Airbus/WSU High School Wingbox Challenge

Showcase your aviation heritage
Design and build the lightest, strongest, and stiffest Wingbox possible!

Prize money

1\textsuperscript{st} Prize : $1000
2\textsuperscript{nd} Prize : $500
3\textsuperscript{rd} prize : $250

Deadline : March 29\textsuperscript{th}, 2019
The Challenge

Wings are a critical part of airplanes
  They carry the weight of the plane
  They are necessarily long and skinny
  The wingbox is the core structure of the wing

Engineers work very hard to make the wingbox light, strong, and stiff

Here is a chance for you to do the same, & more!
  Work with Airbus & WSU engineers
  Start your future with WSU & with Airbus
  Win prize money!
The Challenge

https://theallnewairbusa350xwb.wordpress.com/2013/02/08/the-all-new-airbus-a350xwb/

http://sahil34935.blogspot.com/2013_02_01_archive.html
The Challenge

Using balsa sticks, design and build the lightest\(^A\), strongest\(^B\), and stiffest\(^C\) wingbox. The wingbox should withstand a minimum \(P=5\) lbs. to qualify.

A. Minimize the weight
B. How much force it can withstand
C. Higher stiffness implies smaller deflections
Deliverables

• Deadline: 5 p.m., March 29th, 2019
• A summary report (not exceeding 3 pages in Word format, 12pt font, single spacing, 1” margins) outlining the following:
  – Team name, affiliation, list of Team members, & mentors
  – Summary of your design (why you decided to build the wingbox a certain way) and a simple drawing identifying the various parts
  – Summary of activities (materials used, time spent in design, constructing, testing, etc.). Photographs of activities are also welcome.
  – Estimate how much load (P) your wingbox will withstand and how much the tip will deflect at failure.
• Deliver your fully constructed Wingbox to WSU
Testing of Wingboxes

• The Wingboxes will be tested during the Annual Engineering Open House (≈ 1st week of May. Exact dates will be announced when they become available).

• The Wingboxes will be prepped for testing (ends casted, loaders mounted) after the teams submit their wingboxes to WSU.
Wingbox overall Geometry

1" thick wood rib

Balsa sticks

Dimensions in inches

balsa ribs. Thickness not to exceed 0.125 in
NOTE (1): Acceptable configuration examples....

Must extend

longitudinal members (need not extend the entire length)

Diagonal members

Use any combination of longitudinal and diagonal members as long as
• They do not cut through the ribs (except along the rib edges)
NOTE (2):

- The balsa sticks (extending the length of the wingbox) may pass through recesses cut in the ribs or may be placed along the edges of the ribs. In the latter case, the dimension of the ribs must be altered such that the overall dimension remains the same. For illustration purposes, rib #1 has been shown. The overall dimensions of the other ribs may be determined using the geometry of the wingbox.

- Once you have decided on the locations and dimensions of the recesses in the ribs, you may utilize the laser cutter at WSU to have your ribs cut precisely.

All dimensions are in INCHES.
Design Constraints

• Materials
  – Balsa sticks with only 1/8-inch square or smaller (square) cross-section dimensions are allowed
  – Any combination of above balsa sticks may be used
  – No more than 3 balsa sticks may be placed adjacent to / glued together.
  – The balsa sticks running along the length must be 48-inches long. They must extend over the first rib (on the root end) as illustrated in the figure.
  – The mandatory balsa ribs (Nos. 2 to 9) must be placed at locations called out in the figure. These ribs must be no greater than 1/8-inch thick.
    • Recesses may be cut along the edges of the ribs if necessary
    • You may cut lightening holes (to reduce weight) in the ribs
  – You may place additional ribs in between as required by your design. Note that adding material increases weight.
  – Balsa sheets may not be used as beams (spars) along the length
  – Use hobby store adhesives for bonding (Superglue, epoxy, etc.)
The Wingbox will be loaded using forces as illustrated in the figure.
Wingbox Challenge Rubric

• Wingbox designs are scored based using the following:

\[
\text{Score } S = S_1 + S_2 + S_3 - S_4 + S_5
\]

– \( S_1 \) (Maximum of 20 points). A deduction of 1 point for exceeding 0.1” in the overall dimensions

– \( S_2 = (P_f/W) \times 10 \)
  • \( P_f \) is the load at failure and \( W \) is the weight of the wingbox (as submitted)

– \( S_3 = (3/\Delta f) \times 10 \)
  • \( \Delta f \) is the tip or free end (end B) deflection at failure

– \( S_4 = W_{\text{glue}}/W_{\text{total}} \times 100 \)
  • \( W_{\text{glue}} \) is the weight of the glue (adhesive) used. You may weigh each of the balsa parts used before assembling them and their sum gives you the total weight of balsa wood. This should be documented in your report. Weigh the completed WingBox and use it to estimate \( W_{\text{glue}} \).

– \( S_5 \) (Maximum of 25 points for the report)
  • Drawing with dimensions and list of parts (10 points)
  • Weight of Balsa and glue (5 points)
  • Summary of activities (5 points)
  • Design philosophy (5 points)
Airbus/WSU High School Wingbox Challenge 2018-19

ENTRY FORM

School Name & District: ________________________
Mentor Name(s): _______________________________
Point of Contact e-mail: ________________________
Team members: ________________________________

Complete the form and mail it to: suresh.keshavanarayana@wichita.edu