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## EDUCATION

### **Ph.D. in Occupational Education**

Oklahoma State University, Stillwater, OK – Ranked 7<sup>th</sup> by U.S. News & World Report for Vocational/Technical Education.

Minor: Social Foundations of Education

Dissertation: *Man enough to care: Experiences of men working in the female dominated profession of nursing in the state of Oklahoma.*

### **M.S. in Special Education**

Oklahoma State University, Stillwater, OK

Minor: Emotional/Behavior Specialist

Thesis: *Art Therapy for children with emotional disturbances*

### **B.A. in Music Ministry**

Southwestern Assemblies of God College, Waxahachie, TX

Minor: English Literature

## PROFFESIONAL EXPERIENCE

### Wichita State University, Wichita, KS

- Associate Professor/Program Chair for High-Incidence Special Education  
Fall 2010-Present
- Graduate Coordinator for Special Education  
Fall 2015-Present

### Council for Exceptional Children's (CEC) Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL)

- Children and Youth Action Network (CAN) Coordinator  
June 2014-June 2017

### Oklahoma State University, Stillwater, OK

- Teaching Assistant/Adjunct-Social Foundations & Special education  
FA 2008 – SU 2010

### Tecumseh High School, Tecumseh, OK

- High-Incidence Special Education Teacher  
2001-2010  
Capitol Hill High School, Oklahoma City, OK
- Low-Incidence Special Education Teacher  
1997 – 2001  
United High School, Laredo, TX
- Generalist Special Education teacher  
1992-1997

## PROFESSIONAL LICENSURE/CERTIFICATION

Certified in the state of Oklahoma in the following area:

Special Education: Registry in Emotional Disturbance, Learning Disabled, and Developmentally Disabled.

## PUBLICATIONS

### *Refereed Journals -*

#### *In Progress:*

Sayman, D. (In Progress). Telling our stories for cultural understanding.

**Sayman, D.**, Cornell, H., & Stone, J. (In Progress). *Re-imagining Special Education: Alternate Pathways for Licensure*

#### *Under Review:*

**Sayman, D.**, Lewis-Chiu, C., & Lusk, M., (In review). Having those difficult conversations: Preparing your teacher candidates to be culturally responsive educators. *Issues in Teacher Education*.

Cornell, H. & **Sayman, D.**, & Herron, J. (In review). Creating community: Sense of community in a Special Education online program. *Journal of Digital Learning in Teacher Education*.

Lewis-Chiu, C., Lusk, M., & Sayman, D. (In review). From kum-ba-yah to heart-shaped discipline referrals: Examining the forces supporting the use of PBIS and the forces pushing against it. *Journal of Special Education Leadership*.

#### *Published:*

Sayman, D. (2019) Returning thanks: Re/Defining identity and family in the search for my father. *Special issue on Family Methodology for Vitae Scholasticae: The Journal of Educational Biography*.

**Sayman, D.**, & Carrero, K.C. & Lusk, M.E., (2018). A different level of caring: Navigating the intersections of caring between men and women who teach special and general education. *The Advocate-Journal of the Kansas Association of the Teacher Education*, 23(6), Article 2.

Zolkoski, S., **Sayman, D.**, & Chiu-Lewis, C. (2018). Considerations in promoting parent and family involvement. *Diversity, Social Justice, and the Educational Leader*, 1(2), pp. 1-16.

