

Katherine Mason Cramer

Department of Curriculum & Instruction

Wichita State University

1845 Fairmount Street

Wichita, KS 67260-0028

316-978-6933

katie.cramer@wichita.edu

EDUCATION

Ph.D. Curriculum and Instruction (English Education), Arizona State University, Tempe, AZ, August 2006

Dissertation: *Students' Understanding and Internalization of a Process Approach to Writing*

Committee: James Blasingame, Jr. (Chair), Alleen Pace Nilsen, G. Lynn Nelson, Gregory Glau, and Christian Faltis

M.S. English as a Second Language, Kansas State University, Manhattan, KS, August 2003 Committee: Socorro

Herrera (Chair), Kevin Murry, and Lori A. Horton

B.S.E. English, Emporia State University, Emporia, KS, May 2000

TEACHING EXPERIENCE

University Teaching Experience 2003-present

Associate Professor of English Education (2014-present)

Assistant Professor of English Education (2010-2014), Dept. of Curriculum and Instruction, Wichita State University, Wichita, KS

CI 616 Literature for Adolescents

CI 490 Independent Study: Methods/Theories of Teaching Composition

CI 455E English Methods II

CI 454E English Methods I

CI 424 Core I Practicum General Methods

CI 423 Middle/Secondary General Methods

CI 422 Middle Level Practicum

CI 421 Middle Level General Methods

CI 318 Core II Literacy Practicum

CI 317 Literacy Strategies in the Content Areas: Middle/Secondary

Orientation Faculty Fellow for the College of Education, Wichita State University, Spring-Summer 2013

Present COE faculty perspective at numerous new and transfer student and parent orientations organized by the Office of Faculty Development and Student Success

Assistant Professor of English Education, Dept. of English, Kennesaw State University, Kennesaw, GA, 2006-2010

ENGL 2270 Language and Usage

ENGL 3310 Principles of Writing Instruction

ENGL 3391 Teaching Literature to Adolescents

ENED 4414 Teaching of English Language Arts

Teaching Associate, Dept. of English, Arizona State University, Tempe, AZ, 2004-2006

ENG 107 First-Year Composition for International Students

ENG 108 First-Year Composition for International Students (hybrid)

ENG 102 First-Year Composition

ENG 101 First-Year Composition

WAC 107 Introduction to Academic Writing for International Students

Teaching Intern, Dept. of English, Arizona State University, Tempe, AZ, Summer 2004

English 471/540 Adolescent Literature

Teaching Assistant, Dept. of Undergraduate Academic Services, Arizona State University, Tempe, AZ, Fall 2003

UNI 100 Academic Success at ASU

Teaching Assistant, Dept. of Chicana and Chicano Studies, Arizona State University, Tempe, AZ, 2003-2004

CSH 363 Chicano Literature

CCS 210 Introduction to Ethnic Studies

Degree Committees at Wichita State University

Master's Committees

Member, M.Ed. Thesis, Ashley Ulbrich, May 2013

Chair, M.A.T. Portfolio (CI 862 and CI 863), Erica Ragsdale, May 2012

Chair, M.A.T. Portfolio (CI 862 and CI 863), Brynn Lyman, May 2012

Co-Chair, M.Ed. Thesis, Peter Crevoiserat, May 2012

Member, M.Ed. Thesis, Kathy Whepley, May 2012

Member, M.Ed. Thesis, Jason Chalashtari, July 2011

Member, M.Ed. Thesis, Teri Eckhoff, May 2011

Internship and Field Experience Supervision, 2005-2007 and 2010-present

Communicate university and program expectations to the interns and their collaborating teachers; observe and provide constructive feedback for each intern's teaching 1-3 times throughout the semester; and evaluate and provide a rationale for my evaluation of each intern's performance.

CI 471E Secondary Student Teaching – English, Wichita State University

CI 461E Middle Level Student Teaching – English, Wichita State University

CI 413E Pre-Student Teaching: Secondary English, Wichita State University

CI 412E Pre-Student Teaching: Middle Level English, Wichita State University

ENED 4415 Teaching of English Internship, Kennesaw State University

EDUC 6300L M.A.T. Practicum, Kennesaw State University

SED 478 Student Teaching in Secondary Schools, Arizona State University

K-12 Teaching Experience, 2000-2003

English Language Arts Teacher, Argentine Middle School, U.S.D. 500 Kansas City, Kansas Public School District, 2000-2003

Design and implement standards-based English and reading learning activities and assessments for sixth, seventh, and eighth grade students who were both culturally and linguistically diverse (approximately 70% minority and 80% free/reduced lunch).

English Language Arts Student Teacher, U.S.D. 259 Wichita Public Schools, 2000

12th Grade English, Southeast High School (Mentor Teacher: Cynthia Koepsel)

8th Grade English, Coleman Middle School (Mentor Teacher: Kristy Johnson)

University Advising Experience, 2007-present

English Education Program Advisor, Dept. of Curriculum and Instruction, Wichita State University, Wichita, KS, Fall 2010-present

Communicate program requirements to 60-75 undergraduate middle and secondary majors via e-mail, website updates, and phone calls as they develop their plans of study, determine how transfer courses fulfill WSU requirements, and apply for student teaching. Collaborate with faculty in the College of Education and the Department of English to determine course offerings and availability. Maintain an English Education listserv through which I distribute advisement bulletins. Maintain an English Education advising wiki at <http://wsuenglisheducation.wikispaces.com>.

