

## MASTER'S IN SPECIAL EDUCATION: High-Incidence Endorsement Online (G41K)

| <b>Core course sequence: 23 credits</b> |   |                     |  |   |
|---|---|---------------------|--|---|
| <b>Course Number</b>                    | <b>Course Title</b>   | <b>Credit Hours</b> | <b>Typically Offered</b>                                   | <b>Requirements</b>   |
| SPED 784                                | <b>Foundations of Special Education</b>   | 3                   | Fall, Spring, Summer                                       |   |
| SPED 724                                | <b>Introduction to Teaching Strategies for Students with High Incidence Disabilities</b>  | 3                   | Fall, Spring   | Prerequisite SPED 784   |
| SPED 749A                               | Practicum: High-Incidence   | 3                   | Summer   | Requires B- or better<br>Prerequisites SPED 784 and SPED 724                              |
| SPED 796                                | Family & Prof. Collaboration  | 3                   | Fall, Spring, Summer                                       |   |
| SPED 812                                | Transition Across the Life Span   | 2                   | Spring and Summer  |   |
| SPED 815                                | Advanced Teaching Strategies for Students with Mild/Moderate Disabilities   | 3                   | Fall, Spring   | Prerequisites SPED 784 and SPED 724<br>Must be taken with SPED 815A                       |
| SPED 815A                               | Internship: High-Incidence  | 1                   | Fall, Spring   | Must be taken with SPED 815. Requires a B- or better                                      |
| SPED 818<br>OR<br>CLES 721              | Positive Behavior Supports for Students with Exceptionalities<br>OR<br>Fundamental Elements in Behavior Change and Specific Behavior Change Procedures* | 3                   | SPED 818: Fall and Spring<br><br>CLES 721: Spring and Fall | SPED 818 must be taken with SPED 818A<br><br>CLES 721 prerequisites CLES 712 and CLES 715 |
| SPED 818A                               | Internship: Positive Behavior Supports  | 1                   | Fall and Spring  | Must be taken with SPED 818 OR after CLES 721<br><br>Requires a B- or better              |
| SPED 822                                | Principles of Nondiscriminatory Assessment for Students with Exceptionalities   | 2                   | Spring   |   |

After successful completion of the first nine credit hours, the candidate is eligible to apply to KSDE for a two-year provisional endorsement. A second two year provisional may be applied for if the candidate has continued to make adequate progress in the program. Please contact the Licensure Office in Education Support Services for information on the licensure application to submit, 316-978-3300.