- Sayman, D.**, Chiu, C.G., & Lusk, M. (2018). Critical incident reviews of alternatively certified special educators. *Journal of the National Association for Alternative Certification*, 13(1), pp. 3-14.
- Lusk, M.E., Lewis-Chiu, C., & **Sayman, D.** (2018). Lessons learned: An action research project in culturally responsive writing instruction for secondary students with emotional and behavior disorders. *The Journal of Teacher Action Research*, 4(2)
- Chiu, C. G., **Sayman, D.**, Carrero, K. C., Gibbon, T. C., Zolkoski, S., & Lusk, M. (2017). Developing Culturally Competent Pre-Service Teachers *Multicultural Perspectives*, 19(1). doi: 10.1080/15210960.2017.1267515.
- Sayman, D.**, & Lusk, M. (2016). What every student teacher in general education needs to know about Special Education. *Illinois School Journal*, 95(2), pp. 127-147.
- Stone, J., **Sayman, D.**, Carrero, K.C., & Lusk, M.E. (2016). Thoughts on Dewey's Democracy & (Special) Education. *Journal of Thought*, Fall-Winter, pp. 3-13.
- Lusk, M., **Sayman, D.**, Zolkoski, S. Carrero, K.C., & Chiu, C. G. (2016). Playing well with others: Co-Teaching in higher education. *The Journal of the Effective School Project*, 23, 52-61.
- Sayman, D. (Fall 2015). "I was scared to be the stupid": Latinas in residential academies of science and math. *Multiple Voices for Ethnically Diverse Exceptional Learners*, 15(2), 22-36.
- Sayman, D. (2015). The Disability Studies Reader 4th ed. Edited by Lennard J. Davis. New York: Routledge, 2013. iv; 577 pp. \$61.87. (Paperback). Book Review. *Educational Studies*, 51(1), 89-92.
- Sayman, D. (Spring 2015). "I still need my security teddy bear" Experiences of an individual with Autism Spectrum Disorder. *The Learning Assistance Review*, 20(1), 77-98.
- Sayman, D.**, & Lusk, M. (2014). Envisioning success: Results from an exceptionalities awareness campaign at an urban serving Midwest University. *Selected Papers from the 25th International Conference on College Teaching and Learning*. 179-213. Retrieved from: <http://www.teachlearn.org/25thSelectedPapers.pdf>
- Sayman, D. (2014). Fighting the trauma demons: What men in nursing want you to know. *Nursing Forum*. doi: 10.1111/nuf.12073

- Sayman, D., & Krutka, D. G. (2013). A Freirean analysis of the post high school experiences of a young woman with Asperger Syndrome. *Journal of Philosophy and History of Education*, 63, 181-194.
- Sayman, D. (2013). Quinceañeras and Quadratics: Experiences of Latinas in state-supported residential schools of science and math. *Journal of Latinos and Education*. 12(3), 215-230.
- Sayman, D. (2012). Staying with the mainstream group: Pathological effects of labels in special education. *Journal of Philosophy and History of Education*, 62, 61-80.
- Sayman, D. (2011). Navigating the contradictions: Relationships between male and female peers in nursing. *Journal of Philosophy and History of Education*. 61(1) 151-162.
- Sayman, D. (2011). Fractured voices: School experiences of students with exceptionalities and bullying. *Journal of intergroup Relations*, 35(1), 61-78.
- Sayman, D. (2010). "These aren't as risqué as the firemen" Calendars as recruiting campaigns for men in nursing. *Journal of Philosophy and History of Education*. 60, 61-66.
- Sayman, D. (2010). How to build a delinquent: An analysis of the emotionally disturbed label in special education. *Power Play: A Journal of Educational Justice*. 2(1), 22-37.
- Sayman, D. (2008). Plays well with others: Should women conduct research in masculinity studies? *Journal of Philosophy and History of Education*. 58, 141-146.
- Sayman, D. (2007). Virginia Woolf meets Gaylord Focker: (Re)-visiting gendered Occupations through an outsider class. *Journal of Philosophy and History of Education*. 57, 141-145.
- Sayman, D (2007). The elimination of sexism and stereotyping in occupational education. *Journal of Men's Studies*. 15(1), 19-30.

***Non-Peer Reviewed-***

- Sayman, D. (2017) *ZOOM Into Better Emotional Engagement!* WSU – IDT Blog.  
Retrieved from: <https://blogs.wichita.edu/idtgroup/5536-2/>

***Book Chapter -***

- Sayman, D. (2012). My journey into qualitative research. In J.M. Meloy (Ed.). *Twenty-*

*first Century Learning by Doing* (3<sup>rd</sup>. ed.) (pp. 27; 57-8; 82-3; 131-2; 145-6; 177; 189; 217). Rotterdam, The Netherlands: Sense Publishers.

