of teachers. Worked with principals to implement K-12 district instructional  
technology program utilizing data analysis and assessment resources. Worked with district level  
superintendent on budgeting, expenditure, and cost analysis of district needs. Developed and implemented  
policy at the local, state, and national level for instructional programs. Distance Learning Coordinator  
including management of district e-learning program, including Blackboard implementation, Interschool

Distance Learning, and web 2.0 tools. Coordinated Instructional technology staff 21<sup>st</sup> Century skill development in staff. Recommended the purchase of hardware and software for administration, curriculum and assessments district-wide. Involved in the recruitment and development of staff. Implemented district instructional technology plan including budget preparation and decisions for instructional and operational technology purchasing, and professional development.

Contributing Professor, Walden University, Richard Riley School of Education Ed.D. Program 2008-2016.  
EDAD 8021 Building Communities of Practice, Delivered Online Courses and advised doctoral students.

Adjunct Faculty, Wichita State University, Wichita, Kansas 1993--2010.  
College of Education Graduate Study: Educational Leadership – Ed.D. Program: District Level Licensure Program; Masters Level Leadership Program; Superintendent Internship EL 992; School Law and Personnel, EL 835; Action Research in Educational Leadership EL 833; Technology Policy and Procedures in the Doctoral Studies EL 862; Curriculum & Instruction: Transition to Teaching Certification Program Online Course CI 752C. EL 948 Field Based Doctoral Research (Included capacity to successfully employ qualitative methods in research)  
Undergraduate Study: Internet Tools, Windows 95, Microsoft Word, Microsoft Excel Spreadsheet, Intro to DOS, Advanced Word

Adjunct Faculty, Fort Hays State University, Hays, Kansas  
Courses: Graduate Level Courses: Instructional Technology: Enhancing Your Curriculum Online Using Blackboard, Advanced Blackboard, and Teaching Online, Instructional Technology: Web 2.0 tools for teachers.  
2003-2009

## **Publications**

Goodvin, S., Bakken, L., Mustafa, M., Jaradat, M., Eubank, H., Rathbun, S., Watkins, M., & Stucky, J. (2015). A study of External Stakeholders' Perspectives of a Midwestern Community College. *Journal of Education and Human Development* December 2015, Vol. 4, No. 4, pp. 17-25 ISSN: 2334-296X (Print), 2334-2978 (Online) American Research Institute for Policy Development DOI: 10.15640/jehd.v4n4a3.

Goodvin S., (2010) Making the World Less Foreign: A Case Study of Interactive Global Learning in the High School Curriculum. In M. Alagic, G. Rimmington, F. Lieu, & K. Gibson (Eds.) *Intercultural Communication Competence: Global Learning*. New York. Macmillan Publishing.

Calabrese, R., Patterson, J., Liu, F., Goodvin, S., Hummel, C., & Nance, E. (2008). An appreciative inquiry into the Circle of Friends Program: The benefits of social inclusion of students with disabilities. *International Journal of Whole Schooling* (4)2, 20-46.

Goodvin, S., Kern, J. (2007). Teachers Learning on Teachers: Staff Development Promoting Change, *Tech Learning*.

Calabrese, R. L., Goodvin, S., & Niles, R. (2005) Identifying the Traits and Attitudes of Effective Teachers with an At-Risk Student Population in a Multi-Cultural Urban High School. *The International Journal of Educational Management*.