Undergraduate English Education Program Advisor, Dept. of English, Kennesaw State University, Kennesaw, GA, Fall 2007-Summer 2010

Teaching Interests

Methods of Teaching Writing
 Methods of Teaching English Language Arts
 Teaching Literature to Adolescents
 Young Adult Literature
 First-Year Composition (for English Language Learners)

PUBLICATIONS

Book Chapters

Cramer, Katherine Mason. "Using YAL to Interrogate the Heteronormative, Transphobic Culture of School Sports." *Developing Contemporary Literacies through Sports: A Guide for the English Classroom*. Eds. Alan Brown and Luke Rodesiler. Forthcoming.

Cramer, Katherine Mason and Jill Adams. "The T* in LGBT*: Disrupting Gender Normative School Culture through Young Adult Literature." *Teaching, Affirming, and Honoring Trans and Gender Creative Youth: A Queer Literacy Framework*. Ed. sj Miller. Forthcoming.

Mason, Katherine. "Evolving Depictions of 'Coming Out' in Young Adult Literature: A Range of Possibilities in Twelve Lambda Literary Award-Winners (1992-2006)." *Queers in American Popular Culture*. Vol. 2. Ed. Jim Elledge. Denver: Praeger, 2010: 139-51.

Refereed Journal Articles

Mason, Katherine. "Out of the Closet and Onto the Playing Field: Two Decades of Lesbian Athletes in Young Adult Literature." *English Journal*. 104.1 (2014): 54-61.

Flores, Raymond, Daniel Krutka, Katherine Mason, and Daniel Bergman. "From Evaluation to Collaborative Reflection: Teacher Candidate Perceptions of a Digital Learner-Centered Classroom Observation Form." *Journal of Technology and Teacher Education*. 22.4 (2014): 401-421.

Krutka, Daniel G., Daniel J. Bergman, Raymond Flores, Katherine Mason, and Ashlie Jack. "Microblogging about Teaching: Nurturing Participatory Cultures through Collaborative Online Reflection with Pre-Service Teachers." *Teaching and Teacher Education*. 40 (2014): 83-93.

Mason, Katherine, April Brannon, and Elle Yarborough. "Locating Queer Community in Award-Winning LGBTQ-Themed Young Adult Literature (2005-2010)." *The ALAN Review*. 39.3 (2012): 12-20.

Mason, Katherine and Carol Harrell. "Searching for Common Ground: Two Teachers Discuss their Support for and Concerns about the Inclusion of LGBTQ Issues in English Methods Courses." *Kansas English*, 95.1 (2012): 22-36.

Mason, Katherine. "From Pre-Service Teacher to Trusted Adult: Sexual Orientation and Gender Variance in an Online YAL Book Club." *The ALAN Review*. 38.1 (2010): 7-15.

Mason, Katherine. "Creating a Space for YAL with LGBT Content in our Personal Reading: Creating a *Place* for LGBT Students in our Classrooms." *The ALAN Review*. 35.3 (2008): 55-61.

Mason, Katherine. "Cooperative Learning and Second Language Acquisition in First-Year Composition: Providing Opportunities for Authentic Communication among English Language Learners." *Teaching English in the Two-Year College*. 43.1 (2006): 52-8.

Non-Refereed Journal Articles

Mason, Katherine. "Coming of Age and Coming of GAYge: An Interview with emily m. danforth." *SIGNAL Journal*. 37.1 (Fall 2013/Winter 2014): 12-17.

Flores, Raymond, Dan Krutka, Katherine Mason, and Daniel Bergman. "'More Like a Conversation': Cultivating Reflective Dialogue With a Student-Centered Classroom Observation Form." *PDS Partners*. 9.2 (2013): 15.

Mason, Katherine. "A Conversation in Limbo: An Interview with Aaron Levy." *SIGNAL Journal*. 31.1 (2007): 16-20.

Mason, Katherine. "Enhancing Student Writing Through Cooperative Learning in College Composition Classrooms." *Arizona English Bulletin*. 47.2 (2005): 21-30.

Other published works

Mason, Katherine, Beth Giddens, Jeff Cebulski, Laura Dabundo, Cherif Diop, and Steve Hagin. "PEER: Project for Encouraging Excellence through Review." *Teaching Notes*. Kennesaw State University's Center for Teaching Excellence. 7.2 (October 2009): 1-3.

Mason, Katherine. "Pre-, During-, and After-Reading Exploration" in *Pizza With Shrimp On Top: A Guide for Teachers* by Darren Crovitz, 2007.

Mason, Katherine. "Connections to other Texts" in *Pizza With Shrimp On Top: A Guide for Teachers* by Darren Crovitz, 2007.

Ellis, Katherine. "Mama's Role as the Narrator in 'Everyday Use'." *The Best of Emporia State: An Anthology of Undergraduate Essays*. 1999.

Ellis, Katherine. "Gender Stereotypes in 'The Yellow Wallpaper'." *The Best of Emporia State: An Anthology of Undergraduate Essays*. 1999.

Online Publications (Password-protected Website for Kansas City, Kansas, Public Schools)

Six-Trait Writing Lessons

"Ideas and Technical Writing." Kansas City, Kansas Public School District *Curriculum, Assessment, and Instruction Library Website*. 2004.

"Organization and Personal Narrative." Kansas City, Kansas Public School District *Curriculum, Assessment, and Instruction Library Website*. 2004.