### ***Refereed Proceedings -***

Ausburn, L.J., Fries, C., Mahan, M., Martens, J., **Sayman, D.**, Steele, D., Washburn, E., & Washington, A. (2009). Gender issues in desktop virtual reality learning environments. In *Proceedings of the 2009 Academy of Human Resource Development International Conference in the Americas*. Washington, D.C.

Ausburn, L.J., Fries, C., Mahan, M., Martens, J., **Sayman, D.**, Steele, D., Washburn, E., & Washington, A. (2009). Gender and desktop virtual environments: Considerations for teaching and learning. In *Proceedings of the 7th Annual Hawaii International Conference on Education*, pp. 3294-3313. Honolulu, HI.

### **PROFESSIONAL CONFERENCE PRESENTATIONS:**

Chiu-Lewis, C., Sayman, D., & Lusk, M. (2019). *It Works Way Better Than Yelling Your Head Off': Strengths and Needs of Teachers Implementing PBIS*. Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health. Tampa, FL, March, 2019.

Cornell, H., Sayman, D., & Herron, J. (2019). *Sense of Community in a Special Education Online Graduate Program*. American Educational Research Association (AERA), Toronto, CA, April, 2019.

Sayman, D, Cornell, H., & Stone, J. (2019). *A Narrative Review of Alternative Certification Programs: Lessons Learned from Program Development*. Presentation. Council for Exceptional Children, Indianapolis, IN. January 2019.

Sayman, D. (2018). *"She's trying to teach us about racism again": Examining the Effectivity of Multicultural Competence in a Graduate Special Education Course*. National Association of Multicultural Educators Conference (NAME). Memphis, TN, November 2018.

Cornell, H., Sayman, D. & Stone, J. (2018). *Re-imagining Special Education: Alternate Pathways for Licensure*. ATE-K Conference, Emporia, KS, April 2018.

Sayman, D. (2018). *"I never thought about racism before": Examining the Effectivity of Multicultural Competence in a Graduate Special Education Course*. Council for Exceptional Children, Tampa, FL, February 2018.

Sayman, D., Chiu-Lewis, C., & Lusk, M. E. (2017). *Challenges of Alternatively Certified*

- Special Educators: A Review of Critical Incidents*. Council for Exceptional Children, Boston, MA, April, 2017.
- Sayman, D., Carrero, K.C., Lusk, M. E., Zolkoski, S. (2016). *Recruiting and Retaining Special Education Personnel through Caring Inventories*. Council for Exceptional Children, St. Louis, April, 2016.
- Stone, J., & **Sayman, D.** (2016) *First-Year general Education Teachers' Perceptions of Preparedness for Working in Inclusion*. Council for Exceptional Children, St. Louis, April, 2016.
- Zolkoski, S., & **Sayman, D.** (2016). *Promoting resilience through parental involvement in schools*. Council for Exceptional Children, St. Louis, April, 2016.
- Sayman, D. (2015). "*Sometimes I Feel Very White; But Usually I Feel Mexican*": *Exploring the Land in the Middle – Napanitla- of Biracial Latina Resilience*. National Association of Multicultural Education (NAME) conference. New Orleans, LA, October 1-4, 2015.
- Sayman, D.**, & Lusk, M.E. (2015). "*I advocate for myself*": *One University's Campaign to Increase Enrollment for Individuals with Disabilities*. American Educational Research Association (AERA), Chicago, IL, April 16-20, 2015.
- Carrero, K., Lusk, M, & **Sayman, D.** (2015). "*I Want Chips*": *Teaching Text Messaging to Students with Autism*. Council for Exceptional Children (CEC). San Diego, CA, \ April 19-12, 2015.
- Carrero, K., Lusk, M, & **Sayman, D.** (2015). *Navigating the seas: Tales of collaborative practices between special and general teacher educators*. American Association of Colleges for Teacher Education (AACTE) Conference. February 27-March 1, 2015, Atlanta, GA.
- Patterson, J., Whitener, M, Bailey, L., John, A., & **Sayman, D.** (2014) *Critical Disabilities Theory: Critical Voices from Advocates in a Marginalized Field*. American Educational Studies Association (AESA), Toronto, ON. October 29-November 2, 2014
- Sayman, D. (2014). "*I'm bi-racial. So I'm kinda of like a melting pot*" *Latinas and resilience in education.*" American Educational Studies Association (AESA), Toronto, ON. October 29-November 2, 2014
- Sayman, D. (2014). *Mestiza Consciousness and Resilience in Gifted Education for Latinas*, Society of Philosophy & History of Education, San Antonio, TX, October, 2014.

