# **COVID-19 and Wichita State University**

Wichita State will follow federal, state, and county public health recommendations and mandates related to university operations. The COVID-19 pandemic is a complex, challenging, and fluid situation, which continues to evolve rapidly. Students consistently should review <a href="https://www.wichita.edu/about/COVID-19/index.php">https://www.wichita.edu/about/COVID-19/index.php</a> for the Wichita State COVID-19 Response for information throughout the semester.



# ECE 794, Parallel Programming for HPC Systems, Fall, 2020

- Instructor: Abu Asaduzzaman
- Department: Electrical and Computer Engineering (ECE)
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- Email: Abu.Asaduzzaman@wichita.edu
- Preferred Method of Contact: Via email or phone during student/office hours
- Student/Office Hours: Monday and Wednesday 3:30-4:30 PM
- Classroom, Day/Time: Monday and Wednesday 11:00-12:15 PM
- Prerequisites: ECE 394 or instructor's consent
- Teaching Assistant (TA): TBD
- TA Contact: Email <tbd@shockers.wichita.edu>

# How to use this syllabus

This syllabus provides you with information specific to this course, and it also provides information about important university policies. This document should be viewed as a course overview; it is not a contract and is subject to change as the semester evolves. Any changes should be shared via lecture and/or Blackboard.

## **University Policies and Procedures**

The Wichita State University Policies and Procedures Manual can be found at: <a href="https://www.wichita.edu/about/policy/">https://www.wichita.edu/about/policy/</a>.

# **Academic Integrity**

Students at Wichita State University are expected to uphold high academic standards. WSU will not tolerate a lack of academic integrity. Students are responsible for knowing and following the Student Code of Conduct (see

https://www.wichita.edu/about/policy/ch 08/ch8 05.php) and the Student Academic Honesty policy (see <a href="https://www.wichita.edu/about/policy/ch 02/ch2 17.php">https://www.wichita.edu/about/policy/ch 02/ch2 17.php</a>). When the faculty member determines sanctions are warranted for violations of academic integrity, regardless of severity, the faculty member must report the infraction to the Office of Student Conduct and Community Standards. If you need more information about the process or wish to appeal a decision, please visit <a href="https://www.wichita.edu/about/student conduct/AcademicDishonesty.php">https://www.wichita.edu/about/student conduct/AcademicDishonesty.php</a>.

All homework (HW) assignments in this course are individual assignments (unless otherwise stated). Students can discuss with others, but they should not write the solution together; one's submission (wording/coding) should be substantially different from others' submissions. "Collaboration is good, cheating is not!" There will be severe consequences for academic dishonesty. Cheating (such as copying word-for-word from other sources) in any test will automatically result in an F grade for the course; this applies to all the parties involved (including the ones who help/show).

#### **Course Description**

Introduces state-of-the-art concepts and techniques to design and program modern computer systems. Particular attention is given to the following areas: multicore architecture, parallel programming and advanced research. Labs give hands-on experience.

#### **Definition of a Credit Hour**

One credit hour means one unit of credit. Success in this 3 credit-hour course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction and preparation/studying or course related activities for a total of 135 hours.

# **Measurable Student Learning Outcomes**

After passing this course, students will experience:

- (SO: EAC 1) an ability to identify and solve problems with parallel programming by applying principles of engineering, science, and mathematics
- (SO: EAC 6) an ability to develop and conduct appropriate experiments, analyze and interpret data, and use parallel programming judgment to draw conclusions

# **Required Texts/Readings Textbook**

Please talk to the instructor before buying books for this course.

Textbook: Programming Massively Parallel Processors: A Hands-on Approach, David B. Kirk and Wen-mei W. Hwu, Morgan Kaufmann, 3rd Edition, 2016.

Reference Book: CUDA by Example: An Introduction to General-Purpose GPU

Programming, Sanders and Kandrot, Addison-Wesley Professional, 1st edition, 2010.

## **Other Readings**

Class notes and other reading materials (such as OpenMP, Open MPI, etc.) will be made available via WSU Blackboard.

## Other Equipment/Materials

Students will be provided information about CUDA server and service supports so that they can complete programming assignments and projects. More information will be provided during class lectures as/if needed.

#### **Class Protocol**

There are points on class performance. It is expected that students join the instructor and/or TA before classes start. Students are always encouraged to ask questions, especially if they find ambiguity in assignments and materials covered.