"Voice and Persuasive Writing." Kansas City, Kansas Public School District *Curriculum, Assessment, and Instruction Library Website*. 2004.

"Word Choice and Poetry." Kansas City, Kansas Public School District *Curriculum, Assessment, and Instruction Library Website*. 2004.

"Sentence Fluency and Fractured Fairy Tales." Kansas City, Kansas Public School District *Curriculum, Assessment, and Instruction Library Website*. 2004.

“Conventions and Editing.” Kansas City, Kansas Public School District *Curriculum, Assessment, and Instruction Library Website*. 2004.

Scholastic Read 180 Lesson

“Amazing.” Kansas City, Kansas Public School District *Curriculum, Assessment, and Instruction Library Website*. 2003.

Writing and Reading Lessons

“Facing the Future: My Life Project.” Kansas City, Kansas Public School District *Curriculum, Assessment, and Instruction Library Website*. 2003.

“What Do You Think?” Kansas City, Kansas Public School District *Curriculum, Assessment, and Instruction Library Website*. 2003.

Works in Progress

Cramer, Katherine Mason. “‘Everyone should be learning from this’: Creating Mentor Partnerships among Cooperating Teachers, University Supervisors, and Candidates in Middle/Secondary English.”

PRESENTATIONS

Refereed National Conference Presentations

Cramer, Katherine Mason. “Using YAL to Interrogate the Heteronormative, Transphobic Culture of School Sports.” 2015 National Council of Teachers of English (NCTE) Convention – Round Table session on *The Intersection of Literacy, Sport, Culture, and Society*. Minneapolis, MN. Nov. 20, 2015.

Cramer, Katherine Mason, Jill Adams, and Jennifer Dail. “The T* in LGBT*: Disrupting Normative School Culture through Young Adult Literature.” 2015 National Council of Teachers of English (NCTE) Convention, Minneapolis, MN. Nov. 19, 2015.

Mason, Katherine, Jill Adams, April Brannon, Jennifer Dail, Toby Emert, Emily Meixner, and Elle Yarborough. “Celebrating Great YAL for (Future) English Teachers: Top Recommendations for Inclusion in English Methods Courses.” 2013 Assembly on Literature for Adolescents of the NCTE Workshop, Boston, MA. Nov. 26, 2013.

Emert, Toby, Katherine Mason, and Laraine Wallowitz. “Teaching Queer Young Adult Literature in the English Classroom: Case Studies for Discussion.” 2013 National Council of Teachers of English Convention, Boston, MA. Nov. 24, 2013.

Flores, Raymond, Katherine Mason, Dan Krutka, Daniel Bergman, Sandra Peer, and Jeri Carroll. “Promoting Reflective and Purposeful Lesson Planning: The Pilot of a New Observation Protocol for Teacher Candidates.” 2013 Professional Development Schools Conference, New Orleans, LA. Feb. 14, 2013.

Flores, Raymond, Dan Krutka, Katherine Mason, Daniel Bergman, Sandra Peer, and Jeri Carroll. “Going Paperless: The Possibilities and Challenges of Utilizing 21st Century Tools for Teacher Candidate Observations.” 2013 Professional Development Schools Conference. New Orleans, LA. Feb. 14, 2013.

Yarborough, Elle, April Brannon, and Katherine Mason. “Learning & Teaching Vignettes to Encourage Reflective Practice in the Classroom.” 2012 Conference on English Leadership. Las Vegas, NV. Nov. 19, 2012.

Mason, Katherine. “Out of the Closet and onto the Playing Field: Two Decades of Lesbian Athletes in Young Adult Literature.” 2012 Annual Convention of the National Council of Teachers of English. Las Vegas, NV. Nov. 18, 2012.

