

# Heidi R. Cornell

1845 Fairmount St. Box 28  
Wichita, Kansas 67226  
812-325-3444  
[Heidi.Cornell@wichita.edu](mailto:Heidi.Cornell@wichita.edu)

---

## EDUCATION

2011-2015 Indiana University; Bloomington, IN  
Ph.D. Special Education –Emotional and Behavioral Disorders  
*Minor- Educational Leadership*

Dissertation: *Fostering Reading Motivation in Self-Contained Special Education Classrooms for Students with Emotional and Behavioral Disorders* (Chair: Jeffrey A. Anderson)

2003-2005 Indiana University; Bloomington, IN  
M.S. Special Education

1998-2002 Indiana University; Bloomington, IN  
B.S. General Elementary *Minor- Learning Disabled*

## ACADEMIC APPOINTMENTS

2016-Present *Assistant Professor of Special Education*, Wichita State University

2016-Present *Special Education--Low-Incidence Program Chair*, Wichita State University

2015-2016 *Analytic Support Associate*, Indiana University

2014-2015 *Research Associate*, Indiana University

2011-2014 *Graduate Research Assistant*, Indiana University

2011-2014 *Associate Instructor*, Indiana University

## PROFESSIONAL LICENSURE

Indiana Teaching License	General Elementary (1-6, 7-8 non-dept.) Learning Disabled (K-12) Mildly Mentally Handicapped (K-12) Seriously Emotionally Handicapped (K-12)	2002-present
--------------------------	---	--------------

## HONORS AND AWARDS

Founder's Day Award for Academic Excellence	recipient	Indiana University	2002
---	-----------	--------------------	------

## PROFESSIONAL AFFILIATIONS

*Council for Exceptional Children* (2011-Current)

(Council for Children with Behavior Disorders; Division for Research; Teacher Education Division)

*American Educational Research Association* (2012-Current)

(Special Education; School, Family, and Community Partnerships)

*Kansas Association of Special Education Administrators* (2016-Current)

*Association of Teacher Educators-Kansas* (2017-Current)

## RESEARCH/CREATIVE ACTIVITIES

### Awarded Grants

- 2016-2017     **Principal Investigator**, *The Role and Impact of Interagency Collaboration on Educational Outcomes of Students with EBD: Perspectives from Teachers and Administrators*. University Research/Creative Projects Award (URCA), Wichita State University.  
Award \$ **4,478**
- 2015            Travel Grant for the 8th Annual International Conference of Education, Research and Innovation, Seville, Spain, Indiana University, Department of Curriculum & Instruction  
Award \$**600**
- 2014            Travel Grant for CEC National Conference, Philadelphia, PA  
Indiana University, Department of Curriculum & Instruction  
Award \$**400**
- 2013            Travel Grant for CEC National Conference, San Antonio, TX  
Indiana University, Department of Curriculum & Instruction  
Award \$**300**

### Non-Funded Grants

- 2017            **Principal Investigator**, *Wichita United-Transitional Education Collaborative (WU-TEC)*. Competitive Grant. Requested **\$25,000**. Strategic Capacity Building Projects, Think College National Coordinating Center.
- 2017            **Co-Investigator** (H. Cornell & D. Sayman). *Creating Community: Sense of Community in a Special Education Online Program*. Competitive Grant. Requested **\$9,752.00**. IDEA Impact Teaching/Learning Grant.
- 2014            **Co-Investigator** (J. Anderson, P.I. & D. Bailey, Co-P.I.). *Improving Traditional Preservice Teacher Preparation through Mentorship with Highly Effective Teachers Serving High-Needs K-6 Students*. Competitive Grant. Requested **\$1,636,605**. United States Department of Education, Supporting Effective Educator Development.

