

Double Major (DMAC) Secondary Education: English/Language Arts 6-12

Option 1: WSU General Education Policy

General Education <i>(Of the 36 hours required below, 9 hours must be 300 level or above)</i>	Requirement	Course Taken	Hrs	Grade
Foundation Courses (12 hours) Foundation Courses must be met within the first 48 hours of college credit.	ENGL 101		3	
	ENGL 102		3	
	COMM 111		3	
	MATH 111		3	
Fine Arts (3)	Areas of Discipline: ARTH, ARTS, DANC, FA, MUSC, THEA			
			3	
Humanities (3)	Areas of Discipline: COMM, ENGL, FREN, GERM, HIST, LATN, LING, PHIL, REL, RUSS, WOMS			
	ENGL 310		3	
Social & Behavioral Sciences (3)	Areas of Discipline: AGE, ANTH, ARTS 211, 312, 322, 324 CESP 334, CJ, COMM 130, ECON, ENTR 310 and 440, ETHS, GEOG, HP, IB, ID, POLS, PSY, SCWK, SOC			
	PSY 111		3	
Natural Sciences & Mathematics (3)	Areas of Discipline: ANTH 101, ANTH 356, BIOL, CHEM, CS, GEOL, HP, HS, MATH, PC, PHYS, STAT			
	STAT 370		3	
Additional (12 hours) from at least two divisions *FIRST YEAR SEMINAR: Required beginning Fall 2021 for SR incoming freshman.	First Year Seminar: Required of all incoming freshman: 1 st DIVISION		3	
	CESP 334: 2ND DIVISION B- or better required		3	
	ENGL 322 OR 323		3	
	ENGL 330		3	

Option 2: KBOR General Education Policy (for transfer students only):

12 hours Foundation (SEE ABOVE)

12 hours Fine Arts/Humanities in 3 disciplines _____

12 hours Social & Behavioral Sciences in 3 disciplines _____

9 hours Natural Science/Mathematics in 2 disciplines (one Nat'l Science w/ lab) _____

Option 3: AMENDED General Education Policy: (w/ AA or AS from KS Community Colleges):

6 hours of 300 level or above taken at WSU. _____

Electives for 120 hours: @ 9 hrs.

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General Requirements for Bachelors with Double Major in English and English Education: 120 minimum hours; overall GPA 2.5; major content GPA 2.5.

REQUIREMENTS FOR DOUBLE MAJOR (42 credit hours)			Hrs	Grade Earned	Notes
Gen Ed.	ENGL 310	The Nature of Poetry	3		
Gen Ed.	ENGL 315	Introduction to English Linguistics <i>(prerequisite for English 317)</i>	3		Take before or at least with Core II!!!
	ENGL 317 or ENGL 665 * DMAC (choice)	History of the English Language	3		
Gen Ed.	ENGL 322 or ENGL 323	Origins of Western Literature World Literature I	3		
Gen Ed.	ENGL 330	The Nature of Fiction	3		
Choose one	ENGL 340 ENGL 515 * DMAC (choice)	Major Plays of Shakespeare Studies in Shakespeare	3		
Choose one	ENGL 346 or ENGL 365 or ENGL 546 * DMAC (choice)	American Multicultural Literature African-American Literature Studies in Ethnic Literature	3		
	ENGL 360	Major British Writers I	3		
	ENGL 361 DMAC	Major British Writers II	3		
	ENGL 362	Major American Writers I	3		
	ENGL 363	Major American Writers II	3		
	ENGL 590 DMAC	Senior Seminar	3		
	ENGL 680	Theory and Practice in Composition	3		
	CI 616	Literature for Adolescents	3		

- DMAC students must have 9 hours of 500 level or above.