Carrero, K., Lusk, M., & **Sayman, D.** (2014). Co-Teaching in higher education teacher preparation programs: Breaking with tradition? *International Conference on College Teaching and Learning*, Palo Verde, FL, March, 2014.

**Sayman, D.**, & Lusk, M. (2014). Envisioning success: Results from an exceptionalities awareness campaign at an urban serving Midwest University. *International Conference on College Teaching and Learning*, Palo Verde, FL, March, 2014.

Morningstar, M., Lusk, M., **Sayman, D.**, Carrero, K., Lewis, C., Hathcote, A., Hogan, K., Zolkoski, S., Howerter, C., & Spencer, M. (2013). *Co-Teaching in Higher Education: Special Educators Working Together for Our Students*. Teacher Education Division of Council for Exceptional Children, (TED), Ft. Lauderdale, FL, November, 2013.

Sayman, D. (2013). "Student teachers perceptions of working with diverse students through a critical disability framework." Society of Philosophy & History of Education, Oklahoma City, OK, September, 2013.

Sayman, D. (2013). "Latinas in residential schools of science and math: The search for equity," American Educational Research Association (AERA), San Francisco, CA, April, 2013.

Sayman, D. (2013). "Latinas and gifted education: Challenges and concerns in their own voice." Council for Exceptional Children (CEC). San Antonio, TX, April, 2013.

Sayman, D. (2012). "We have a pretty, advanced future": Latinas and gifted education" Council for Exceptional Children - Teacher Education Division, Grand Rapids, MI, November 2012.

Sayman, D. (2012). "I'm not that brave": College experiences of an individual with Asperger Syndrome. Council for Exceptional Children - Teacher Education Division, Grand Rapids, MI, November, 2012.

Sayman, D., & Krutka, D.G. (2012). "They are just as scared as you" Post-high school experiences of an individual with Asperger Syndrome. American Association of Curriculum & Teaching, San Antonio, TX, October, 2012.

Sayman, D., & Krutka, D. G. (2012). *A Freirean analysis of identity for individuals with Asperger's Syndrome*. Society of Philosophy & History of Education, St. Louis, MO, September 2012.

Sayman, D. (2011). *Questioning the categories of (dis) ability in special education: Is it time for an equitable change?* Critical Questions in Education, Kansas City, October 2011

