

GAYLA S. LOHFINK

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Holcomb, KS 67851
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EDUCATION

- Ph. D. Curriculum and Instruction, June, 2006
 - *Dissertation: Responses to postmodern picture books: A case study of a fourth grade literature group*
Kansas State University
G.P.A. 4.0
- Ed. S. Reading Education, May, 1986
 - *Thesis: A study of the effects of a children's literature program on the reading attitudes of first and fourth graders*
Fort Hays State University
G. P. A. 4.0
- M. S. Special Education, May, 1982
 - *Thesis: A case study of first graders and their attitudes toward mainstreamed special needs students*
Fort Hays State University
G. P. A. 4.0
- B.S. Elementary Education, August, 1976
 - *Area of emphasis: Early childhood*
Kansas State University
G. P. A. 3.7

STATE OF KANSAS CERTIFICATION

- K-9 elementary education certificate, valid through January 2015
 - ▲ Learning disabilities endorsement
 - ▲ Reading specialist endorsement
 - ▲ Early childhood special education endorsement
 - ▲ NCA accreditation for early childhood

PROFESSIONAL EXPERIENCE

- Assistant Professor in Elementary Reading/Language Arts,
Curriculum and Instruction
Wichita State University, Wichita, KS
2010-present
- Project Coordinator, SW KS Equity and Access Partnership, College of Education,
Kansas State University, Manhattan, KS
2006-2010
- Instructor, Kansas State University, Manhattan, KS
College of Education, Department of Elementary Education
2005-2006
- Instructor, Fort Hays State University, Hays, KS
College of Education and Technology, Department of Teacher Education
1999-2005
- Interrelated special education teacher, High Plains Educational Cooperative,

Unified School District #363, Holcomb Elementary School, K-2
1997-1978

- Continuing Education Community College Director at Seward County Community College/Instructor in Department of Teacher Education, Fort Hays State University, Hays, KS
1994-1997
- Teacher, Unified School District #476, Copeland Grade School, Copeland, KS
1989-1994
- Adjunct instructor, Fort Hays State University, Hays, KS
College of Education, Department of Curriculum and Instruction-graduate and undergraduate reading education courses
1985-1994
- Teacher, Unified School District #507, Satanta Elementary School, Satanta, KS
1979-1983
- Teacher, Unified School District #330, Eskridge Elementary School, Eskridge, KS
1977-1978
- Teacher, Unified School District #482, Amy Rural School, Dighton, KS
1976-1977

SCHOLARSHIP AND RESEARCH

➤ **PUBLICATIONS**

- Lohfink, G. (2014, November). The impact of a school-university multicultural read aloud project on pre-service teachers' pedagogical understandings. *NAPDS School-University Partnerships (in press)*
- Lohfink, G. (Summer 2014). Children's literature reviews and Kansas College and Career Ready Standards. *Kansas Journal of Reading*,
- Curtis, L., Lohfink, G., & Hohl, E. (April 2014). Traditions: Multicultural literature and the inquiry approach for the primary grades. Retrieved from *IRA Bridges International Reading Association* @ http://www.reading.org/general/Publications/bridges/7005?utm_source=call-submissions-1404&utm_medium=email&utm_campaign=member-benefits-eblasts. DOI:10.1598/bridge.7005
- Lohfink, G., & Unruh, S. (2013-2014). Journey to *Solla Sollew*: Teacher Candidates, Resiliency, and Children's Literature. *Advocate*, 21(2), 29-35.
- Lohfink, G. (2012-13). Latino fourth graders make meaning of multicultural literature: Implications for teachers of culturally and linguistically diverse students. *Kansas Journal of Reading*, 28, 16-23.
- Lohfink, G. (2012). Promoting self-questioning through picture book illustrations. *The Reading Teacher*, 66(4), 295-299.
- Lohfink, G., & Curtis, L. (2012). Developing cultural competence through problem posing and multicultural literature. *Advocate*, 20(2), 24-27.
- Lohfink, G. (2012). Confronting the bully via children's literature. *Kansas Journal of Reading*, 27, 7-13.
- Lohfink, G., & Curtis, L. (2012). Facilitating pre-service teachers' cultural responsiveness through multicultural literature. *The Journal of Multiculturalism in Education*, 7(2), 1-21.