## Research & Creative Projects

- 2016-Current **Principal Investigator & Project Director.** *Wichita United Inclusive Transition Education (UNITE) Collaborative*
- 2016-Current **Principal Investigator.** *Understanding Post-Secondary Educational Needs: Voices from Parents of Children with Disabilities.*
- 2016-Current **Principal Investigator.** *The Role and Impact of Interagency Collaboration on Educational Outcomes of Students with EBD: Perspectives from Teachers and Administrators.* Award: \$4,478. Funded by Wichita State University Research/Creative Projects Award (URCA)
- 2017-Current **Principal Investigator.** *A Student Choice Project: Facilitating Applied Learning in an Introduction Course on Exceptionalities.* (J. Stone, Co-P.I.)
- 2017-Current **Principal Investigator.** *Creating Community: Sense of Community in a Special Education Online Program.* (D. Sayman, Co-P.I.)
- 2014-2015 **Project Director.** *Evaluation of the Maternal Infant, and Early Childhood Home Visiting Program Formula & Competitive Grants.* Award: \$200,000 & 700,000. Funded by the Indiana State Department of Health, Indianapolis, IN/U.S Department of Health and Human Services. Principal Investigator: Jeffrey A. Anderson (A. Howland, Co-P.I.)
- 2013-2014 **Co-Principal Investigator.** *Bartholomew Consolidated School Corporation Teacher Assistant Project.* (A. Howland, P.I.)
- 2013-2014 **Co-Principal Investigator.** *Examining the pre-service teacher application of practices that impact the academic and behavioral learning of K-6 students.* (J. Anderson, P.I.)
- 2011-2014 **Project Data Coordinator/Research Assistant.** *Evaluation of the Maternal Infant, and Early Childhood Home Visiting Program Formula & Competitive Grants.* Award: \$200,000 & \$700,000. Funded by the Indiana State Department of Health, Indianapolis, IN/U.S Department of Health and Human Services. Principal Investigator: Jeffrey A. Anderson (A. Howland, Co-P.I.)
- 2011-2014 **Research Assistant.** *Evaluation of One Community One Family System of Care.* Lawrenceburg, IN. Award for Evaluation: \$1,303,028. Indiana Division of Mental Health and Addictions /Center for Mental Health Services, SAMSHA. Principal Investigator: Jeffrey A. Anderson (A. Howland, Co-P.I.)
- 2011-2014 **Research Assistant.** *Understanding and Developing Linkages between School-based Mental Health Services and Systems of Care in Schools in Southern Indiana,* Center for Adolescent and Family Studies, Bloomington, IN Principal Investigator: Jeffrey A. Anderson

## PUBLICATIONS

### Refereed Journals

- Cornell, H. R., Ling, T. T. & Anderson, J. A. (2018) A systematic review of play-based interventions for students with ADHD: Implications for school-based occupational therapists. *Journal of Occupational Therapy, Schools, & Early Intervention*. Advance online publication. doi: 10.1080/19411243.2018.1432446
- Cornell, H. & Stone, J. (2017) Facilitating Applied Learning in an Introductory Course on Exceptionalities through a Student Choice Project. *THE ADVOCATE, Vol. 23(4)*.
- Cornell, H. (in press) Fostering Reading Motivation in Self-Contained Classrooms for Students with Emotional and Behavioral Disorders. *Journal of the American Academy of Special Education Professionals*