- Mason, Katherine, April Brannon, and Elle Yarborough. "Beyond Sexual Orientation and Gender Identity: Forging Ahead in YAL with LGBTQ Content (2006-2011)." Assembly on Literature for Adolescents of the NCTE Annual Workshop. Chicago, IL. Nov. 21, 2011.
- Yarborough, Elle, April Brannon, and Katherine Mason. "Reading for a Brighter Future: Using Graphic Novels to Transcend Apathy." 2011 Annual Convention of the National Council of Teachers of English. Chicago, IL. Nov. 18, 2011.
- Mason, Katherine and Elle Yarborough. "More than Sexual Orientation and Gender Identity: Bringing YAL with LGBTQ Content into the 21st Century Classroom." 2011 Annual Convention of the National Council of Teachers of English. High School Matters Roundtable Session. Chicago, IL. Nov. 18, 2011.
- Bergman, Daniel, Kelly Frederick, Susan Hussey, Fuchang Liu, Katherine Mason, Chris Reed, and Lisa Stinson. "Comparing and Contrasting the Urban PDS Experience at Elementary, Middle, and High Schools." Professional Development School Conference. New Orleans, LA. March 12, 2011.
- Mason, Katherine, April Brannon, Nina Nakayama, and Elle Yarborough. "Where Do I Fit into the Big Picture?: Searching for Queer Consciousness/Community in YAL (2005-2010)." Assembly on Literature for Adolescents of the NCTE Annual Workshop. Orlando, FL. Nov. 23, 2010.
- Mason, Katherine, April Brannon, Nina Nakayama, and Elle Yarborough. "Toward a More Democratic English Curriculum: Locating and Teaching Queer Consciousness/ Community in Young Adult Literature (2005-2010)." 2010 Annual Convention of the National Council of Teachers of English. Orlando, FL. Nov. 20, 2010.
- Mason, Katherine. "Understanding Ourselves and Others: YAL with LGBTQ Content in the New Millennium." 2009 Annual Convention of the National Council of Teachers of English. Philadelphia, PA. Nov. 21, 2009.
- Cole, Pam, Bryan Gillis, Dawn Latta Kirby, and Katherine Mason. "Young Adult Literature in the 21st Century: New Models for Teaching Writing." Day-long workshop at the 2008 Annual Convention of the National Council of Teachers of English. San Antonio, TX. Nov. 24, 2008.
- Mason, Katherine. "From Pre-Service Teacher to Trusted Adult: Using YAL Book Clubs to Negotiate Sexual Orientation and Gender Variance." 2008 Annual Convention of the National Council of Teachers of English. San Antonio, TX. Nov. 22, 2008.
- Mason, Katherine, Jim Cope, Darren Crovitz, and Jennifer Dail. "How YA Literature with LGBT Content Can Help All Teens Develop a Sense of Self and Compassion." Assembly on Literature for Adolescents of the NCTE Annual Workshop. New York, NY. Nov. 19-20, 2007.
- Mason, Katherine. "Gender Identity and Expression, or Putting the "T" back into LGBT: How YA Literature with LGBT Content Can Foster Multicultural Literacy in All Students." 2007 Annual Convention of the National Council of Teachers of English. New York, NY. Nov. 17, 2007.
- Mason, Katherine. "From their Perspectives: Students' Engagement in their own Writing Processes at the Completion of First-Year Composition." 2006 Annual Convention of the National Council of Teachers of English. College Colloquia Roundtable. Nashville, TN. Nov. 17, 2006.
- Mason, Katherine. "Cooperative Learning and Second Language Acquisition: Providing Opportunities for Authentic Communication Among English Language Learners." 2005 Annual Convention of the National Council of Teachers of English. Pittsburgh, PA. Nov. 18, 2005.

Mason, Katherine. "Cooperative Learning and Second Language Acquisition: Providing Opportunities for Authentic Communication Among English Language Learners." Whole Language Umbrella's 2005 Literacies for All Summer Institute. San Diego, CA. July 16, 2005.

Non-Refereed Conference Presentations

Cramer, Katherine Mason. "The T* in LGBT*: Disrupting Normative School Culture through Young Adult Literature." 2015 Kansas Association of Teachers of English (KATE) Conference, Wichita, KS. Oct. 22, 2015.

Mason, Katherine, Kevin Kienholz, and Vicki Sherbert. "Success for All Future English Teachers: A Snapshot of Kansas English Education Programs." 2014 Kansas Association of Teachers of English Conference, Wichita, KS. Oct. 30, 2014.

Mason, Katherine and Suzy Myers. "Your State Affiliate of the National Council of Teachers of English: KATE's Possibilities and Potential." 2014 Kansas Association of Teachers of English Conference, Wichita, KS. Oct. 30, 2014.

Mason, Katherine, Ashley Cheever, Nicole Cisneroz, Jacquie Dick, Amy Haight, Hope Kessinger, and Kelly Frederick. "Beyond Survival: New Teachers Share their Best Strategies, Advice, and Resources for Thriving in the First Years." 2013 Kansas Association of Teachers of English Conference, Wichita, KS. Oct. 25, 2013.

Mason, Katherine, Andrea Voran Coonce, and Nathan Whitman. "Cracking down on the 'that's so gay' crowd: New Teachers as LGBTQ Allies." 2013 Kansas Association of Teachers of English Conference, Wichita, KS. Oct. 24, 2013.

Mason, Katherine. "Out of the Closet and onto the Playing Field: Two Decades of Lesbian Athletes in Young Adult Literature." 2012 Kansas Association of Teachers of English Conference. Wichita, KS. Oct. 25, 2012.

Mason, Katherine. "More Than Sexual Orientation and Gender Identity: Bringing YAL with LGBTQ Content into the 21st Century Classroom." 2011 Kansas Association of Teachers of English Conference. Wichita, KS. Oct. 27, 2011.

Mason, Katherine. "Understanding Ourselves and Others: YAL with LGBTQ Content in the New Millennium." 2010 Kansas Association of Teachers of English Conference. Wichita, KS. Oct. 8, 2010.

Mason, Katherine. "Understanding Ourselves and Others: YAL with LGBTQ Content in the New Millennium." 2010 Georgia Council of Teachers of English Conference. Callaway Gardens, GA. Feb. 12, 2010.

Cebulski, Jeff, Laura Dabundo, Cherif Diop, Beth Giddens, Steve Hagin, and Katherine Mason. "PEER: Project for Encouraging Excellence through Review." Poster presentation at the 16th Georgia Conference on College & University Teaching. Kennesaw, GA. Feb. 13, 2009.

Mason, Katherine. "From Pre-Service Teacher to Trusted Adult: Using YAL Book Clubs to Negotiate Sexual Orientation and Gender Variance." 2009 Georgia Council of Teachers of English Conference. Jekyll Island, GA. Feb. 6, 2009.

Mason, Katherine, Jim Cope, Darren Crovitz, and Jennifer Dail. "How YA Literature with LGBT Content Can Help All Teens Develop a Sense of Self and Compassion." 2008 Georgia Council of Teachers of English Conference. Callaway Gardens, GA. Feb. 8, 2008.