- Lohfink, G., Morales, A., Shroyer, G., & Yahnke, S. (2012). Growing effective CLD teachers for today's classrooms of CLD children. *Action in Teacher Education*, 34(1), 1-14.
- Lohfink, G., Morales, A., Shroyer, G., Yahnke, S., & Hernandez, C. (2011). A distance-delivered teacher education program for rural culturally and linguistically diverse teacher candidates. *The Rural Educator*, 33(1), 25-36.
- Lohfink, G. S., & Loya, J. (2010). The nature of Mexican-American third graders' responses to culturally-relevant picture books. *Bilingual Research Journal*, 33(3), 1-18.
- Curtis, L. J. & Lohfink, G. S. (2009). BRIDGE: Supporting culturally and linguistically diverse students with children's literature. *Dragon Lode*, 48(1), 21-31.
- Lohfink, G. S. (2009). Culturally relevant picture books for Mexican American children. *Journal of Children's Literature*, 35(2), 34-41.
- Shroyer, G., Yahnke, S., Morales, A., Dunn, C., Lohfink, G., & Espinoza, P. (2009). Barriers and bridges to success: Factors for retention of nontraditional Mexican American students in teacher education. *Enrollment Management Journal: Student Access, Finance, and Success in Higher Education*, 3(3), 40-73.
- Lohfink, G. S. (2006). Responses to postmodern picture books: A case study of a fourth grade literature group (Doctoral dissertation, Kansas State University, 2006). *Dissertation Abstracts*, AAT 3234 506.

➤ **PRESENTATIONS**

- Lohfink, G. (2014, May). "My question is...;" *Struggling readers use of pictures to generate questions*. Presentation at the 2014 International Association of Reading Conference.
- Lohfink, G., & Curtis, L. (2014, April). *Application of the common core standards via interdisciplinary-based units*. Presentation at the 2014 Kansas Learning Forward Conference.
- Lohfink, G., & Curtis, L. (2014, February). *Advancing teacher education through application of common core standards*. Presentation at the 2014 Association of American Teacher Educators' National Conference.
- Curtis, L., & Lohfink, G. (2013, October). *Application of common core standards via interdisciplinary inquiry-based units*. Presentation at the 2013 Kansas Reading Association Annual Conference.
- Curtis, L., & Lohfink, G. (2013, April). *Traditions: Interdisciplinary common core unit research poster session*. Presentation at the 2013 International Reading Association Conference.
- Lohfink, G. (2013, April). *Promoting self-questioning through picture book illustrations*. 2013 Kansas Learning Forward Conference.
- Curtis, L., & Lohfink, G. (2013, February). *Creating cultural competence: Teacher candidate training through texts & technology*. Presentation at the 2013 Association of American Teacher Educators' National Conference.
- Lohfink, G., & Miller, M. (2013, February). *The impact of a school-university multicultural read-aloud project on pre-service and practicing teachers' pedagogical*

- understandings*. Presentation at the 2013 National Association of Professional Development Schools Conference.
- Lohfink, G. (2012, October). *Promoting self-questioning through picture book illustrations*. Presentation at the 2012 Kansas Reading Association.
 - Lohfink, G., & Curtis, L. (2012, June). *Creating cultural competence: Texts, teachers, & technology*. 2012 KU Strategies for Educational Improvement Conference.
 - Lohfink, G. (2012, February). *Latino/a fourth graders make sense of culturally relevant literature*. Presentation at the 2012 National Association of Bilingual Educators Conference.
 - Lohfink, G. (2011, October). *Confronting the bully via children's literature*. Presentation at the 2011 Kansas Reading Association Conference.
 - Lohfink, G. S. (2011, May). *The nature of Mexican-American students' responses to culturally-relevant picture books: Connecting research to classroom literacy practices*. Presentation at 2011 Annual Convention of the International Reading Association.
 - Lohfink, G. S. & Morales, A. (2011, February) *Growing CLD teachers for today's classroom of CLD children*. Presentation at the 2011 Association of Teacher Education Annual Conference.
 - Curtis, L. J. & Lohfink, G. S. (2010, October). *Bridges to CLD students' learning through multicultural children's literature*. Presentation at the 2010 Kansas Reading Association Conference
 - Shroyer, G., Yahnke, S., Bennett, A., Morales, A., & Lohfink, G. (2010, April). *Growing CLD teachers for today's CLD children*. Presentation at the KS Association of Teacher Educators Conference at Washburn University.
 - Curtis, L. J. & Lohfink, G. S. (2010, March). *Seeing me: Meeting the needs of diverse learners through multicultural literature*. Presentation at ChALC at Kansas State University.
 - Curtis, L. J. & Lohfink, G. S. (2010, February). *Collaboration to enhance literacy learning: Meeting the needs of culturally and linguistically diverse learners*. Presentation at the 2010 Association of Teacher Educators Annual Conference.
 - Curtis, L. J. & Lohfink, G. S. (2009, November). *A BRIDGE toward Literacy: Seeing the child in children's literature*. Presentation at the 35th Plains IRA Regional Conference.
 - Lohfink, G. (2009, October). *Teach ME! Strategies and books to engage Mexican-American students*. Presentation at the Kansas 2009 Reading Association Conference.
 - Lohfink, G. (2009, February). *"It's just like me!" Mexican-American children's responses to books*. Presentation at the 2009 Colorado Council IRA Annual Conference.
 - Lohfink, G. & Loya, J. (2009, February). *TEACH Me!: Reading strategies and books to engage Mexican-American students*. Presentation at the 2009 National Association of Bilingual Education.