### Technical Reports

- Anderson, J.A., Zhang, L., Ergulec, F., Cornell, H., Moon, J. & Gee, E. (2016, June) *Comparison of Systems of Care in Two Rural Communities*. Prepared for as part of the One Community One Family System of Care Evaluation.
- Anderson, J.A., Ergulec, F., Cornell, H., Ruschman, N., & Min, M. (2016, March) *Community Impact Study-Year 1 Report*. Prepared for as part of the One Community One Family System of Care Evaluation.
- Cornell, H. R., Howland, A. A., & Thurlow, N. (2015, June) *Maternal Infant and Early Childhood Home Visiting (MIECHV): Final Benchmark and Outcome Technical Report for FY12-FY14*. Prepared for as part of the Evaluation of the Maternal, Infant, and Early Childhood Home Visiting Program Formula and Competitive Grants.
- Cornell, H. R. & Howland, A. A. (2014, October) *A Mixed Method Study Examining the Utilization of Special Education Teaching Assistants*. Prepared for Bartholomew Consolidated School Corporation.
- Cornell, H. R., Yun, N., Howland, A. A., & Anderson, J. A. (2014, October) *NFP Program Referral Survey Report*. Prepared for as part of the Evaluation of the Maternal Infant, and Early Childhood Home Visiting Program Formula Grant.
- Cornell, H. R., Larson, E., Howland, A. A., & Anderson, J. A. (2014, September) *Interagency Collaboration Activities Survey Report*. Prepared for as part of the Evaluation of the Maternal Infant, and Early Childhood Home Visiting Program Formula Grant.
- Cornell, H.R., Thurlow, N., Howland, A.A., & Anderson, J.A. (2014, May) *Indiana MIECHV Home Visitor Survey Report*. Prepared for as part of the Evaluation of the Maternal Infant, and Early Childhood Home Visiting Program Formula Grant.
- Cornell, H.R., Howland, A.A., Anderson, J.A., Chen, M., Wright, L. & Thurlow, N. (2013, Oct) *Indiana MIECHV Benchmark Protocol Manual*. Prepared for as part of the Evaluation of the Maternal Infant, and Early Childhood Home Visiting Program Competitive Grant.

Cornell, H. R., Anderson, J.A., & Howland, A.A. (2013, May) *Educational Functioning at Enrollment and 6 Months in One Community One Family*. Prepared for One Community One Family Systems of Care.

## PRESENTATIONS

Stone, J. & Cornell, H. (2017, Nov) "*I didn't realize...*": *Transforming Pre-Service Teachers' Perceptions about Disability through an Applied Learning Project*. Paper Presentation at the Annual Teacher Education Division of the Council for Exceptional Children Conference. Savannah, GA.

Cornell, H. (2017, April) *Fostering Reading Motivation in Self-Contained Classrooms for Students with EBD*. Presentation at the American Educational Research Association Annual Meeting [Special Education Research SIG]. San Antonio, TX

Cornell, H. & Stone, J. (2017, April) *Facilitating Applied Learning in an Introductory Course on Exceptionalities through a Student Choice Project*. Paper Presentation at the Annual Kansas Association of Teacher Educators (ATE-K) Conference. Emporia, KS.

Cornell, H. (2016, Nov.) *Teaching Students with EBD in Self-Contained Classrooms and Alternative Settings: New Directions for Teacher Education*. Paper Presentation at the Annual Teacher Education Division of the Council for Exceptional Children Conference. Lexington, KY.

Cornell, H., Wang, T. & Anderson, J.A. (2016, April) *Kaleidoscope Program: Early Intervention for Students with Behavioral Challenges*. Poster presented at the Annual Convention of the Council for Exceptional Children. St. Louis, MO.

Cornell, H. & Anderson, J.A. (2016, April) *School-based mental health services for students with emotional disturbances: A review of the literature*. Poster Presented at the American Educational Research Association Annual Meeting [Special Education Research SIG]. Washington, D.C.

Lin, T<sup>a</sup>., Cornell, H., & Anderson, J.A. (2016, April) *Indiana System of Care: A Comparison of Perceived and Intended Goals*. Poster presentation at the Indiana University Hutton Honors College 2016 Research Symposium & Poster Fair. Bloomington, Indiana. (<sup>a</sup> - student)

Anderson, J.A., Gee, E., Moon, J., & Cornell, H. (2016, March). *A Comparison of Interagency Collaboration and Outcomes in Two Rural Systems of Care*. Paper presented at the 29th Annual Research Conference: A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL

Wang, T. W., Cornell, H. & Anderson, J.A. (2016, March) *The Kaleidoscope Program: Early Intervention Program for Students with Behavioral Challenges*. Presentation at the National Youth-At-Risk Conference, Savannah, GA.