## **Presentations/Papers**

- Polka, W., Peace, T., Black, G., Bowles, F., Lefever, S., Pearman, C., Putney, L., Goodvin, S. (2016). Panel: Teacher self-efficacy encompasses concepts and practices that challenge and change teacher candidates. Members of the Commission on Teacher Self-Efficacy offer case studies to support teaching and learning teacher self-efficacy. Panel Discussion, Association for Teacher Educators, February 2016, Chicago, IL,
- Goodvin, S., Lefever-Davis, S., & Myer, S. (2015) Mentoring Early Career Teachers: The Kansas Mentor and Induction Center Model, Association for Teacher Educators Conference, August 2015, Minneapolis, MN.
- , Goodvin, S., Eastwood, A., (2014) Renewal and Innovation of a Transition to Teaching Program through Deliberate Program Review. National Association of Alternative Certification Conference, Orlando, FL.
- Goodvin, S., (2012) Relationships and Collaboration: Building Bridges of Success. National Association of Alternative Certification Conference, Washington, D.C.
- Goodvin, S., (2012) Project Based Learning in Rural Learning Center. United School Administrators Conference, Wichita, KS.
- Goodvin, S., (2011) Sustaining a Successful Transitional Program in a Time of leadership Change. National Association of Alternative Certification Conference, Chicago, IL.
- Goodvin, S., (2009). Empowering Students Through Interactive Global Learning: Rwanda Alive. American Educational Studies Association Conference, Pittsburgh, PA, USA.
- Goodvin, S. & Lutz, L., (2009). The Whole is Greater than the Sum of Its Parts: Educating Future Global Citizens—Grades K-12. Association for Advancement of Computers in Education E-Learn Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Vancouver, BC Canada
- Goodvin, S, & Gibson, I. (2009). Student-wise, technology savvy, collaborative, and results-based leaders of learning: 21<sup>st</sup> century school Leaders Learning to Change (L<sup>2</sup>C); Society for Information Technology & Teacher Education 20<sup>th</sup> International Conference, Charleston, South Carolina, USA.
- Goodvin, S. (2009). Preparing Teachers as Leaders Learning to Change (L<sup>2</sup>C): Everyone a teacher everyone a leader; Kansas Staff Development Conference, Wichita, KS.
- Calabrese, R., Patterson, J., Liu, F., Goodvin, S., Hummel, C., & Nance, E. (2009). A School/University Appreciative Inquiry Partnership to Examine the Benefits of Social Inclusion of Students with Disabilities. American Educational Research Association Annual Meeting, San Diego, CA, USA.
- Goodvin, S. (2008). School Leaders Learning to Change (L<sup>2</sup>C): Preparing School Leaders for Technology-Rich Learning Environments; Wichita State University Research Colloquium, Wichita, KS.
- Goodvin, S, & Gibson, I. (2008). Leaders Learning to Change (L<sup>2</sup>C): Preparing School Leaders for Diverse, Technology-Rich, Global Learning Environments; Ed-Media World Conference on Educational Multimedia, Hypermedia, & Telecommunications, Vienna, Austria.
- Goodvin, S (2008). Making the World Less Foreign Through Interactive Global Learning Projects in the High School Curriculum: 5<sup>th</sup> International Conference on Intercultural Communication Competence, Wichita, KS.

- Goodvin, S (2008). Teaching & Learning from the Center of the Universe: Engaging Learners through Videoconferencing; Interactive video workshop, Aarhus University Denmark.
- Goodvin, S (2007). Meeting Multiple Standards with Global Learning. Educating the Global Citizen: Kansas Association of School Boards, Overland Park, KS.
- Goodvin, S (2007). Meeting Multiple Standards with Global Learning. Educating the Global Citizen: Kansas Gifted Education Association, Wichita, KS.
- Goodvin, S. (2006). Two Districts Partner to Offer Online Courses to Students). United School Administrators Convention, Wichita, KS.
- Calabrese, R. L., Goodvin, S., & Niles, R. (2005). Who Graduates? Who Will Dropout? A Study of the Beliefs of Teachers About Encouraging Students to Remain in School Through Graduation. University Council for Educational Administration Conference, Nashville, TN.
- Gibson, I.W. & Goodvin, S. (2005). Leading and teaching in schools for the future: Using interactive video connectivity and networking in educator preparation programs. Proceedings 16th International Conference of Society for Instructional Technology in Teacher Education. Phoenix, AZ.
- Goodvin, S. (2005). Two Districts Partner to Offer Online Courses to Students. Kansas Association of School Boards, Overland Park, KS.
- Goodvin, S. & Elliott, S. (2005). A View of the World through Interactive Distance Learning, Technology Leadership Conference, Topeka, KS.
- Goodvin, S. & Elliott, S. (2005), Enhancing Your Curriculum Online: A 7-12 Initiative, Kansas Association of School Boards, Wichita, KS.
- Goodvin, S., Porter, L., & Weiland, D. (2005). Tools to Enhance Learning, Kansas Academy for Leadership in Technology, Topeka, KS.
- Rimington, G. & Goodvin, S. (2005). Global learning for developing intra- and inter-personal intelligences. Proceedings 16<sup>th</sup> International Conference of Society for Instructional Technology in Teacher Education. Phoenix, AZ.
- Goodvin, S., Porter, L., & Weiland, D. (2004), Tools to Enhance Learning, Kansas Academy for Leadership in Technology, Topeka, KS.
- Goodvin, S., Bergkamp, S., & Elliott, S. (2004), Rwanda Alive! Global Interactive Distance Learning Projects to Enhance Learning. Virtual Learning Symposium, Wichita, KS.
- Goodvin, S., Bergkamp, S., & Elliott, S. (2004). Rwanda Alive – Interactive Distance Learning. Global Learning Conference, Wichita, KS.
- Rimington, G. & Goodvin, S. (2004). Developing Intra- and Inter- Personal Relationships with Global Learning. Kansas Gifted Education Conference, Marriott Hotel, Wichita, Kansas.

