## Shocker MINDSTORMS Challenge 2017 Team Presentation Scoring Sheet

Number Observe little and enter a line of an animal state		$\overline{)}$			
Novice - Shows little understanding of requirements. Emerging - Shows some understanding, but does not meet requirements.	$\mathbf{i}$	1	$\setminus$ '	$\backslash$	
Proficient - Meets basic requirements. $\Lambda_{c}$	. E. \	A 10	ò <sub>s</sub> 🔪 🤇	\$	
Accomplished - Meets and goes beyond basic requirements.	Viero.	, Gio	JUIS 1	(n)	$\backslash$
Proficient - Meets basic requirements. Accomplished - Meets and goes beyond basic requirements. Exemplary - Serves as an example worthy of imitation.	Ennereille	Ptoficient.	Complished	C+CMPIan	$\geq$
Organization		ÌÌÌ		·	<u>·.                                     </u>
The team has an effective introduction.					
	<u> </u>				
Presentation is logically sequenced.	<u> </u>				
Roles of the individual presenters appear to have been planned in advance.					
The conclusion effectively summarizes the presentation.					
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Exemplary - Serves as an example worthy of imitation.	$\frac{6}{2}$		<u>.                                    </u>		
Content					
A specific problem encountered when building or programming a robot is identified.					
The strategy used to approach the problem is clearly described.					
The team references the engineering design process to describe how the problem was addressed and solved.					
Team describes lessons learned from a setback or failure.					
Comments:	I	1 1	I	I	

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Exemplary - Serves as an example worthy of imitation.	Ennereille Wice	Proficient.	npisted	
Participation				
More than one student participates in the presentation.				
More than one student provides answers to questions.				
Students answer questions from the judges with specific information.				
The team membership is well-represented in the presentation room.				
Comments:				
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Exemplary - Serves as an example worthy of imitation.	$\frac{\sum i}{\sum}$	$\frac{N_{i}}{N_{i}}$	<u> </u>	<u>, i</u>
Delivery				
Students speak clearly and loud enough for judges to hear.				
Students maintain eye contact and speak directly to judges or to the judge asking a question.				
Students use correct grammar and rarely use filler words.				
Students are poised and speak with confidence.				
Comments:		<u> </u>	I	

## Shocker MINDSTORMS Challenge 2017 Team Presentation Scoring Sheet

Team Presentation Scoring Points Possible: 500 Score multiplied by 6.25

Novice: 1 \* 6.25 = 6.25 Emerging: 2 \* 6.25 = 12.5 Proficient: 3 \* 6.25 = 18.75 Accomplished: 4 \* 6.25 = 25 Exemplary: 5 \* 6.25 = 31.25

Maximum points 31.25 \* 16 = 500

No team will score zero. Minimum points possible 6.25 \* 16 = 100