Dail, Jennifer and Katherine Mason. "Speak Up, I Can't Hear You: Silence as Empowerment for Females in Young Adult Novels." Annual Conference on Literature for Children and Adolescents. Kennesaw, GA. March 28, 2007.

Mason, Katherine. "Teaching Writing as a Process—But Whose?: Learning from Students' Articulations of their Own Processes." 2007 Georgia Council of Teachers of English Conference. Jekyll Island, GA. Feb. 10, 2007.

Mason, Katherine. "Incorporating Cooperative Learning into Your Teaching of College Composition." Fall Conference of the Arizona English Teachers' Association. Tucson, AZ. Oct. 8, 2005.

Mason, Katherine. "Policing the Body in Order to School the Mind: Surveillance, Power, and Resistance in Secondary Education." The 11th Annual Southwest Graduate English Symposium. Arizona State University, Tempe, AZ. March 26, 2005.

Mason, Katherine. "Incorporating PowerPoint Simulations into the Teaching of Young Adult Literature." The University of Kansas Conference on Writing and Literature. University of Kansas, Lawrence, KS. Feb. 17, 2005.

Invited Presentations

Mason, Katherine. "Exploring LGBTQ-Themed Young Adult Literature." Gay-Straight Alliance, Wichita East High School, April 24, 2014.

Mason, Katherine. "English Methods Workshop." Transition to Teaching—English language arts. Wichita State University, Oct. 5, 2013.

Mason, Katherine. "Reflections from a Mentee." COE Faculty Mentorship Program. Wichita State University, Sept. 11, 2013.

Mason, Katherine. "Top Tips for 2013-2014." WSU New Faculty Orientation Panel on Effective Teaching. Wichita State University, Aug. 13, 2013.

Mason, Katherine. "Top 5 Tips for 2012-2013." WSU New Faculty Orientation Panel on Effective Teaching. Wichita State University, Aug. 14, 2012.

Mason, Katherine. "Syllabus Construction." WSU New Faculty Orientation Panel on Effective Teaching. Wichita State University, Aug. 18, 2011.

Mason, Katherine. "Using Data to Enhance Student Learning and Improve Program Operation." College of Education Advisory Councils Meeting. Wichita State University, April 20, 2011.

Mason, Katherine. "Creating a Place for LGBT Students." Workshop for the Center for Excellence in Teaching and Learning. Kennesaw State University, Oct. 14, 2008.

Mason, Katherine. "Awareness, Action, Appreciation: Creating a Place for LGBTQ Students in our Curriculums and Classrooms." ENGL 7711, Multicultural Literature (Dr. Keith Botelho). Kennesaw State University, Oct. 6, 2008.

Mason, Katherine. "Ready, Aim ... HIRE!: My Academic Job Search." Preparing Future Faculty Program Seminar. Arizona State University, Oct. 27, 2006.

Mason, Katherine. "Incorporating Cooperative Learning into Your Teaching of English." ENG 506, Methods/Issues in Teaching Language (Ms. Wendy Kelleher). Arizona State University, Sept. 12, 2005.

Mason, Katherine. "Incorporating Cooperative Learning into Your Writing Classroom." ENG 507, Methods/Issues in Teaching Composition (Dr. Lynn Nelson). Arizona State University, June 14, 2005.

Mason, Katherine. "Incorporating PowerPoint Simulations into the Teaching of Young Adult Literature." ENG 506, Methods/Issues in Teaching Language (Dr. Alleen Pace Nilsen). Arizona State University, March 23, 2005.

- Mason, Katherine. "Alternative Assessment Strategies." University of Kansas Professional Development School Intern Presentation. Argentine Middle School, Spring 2003.
- Mason, Katherine. "Fact or Fiction (Kagan Cooperative Learning)." Argentine Middle School (Kansas City, KS) Staff In-service. Sept. 2002.
- Mason, Katherine and Marcy Murphy. "Independent Reading—Classroom Libraries." Kansas City, Kansas Middle School Literary In-service for Principals, Vice Principals, and School Improvement Facilitators. Summer, 2002.
- Mason, Katherine. "Surviving the First Year of Teaching." Panel for Kansas City, Kansas District In-service for First-Year Teachers. J.C. Harmon High School, Aug. 2001.

Presentations Related to the Wichita Teacher Quality Partnership

- Mason, Katherine, Daniel Bergman, Raymond Flores, Daniel Krutka, and Sandra Peer. "Middle/Secondary Practicums." WTQP Contact Person Meeting. Wichita South High School. Aug. 8, 2012.
- Mason, Katherine. "WSU Secondary Practicum." Wichita North High School Core IIA Orientation, Jan. 26, 2012.
- Bergman, Daniel, Katherine Mason, and Sandy Peer. "WSU Teacher Education (5-12): An Overview of Field Experiences." Wichita North High School, June 9, 2011.
- Bergman, Daniel, Katherine Mason, and Sandy Peer. "WSU Teacher Education (5-12): An Overview of Field Experiences." WTQP Principals' Breakfast, WSU Metroplex, June 15, 2011.
- Mason, Katherine and Ronald Jones. "WSU's Literacy Practicum: An Overview of Teacher Education Candidate Expectations and Assignments (for Cooperating Teachers)." Wichita Heights High School, Oct. 6, 2010.