CI 270	Introduction to the Education Profession (Must have a B- or better)		3
PROFESSIONAL TEACHER EDUCATION <i>Middle & Secondary Majors need a B- or better in all courses below.</i>			
Core I - Fall semester only			Core III - Fall semester only
CI 320	Introduction to Diversity: Exceptionalities (B- or better)	2	CI 413E Teaching Internship I: Secondary English Language Arts (B- or better) 3
CI 321	Introduction to Diversity: Cultural Issues (B- or better)	2	CI 714 Reading Instruction and Assessment (B- or better) <i>(May take class with Core I)</i> 3
CI 325	Instructional Strategies, Assessment and Management: Middle/Secondary General Methods (B- or better)	2	CI 435E Instructional Strategies, Assessment and Management: Middle/Secondary English Language Arts Methods II (B- or better) 3
CI 315	Core I Practicum (B- or better)	1	
Core II - Spring semester only			Core IV - Spring semester only
CI 403	Learning and Educational Assessment (B- or better) <i>If preferred, this class can be taken with Core III.</i>	2	CI 436E Instructional Strategies, Assessment and Management: Middle/Secondary English Language Arts Methods III (B- or better) 2
CI 425E	Instructional Strategies, Assessment and Management: Middle/Secondary English Language Arts Methods I (B- or better)	2	CI 471E Teaching Internship II: Secondary English Language Arts (B- or better) 10
CI 426E	Core II Practicum - English Language Arts (B- or better)	1	CAS 501 Teacher Licensure Capstone - licensure requirement only - \$100 fee added to student account. (0)
CI 427	Philosophy, History & Ethics of Education (B- or better)	3	Licensure Exams Principles of Learning and Teaching Praxis II English Language Arts Content Test
CI 615	Learning & Reading Strategies (B- or better)	3	

OFFICIAL PROGRAM TRANSITION POINTS REQUIREMENTS:

- Admission into Teacher Education - Completed application packet
- Admission to Teacher Internship: a) Satisfactory accomplishment of content-area, standard-driven assessments, b) "B-" or better in all Professional Teacher Education courses, with the exception of a 2.0 grade requirement in CI 519, c) 2.5 GPA (overall, WSU and content) and d) completed Teacher Intern Application.
- Exit from Teacher Internship: a) "B-" or better in all professional courses, b) 2.5 GPA (overall and WSU), c) Successful completion of all degree requirements, d) Final University Supervisor Evaluation Form.
- Degree Completion: a) 2.5 GPA (overall and WSU), and b) Meets all degree requirements
- Licensure Recommendation - a) Completion of Teacher Education Program, b) Teacher Work Sample/TLC passed, c) PLT passed, d) Praxis II content test(s) passed, and e) Licensure application submitted.

Notice of Nondiscrimination

Wichita State University does not discriminate in its employment practices, educational programs or activities on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, marital status, national origin, political affiliation, pregnancy, race, religion, sex, sexual orientation, or status as a veteran. Retaliation against an individual filing or cooperating in a complaint process is also prohibited. Sexual misconduct, relationship violence and stalking are forms of sex discrimination and are prohibited under Title IX of the Education Amendments Act of 1972. Complaints or concerns related to alleged discrimination may be directed to the Director of Equal Opportunity or the Title IX Coordinator, Wichita State University, 1845 Fairmount, Wichita KS 67260-0138; telephone (316) 978-3187.



WICHITA STATE
UNIVERSITY
COLLEGE OF APPLIED STUDIES
School of Education

Middle/Secondary English Education

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316-978-6933

Corbin 119

A note from the English Education Program Chair & Advisor, Dr. Cramer:

Thank you for choosing English Education! *Prior to your admission to the Teacher Education Program*, you should make all your advising appointments in College of Applied Studies Advising (CASA), 978-3300, Corbin 107. Once you have been admitted to the Teacher Education Program, I am your advisor, and you will no longer report to CASA. Instead, you will contact me (preferably by email) when you have questions about your course work or plan of study. In addition, I teach the English methods courses and supervise field experiences, so I will also see you in class and in schools. I look forward to working with you!

WSU English Education Website <https://sites.google.com/view/wsuenligheducation>

This site houses important advising information, registration deadlines, program requirements, PLT/PRAXIS information, and more. Please *familiarize yourself* with this website and consult it prior to contacting me when you have questions.

English Education Listserv

Once you are admitted to the Teacher Education Program, check your WSU email account on a regular basis (at least once a week—and more often as you advance in the program). I regularly send out Advisement Bulletins to declared majors' WSU email accounts. If you don't think you're receiving these bulletins, email me at Katie.Cramer@wichita.edu from your WSU email address and I'll add your email to my list.

