

Ashlie R. Jack

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EDUCATION

- Ph.D. Kansas State University, Manhattan, KS, 2011
Curriculum and Instruction with emphasis in Literacy Education
- MS Emporia State University, Emporia, KS, 2003
Master Teacher-Reading Specialist
- BSE Emporia State University, Emporia, KS, 1996
Elementary Education

PROFESSIONAL EXPERIENCE

- 2015-Present **Assistant Dean/Accreditation Officer**
Wichita State University, College of Education
- 2012 -Present **Assistant Professor**
Wichita State University, Division of Curriculum and Instruction
- 2011-2012 **Assistant Professor/ Professional Development School Coordinator,**
Emporia State University, Division of Elementary Education/Early
Childhood/Special Education
- 2005-2011 **Instructor/ Professional Development School Coordinator,** Emporia
State University, Division of Early Childhood and Elementary Teacher
Education
- 1999-2005 **Seventh/Eighth Grade Teacher, Reading and Language Arts**
El Dorado Unified School District #490
- 1997-1999 **Seventh/Eighth/Ninth Grade Teacher, Reading and Language Arts**
Peabody-Burns Unified School District #398

Professional Certifications & Licensure

K-9 Elementary, State of Kansas
K-9 Reading Specialist, State of Kansas

SCHOLARLY WORK

Refereed Publications

- Jack, A.** & Lohfink, G. (2017). "Advocating for English Language Learners: Elementary Teacher Education Curricula to Meet the Literacy Needs of All Students." In N. Gallavan & L. Putney (Eds.), *Teacher Education Yearbook XXV: Building upon Inspirations and Aspirations with Hope, Courage, and Strength in Teacher Education*. Landham, MD: Rowman & Littlefield.
- Jack, A.**, McDowell, K., & Lefever-Davis, S. (Accepted 2016). "Curriculum as a reflection of teacher self-efficacy." In F. Bowles & C. Pearman (Eds.), *Enhancing Self-Efficacy in Action: Case Studies for Teacher Candidates*. Landham, MD: Rowman & Littlefield.
- Jack, A.**, & Lefever-Davis, S. (Accepted, 2016). Making an Impact: A description of a collaborative partnership between a university teacher preparation program and an urban school district. *Journal of the World Federation of Associations for Teacher Education*, 1(3).
- Jack, A.** (2015) Effective Direct Vocabulary Instruction to Meet the Focus of the Common Core Standards. *The Open Communication Journal*, 9(1), 39-43.
- Krutka, D.G., Bergman, D., Flores, R., Mason, K., & **Jack, A.** (2014). Microblogging about teaching: Nurturing participatory culture through collaborative online reflection with pre-service teachers. *Teaching and Teacher Education*, 40(1), 83-93.
- McDowell, K., **Jack, A.**, Carroll, J., & Ewing, J. (2014, Summer). Pre-service and Novice Teacher Self-Efficacy: A Tool to Understand and Further Develop Confidence for Impacting Change. *The Advocate*, 22(1), 43-49.
- Jack, A.**, (2012-2013, Winter). Utilizing written, visual, and oral response options to develop the word consciousness of academic vocabulary. *Kansas Journal of Reading*, 28, 10-15.

RESEARCH GRANTS and EXTERNAL FUNDING

Funded Submissions

- Lefever, S., and **Jack, A.** (2016). *Teacher Apprenticeship Program*. Kansas Board of Regents (KBOR), Kansas Teacher Education Competitive Grant Program. Co-Principal Investigator. \$178,344
- Jack, A.** and Lee, S., (2014). *STEM Professional Partnership Program (SP3)*. The Kansas Board of Regents (KBOR), No Child Left Behind (NCLB) Improving Teacher Quality (ITQ) state grant for higher education. Principal Investigator. \$107,703
- Jack, A.** and Lusk, M. (2012). *Developing word consciousness of academic vocabulary in adolescents with challenging behaviors through co-teaching*. Multidisciplinary Research Project Award (MURPA grant), Wichita State University Co-Principal Investigator. \$3000

Not Funded Submissions

- Jack, A.** and Novacek, G., (2016). *STEM Education for Pre-service & K-12 Education – Extending the reach of STEM Professional Partnership (Extending SP3)*. The Kansas Board of Regents, No Child Left Behind (NCLB) Improving Teacher Quality (ITQ) state

