

**Jim Granada, Ed.D.**  
Wichita State University  
College of Education  
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### **EDUCATION**

- B.S.E. Elementary Education
- M. Ed. Educational Psychology
- Ed.D. Curriculum and Instruction

### **COURSES**

- CI 402J ISAM: Elementary Social Studies
- CI 411J Pre Student Teaching Studies: Elementary Social Science
- CI 431B Seminar in Elementary Education

### **EXPERIENCE**

- Director, Department of Advanced Academic Services
- Adjunct Faculty
- Educational Specialist, Gifted Education
- Assistant Professor
- Elementary Teacher

### **CERTIFICATES**

- Classroom Teacher (4-8)
- Gifted and Talented Supplement
- Principal (EC-12)

### **PROFESSIONAL MEMBERSHIPS**

- National Science Teachers Association
- National Association for Gifted Children
- National Association for Bilingual Education

## SELECTED PUBLICATIONS

- Granada, J. (1989). Put creativity into your art programs. *Excellence in Teaching*.
- Granada, J. (1990). A changing society: Multicultural education. *Excellence in Teaching*.
- Granada, J., & Lapan, S. D. (1995). Teaming and collaborating for change: A case study. In K. T. Hanson (Ed.), *Curriculum planning: Integrating multiculturalism, constructivism, and education reform*. (2nd ed.) Columbus, OH: McGraw-Hill
- Granada, A. J. (1997). *Getting gifted: A comparative case study evaluation*. Doctoral dissertation, Northern Arizona University, Flagstaff.
- Granada, A. J. (2002). Addressing the curriculum, instruction, and assessment needs of the gifted bilingual/bicultural student. In Castellano, J., and Diaz, E. (Eds.), *Reaching new horizons: Gifted and talented education for culturally and linguistically diverse students*. Boston: Allyn and Bacon.
- Granada, J. & Meador, K. (2002). Thinking outside the box: The power of creativity in content. *Illinois Association for Gifted Children Journal*.
- Granada, A. J. (2003). Casting a wider net: Linking bilingual and gifted education. In Castellano, J. (Ed.), *Who are the underrepresented in gifted education: Working with diverse gifted learners*. Boston: Allyn and Bacon.
- Granada, J. (2005). Gifted kids, social issues, and the works of Dr. Seuss. *Understanding Our Gifted*, 17(2), 11-13.