WSU English Education is on Facebook

Like WSU English Education on Facebook at <https://www.facebook.com/wsuenlighed>. I post job opportunities, professional development events, resources, and anything else I can think of that would be helpful to you.

Transfer Equivalency Information

Do you want to see if/how a class at another institution will transfer to WSU? You can visit the Registrar's website at <http://webapps.wichita.edu/TransferEquiv/>. You will need to know the institution and the class you're wanting to take there (e.g., Kennesaw State University, ENED 4414).

Requesting an Advising Appointment

While you are not required to meet with me for advising, I encourage you to do so if you have questions about your program of study. I am happy to meet with you in-person, by phone, or by Zoom. I can also answer your questions via email.

If possible, please schedule your appointment during my office hours (Thursdays 2:30-4:30). When you set up your appointment (Katie.Cramer@wichita.edu), you should include 2-3 dates and times that would work for you, as well as your full name and MyWSU ID.

In the **subject line** of your email, type your **full name** followed by a **1-3 word summary** of the purpose of your email (e.g., John Smith: Request for Appointment, or Diana Martin: Question about English courses).

If my availability does not fit your schedule, I can be available other days/times of the week, but you will need to allow me plenty of *advance* notice.

Please also keep in mind that I am generally not immediately available to visit with you. Plan to schedule your appointment at least one week in advance, and do not wait until registration periods to meet with me. **It's up to you to plan ahead and be proactive about your program of study.**

In addition, please check out your folder from CASA (Corbin 107) before arriving for your appointment. You can use your Shocker card to check out your folder and bring it to our meeting.

Recommendations & Reminders to Assist You in Your Planning

1. **ENGL 315 Intro to Linguistics:** To move through the program in a timely fashion, please register for **ENGL 315** as soon as possible, no later than Core 1. *It is a prerequisite for ENGL 317.*
2. **ENGL 317 History of the English Language:** Register for **ENGL 317** immediately after completing ENGL 315. These courses are offered somewhat irregularly, and there are no substitutions for them at WSU. Take them as soon as you can, starting no later than Core 1 for ENGL 315.
3. **ENGL 330 Nature of Fiction** has multiple sections available each semester. It is also sometimes offered during the summer. Please consider taking this course later in your academic career simply because it is so readily available. Take other courses that are not offered as frequently earlier in your program.
4. **CI 616 Literature for Adolescents** is only offered once a year, usually in the fall.
5. **ENGL 680 Theory and Practice in Composition** complements Core 3 course work very well and is usually offered at a time that does not conflict with CI 435E.
6. **Starting Core 1:** You must begin Core 1 in a fall semester. Core 2 occurs during spring; Core 3 in fall; and Core 4 during spring. No exceptions. If you need to take a year-long break from the program, set up an advising appt.
7. **Core 4 Teaching Internship:** You must complete all course work prior to starting Core 4. Your teaching internship is full-time in your school—every day, all day. Do not plan to take any additional courses beyond Core 4 requirements.
8. **Minimum Grades:** You must earn a B- or better in all CI and CESP courses in order to be recommended for licensure.

Registration Tips

1. Review updated semester and academic calendars (and deadlines) on WSU's [Office of the Registrar's website](#).
2. **Review your course work** in your [Degree Works Audit](#) in MyWSU, and determine which courses you still need and when you plan to take them.
 - a. Log in to [MyWSU](#).
 - b. Select the **My Classes** tab.
 - c. Scroll down and in the center of the page click on **Run My Degree Works Audit**.
 - d. If you have questions about Degree Works, please visit [this FAQ page](#).
3. After reviewing your course work in Degree Works, note which courses you still need and when you plan to take them. **Create a realistic plan** for yourself that takes into consideration your responsibilities outside of school (work, family, hobbies, etc.).
4. **Review the [Schedule of Courses](#) online**, and **plan course schedule**. If you notice problems in the schedule (e.g., two required courses overlapping—and only one section of each), email me immediately!
5. If you have questions about your **general education course work**, contact the [College of Applied Studies Advising \(CASA\) office](#) at (316) 978-3300 to review the advising you received prior to admission to the Teacher Education Program. I can advise you regarding your education and English course work, but CASA office advisors are better equipped to answer questions about general education requirements.