- grant for higher education . Principal Investigator. \$176,188
- Jack A.,** McDowell, K., and Lefever-Davis, S. (2016). High quality mentoring of Pre-Service Teachers: Impacting Social Emotional Learning. Investing in Innovation Fund (i3) Pre-Application, U.S. Department of Education. Principal Investigator. \$1,183,831
- Lefever-Davis, S., **Jack A.,** and McDowell, K. (2014). *Taking the “SHOCK” out of teaching: Inspiring pre-service teachers through mentoring.* Investing in Innovation Fund (i3) Pre-Application, U.S. Department of Education. Co-Principal Investigator. Accepted – Invited for full application. \$1,823,235
- Lefever-Davis, S. and **Jack A.,** (2014). *STEM teacher preparation and partnership program (STP3).* U.S. Department of Education office of Innovation and Improvement. Co-Principal Investigator. \$17,706,090

Refereed Presentations (International)

- Jack, A.** & Lefever-Davis, S. (2016). *Making an Impact: A description of a collaborative partnership between a university teacher preparation program and an urban school district.* Presentation at the 2016 World Federation of Associations of Teacher Education Conference in Barcelona, Spain.
- Lusk, M. & **Jack, A.** (2013). *Developing word consciousness of academic vocabulary in adolescents with challenging behaviors through co-teaching.* Presentation at the Council for Children with Behavioral Disorders (CCBD) 2013 Conference for Council for Exceptional Children in Chicago, Illinois.
- Azwell, T. Coffman, G., Dobler, B., Graves, E., **Jack, A.,** Mann, L., & Reed, M. (2009). *International Reading Association Award of Distinction.* A presentation at the International Reading Association Conference. Minneapolis, MN.

Refereed Presentations (National)

- Adler, M., **Jack, A.,** McDowell, K. Myers, K., and Myers, S., (Accepted, 2016). Enacting partners to address teacher shortages The Teacher Apprenticeship Program. Paper Presentation at Association of Teacher Education (ATE) 2017 Annual Meeting in Orlando, FL.
- Jack, A.,** and Lohfink, G. (Accepted, 2016). *Advocating for English Language Learners: Innovating Elementary School Teacher Preparation Curricula to Meet the Literacy Needs of All Students.* Panel Discussion at Association of Teacher Education (ATE) 2017 Annual Meeting in Orlando, FL.
- Jack, A.,** McDowell, K., Adler, M., and Lohfink, G. (Invited, 2016). *2016 ATE Distinguished Program in Teacher Education: Wichita State University & Wichita Public School Professional Development School Partnership.* Featured Session at the 2017 Annual Meeting in Orlando, FL.
- Jack, A.,** McDowell, K., Adler, M., and Lohfink, G. (Invited, 2016). *Wichita State PDS Presentation as 2016 ATE Distinguished Program in Teacher Education (DPTE) 2016 Award Recipient.* Invited Presenter for ATE’s Professional Development School SIG at the 2017 Annual Meeting in Orlando, FL.
- Jack, A.,** McDowell, K., Adler, M., and Lohfink, G. (Accepted, 2016). *Impacting Change in Educator Preparation Programs.* Paper Presentation at Association of Teacher Education (ATE) 2017 Annual Meeting in Orlando, FL.