 - Curtis, L. & Lohfink, G. (2008, June). *Building a BRIDGE: Facilitating early literacy learning in culturally and linguistically diverse learners*. Presentation at KSU 2008 Equity and Access Partnership Summer Institute.

- Lohfink, G. (2008, April). *Seeing myself: The Latino child in primary reading texts*. Presentation at the Kansas 2008 Reading Association Conference.
- Lohfink, G. (2007, October). *Using postmodern picture books to engage children in higher level thinking*. Presentation at 2007 Western Kansas Reading Conference.
- Lohfink, G. (2007, June). *Making connections: Using Spanish and English children's literature to engage elementary-aged readers*. Presentation at KSU 2007 Equity and Access Partnership Summer Institute.
- Lohfink, G. (2007, April). *Using postmodern picture books to engage children in higher level thinking and comprehension*. Presentation at the Kansas 2007 Reading Association Conference.
- Lohfink, G. (2006, June). *Using postmodern picture books to engage children in higher level thinking and comprehension*. Presentation at KSU 2006 Equity and Access Partnership Summer Institute.
- Lohfink, G. (1998, August). *DREAM manual: Daring to reach equality for adaptations & modifications*. Presentation at High Plains Educational Cooperative annual in-service meeting.
- Keidel, P., Turner, P., Kyle, J., & Lohfink, G. (1998, April). *Restructuring elementary programs to promote quality learning in inclusive environments*. Presentation at 1998 KSDE Annual Conference.
- Lohfink, G. (1997, March). *Content reading strategies*. Presentation to USD #200 Greeley County School elementary and secondary faculty.

GRANTS

- *Development and evaluation of a diet and exercise monitoring system for elementary school children in grades K-4*. WSU Multidisciplinary Research Application (2013-2014) for \$7321.00.
- *Partnership for learning: Implementing college and career readiness standards*. Kansas Board of Regents (2013-2014) for \$134,243.00 (Not awarded).
- *A case study of second graders' self-questioning development via picture book illustrations*. WSU University Research Creative Award (2012-2013) for \$4500.00
- WSU COE Community-based Action Research Project: "How are elementary practicing teachers' pedagogical understandings impacted by their implementation of culturally-responsive practices, like dual-language, Latino children's literature, in the language arts curriculum?" (2011-2012) for \$3,000.00
- *Facilitating Culturally Responsive Practices through Multicultural Literature: Tilford Incentive Grant: Infusing Diversity and Multicultural Learning Outcomes in the Curriculum at Wichita State University* (2011-2012) for \$4,000.00
- *Seeing me: Reaching diverse populations with multicultural children's literature* Tilford Incentive Grant at Kansas State University (2009-2010) for \$4,000.
 - Presentations related to Tilford Grant:
 - Dodge City Kappa Delta Gamma Theta Chapter (March, 2010)
 - USD #443 Grade level faculty meetings for all K-4 teachers (September, 2009)

- KSU Professional Development Schools’ Clinical Instructors Meeting (March, 2009)
- USD #383 Channel 20 “Diverse Conversations” public broadcasting show (March, 2009)

SERVICE

➤ **PROFESSIONAL**

- National
 - America Association of Teacher Educator Standing Committee for Distinguished Clinician in Teacher Education
- State
 - Planning committee/proposal chairman for 2013 Kansas Reading Association Conference
- University
 - Dean’s Search Committee (2013-2014)
 - Alblah Library Appeals Board (2011 to present)
 - Tilford Multicultural Commission Committee (2011 to present_
- College
 - Program Chair for Elementary Education Committee (2013 to present)
 - ILTPC Committee (2013 to present)
 - COE Strategic Planning Committee (2013 to present)
 - Wichita Teacher Quality Partnership Leadership Team Member (2010 to present)
 - Bechard, V. (May, 2013). Conference breakout session: Promoting self-questions through picture books. *Kansas Direct Connection: An Affiliate of Learning 5-7.*
 - Elving, E. (January 28, 2013). Professor’s research helps provide books to Wichita school. *WSU Headlines/News.*
 - Kleinsasser, J. (January 10, 2013). Multicultural books promote learning in a diverse population. *WSU Headlines/News*
 - Professional Team Leader for elementary school buildings (2010 to present)
 - Search Committee Member for COE faculty and staff
 - C & I Literacy faculty (2012)
 - Early Childhood Liaison (2011-2012)
 - WTQP Elementary Liaison (2011-2012)
 - Education Support Services Advisor (2011-2012)
 - Masters in C & I reorganizational committee (2012-2013)
 - Elementary Education Reorganization of Program (2010 to present)
 - WTQP Student Intern/Cooperating Teacher Orientation Presentations
 - December 2013
 - May 2013
 - December 2012