- Sayman, D. (2011). *"You have to find your own way": Exploring the post-high school experiences of individuals with disabilities*. Society of Philosophy and History of Education. San Antonio, TX, September, 2011.
- Sayman, D. (2011). *"Contracting with Omar the Tentmaker: Masculinity and Men in Nursing."* American Men's Studies Association, Kansas City, MO, April, 2011.
- Sayman, D. (2010, October). *"How dare they portray us like that": Media images of men in nursing*. American Educational Studies Association, Denver, CO, October, 2010.
- Sayman, D. (2010, September). *"Pot Lucks, baby showers, and nursing: Experiences between male and female peer communication in nursing"*. Society of Philosophy and History of Education. Oklahoma City, OK, September, 2010.
- Sayman, D. (2010). *"I'm not a comfort type nurse": Experiences of men in the nursing Profession*. American Education Research Association. Denver, CO. April, 2010
- Sayman, D. (2009, September). *"A few good men" or "Are you man enough?" An analysis of calendars as recruiting campaigns for men in nursing.* Society of Philosophy and History of Education Conference. St. Louis, MO, September, 2009.
- Ausburn, L.J., Fried, C., Mahan, M., Martens, J., **Sayman, D.**, Steele, D., Washburn, E., & Washington, A. (2009, February). *"Gender issues in desktop virtual reality learning environments"*. Academy of Human Resource Development Conference in the Americas. Washington, D.C. February, 2009.
- Ausburn, L.J., Fries, C., Mahan, M., Martens, J., **Sayman, D.**, Steele, D., Washburn, E. & Washington, A. (2009, January). *"Gender and desktop virtual reality environments: Considerations for teaching and learning"*. Hawaii International Conference on Education. Honolulu, HI, January, 2009.
- Fries, C., Mahan, M., Martens, J., **Sayman, D.**, Steele, D., Washburn, E. & Washington, A. (December, 2008). *"Career and technology education considerations for gender differences in desktop virtual reality performance and perception"*. Career and Technical Education Research Conference, Charlotte, N. C. December, 2008.
- Ausburn, L.J., Ausburn, F.B., American Horse, M., Braithwaite, P., Calhoun, P., Cooper, J., Dotterer, G., Jennings, C., Kroutter, P., Mahan, M., Sammons, G., **Sayman, D.**, Steele, D., Washburn, E., Williams, S. (December, 2008). *"Opening the Magic Window: Creating, Using, and Researching Desktop Virtual Reality in Career and Technical Education"*. Career and Technical Education Research Conference. Charlotte, N. C. December, 2008.

- Sayman, D. (2008, October). *"I'm a man, I'm a nurse, and I would love to talk with you!" Experiences of men working in the female-dominated profession of nursing.* American Educational Studies Association (AESA). Savannah, GA, October, 2008.
- Sayman, D. (2007, October). *"In bed with the enemy: Women conducting research in masculinity"*. American Educational Studies Association (AESA). Cleveland, OH, October 2007.
- Sayman, D. (2007, September). *"Plays well with others: Should women conduct research in masculinity studies"*. Society of Philosophy and History of Education (SOPHE). Oklahoma City, OK, September, 2007.
- Sayman, D. (November, 2006). *"Embracing pathology: A reading of the emotionally disturbed label through a Foucauldean analysis"*. American Educational Studies Association (AESA). Spokane, WA, November, 2006.
- Sayman, D. (2006, November). *"Embracing the society of outsiders: Virginia Woolf meets GregFocker"*. The American Educational Studies Association (AESA). Spokane, WA, November, 2006.
- Sayman, D. (2006, October). *"Qualitative research experiences: Reflections, insights and discoveries of beginning qualitative researchers"*. The American Association for Teaching and Curriculum (AATC). Charlotte, N.C., October 2006.
- Sayman, D. (2006, September). *"Virginia Woolf meets Gaylord Focker: (Re) – visiting gendered occupations through an outsider class"*. Society of Philosophy and History of Education (SOPHE). San Antonio, TX, September, 2006.
- Sayman, D. (2006, January). *"Qualitative possibilities: Unfolding qualitative inquiry projects at OSU"*. Oklahoma Educational Studies Association (OESA). Stillwater, OK. January, 2006.
- Sayman, D. (2006, January). *"A misuse of power: A Foucauldean analysis of the emotionally disturbed"*. Oklahoma Educational Studies Association (OESA). Oklahoma State University. Stillwater, OK - January, 2006.
- Invited Lecturer –***
- Sayman, D. (2011, August) *"First year experiences of a pre-tenured faculty"* New Faculty Orientation, Wichita State University.
- Sayman, D. (2009, June 18). *"Conducting qualitative research on men in a female-dominated*

*occupation*" SCFD 6990 contemporary issues in gender and education. Doctoral Seminar. Oklahoma State University, Stillwater, OK.

