

Faculty Senate Meeting Minutes

Monday January 22, 2018

3:30 - 5:00 CH 126

Senators Present: Ahmed, Anderson, Asaduzzaman, Babnich, Bailey, Barut, Brown, Bryant, Bukonda, Castro, Celestin, Close, Cramer, Decker, Dehner, Dowling, Dusenbury, Elder, English, Hull, Jameson, Jarman, Johnson, Myose, Price, Pulaski, Rife, Rokosz, Ross, Schwartz, Shaw, Smith, Smith-Campbell, Solomey, Sternfeld-Dun, Tamtam, Weheba, Willis, Woods, Yao, Yildirim.

Summary of Action

- Voted to move forward with the review of the General Education program.
- Selected Aleks Sternfeld-Dunn and Geri Markova as faculty representatives on the president's provost search committee.

I. Meeting called to Order at 3:30

II. Informal Statements and Proposals

A question was raised regarding revisions to the policy on teaching evaluations that were passed at end of last year. What is the status? Unknown, but will be looked into.

III. Approval of the Minutes

Minutes from December 11 were approved.

IV. Senate President's Report

- KBOR Update (Meeting scheduled for 1/17) – The Council of Senate Presidents met with the regents and discussed the math pathways initiative that is currently on the KBOR agenda. The focus was on working on ways to further the discussion among faculty and collecting their input. Also talked about OER such as open source textbooks. The executive committee discussed OER and felt it would be worthwhile to consider this initiative for WSU and invite the faculty senate president from KSU give a presentation to our senate. Consider tasking the library committee to look into implementing OER at WSU.
- Legislative [Update 1](#) and [Update 2](#) (from Zach Gearhart)
- Disability services has installed video cameras in their testing rooms.
- [New Tuition Assistance policy](#) to be sent to KBOR for approval. May be useful as a means for offsetting the lack of raises for faculty and staff.
- Non-Tenure track promotion: materials due to depts. by March 2; the primary dossier is available on [Academic Affairs webpage](#). Q from floor – will there be a meeting to

introduce how the process works? Information has been sent out through the deans' offices. Q When following the links, there are only forms and no instructions, are the candidates getting more information at the department level? A – Departments are currently forming committees that will be able to provide guidance.

- New web page for Faculty Senate Ombudsperson
<http://webs.wichita.edu/?u=ombuds>. Describes roles and function.
- Reminder about president's service award nominations. Looking for nominations of faculty for distinguished service at university or community level.

V. Committee Reports

- **Rules Committee:** The number of eligible faculty members determines a Colleges' number of faculty senators. Senate seats assigned from a ratio of 12:1. LAS Math & Natural Sciences have $63/12 = 5.2$ faculty. This decreases their number from 6 to 5.

Motion from Rules Committee

Rules Committee recommends: revising number of faculty senators for LAS Math & Natural Sciences from 6 to 5.

Bylaw changes – Rule Committee

Charges:

1. **Review every three years and** recommend changes to the Senate rules and constitution to the Senate and update the rules and constitution to reflect changes passed by the Senate.
 2. Recommend changes to the bylaws of the University Faculty and updates the bylaws to reflect any changes made.
 3. **Add: Recommend to the Senate changes to policies and procedures relevant to University Faculty.**
 4. Recommend to the Senate procedures and policies for the Senate elections. The Vice President of the Senate conducts the elections.
 5. Recommend to the Senate changes to the Senate committee structure and changes in the procedures for appointing faculty, administrators, and staff to these committees, and nominate candidates for the committees to the Senate for its approval. In making nominations the committee is not restricted to nominations from Senate categories or committee preference forms, but should strive to create the strongest and most effective committees.
 6. Review and suggest changes in the Faculty Grievance Procedure and coordinate its implementation.
 7. Interpret the Rules and Constitution of the Faculty Senate.
- **General Education Committee:** Recommendation from Gen Ed committee.
[Recommendation from Gen Ed committee](#). Looking at forming a committee for spring for implementation in the fall. It was stated that about 80% of programs have been able to achieve recommended level with no changes to program. Q When was

the last time Gen Ed was reviewed? A Was reviewed by a task force about 10 years ago and it is evaluated each year and a report is generated by the Gen Ed committee. Recommend that everyone look at the gen ed web page and read the changes that have been made over the past five years. Gen ed was established in the 1980's over a four year time span, hence it is some 20 years old with modifications and this seems like an appropriate time to review. The motivating factor is primarily the KBOR cap for 120 credit hours. Additionally, many other universities have reduced their gen ed requirements. The committee has dealt with several requests for exceptions. General comments from floor included thoughts students could benefit from more gen ed as well as thoughts that current gen ed curriculum is cutting into technical content, and that accrediting bodies are making increased demands for curriculum content. **A motion to support a review of the general education program was approved with zero nays and 1 abstention.**

VI. Old Business

VII. New Business

- Senate representatives on Provost search committee - Conducted election for two senators to sit on the provost search committee – **Aleks Sternfeld-Dunn and Geri Markova were selected to be representatives on the search committee.**
- Cindy Claycomb – Strategic Planning Committee Update. Applied learning and research proposals 66 proposals reviewed – 56 endorsed, 10 sent back with feedback for further dept. revisions. Target implementation date is Fall 2020 for 100% implementation. Transcript will include “applied learning experience completed” Policy 1.09 – standing committee for strategic planning created - membership posted on Senate webpage. Annual reviews and Spring forum for a cross- campus discussion. Also maintains the SP webpage. Reviews applied learning proposals and provides feedback. 175 attendees (6 panels) at the Spring Forum 2017, Fall annual review (approx. 200 attendees) - 28 posters presented. Survey - How well is SEM aligned with SP? (several other Qs) How likely are you to take steps to implement the SP?
- Marche Fleming Randle – Diversity Council update – President’s Diversity Council (PDC) is advisory council to president about how to increase diversity on the campus. Web page for council has notes and news posted (<http://www.wichita.edu/thisis/home/?u=diversitycouncil>). The main goal is to make sure the campus completes diversity goals of the strategic plan. Working on recruitment and retention of under-served groups. Each college has a representative and a council on diversity.
- Daryl Carrington and Mark Glaser – Office of Community Engagement and Opportunity. Daryl serves as community liaison with a mission of diversity and community engagement. Kansas Health Foundation funded opportunity development initiative for the Fairmount neighborhood. Shocker Neighborhood Coalition was developed under this initiative. This is a community driven effort to enhance opportunities in the Fairmount neighborhood through outreach projects such as red bud trail opening and providing free on-site doctor visits for neighborhood members.

Worked with Lutheran outreach center to develop the Fairmount Coffee Company on 17th street.

- Mark Glaser Fairmount neighborhood survey results. About 400 responses, roughly 50% response rate. Asked questions about willingness to work with neighbors to improve the community (94%) and about social support systems. 86% describe the Fairmount to live and 73% described it as a good place to raise a family. Majority of respondents felt comfortable calling the police and felt their neighbors would do the same and have overwhelmingly positive impression of law enforcement. Respondents strongly embrace diversity although African Americans (74%) and Hispanics (76%) are least likely to report that neighborhood police offers treat everyone equally compared to 82% overall. Take away message is – this community is committed to their space and the people that live there. Economic improvement and opportunity are critical toward helping the neighborhood become a “neighborhood of choice.” As a whole the neighborhood views WSU positively.

Link to report:

[\(http://webs.wichita.edu/?u=communityengagement&p=/fairmount_neighborhood_community/\)](http://webs.wichita.edu/?u=communityengagement&p=/fairmount_neighborhood_community/)

VIII. As May Arise