#### **Contact Policy**

Email communication is preferred. Feel free to email me any questions or concerns following these guidelines:

- Always email me from your WSU email address. Email sent from personal
  email servers like Gmail, Yahoo, etc., have a tendency to end up in my spam
  folder, and I never see them. You may also email me through Blackboard via
  the Email My Instructor tab. I also offer a Discussion Forum on Blackboard
  which allows common questions to be seen and responded to publicly.
- Always use the course name in the subject line of the email.
- Remember to sign your name.
- If you have a problem with accessing or uploading assignments, you should let me know as soon as possible before the assignment is due. You will also have to accompany this notification with the file in question, so I can verify that it is completed by the due date/time.
- You **should NOT** contact me for tech support.
  - Any technical problems involving your computer, or issues regarding file uploading or sharing, should go through the OneStop. You can contact them at 316-978-3909. You can also fill out a request for help form at their website:

https://wichita.edusupportcenter.com/sims/helpcenter/common/layout/SelfHelpHome.seam?inst\_name=wichita

# **Response Time**

#### To Email and Discussion Forum Questions:

As soon as possible within 24 hours. If you do not receive reply to your email within 24 hours, please re-send me the email, probably the email did not arrive to my Inbox.

#### Feedback on Assignments:

As soon as possible after the due date including the late submission date/time. Answer key will be discussed in lecture sessions and/or shared via Blackboard.

## **Grading Scale**

WSU uses a +/- grading scale for final grades and to calculate grade point averages. In this class, grades are assigned according to the following chart. (Other classes might assign grades differently: Be sure to understand the different grading scales in all of your classes.)

Points/Percentage	Letter Grade	Grade Points	Interpretation
93 and up	А	4.00	A range denotes excellent performance
90 – less than 93	A-	3.70	
87 – less than 90	B+	3.30	
83 – less than 87	В	3.00	B range denotes good performance
80 – less than 83	B-	2.70	
77 – less than 80	C+	2.30	
73 – less than 76	С	2.00	C range denotes satisfactory performance
70 – less than 73	C-	1.70	
67 – less than 70	D+	1.30	
63 – less than 67	D	1.00	D range denotes unsatisfactory performance
60 – less than 63	D-	0.70	
0 – less than 60	F	0.00	

#### **Assignments**

List of grading assignments/components and values toward final grades are shown below. For exams and project, different grading scales will be used for undergraduate and graduate students. Graduate students will have additional activities in the project assignments that have higher weightage. The same grading scale will be used for all students on class performance, homework, and quiz. Homework assignments and their due dates will be announced in class and/or made available via Blackboard. Similarly, the due dates for Quiz, Exam, and Project will be announced in class and/or made available via Blackboard.

Grading Assignments/Components	Value	
Class Performance (random check)	3%	
Homework/Programming (five of six, take home)	10%	
Quiz (two of three, 30-minute, class-time)	12%	
Exam-1 (~ Week 5, 65-minute, class-time)	15%	
Exam-2 (~ Week 10, 65-minute, class-time)	15%	
Exam-3 (before semester ends, 65-minute, class-time)	20%	
Project (Proposal, Presentation, and Report)	25% (1+12+12)	)

#### **Extra Credit**

Extra credits are possible as/if needed. Depending on class performance after Week 10, if required, extra credit assignments and their due dates will be determined.

# **Late Assignments**

For homework and project assignments, late submissions will not be accepted/graded after five days from the original due date/time. Up to 50% points may be subtracted for any late submission.

For quiz and exam tests, late submissions will not be accepted after five minutes from the original due date/time. Up to 50% points may be subtracted for any late submission.

Exceptions include documented emergency situations and prior consents.

#### **Missed Tests and Labs**

Makeup for missed tests (quiz and exam) will be given only when there is a genuine reason, with clear proof. It is students' responsibility to provide the proof; if the reason for missing a test is illness, a doctor's note will be required. Students should contact the instructor before any makeup test. (Note: There is no makeup for homework and project assignments.)

## **Teaching Assistants**

#### **Grading TA:**

Name/Email: TBD / <tbd@shockers.wichita.edu>

Office Hours/Room: TBD

The Grading TA is not allowed to solve problems. The TA should grade test papers and provide feedback to students for any missing points. If students have any questions regarding assignments, they should immediately contact the course instructor.