- Jack, A.**, and McDowell, K. (2016). *Enhancing Self-Efficacy in Educator Preparation*. Paper presentation at Association of Teacher Education (ATE) 2016 Summer Conference in Louisville, KY.
- Lefever-Davis, S., **Jack, A.**, Alagic, M., and Lee, SC. (2016). *The Wichita State University STEM Professional Partnership Program*. Round Table Discussion at APLU Science & Mathematics Teaching Imperative, Network of STEM Education Centers 2016 National Conference in San Antonio, TX.
- Jack, A.** and Lefever-Davis, S. (2016). *Closing the Achievement Gap in STEM Education through Distance-based Instructional Coaching*. Paper Presentation at Association of Teacher Education (ATE) 2016 96th Annual Conference in Chicago, IL.
- Jack, A.**, McDowell, K., and Whitman, L. (2015, Accepted). *Advocating for underrepresented youth in STEM fields through long-term mentoring relationships*. Paper Presentation at the American Society for Engineering Education (ASEE) Annual Conference in Seattle, WA.
- Lee, S., Alagic, M., **Jack, A.**, and Lefever-Davis, S., (2015). *Center for Interdisciplinary STEM Education & Partnerships at Wichita State University*. Poster Presentation at Science and Mathematics Teaching Imperative (SMTI) 2015 National Conference in New Orleans, LA.
- Jack, A.** & Lohfink, G. (2015). *Advocating for English Language Learners through intentional linguistic and early literacy teacher preparation coursework*. Paper Presentation at Association of Teacher Education (ATE) 2015 95th Annual Conference in Phoenix, AZ.
- Jack, A.** & Lusk, M. (2014). *Developing word Consciousness of academic vocabulary in adolescents with challenging behaviors through co-teaching*. Presentation at the Professional Development Schools National Conference in Las Vegas, NV.
- McDowell, K. & **Jack, A.** (2014). *Three generations of mentoring: Support for faculty within a professional development school model*. Presentation at the Professional Development Schools National Conference in Las Vegas, NV.
- Jack, A.**, Bevis, S., & Bland, L. (2012). *Meeting the needs of diverse PDS sites through collaboration*. Presentation at the Professional Development Schools National Conference in Las Vegas, NV.
- Jack, A.** & Bland, L. (2011). *Focusing on cultural diversity from the beginning*. Presentation at the Professional Development Schools National Conference in New Orleans, LA.
- Bland, L. & **Jack, A.** (2010). *Characteristics of successful PDS interns at Emporia State University*. Presentation at the Professional Development Schools National Conference in Orlando, FL.
- Dobler, E., **Jack, A.**, Kramer, R., Larson, D., Mann, L., & Saunders, J. (2010). *Tiered collaboration in a professional development school program: A framework for multilayered assessment*. Presentation at the Professional Development Schools National Conference in Orlando, FL.
- Morrow, J. & **Jack, A.**, (2010). *One size does not fit all – The nine essentials and a flexible framework*. Presentation at the Professional Development Schools National Conference in Orlando, FL.
- Jack, A.**, Patterson, M., & Warner, T. (2008). *Why we're the BEST at Emporia State University*. A presentation at the Professional Development Schools National Conference in Orlando, FL.

Refereed Presentations (State/Regional)

- Jack, A.** and Lohfink, G. (2015). *A Collaborative Linguistic and Early Literacy Curriculum to Prepare the Next Generation of Teachers*. 2015 Association of Teacher Education-Kansas (ATE-K)/Kansas Association of Colleges for Teacher Education (KACTE) Spring Conference, Manhattan, KS.
- Jack, A.** and Lusk, M. (2013). *Co-Teaching: A collaborative approach in addressing the academic vocabulary ELA shift for ALL students*. Kansas Reading Association Annual Conference, Wichita, KS.
- Jack, A.** and Lusk, M. (2013). *Developing word consciousness of academic vocabulary in adolescents with challenging behaviors through co-teaching*. Kansas Reading Professionals in Higher Education 2013 Spring Retreat, Wichita, KS.
- Jack, A.** and Reed, M. (2013) *Addressing academic vocabulary at the college and career readiness level-* 2013 Learning Forward Kansas Leadership Annual Conference, Wichita, KS.
- Jack, A.**, & Reed, M. (2012). *Learning words inside & out: Why teaching subject-area words can make or break achievement*. Presentation at the Kansas Reading Association Annual Conference in Lawrence, KS.
- Jack, A.** (2011). *Utilizing written, oral, and visual response to develop the word consciousness of academic vocabulary*. Presentation at the Kansas Reading Association Conference in Emporia, KS.
- Graves, E., Coffman, G., & **Jack, A.** (2010). *An exemplary elementary education program*. Presented at The Renaissance Group in Kansas City, Mo.

Invited Facilitator

- Jack, A.** (2015). *College Norm: Preparing Urban Students for Higher Education Success*. Invited Facilitator at Council of the Great City Schools Fall Conference in Long Beach, Calif. (National Meeting).

Teaching Experience at the University Level

Wichita State University

- Advisor for elementary education majors (undergraduate)
- CI 311 Introduction to Diversity Field Experience (undergraduate)
- CI 317 Literacy Strategies for Content Areas (undergraduate)
- CI 324 Linguistics for Elementary Teachers (undergraduate)
- CI 615 Learning and Reading Strategies (graduate)
- CI 750AJ STEM Instructional Development I (graduate)
- CI 750AK STEM Instructional Development II (graduate)
- CI 751AL Integrating STEM in the Primary Classroom (graduate PLC Course)
- CI 751AM Integrating STEM in the Intermediate Classroom (graduate PLC Course)
- CI 751AP SEL in the School Community (graduate PLC Course)
- CI 751AS Creating a Maker's Space/Genius Hour in Your Classroom (graduate PLC Course)
- CI 875/876 Master Thesis (graduate thesis committees)