Research Interests

- Young Adult Literature with LGBTQ Content
- Cooperative Learning in the English Classroom
- Writing Instruction
- Teaching of English as a Second or Other Language
- Peer Review of Teaching

GRANTS

Funded Projects as PI

- Mason, Katherine. "Lesbian Athletes in Young Adult Literature." College of Education Research Grant, Wichita State University (\$3,000.00), 2012. This grant supported my research, analysis, state and national presentations, and write-up of depictions of lesbian athletes in young adult literature in the past two decades. It resulted in a 2014 publication in *English Journal*.
- Mason, Katherine. "Classroom Library Grant." Ewing Kauffman Foundation, Kansas City, Kansas, Public School District (\$7,000.00), 2002 - I wrote and secured this grant for all of the seventh-grade teachers (in all subject areas) at Argentine Middle School, allowing each teacher to select and purchase contemporary young adult texts for his/her classroom library.

Funded Project as CoPI

- Elder, Betty, Debra Pile, and Katherine Mason. "Development and Evaluation of a Diet and Exercise Monitoring System for Elementary School Children in Grades K-4." Multidisciplinary Research Project Grant, Wichita State University (\$7,321), 2013.

Giddens, Beth, Laura Dabundo, Katherine Mason, Steve Hagin, Jeff Cebulski, and Cherif Diop. "Project for Encouraging Excellence through Review (PEER)." 2008-2009 Scholarship of Teaching and Learning Team Funding Award, Center for Excellence in Teaching and Learning, Kennesaw State University (\$1000.00), 2008. – I collaborated with five English Dept. colleagues to design and execute PEER, a faculty peer review program intended to introduce the faculty to the basic three types of peer review; provide guidelines and protocols for conducting reviews in a substantive, professional, and credible fashion; and gather data and other information about the value and effectiveness of the program so that it may be improved in the future.

PROFESSIONAL SERVICE

Service to the University

Member and Department Representative, Faculty Senate, Wichita State University, Fall 2014-present

Member, University Admissions and Exceptions Committee, Wichita State University, Fall 2015-present

Member, Faculty Support Committee, Wichita State University, Fall 2012-Spring 2015

Member, Search Committee for Assistant Director of Student Success, Wichita State University, Jan. 2014

Member, College Readiness/Foresight 2020 PreK-12/Higher Education Partnership Committee, Wichita State University, Spring 2011-present

Faculty Advisor, WSU Atheists and Agnostics, Wichita State University, Fall 2011-Spring 2015

Campus Recreation Secret Shopper, Heskett Center, Wichita State University, Fall 2013

Member, Teacher Quality Partnership High School Task Force, Kennesaw State University, Fall 2009—Collaborate with colleagues within the Professional Teacher Education Unit at KSU and colleagues at Osborne High School to develop a secondary teacher education program with an urban emphasis and vertically articulated Professional Development Schools within Area 2 of the Cobb County School District.

Registration Coordinator, Planning Committee, KSU's Annual Conference on Literature for Children and Adolescents, Kennesaw State University, 2007, 2008, 2009, 2010—Solicit and coordinate student volunteers for secondary day; work with caterer to plan meal and get an accurate registration count; access and organize online registrations via KSU Marketplace; create and distribute weekly spreadsheets of online registrants to committee; calculate and create spreadsheet of registration count, money, and breakdown of participants (e.g., students, teachers, presenters) at bi-weekly and weekly conference planning meetings; confirm online registrations for all online registrants via e-mail; answer questions and communicate with online registrants regarding payment options and deadlines, and procedures for changing date of attendance; update conference evaluation forms, PLU forms, and student attendance verification sheets; oversee registration table on conference dates.

Facilitator, Preparing Future Faculty (PFF) Graduate Reading Group. "Balancing Family and Academia." Arizona State University, Sept. 9, 2005

Coordinator, Preparing Future Faculty (PFF) Education Committee, Guest Scholar Breakfast, Arizona State University, 2004

Service to the College

Member, Accreditation Steering Committee, Wichita State University, 2014-present

Lead Writer, CAEP Standard #1, Wichita State University, Spring 2015-present

Member, COE Faculty Personnel Committee, Wichita State University, Fall 2014-present

Member, Initial Licensure Teacher Program Committee, Wichita State University, Fall 2010-present

Member, Field Experience Committee, Wichita State University, Fall 2010-present

Member, School Psychology Advisory Council, Wichita State University, 2011-2013

Reviewer, COE (and Dept. of English) Scholarship Applications for English Education candidates, Wichita State University, 2011, 2012, 2016

Member, Search Committee for KBOR Teacher Education Placement Coordinator, Dept. of Curriculum & Instruction, Wichita State University, Fall 2011-Spring 2012

Member, Ad Hoc Middle/Secondary Field Experience Transformation Committee, Wichita State University, Fall 2011

Member, Ad Hoc Field Experience Committee, Wichita State University, Fall 2010

Member, Field Experiences Advisory Board, Kennesaw State University, Fall 2008-Spring 2010

Member, CHSS Curriculum Committee, Kennesaw State University, Fall 2008-Spring 2009

Member, CHSS Grade Appeal Committee, Kennesaw State University, September 2008

Chair, CHSS Student Scholarship Committee, Kennesaw State University, Spring 2007—Communicate with committee and assistant dean in order to review applications and select a winner and runners-up for four merit-based scholarships.