Anderson, J. A. & Cornell, H. (2015, Nov) *Full Service Community Schools: A Comprehensive Education Model for Providing Comprehensive Supports for Students and their Families*. Presentation at the 8th Annual International Conference of Education, Research and Innovation, Seville, Spain

- Anderson, J.A., Cornell, H., & Hurley, E. (2015, Nov) *Improving School Performance: An Important Goal of Systems of Care Involvement*. Presentation at the Annual Conference on Advancing School Mental Health, New Orleans, LA.
- Wang, T.W., Anderson, J.A., & Cornell, H. (2015, Sept) *Predicting Caregiver Strain to Improve Supports for the Caregivers of Children with Emotional and Behavioral Disorders*. Presentation at the Annual Council for Children with Behavior Disorders Conference, Atlanta, GA.
- Chen, M., Howland, A., Anderson, J.A., Chen, L., & Cornell, H. (2015, Apr) *Propensity Score Matching and Its Application*. Presentation at the Annual American Educational Research Association Annual Meeting. Chicago, IL.
- Chen, L., Howland, A., Cornell, H., & Anderson, J. A. (2015, Apr) *An Exploratory Study of Program Dropout in an Evidence-Based Home Visiting Program*. Presentation at the Annual American Educational Research Association Annual Meeting. Chicago, IL.
- Cornell, H., Howland, A., & Vandyk, M. (2015, Apr) *A Mixed Method Study Examining the Use of Special Education Teaching Assistants*. Presentation at the Annual American Educational Research Association Annual Meeting. Chicago, IL.
- Cornell, H., Bailey, D., Anderson, J.A., Wang, T., & Coburn, A. (2014, Nov) *Examining the pre-service teacher application of practices that impact the academic and behavioral learning of K-6 students*. Presentation at the Annual Teacher Education Division of the Council for Exceptional Children Conference. Indianapolis, IN.
- Cornell, H., Chen, Li-Ting, & Howland, A. (2014, Oct). *IN-MIECHV 4<sup>th</sup> Quarter Benchmark Report for FY13*. Data report discussion presented to the Indiana State Department of health, Indiana Department of Child Services, Healthy Families Indiana, and Indiana Nurse Family Partnership. Indianapolis, IN.
- Cornell, H., Chen, Li-Ting, Howland, A., & Anderson, J. (2014, July). *IN-MIECHV 3<sup>rd</sup> Quarter Benchmark Report for FY13*. Data report discussion presented to the Indiana State Department of health, Indiana Department of Child Services, Healthy Families Indiana, and Indiana Nurse Family Partnership. Indianapolis, IN.
- Cornell, H., Anderson, J.A., Pridemore, G<sup>a</sup> & Pridemore, S<sup>b</sup>. (2014, May). *Educator and Parent Perspectives on Working with Schools*. Presentation at the 13<sup>th</sup> Annual Indiana Systems of Care Conference. Indianapolis, IN. (<sup>a</sup>- student; <sup>b</sup>-youth)
- Cornell, H. & Anderson, J.A. (2014, April). *Using Evidence Based Practices to Improve Academic Achievement for Students with Emotional Disturbances (ED)*. Presentation at the Annual Convention of the Council for Exceptional Children. Philadelphia, PA.
- Anderson, J.A. & Cornell, H. (2014, April). *Improving School Functioning for Students with Emotional Disturbance in Systems of Care. Presentation at the Annual Convention of the Council for Exceptional Children*. Philadelphia, PA.
- Howland, A., Cornell, H., Anderson, J.A., & Cohen, D. (2014, March). *Perceptions of School-Based Mental Health Supports in rural Communities with and without Systems of Care*. Presentation at the 27<sup>th</sup> Annual Children's Mental Health Research and Policy Conference, Tampa, FL.

Howland, A., Cohen, D., Cornell, H. & Riley, K. (2013, November). *Using Empowerment Evaluation to Develop, Improve, and Sustain a Parent Support Program*. Presentation at the Annual National Federation of Families for Children's Mental Health Conference, Washington, DC.

Cornell, H. (2013, April). *What is School-Based Mental Health?: Building Systems of Care in Education*. Poster Presentation at the Annual Convention of the Council for Exceptional Children. San Antonio, TX.

Cornell, H. & Anderson, J.A. (2013, March). *Clinical and Educational Functioning at Enrollment in a System of Care*. Poster Presentation at the Annual Indiana University Special Education Research Seminar.