*PLC (Professional Learning Course)

Emporia State University

- Advisor for elementary education majors (undergraduate)

- Academic Success Lab for elementary education majors (undergraduate)
- EL 310 Adapting the Curriculum for the Diverse Learners (undergraduate, online)
- EL 312 Reading and Writing Connections (undergraduate)
- EE 313 Reading for the Elementary Teacher (undergraduate)
- EE 315 Language Arts in the Elementary School (undergraduate)
- EE 320 Observing/Learning Teaching Models (supervision of student interns- undergraduate)
- EE 413/414 Reading for the Elementary Teacher II & Reading Practicum (undergraduate)
- EL 725 Teaching Reading to Diverse Learners (graduate, online)

ADMINISTRATIVE APPOINTMENT

Accreditation Officer

CAEP Accreditation (National Accreditation)

- Play lead role in the accreditation of licensure programs including preparation of all CAEP Accreditation materials and review process
- Participate in state and/or national training for accreditation as appropriate
- Provide leadership in the writing of Selected Improvement Plan
- Provide leadership in the writing of the CAEP Self-Study for national accreditation
- Lead the college's Initial Licensure Teacher Preparation Program Committee (ILTPC)
- Lead the college's Accreditation Steering Committee
- Lead the college's Accreditation Steering Committee Leadership Committee
- Coordinate with program chairs and provide assistance to program committees making changes to their assessment plans
- Coordinate data management with Licensure Officer/Assessment Specialist & Director of Educational Support Services on all College of Education Banner Reports
- Serve as a trained Council for Accreditation of Educator Preparation (CAEP) Site Visitor

CAEP Annual Reports/Institutional Reports

- Oversee the preparation and submission of institutional reports such as Annual Educator Preparation Program report for CAEP, Title II, and other accreditation reports as well as facilitate the collection of data used for these reports.
- Coordinate with Licensure Officer/Assessment Specialist in preparing and submitting annual EPP report and Title II report as well as data requested by Kansas Department of Education such as graduation numbers, number of licensure, etc.

KSDE Program Review (State Accreditation)

- Play lead role in the accreditation of licensure programs including preparation of all KSDE Program materials and review process for accreditation:
- Provide leadership as program chairs prepare initial draft of KSDE reports

- Provide leadership as program chairs prepare rejoinders for KSDE reports
- Provide leadership for program chairs annual reviews/program advisory boards

Program Assessment and Data Management oversight

- Work with Data Management Specialist to administer and/or monitor unit assessments including the Kansas Performance Teaching Portfolio (KPTP).
- Work with Data Management Specialist, Licensure Officer/Assessment Specialist, other faculty and staff, and outside agencies such as the Kansas State Department of Education with the collection of data for accreditation reports at the state and national level.
- Assist Associate Dean with college's data management administrator (STEPS & PASS)

Assistant Dean

College Administrative Leadership

- Serve on the College's Leadership Team
- Provide support as Dean's Office Liaison for College of Education Placement Coordinator for Initial Programs who reports directly to the Dean
- Serve as Dean's Office Liaison For Educational Support Services
- Assist the Dean and Associate Dean in representing the college at various university, program, and community events
- Student complaints, Assist the Associate Dean in resolving student issues
- Serve active role on Communications Team

College Foundation and Development

- College of Education Advisory Board, Member
- Provide support for tasks associated with Advisory Board
- Assist the Dean in strengthening the college's Advisory Council
- Assist the Dean with initiatives to connect the college with the community, including Ed Talk series hosted each semester
- Work closely with the Dean and Director of Development for the College of Education on securing funding through the Foundation's Office as well as maintain any annual reporting for funded projects
 - 2015-16, Boeing, \$19,186.92 (funded)
 - 2016-17, Boeing \$28,750.00 (funded)
 - 2016, Girls Rock STEM camp, \$750.00 (funded)
 - 2016, Kansas ALL STAR Scholars, \$ (not funded)

College Program Governance (Initial, Advanced, and Unit)

Provide comprehensive coordination of curricular programs, through various governance committees, and provide leadership for college's assessment activities.