 - May 2012
 - December 2011
 - May 2011

➤ **COMMUNITY**

- USD #363 Board of Education Member
- Judge – High School Forensic Competitions
- Finney County Coalition for Healthy Children

- Holcomb Booster Club
- Bible Christian Church
- School volunteer
- Brownie “reader”

PROFESSIONAL ORGANIZATIONS

- International Reading Association
- Association of Teacher Educators
- Kansas Association of Teacher Educators
- Kansas Reading Professionals in Higher Education
- Kansas Reading Association

SKILLS AND COMPETENCIES

- Professional Development School Team Leader: Coordinated professional development learning in various elementary schools within Wichita Teacher Quality Partnership.
 - Co-coordinated KSU AccessUS: A program recognized by ACHE for meeting the needs of underserved populations in higher education
 - Coordinated Equity and Access Partnership Summer Institute Leadership Academies in Literacy among KSU Colleges of Arts and Science and Education faculty, community college faculty, and K-12 teachers
 - Collaborated with Garden City, Dodge City, and Seward County community college administrators and faculties in organizing and implementing Summit Conferences for 2007, 2008, and 2009 Leadership Teams in the Equity and Access Partnership
 - Coordinated recruitment and retention efforts in K-16 institutions to enhance the quality of teacher development in undergraduate teacher training models and professional staff development
 - Researched and integrated culturally responsive teaching practices in elementary education literacy coursework
 - Utilized polycom, interactive television, Telenet, and WIN (Western Information Network) as well as BLACKBOARD/K-State Online media technology as instructional mediums for educational course delivery (both undergraduate and graduate)
 - Developed competencies for undergraduate elementary education students’ clinical experiences
 - Utilized research-based language arts practices as models for effective language arts instruction
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- Supervised numerous field-based practicum experiences for both undergraduate and graduate students in diverse settings
 - Participated in NCATE accreditation process as a member of Standard 3 Committee –Field Experiences and Clinical Practices
 - Managed outreach elementary education program for western Kansas undergraduate students
 - Consulted and offered outreach elementary education program advising for both undergraduate students and community college faculty in southwest Kansas (Dodge City, Garden City, Seward County, and Colby community colleges)

HONORS

- Dean's Honor Roll
- Nomination *The Chancellor's List*
- Nomination *Empire Who's Who of Women in Education*
- Finalist Fort Hays State University Pilot Award-2004
- Finalist Fort Hays State University Navigator Award 2004, 2003, 2002, 2001

REFERENCES

- Dr. Jeri Carroll, Professor, Wichita State University, College of Education, Wichita, Kansas, 67260; jeri.carroll@wichita.edu, 316-978- 6865 (office)
 - Dr. Carroll is my mentor in the College of Education at Wichita State University.
- Dr. Laurie Curtis, Assistant Professor, Kansas State University, College of Education, Manhattan, KS 66502, lcurtis@k-state.edu, 785-532-7623 (office)
 - Dr. Curtis is a colleague in the field of literacy in the Department of Elementary Education at Kansas State University.
- Ms. Joy Fuqua, Assistant Professor, Fort Hays State University, College of Education and Technology, Hays, KS, 67601, jfuqua@fhsu.edu, 620-227-9383 (off-campus center office)
 - Ms. Fuqua was a colleague in the Department of Teacher Education and the Virtual College at Fort Hays State University.
- Dr. Marjorie Hancock, Professor Emerita, Kansas State University, College of Education, 2325 State Highway 66, Estes Park, CO, 80517, mrhanc@k-state.edu, 970-577-0660 (home)
 - Dr. Hancock was a member of my dissertation committee and a professor for several of the literacy courses in my doctoral program of study at Kansas State University.
- Dr. Gail Shroyer, Professor, Kansas State University, College of Education, Manhattan, KS 66502, gshroyer@k-state.edu, 785-532-6737 (office)
 - Dr. Shroyer is a co-director of the Equity and Access Partnership and one of the principal investigators for the TQE grant at Kansas State University.