Shocker MINDSTORMS Challenge Team Presentation Scoring Sheet

| Novice - Shows little understanding of requirements. Emerging - Shows some understanding, but does not meet requirements. Proficient - Meets basic requirements. Accomplished - Meets and goes beyond basic requirements. Exemplary - Serves as an example worthy of imitation. | Entereine. | Proficient, | COMPISIED | Exemplary | |
|---|------------|------------------|---------------|---------------------------|---|
| Exemplary - Serves as an example worthy of imitation. Organization | | $\sum_{i=1}^{n}$ | · | · | <u>·. </u> |
| The team has an effective introduction. | | | | | |
| Presentation is logically sequenced. | | | | | |
| Roles of the individual presenters appear to have been planned in advance. | | | | | |
| The conclusion effectively summarizes the presentation. | | | | | |
| | En ester | Proficient. | o o this just | Exemplation of the second | 2. |
| Content | | | | | |
| A specific problem encountered when building or programming a robot is identified. | | | | | |
| The strategy used to approach the problem is clearly described. | | | | | |
| The team references the engineering design process to describe how the problem was addressed and solved. | | | | | |
| Team describes lessons learned from a setback or failure. | | | T | | _ |
| Comments: | <u>.</u> | <u> </u> | | | |

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| Participation | | | | | |
| More than one student participates in the presentation. | | | | | |
| More than one student provides answers to questions. | | | | | |
| Students answer questions from the judges with specific information. | | | | | |
| Teammates are respectful and attentive while others are speaking. | | | | | |
| Comments: | | 11 | | | |
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| | $\langle \langle \langle \rangle \rangle$ | <u>`</u> ~~`` | | $\frac{1}{2}$ | |
| Accomplished - Meets and goes beyond basic requirements. | 4. 19 | Vic, | VIIS Y | 10/2 | \backslash |
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| | | <u> </u> | · | ·] | · ` |
| Delivery | | | | | |
| Students speak clearly and loud enough for judges to hear. | | | | | |
| Students maintain eye contact and speak directly to judges or to the judge asking a question. | | | | | |
| Students use correct grammar and rarely use filler words. | | | | | |
| Students are poised and speak with confidence. | | | | | |
| Comments: | I. | 1 1 | | | |
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Shocker MINDSTORMS Challenge Team Presentation Scoring Sheet

Team Presentation Scoring Points Possible: 500 Score multiplied by 6.25

Novice: 1 * 6.25 = 6.25 Emerging: 2 * 6.25 = 12.5 Proficient: 3 * 6.25 = 18.75 Accomplished: 4 * 6.25 = 25 Exemplary: 5 * 6.25 = 31.25

Maximum points 31.25 * 16 = 500

No team will score zero. Minimum points possible 6.25 * 16 = 100