- **Accreditation Steering Committee**
 - Chair of Committee
 - Convene committee, lead writing teams, gather and organize data tables

- **College Meetings**
 - Assist the Dean and other college leadership in planning and leading college faculty/staff meetings
- **Field Experience Committee**
 - College of Education Leadership Liaison
 - Facilitate meetings and provide administrative leadership for tasks, coordinate support needed.
- **Initial Licensure Teacher Preparation Program Committee**
 - Chair of Committee
 - Convene committee, lead program change processes related to initial and/or undergraduate programs within the College of Education as well as initial licensure teacher education programs housed in other colleges.
- **Professional Development School Leadership Team**
 - Assist the Dean and Curriculum & Instruction Department Head in developing partnership with USD 259 and other districts
 - Serve on Professional Development School Leadership Team
 - Attend PDS Leadership Team Meetings
 - Assist Dean and Curriculum & Instruction Department Head in developing agenda and accomplishing tasks that enrich the partnership
- **Undergraduate Catalog**
 - Assist the Associate Dean in the editorial process for the university undergraduate catalog changes
- **Unit Assessment Committee**
 - Serve as Ex-Officio Member
 - Attend all scheduled Unit Assessment Committee Meetings
 - Assist committee members with the writing of 5-year reviews for programs and other required duties of the committee

College Recruitment and Retention Efforts

- Focus on student involvement initiatives
- Oversee student groups as appropriate
- Provide leadership & coordinate with College of Education Outreach Coordinator for the College of Education Recruitment & Retention plan and enrollment campaigns each semester
- Work closely with Director of ESS, College of Education Outreach Coordinator, and all advisors on initiatives to increase enrollment in the college of education
- Assist the Dean with increasing enrollment in the college of education through market-based tuition courses (Professional Learning Courses), Badge programs, and youth camp initiatives

Revenue Generating Initiatives

- Assist the Dean with revenue generating initiatives in the College including,
 - Coordinate and lead the development of **Professional Learning Courses** for USD 259 and area in-service teachers

- Summer 2016: 21 unique heads, 30 credit hours
- Fall 2016: 51 unique heads, 53 credit hours
- Coordinate and Direct the **Girls Rock Science Youth Camp** in collaboration with Wichita Area Technical College
 - Summer 2016: over 200 camp attendees at the 3rd -12th grade level

Unit Head Representative

- Attend Kansas State Department of Education unit head meetings and other accreditation meetings as appropriate.

University Leadership

- Represent the college at various university, program, and community events

AWARDS AND HONORS

Wichita State University College of Education Faculty Scholarship award recipient, 2013
 Kansas Reading Association Unpublished Studies and Research Award, 2012
 Kansas Teacher of the Year District Recipient, El Dorado Unified School District #490, 2005
 USD 490 Master Teacher Nominee, El Dorado Unified School District #490, 2005
 Emporia State University Teachers College-Jones Institute for Educational Excellence *Master Teacher – Reading Specialist Outstanding Graduate Student Award*, 2003

PROFESSIONAL SERVICE

Appointments/Nominations

Leadership Academy Fellow, *Wichita State University*, 2015-2016
 ATE Leadership Academy Member, *Association of Teacher Education*, 2015
 Member of Literacy team, Kansas Literacy Professional Organization, *Kansas State Department of Education*, 2013

Consultant

Jack, A. (2016-present). *21st Century Learning Grant Award* (Federal grant). St. Anne Catholic School. Wichita, KS.
Jack, A. (2014-present). *21st Century Learning Grant Award* (Federal grant). St. Patrick's Catholic School. Wichita, KS.
Jack, A. (2014-2015). *Arts Partners STEM learning through the arts research project*. (National Art Foundation grant) Wichita, KS.
Jack, A. (2014-2015). *Science education project for Sumner County school district*. (Kansas All-Star Scholars Fund - Private foundation grant) Wichita, KS.
Jack, A. (2014-2015). *Common Core Standards Professional Development with USD 259 and WSU*. Wichita, KS.
 McDowell, K. and **Jack, A.** (2014-2015). *Stempact2020* (National STEM grant). Wichita State University.
 McDowell, K. and **Jack, A.** (2013-2014). *Common Core Standards Professional Development with USD 259 and WSU*. Wichita, KS.