**Research/ Field-Based Qualitative Doctoral Studies** (The doctoral field studies provide experience working collaboratively with constituents in higher education, public education and policy arenas.)

Goodvin, S., Ferguson, D., Hargrove, P., Stucky, J., Siemens, D. (2011) Stakeholders' Perceptions of the Factors Contributing to the Success of Walton Rural Life Center. A doctoral field study team report to the board of education and administration at Newton Public Schools, Newton, KS.

Goodvin, S., Eubanks, H., Rathbun, S., Stucky, J., Jaradat, M., Mustafa, M., Watkins, M. (2010) A Study of External Stakeholders' Perspectives of a Midwestern Community College. A doctoral field study team report to administration at Neosho County Community College, Chanute, KS.

Goodvin, S. (2005) School Leaders' Readiness for Systemic Change in Kansas Schools, Unpublished Doctoral Dissertation, Wichita State University, Wichita, KS.

Calabrese, R., Goodvin, S., Niles, R., (2004). A Study of the Traits and Attitudes of Effective Teachers in North High School, Wichita State University, Wichita, KS, A doctoral field study team report to faculty and staff at North High School (USD 259) Wichita, KS.

Bever, S, Hale, D, Stockton, Turk, R. (2003) An Examination of the Influence of Economic Development on the Identified Characteristics of the Community Culture which Support Student Success: A Case Study of Durham-Hillsboro-Lehigh USD 410, Wichita State University, Wichita, KS, A doctoral field study team report to board of education and administration at Durham-Hillsboro-Lehigh USD 410, Hillsboro, KS.

### **Educational Leadership Project Implementations**

Collaborated with Kansas State Department of Education and Wichita State University to design and develop the Kansas Induction and Mentoring Center designed to provide professional development for new teacher mentors. (2013-2015)

Implemented the Middle Level Secondary Residency Master of Arts in Teaching Program at Wichita State University, to provide an alternative license opportunity in a residency format. (2011)

Provided vision for systems approach to combine programs into professional learning communities using instructional technology, instructional strategies, engaged student activities, and differentiated instruction to administrators. (2009)

Implemented instructional technology staff development on web 2.0 tools for teachers. This project focused on developing content-based project based learning activities using social networking and web 2.0 tools. (2009)

Implemented online enrollment processes for returning students. This project was designed to provide online enrollment processes and electronic fee payment for parents. (2008-present)

Implemented District-wide Technology Strategic Planning Summit to incorporate instructional technology planning process into district level strategic plans for instruction and operations. This project provided opportunities to increase staff buy-in to the role of technology as related to the district philosophy of learning. (2007)

Implemented document management system designed to digitize the workflow and improve operations and access to district information. (2007)

Implemented web based student information system providing family access and incorporating all facets of the district operations. (2006-2009)

Implemented social justice opportunities for high school students through interactive global learning electronic field trips with students in foreign countries, i.e. Rwanda Alive project commemorating the 10<sup>th</sup> anniversary of the Rwanda Genocide (2004).

### **Grants/Funding**

R3Teach Grant – Transition to Teaching 5 year Federal grant. \$1,500,000, Co-PI.

Kansas Board of Regents Grant – Principal Investigator—2010-present. \$350,000

Knottt Federal Grant – Transition to Teaching – Sub award—Wichita State University – \$250,000

Kan-Ed Grant funding for equipment purchases to install interactive distance learning in all buildings K-12. Total amount funded \$50,000.

### **Professional Organizations /Activities**

ATE Association for Teacher Educators

Kansas Department of Education Mentor Guidelines Policy Committee

NAAC National Association of Alternative Certification

ASCD Association of Supervision and Curriculum Development

AERA American Education Research Association

UCEA Conference Proposal Review Committee,

Wichita State University, Global Learning Advisory Board,

Global Learning Center, President 2007, Vice President 2006

International Society for Technology in Education

Program/Editorial Committee /5th International Conference on Intercultural Communication Competence:

U.S. Educators Delegation to China, June 2006