

Professional Learning Courses (Graduate Level) for Spring 2019

Date(s) of Course	Course Number	CRN	Course Title	Credit Hours	Time of Course	Location	Instructor	Instructional Method	Cost
<i>Varies*</i>	CI 750 __	Misc.	Effective Instructional Practices*	0.5-8.0	<i>Varies</i>	Haysville Learning Center	Penny Schuckman	Hybrid	\$60/cr
Jan. 22- May 16	CI 750AG	25641	KS Mentor and Induction Center	0.5		WSU Main Campus	Sherry Goodvin	Hybrid	\$70
Feb. 23	CI 751AZ	27226	Improving Classroom Management	1.0	9:00-12:00	WSU Main Campus	Justin Kasel	Hybrid	\$140
Feb 23.	CI 751 CW	27227	Increasing Classroom Engagement	1.0	1:00-4:00	WSU Main Campus	Justin Kasel	Hybrid	\$140
Mar. 21- May 9	CI 751CR	25642	Mindset, Motivation & Engagement	0.5		Online	Chris Wyant	Hybrid	\$70

**See complete list of offerings below; Contact Penny Schuckman at pschuckman@usd261.com for information on attending.*

Professional Learning Course Descriptions

Improving Classroom Management (1.0 cr)

Teachers with strong classroom management skills have proven time and time again to be more successful than their peers. The goal of the course would be to provide both aspiring and veteran teachers with a tool kit of classroom management structures and techniques that they can pull from to create a positive learning environment where learning can take place.

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Increasing Classroom Engagement (1.0 cr)

Teachers who use engaging instructional techniques have proven time and time again to be more successful than their peers. The goal of the course would be to provide both aspiring and veteran teachers with a tool kit of total participation and engagement techniques that they can pull from to create a positive learning environment where learning can take place.

Mindset, Motivation & Engagement (0.5 cr)

This course will explore the topics of mindset, motivation, and engagement in the classroom. Several empirically-supported strategies that target mindset, motivation, and engagement in the classroom will be discussed.

Effective Instructional Practices (0.5-8.0 cr)

In these courses, participants will continue to learn about various instructional strategies to enhance learning experiences in education. Instructional methods will include such collaborative educational models as small and large group teaching, team-based, interactive and experiential case-based learning. The course has a focus on educator behaviors that stimulate achievement of learners. With an appreciation of the diversity of the student body, participants will effectively integrate and apply technology into instruction, when appropriate, to develop and deliver curricula including web-based teaching environments, content management systems, collaborative project development, and interactive media with an emphasis on instructional design advancements which affect the learning environment.

Specific courses at *Haysville Learning Center* listed below:

Leadership Academy: Administrator Strand - January 15, February 26, April 2, May 10 (Penny Schuckman)

Leadership knowledge and skills are imperative at all levels of the district and community. This academy will equip you with the tools you need to be a teacher leader or administrator in your district. There are two strands of the Leadership Academy to choose from including the Teacher Leader Strand and the Teachers Who Aspire to Become Administrator Strand. Each strand meets seven times throughout the year.

Using Publisher In The Classroom – January 16 (Rachel Nally)

During this workshop, participants will use Publisher to create documents for the classroom. We will use the preset to templates for items such as postcards, flyers, forms, labels, greeting cards, and many more. You will develop skills to save time, organize teaching practices, and create exciting items for your students. You will leave the workshop with several items you create to use in your classroom!

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Google Certified Educator – January 22 & February 19 (Christopher Wyant)

Purpose is to help current and future educators become fluent in using Google Education Suite evidenced by a Level 2 Certification by Google. These practices will lead to a more effective use of time for the teachers and a more dynamic and engaging environment for students.

Number Talks For Whole Numbers: Relevant Communication In Math – January 23 (Renee Smith)

During this workshop, participants will use Publisher to create documents for the classroom. We will use the preset to templates for items such as postcards, flyers, forms, labels, greeting cards, and many more. You will develop skills to save time, organize teaching practices, and create exciting items for your students. You will leave the workshop with several items you create to use in your classroom!

Cooking In the Classroom – January 29 (Heather Seachris)

Get cooking in the classroom by using food to engage students. What student is not motivated by food? In this class we will learn ways to incorporate food into all subjects of learning. We will also see how food can be used in Capturing Kids Hearts team building activities. Be ready for a tasty good time! Class will cater to teachers of grades PreK-12.

Integrating Art Into The Classroom – January 30 (Annie Dugan)

Who doesn't enjoy a great art project? Or a little music? Research shows the integrating art in the classroom can only enhance learning. In this hands-on workshop, we will discuss the purpose of art (and other creative outlets) and the research behind incorporating these in the classroom. Participants will have plenty of time throughout the day to plan and hopefully create for their own classrooms. A day full of sharing, creating, and taking!