# Syllabus Policies and Student Resources available at <a href="https://www.wichita.edu/syllabuspolicies">www.wichita.edu/syllabuspolicies</a>

#### Information on:

- Important Academic Dates
- Academic Integrity
- Definition of a credit hour
- Video and Audio recording
- Shocker Alert System
- Intellectual Property
- CARE Team
- Counseling and Prevention Services
- Student Health Services
- Heskett Center and Campus Recreation
- Inclusive Excellence
- First Generation Students
- Names and Pronouns
- Disability Services
- Title IX
- Concealed Carry Policy

## **Laboratory Information**

There is no assignment/activity in this course that may require laboratory facilities. However, you are welcome to use the Computer Architecture and Parallel Programming Laboratory (CAPPLab) facilities for the class project. CAPPLab is physically located in room 309 Wallace Hall (you may visit online at http://www.cs.wichita.edu/~capplab/). CAPPLab is used for teaching/research in computer architecture, high performance computing, embedded systems, and related fields.

## **Brief List of Topics to Cover**

Introduction and Motivation

- Single-Core to Multicore Architecture
- Sequential to Parallel Programming

#### Modern Computer Architecture

- Parallelism: ILP, TLP, SMT
- Concurrency: PLP/DLP, multicore CPU, many-core GPU
- SMT-enabled GPU systems

## Programming Multicore/Many-Core Systems

- Parallel Programming: OpenMP, Open MPI, and CUDA (in C/C++)
- OpenMP and CUDA/GPGPU Technology
- CUDA/GPU programming model

### **Selected Topics**

- Parallel/Multithreaded Computing/Programming
- Performance and Power Evaluation (for Big Data)

# Tentative Schedule for 16-week fall classes

Week	Dates	Note	Important topics/readings, assignments, due dates, and reminders are listed here so that you can organize your time and academic work.
1	8/17	CS 794: Multicore Architectures and Programming; Syllabus;	
	8/19		K-probe; Project: Components, Grading; HW-1 Assign;
2	8/24	HW	Single-core to multicore arch; Project: Groups, Topics;
2	8/26		HW-1 (Wed); Cache-memory hierarchy;
3	8/31	HW	Sequential to parallel programming; Parallelism: ILP SMT
3	9/2		HW-2 (Wed); Proposal due on Week 6; Quiz-1 discussion;
4	9/7	Quiz	9/7 (Labor Day) No Class;
4	9/9		Quiz-1 (Wed, 30/30); Project: Proposal with literature review;
5	9/14	Exam	Parallelism: ILP, PLP, TLP, SMP, SMT; Exam-1 discussion;
	9/16		EXAM-1 (Wed, 65 minutes, 65 points, Closed book);

Week	Dates	Note	Important topics/readings, assignments, due dates, and reminders are listed here so that you can organize your time and academic work.
6	9/21	Update	Project: Technical reading, writing, and presentation;
	9/23		Project: Proposal due (on Wed); GPU systems;
7	9/28	HW	GPU computing; Memory hierarchy in a CPU-GPU system;
/	9/30		HW-3 (Wed); Concurrency: SMT-enabled GPU systems;
8	10/5	HW	Parallel Programming: OpenMP, Open MPI, CUDA/GPU;
8	10/7		HW-4 (Wed); OpenMP programming; Quiz-2 discussion;
0	10/12	Quiz	CUDA/GPU programming; Applications, examples;
9 10/	10/14		Quiz-2 (Wed, 30 pts, 30-min); Exam-2 discussion;
10	10/19	Exam	CUDA/GPU programming; Threads/Blocks, examples;
	10/21		EXAM-2 (Wed, 65 minutes, 65 points, Closed book);
11	10/26	Update	CUDA/GPU programming; Threads/Blocks, examples;
11	10/28		Project: Report, Presentation;
12	11/2	HW	CUDA/GPU programming; Threads/Blocks, examples;
12	11/4	ΠVV	HW-5 (Wed); GPU computing; Report: Format, etc.;
13	11/9	HW	Performance and Power Evaluation (for big data);
13	11/11		HW-6 (Wed); Project: Report; Quiz-3 discussion;
14	11/16	Quiz	Quiz-3 (Wed, 30 points, 30 minutes); Exam-3 discussion;
	11/18	Quiz	Project: Presentation, Report – due dates;
15	11/23		11/23-11/29 (Thanksgiving) No Classes;
13	<del>11/25</del>		11/20-11/28 (Thanksylving) NO Classes,

Week	Dates	Note	Important topics/readings, assignments, due dates, and reminders are listed here so that you can organize your time and academic work.
16	11/30 12/2	Project Exam	Project Presentation: Team-work, via Zoom, PPT slides; Final Report: Team-work, via Blackboard on Study day; EXAM-3 (Wed, 65 minutes, 65 points, Closed book);
Finals		<del>N/A</del>	None

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<sup>1)</sup> \_v1; updated for spring 2022 semester from fall 2020. DRZ 2021/05/15

<sup>2)</sup> \_v2;