Sayman, D. (2009, October 26). *"Methodological consideration in qualitative research"* SCFD 6123 - Qualitative Research I. Oklahoma State University, OK.

#### **AWARDS AND RECOGNITIONS:**

- WSU College of Education Research Award for 2014-2015
- Featured Scholar TED website - June 2014 - <http://tedcec.org/professional-development/featured-scholar>
- Nominated for *The Best Paper Award for the 25<sup>th</sup> International Conference on College Teaching and Learning*. March, 2014.
- Nominated January 2014 - WSU College of Education research Award
- Nominated for Research award at WSU - Fall 2013

#### **PROFESSIONAL SERVICE:**

CEC's Legislative Conference as the DDEL CAN Coordinator. (2014-2016).

#### **Invited Presentation**

Kansas Legislative Educational Planning Committee (LEPC) concerning preparation of future educators and dyslexia training. Topeka, Kansas, (November 13, 2012)

#### **Invited Reviewer - Conference proposals:**

- American Association of Colleges for Teacher Education (AACTE) 2015 conference reviewer
- AERA - Division G - Social Context of Education- 2010-Present
- Division G - Section 2: Education in Multicultural Contexts within and Across Subject Areas for the 2015-Present Annual Meeting of the American Educational Research Association
- AERA- Division G - Social Context of Education- 2014-Present
- Division G - Section 4: Social Context of Education Policy, Politics, and Praxis for the 2015 Annual Meeting of the American Educational Research Association
- AERA - Division J - Postsecondary Education/Division J - Section 6: Society, Culture, and Change for the 2015 Annual Meeting of the American Educational Research Association
- AERA -Division K - Teaching and Teacher Education
- Division K - Section 4: Multicultural, Inclusive, and Social Justice Frameworks for Teaching and Teacher Education in PK-16+ Settings for the 2015 Annual Meeting of the American Educational Research Association
- AERA - Committee on Scholars and Advocates for Gender Equity in Education (SAGE) for the 2013- 2015 Annual Meeting of the American Educational Research Association

- AERA -SIG-Critical Educators for Social Justice for the 2013-2015 Annual Meeting of the American Educational Research Association
- AERA - for SIG-Critical Examination of Race, Ethnicity, Class and Gender in Education for the 2015 Annual Meeting of the American Educational Research Association
- AERA - SIG-Disability Studies in Education for the 2015-Present Annual Meeting of the American Educational Research Association
- AERA - SIG-Foucault and Education for the 2015-Present Annual Meeting of the American Educational Research Association
- AERA - SIG-Hispanic Research Issues for the 2013- 2015 Annual Meeting of the American Educational Research Association
- American Men's Studies Association (2012) For the 20th Annual Interdisciplinary Conference of the Minneapolis, MN.
- Council for Exceptional Children's (CEC) - Program Advisory Committee (PAC) Conference - 2014 - 2015
- Council for Exceptional Children - Teacher Education Division (2012-2015) - Conference Reviewer.

### **Invited Reviewer for Journals**

- *Multiple Voices for Ethnically & Diverse Exceptional Learners* (Fall 2014-Present\_
- *Gender & Society* (2011 - Present)
- *Journal of Philosophy & History of Education* (2011- Present)
- *Nursing Forum* - (2011 - Present)
- *American Men's Studies Conference Publication-* (2011)

### **PROFESSIONAL MEMBERSHIPS:**

- American Educational Research Association (AERA) 2010- Present
- Council for Exceptional Children - Council for Children with Behavior Disorders (CEC-CCBD) 2010-Present
- Society of Philosophy and History of Education (SOPHE) 2007 - Present
- National Association of Multicultural Educators (NAME) 2014-Present