Member, Judging Committee for the CHSS and A.L. Burruss Institute Faculty Scholarship Program Competition, Kennesaw State University, Spring 2007—Review and evaluate faculty proposals and collaborate with committee members to select projects worthy of funding.

Service to the Department and English Education Program

Chair, Middle/Secondary English Education Programs, Dept. of Curriculum & Instruction, Wichita State University, Fall 2010-present.—Collaborate with colleagues in English Department to ensure appropriate course offerings for majors and determine appropriate substitutions; establish and communicate with Program Advisory Council members throughout the year and during annual meeting and use feedback to improve programs; analyze student performance data to write annual reports and KSDE reports and make improvements to both programs and propose curriculum changes; represent English Education interests at middle/secondary and department meetings.

Member (Chair, 2015-2016), Department Faculty Personnel Committee, Dept. of Curriculum & Instruction, Wichita State University, 2014-present. – Review and evaluate tenure & promotion dossiers and faculty annual record (FAR) materials; draft and finalize review letters for submission to Department Head.

Chair, Search Committee for Middle/Secondary History/Gov't Assistant Professor, Dept. of Curriculum & Instruction, Wichita State University, Spring 2014.

Member, Search Committee for Middle/Secondary History Gov't Assistant Professor, Dept. of Curriculum & Instruction, Wichita State University, Fall 2011-Spring 2012—Review approximately 15 applications, call references, and assist with campus visits in January-February 2012.

Member, Search Committee for ESOL Coordinator, Dept. of Curriculum & Instruction, Wichita State University, Fall 2011-Spring 2012

Judge, Klose Scholarship Competition, Dept. of Curriculum & Instruction, Wichita State University, Nov. 11, 2011

Member, Peer Review Committee, English Department, Kennesaw State University, Spring 2008-Summer 2010—Collaborate with colleagues to establish volunteer peer review procedures and documents (including protocols, observation records, and pre- and post- participation surveys) and present this peer review model to the department. Promote a culture of peer review throughout department through workshops and informal brown bag lunches.

Chair, Academic Standing Committee, English Education Program, Kennesaw State University, Spring 2008-Summer 2010—Collaborate with Associate Chair and other colleagues to create remediation plans for students who have not met the prerequisites for admission to the Teacher Education Program. Communicate the committee's expectations to students and its recommendations to the Teacher Education Program.

Chair, Lecturer Search Committee, English Education Program, Kennesaw State University, Fall 2009

Chair, Advisory Committee, English Education Program, Kennesaw State University, Spring 2008-Fall 2009—Collaborate with three colleagues to select and invite potential members from local teaching and business fields to provide constructive feedback to English Education faculty during biannual meetings in order to promote professionalism and effectiveness among our graduates.

Co-Chair, Curriculum Committee, English Department, Kennesaw State University, Fall 2008-Spring 2009—Communicate committee expectations and procedures to department; review and provide constructive feedback on proposed courses and curriculum changes in the English Department.

Member, Search Committee for Administrative Associate for English Education Program, Kennesaw State University, March 2009—Review approximately 25 applications, call references, and participate in interviews and selection process.

Member, Search Committee for Assistant Professor of English Education Program, Kennesaw State University, November 2008-January 2009—Review approximately 20 applications, participate in initial interviews at 2008 NCTE Convention, call references, and assist with campus visits in January 2009.

Member, Curriculum Committee, English Department, Kennesaw State University, Fall 2007-Spring 2008—Review and provide constructive feedback on proposed courses and curriculum changes in the English Department.

Secretary, English Department Faculty Meetings, Kennesaw State University, Fall 2007-Spring 2008—Clearly and accurately record and distribute the multiple and varied contributions of each faculty member during monthly department meetings.

Member, Ad Hoc Undergraduate Field Experiences Committee, English Education Program, Kennesaw State University, Spring 2008-Summer 2008—Collaborate with colleague to streamline and standardize program materials and expectations for students, KSU Supervisors, and Collaborating Teachers in the TOSS and Student Teaching field experiences.

Member, Lecturer Search Committee, English Department, Kennesaw State University, Summer 2007

Member, Lecturer Search Committee, English Department, Kennesaw State University, Spring 2007

English Education Representative, Graduate Scholars of English Association, English Department, Arizona State University, 2005-2006

Presenter, Teaching Workshop. "Incorporating Cooperative Learning Into Your Composition Classroom." English Department, Arizona State University, May 11, 2005

Chair, Planning Committee, 11th Annual Graduate Linguistics/TESL Symposium, Fall 2004-Spring 2005

Panel Moderator, "Surveillance, Power, and Resistance in Education." 11th Annual Southwest Graduate English Symposium, Arizona State University, March 26, 2005

Contributor, *AETA (Arizona English Teachers Association) Connections* newsletter, Arizona State University, 2004-2005

Service to Kansas State Department of Education (KSDE)

Member, KSDE English Licensure Standards Revision Committee, July 2013-December 2015

Service to *SIGNAL Journal*

Co-Editor, Fall 2009-Summer 2012—Collaborate with co-editor Jennifer Dail to solicit manuscripts and advertisements, edit and layout pages, co-write an editor's column and calls for manuscripts, and distribute journal twice a year to SIGNAL members.