Combating Trauma And Stress With Alternative Stress Relievers – February 5 (8:30-11:30 a.m.) (Shari Burke)

Research suggests that mindfulness meditation, tapping, and positive journaling can have benefits for health and performance, including improved immune function, reduced blood pressure, and enhanced cognitive function. Participants will learn how these alternative stress relievers are done, practice them as a group, and develop a plan to implement at least one technique in their classroom. Please wear comfortable clothing and, if possible, bring a beach towel or something to lay on the floor.

Mimio Interactive Training – February 7 (Krista Pottier)

Who should attend? Anyone who wants to use the software or hardware. Even if you do not have a Mimio product yet, the software is a great instructional tool! The training agenda includes the following basic Mimio hardware & software functions: • Navigating the Mimio Studio software tools • Utilizing the Gallery and the Mimio Connect site • Use the screen capture

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feature for making instructional movies • Create your own dynamic lessons • Use the Mimio tools with other software applications and web sites.

Helping Young People Learn Self-Regulation: Teaching Impulse Control To Students K-12 – February 8 (Brad Chapin)

Self-Regulation includes a set of insights and skills students need for academic success, emotional control and healthy social interaction. Helping young people improve their Self-Regulation skills can help them to better handle anger issues, anxieties, impulsiveness, academic challenges, classroom behavior issues, self-esteem struggles, social troubles and more. The presenter will provide recommendations and strategies that you will be able to use with all students, and in particular with students who have behavioral and/or emotional self-control issues. The content of this seminar is consistent with the principles underlying the RTI/MTSS and Positive Behavior Supports movements. In this seminar you will learn how to apply step-by-step strategies/activities to teach young people how to increase Self-Regulation including: Cooling the Flame, My Warning Signs, Melting Freeze, You Can't Make Me Laugh, Free Emotional Expression, Challenge Software Program, Defiance Trap.

PowerSchool Admin Training – February 27 (Keven McDonald)

PowerSchool is the number one method to help staff and students know what is going on in school. Not only can you look up class lists, you can email teachers, contact parents, and know the ins and outs of using PowerSchool. Short cuts in life make life easier. That is what this training will do. It will give you the tricks and tips to get the info out of the system that you need. This training will help you on a daily basis! Not only at work – but also at home if you need to get the information before the following day.

Interactive Notebooks: Beyond The Basics – March 6 (Annie Dugan)

So you know about Interactive Notebooks and you LOVE them!! If you are ready to add some new tips and tricks for your notebooks and take it beyond the basics, this workshop is for you. We will look at ways for using your input/output pages, grading methods and rubrics that are easy to use for both teacher and students, note taking strategies (like Cornell), more foldables, and LOTS of time to research and create an Interactive Notebook for your classroom. This workshop is great for elementary to high school teachers, those new and old to Interactive Notebooks, and of course those who don't mind a day of coloring, cutting, and gluing with some great learning thrown in!

Interactive Presentation With Pear Deck And Deck Toys – March 27 (Amber Dougan)

During this workshop, participants will learn how to use the Pear Deck add-on in Google Slides to create interactive presentations. They will also learn how to use Deck.Toys to create engaging lessons and games for their students. In the morning, we will work with Pear Deck and go in depth on the many features the software has to offer. In the afternoon, we will dive in Deck.Toys. We will explore what Deck.Toys is and how to use it with students.

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Motivating & Managing Hard To Reach, Uninterested & Disruptive Students – March 28 (Shari Burke)

During this workshop, participants will view a series of videos featuring Brian Mendler, a highly sought-after speaker who trains tens of thousands of educators every year on how to be successful with challenging youth. Topics will include: Creative Teaching Strategies, Defusing Power Struggles, Teachable Moments, Mental Toughness, and many more. Participants will have the opportunity to discuss and practice strategies with each other throughout the viewing. Please note, that some offensive language is included in the DVD series. Mr. Mendler was a tough kid who teaches tough kids - he repeats what the kids said to him, and it is not always school appropriate.

Twitter For Education – April 10 (Stephanie High)

As one of the most popular ways for teachers, students, and the general public to communicate, Twitter is becoming a must-have tool in almost every teacher's toolbox. Twitter gives new opportunities to teach digital citizenship and connect to other learning communities and new educational content. During this workshop, participants will learn how to utilize Twitter in their classrooms... from informing parents of the events of the school day to interacting with students all over the world. We will spend our day learning the basics of Twitter and how to get students engaged with your classroom Twitter page. We will also participate in a Twitter chat and learn ways to grow our professional learning network.

Leadercast May 10 (Multiple Presenters)

Start Your Journey to Being a Better Leader. **Leadercast** is dedicated to building leaders worth following by providing leadership events, solutions and resources to individuals, teams, organizations and corporations across all industries.