Committee Assignments for Professional Associations

National

Conference Planning Committee, *Association of Teacher Education, 2017 Annual Meeting*

Conference Planning Committee, *Association of Teacher Education, 2016 Summer Meeting*

Corporate By-Laws Committee Member, *Association of Teacher Education, 2017 - present*

Commission Member, *Association of Teacher Education Commission on Online Teaching and Learning, 2016-present*

Conference Proposal Reviewer, *Association of Teacher Education (ATE), 2017 Annual Meeting in Orlando, FL., 2016*

Publication Reviewer, *Open Communication Journal, 2014*

State/Regional

Editorial Review Board, *Kansas Journal of Reading, 2012-present*

Public Relations Program Committee Chair, *Kansas Reading Association, 2012- present*

Past-President, *Kansas Literacy Professionals in Higher Education, 2016-present*

President, *Kansas Literacy Professionals in Higher Education, 2014- 2016*

President-elect, *Kansas Reading Professionals in Higher Education, 2012- 2014*

Co-Conference Chair, *Kansas Reading Association, KRA Annual Conference, 2013*

Standards Member, *Kansas State Department of Education, Handwriting Standards, 2013*

Committee Assignments for University

Leadership Certificate Committee, College of Education Representative, Wichita State University, 2015-present

University Grievance Pool, Appointed Member, Wichita State University, 2013-2014

WSU Anchor Splash, Judge, Wichita State University, Fall 2013

Committee Assignments for College

Chair, *Accreditation Steering Committee, College of Education, Wichita State University, 2015-present*

Chair, *ASC Leadership Committee, College of Education, Wichita State University, 2015-present*

Committee Member, *College of Education Advisory Committee, College of Education, Wichita State University, 2015-present*

Member, *College of Education Leadership Team, College of Education, Wichita State University, 2015-present*

Ex-officio Member, *Field Experience Committee, College of Education, Wichita State University, 2015-present.*

Chair, *Initial Licensure Teaching Program Committee, College of Education, Wichita State University, 2015-present*

Ex-officio Member, *Unit Assessment Committee, College of Education, Wichita State University, 2015-Present*

Member, *Executive Board Selection Committee, The Teachers College, William Allen White*

Executive Committee, Emporia State University, 2007-2012
Member, *Early Field Experience Committee*, The Teachers College, Emporia State University, 2011-2012
Member, *Disposition's Committee*, The Teachers College, Emporia State University, 2011-2012
Faculty Advisor, *Theresa Santangelo Capstone Project*, The Teachers College, Emporia State University, 2011
Member, *Appeal's Committee*, The Teachers College, Emporia State University, 2009
Member, *Dean's Advisory Council*, The Teachers College, Emporia State University, 2008

Committee Assignments for Department

Faculty Advisor, *Kansas National Education Association Student Program (WSU KNEA-SP)*, Curriculum & Instruction Department, Wichita State University, Fall 2013-present.
Committee Chair, *Core 1 Committee*, Curriculum & Instruction Department, Wichita State University, 2013-2015.
Committee Chair, *Kansas Teacher of the Year (KTOY) Team Visit Committee*, Curriculum & Instruction Department, Wichita State University, Spring 2015-present.
Chair of selection committee, *Elementary Liaison Positions for Curriculum & Instruction Selection Committee*, Curriculum & Instruction Department, Wichita State University, Summer 2015.
Committee Member, *Curriculum & Instruction Department Chair Selection Committee*, Curriculum & Instruction Department, Wichita State University, Spring 2015 – Spring 2016.
Selection Committee Member, *Instructor Position for Literacy/Language Arts*, Department of Elementary Education/Early Childhood/Special Education, Emporia State University, 2012.

Committee Assignments for Community

Vice-Chair/Member *Goddard USD 265 CTE Advisory Council*, Teaching Training Pathway, USD 265 Goddard Public Schools, Fall 2015-present
Founder and Member, *Bayleigh Stovall Scholarship Committee*, El Dorado, KS, Spring 2009 – present
Wichita State College of Education Representative, *Week of the Young Child Community Event*, USD 259/Wichita State University, Spring 2015
Classroom Presenter, *Grandview Elementary Writing Contest*, USD 490, El Dorado, KS, 2013 – 2015
Registration Committee Chair, *Kansas SPARK 1.0 Leadership Assembly*, 2013
Judge, *Grandview Elementary Writing Contest*, USD 490, El Dorado, KS, 2012 – 2015
Classroom Mentor, *Adopt-a-Class Program Classroom*, USD 490, El Dorado, KS, 2010 –2015
Team Member, *USD 490 Elementary Configuration Team*, El Dorado, KS, 2008 – 2010
Treasurer, *El Dorado High School Drama Booster Club*, El Dorado, KS, 2008 – 2009

PROFESSIONAL MEMBERSHIPS

Association of Teacher Educators

Kansas Learning First Alliance

Kansas Literacy Professionals in Higher Education

Kansas Reading Association