Cornell, H. & Anderson, J.A. (2013, February). *Clinical and Educational Functioning at Enrollment in a System of Care*. Poster Presentation at the Annual Indiana Convention of the Council for Exceptional Children, Indianapolis, IN.

## SERVICE

### Service to College of Education (WSU)

- *Exceptions Committee*, 2017-present
- *Advanced Program Committee* (Special Education-Low Incidence program representative), 2016-present
- *Graduate Student Advisor*, 2016-present
- *Accreditation Steering Committee (committee member)*, 2016-present

### Service to the School of Education (IUB)

- *Advisory Board, Teaching All Learners Program (committee member)*, 2012-2015
- *Student Representative to Special Education Faculty*, 2012-2013
- *Student CEC Group (Advisor)*, 2012-2013
- *Annual Special Education Research Seminar (Committee Member)*, 2012

### Service to the Profession

- American Educational Research Association
  - *Roundtable Session Chair, Special Education Research SIG*, 2017

### Community Service

- *Evaluation Advisory Board (IU Evaluation Representative), Home Visiting Evaluation, Indianapolis, IN 2014-2015*
- *Consortium of Low-Incidence Teacher Preparation Programs (WSU Representative)*, 2016-present
- *Starkey Event Planning Committee (WSU Representative) 2016-2017*
- *Families Together (Executive Board Member) 2017-Present*

## PEER REVIEW ACTIVITIES

### Manuscript Reviewer

*Journal of the American Academy of Special Education Professionals* (2018-current)

*Journal of Child and Family Studies* (2015-current)

*Journal of Behavioral Health Services and Research* (2014)

### Conference Proposal Reviews

- 2017 American Educational Research Association Review Panel  
*Family, School, Community Partnerships SIG* (10 proposals)  
*Special Education SIG* (9 proposals)
- 2016 American Educational Research Association Review Panel  
*Family, School, Community Partnerships SIG* (5 proposals)

## COURSES TAUGHT

### Undergraduate

- CI 796: Family-Professional Collaboration (Spring 2018)
- CI 320: Introduction to Diversity: Exceptionalities (Fall 2016)
- K343: Education of the Socially and Emotionally Disturbed I (Spring 2014)
- K495A: TAL Urban Field Experience (Spring 2013)
- K344: Education of the Socially and Emotionally Disturbed II (Fall 2012)
- K306: Introduction to Exceptional Learners for Secondary Educators (Fall 2011; Spring 2012)

### Graduate

- CI 819: Non-symbolic/symbolic communication (Spring 2018)
- CI 819A: Internship/Practicum: Communication (Spring 2018)
- CI 862: Evidence-Based Inquiry: Capstone Project Proposal (Fall 2017)
- CI 818: Positive Behavior Supports for Students with Exceptionalities (Fall 2017)
- CI 812: Transition Across the Life Span (Summer 2017)
- CI 749F: Internship: Low-Incidence (Summer 2017)
- CI 796: Family-Professional Collaboration (Spring 2017; Fall 2017; Spring 2018)
- CI 742: Introduction to Teaching Strategies for Students with Severe Disabilities (Spring 2017; Spring 2018)
- CI 820: Advanced Teaching Strategies for Students with Severe Disabilities (Fall 2016; 2017)
- CI 815A: Internship/Practicum: High-incidence Learning Needs (Fall 2016)
- CI 820A: Internship/Practicum: Low-incidence Learning Needs (Fall 2016; 2017)
- K505: Introduction to Exceptional Learners (Fall 2015)



## STUDENT COMMITTEES

### In progress

Kuhn, Karen, EdD. Dissertation. *Inclusion Practices: A Study of High School General Education Teacher and Paraeducator Collaborative Partnerships*. Department of Counseling, Educational Leadership, and School Psychology, Wichita State University, Wichita, Kansas (Chair: Jean Patterson)

Cody Rierson. EdD. Dissertation. *Elementary Student Perceptions of Their School-Based After School Program*. Department of Counseling, Educational Leadership, and School Psychology, Wichita State University, Wichita, Kansas (Chair: Jean Patterson)