YA Book Reviewer, Spring 2007-Spring 2009

Service to National Council of Teachers of English (NCTE)

Manuscript reviewer, *English Education*, Feb. 2012-present

Proposal reviewer, 2016 NCTE Convention, LGBT Strand, Feb. 5-19, 2016

Member, LGBTQ Advisory Committee, 2014-present

Service to Kansas Association of Teachers of English (KATE)

Secretary, KATE Executive Board, Sept. 2012-present

NCTE and University Liaison, 2014-present

Faculty Leader, Community Poetry Project, Summer 2014-Spring 2015

Member, KATE Executive Board, May 2011-present

Service to the Assembly on Literature for Adolescents of the NCTE (ALAN)

Manuscript Reviewer, *The ALAN Review*, Fall 2010-present

Service to the *Georgia Journal of Reading*

Manuscript Reviewer, Fall 2008-Spring 2013

Service to Georgia Writers' Association

Judge, Annual Georgia Author of the Year Award for Children's and Young Adult Literature, 2007, 2009, 2010, 2011, 2012

Service to the Community

Judge, Regional Poetry Out Loud Competition, Feb. 13, 2016

Judge, Senior Project Presentations, North High School, Wichita, KS, 2011

Consultant on Perfect, Progressive, and Perfect Progressive Tense Verbs, Village Montessori School Roswell, Georgia, Nov. 4, 2009

Judge, Senior Project Presentations, Sequoyah High School, Cherokee County, Georgia, May 19, 2008

University Liaison, Marietta (GA) High School Writing Center for GEAR UP Grant, Spring 2007-Spring 2008

Service to the Kansas City, Kansas, Public School District

Mentor, Kansas City Teaching Fellows summer school session, 2002

Recruiter of prospective teachers at regional university job fairs, 2001-2003

Literacy Leader and Teaching & Learning Representative, Argentine Middle School, 2001-2003
Member, University of Kansas Professional Development School (PDS) Executive Council and Argentine Middle School PDS site committee, 2001-2002
Editor/publisher, monthly PDS newsletter for Argentine Middle School, 2001-2003
Presenter at various PDS in-service workshops, 2001-2002

Service to Emporia State University

Student Leader in a microlab setting during Phase One of the secondary teacher preparation program, Emporia State University, Emporia, KS, Fall 1999

Non-Professional Service to Community

Member, Search Committee for Music Director, College Hill United Methodist Church, Wichita, KS, Summer 2015
Assistant Choir Director, Children's Choir, Kirkwood Presbyterian Church, Kennesaw, GA 2008-Summer 2010

PROFESSIONAL DEVELOPMENT

Professional Learning Series for Mentors and Coaches, Wichita State University and the New Teacher Center, 2013-2014.
Sheltered Instruction Observation Protocol (SIOP) Training, Wichita State University, Spring 2011, Spring 2013.
Safe Zone Training, Wichita State University, April 28, 2011
Kagan Cooperative Learning Summer Academy, Orlando, FL, July 2002
Kagan Cooperative Learning for the 21st Century, Kansas City, KS, August 13-14, 2001

PROFESSIONAL AFFILIATIONS

National Council of Teachers of English (NCTE)
Assembly on Literature for Adolescents of NCTE (ALAN)
Gay Straight Educators' Alliance (GSEA)
Kansas Association of Teachers of English (KATE)

HONORS AND AWARDS

Finalist, 2015-2016 Academy for Effective Teaching (AET) Teaching Award, Wichita State University
2014-2015 Online Learning Faculty Fellow, Wichita State University
2013 College of Education Teaching Award, Wichita State University, May 18, 2013
2013 Virginia Hamilton Essay Award Honor Citation, Virginia Hamilton Conference, Kent State University, March 6, 2013
Faculty Honoree, University Scholars Ceremony, Regents' Academic Recognition Award (David Ayers), Kennesaw State University, April 2, 2010
Faculty Honoree, University Scholars Ceremony, Outstanding Senior in English Education (Anna Parkinson), Kennesaw State University, April 2, 2010
Faculty Honoree, University Scholars Ceremony, Outstanding Senior in English Education (Angela Lishman), Kennesaw State University, April 3, 2009
Dean's Fellowship Award, Arizona State University, 2005-2006
Graduate College Award for Tuition, Arizona State University, 2004-2005
Recipient of one of 10 University Academic Achievement Awards, Emporia State University, 2003
Rotary Award of Excellence for Outstanding Seniors in Education, Emporia State University, 2000
Outstanding Academic Achievement Award, Emporia State University, 2000
Sherry Jacks Bennett Scholarship, Emporia State University, 1999
F. Merle Whaner Scholarship, Emporia State University, 1999
Darrell E. Wood Special Recognition Award, Emporia State University, 1999
Journalist of the Year – *The Bulletin*, Emporia State University's 5,000 circulation student news publication, 1997

OTHER PROFESSIONAL EXPERIENCE

Editor/Producer, *CCS Cronica*, Department of Chicana and Chicano Studies, Arizona State University, 2004-2005

Copyeditor/Indexer, *Encyclopedia of Latino Popular Culture*, Department of Chicana and Chicano Studies,
Arizona State University, Summer 2004

Graduate Assistant, Learning about America's Borderlands (LAB) Classes Summer Teaching Academy, Department
of Chicana and Chicano Studies, Arizona State University, Summer 2004

Head Coach, Cross Country, Argentine Middle School (USD 500), Kansas City, Kansas, 2001-2002

Assistant Coach, Swimming, Emporia High School (USD 253), Emporia, Kansas, 1998-1999

Head Coach, Swimming, Emporia Aquatic Club, Emporia, Kansas, 1996-1999