| AREA | Existing | Proposed |
| :--- | :--- | :--- |
| Constitution \& Bylaws | College of Education | College of Applied Studies |
| Bylaws of the General Faculty | A quorum is the majority of the eligible faculty <br> Meeting | A quorum is established with at least 50 members of the <br> electorate present at the convening of a General Faculty <br> eyligible faculty electorate present at the convening of a <br> Qenum |
| Meeting. | General Faculty Meeting. |  |

COMMITTEE Recommended changes to charges/composition

|  |  |  |
| :---: | :---: | :---: |
| Faculty Affairs |  | Composition: Add: "Office of the Provost (ex-officio, nonvoting)" |
| Library | Composition: 16 <br> 8 faculty, one chose from each of the Senate divisions, except University LIbraries <br> 1 Representative appointed by the Graduate Council 2 Students: one graduate and one undergraduate 5 Univeresity Libraries staff (ex-officioi, non-voting): Dean, Coordinator for Collection Development, Associate Dean for Access Services, Head of Reference, Associate Dean of Administration | Composition: 14 <br> 8 faculty, one chose from each of the Senate divisions, except University LIbraries <br> 1 Representative appointed by the Graduate Council <br> 2 Students: one graduate and one undergraduate <br> 3 Univeresity Libraries staff (ex-officioi, non-voting): <br> Dean, Coordinator for Collection Development, <br> Associate Dean for Academic Engagement and Public Services |
| Accessibility Committee |  | 9 faculty, one chosen from each of the senate divisions <br> 1 student <br> 1 Representative of the University Accessibility Committee (ex officio, non-voting) <br> Selection: members are nominated by the Rules Committee to be confirmed by the Senate. <br> Charge: <br> Develop practices and standards that are consistent with the university's commitment to provide education that is accessible to all, and that also are consistent with academic integrity and academic freedom; Develop and update guidelines for textbook and resource adoption; <br> Promote instructional practices for access and full inclusion; <br> Suggest evidence based practices and standards for the use of Open Educational Resources (OERs) including free alternatives to traditional print textbooks; Develop requests for necessary institutional support for instructional staff in the effort to make content accessbile, including resources and expectations for support from the institution and rources for training facuilty; <br> Participate in the work of the University Accessibility Committee organized by the Accessibility Coordinator. |
| Scholarship \& Student Aid | Charges: <br> 1. Review the actions of the Financial Aid Office and the Admission Office as they relate to scholarships and student aid. <br> 2. Recommend and review procedures for selection and termination of scholarships and financial aid administered by the Financial Aid Office and the Admission Office. <br> 3. Conduct a periodic review of the policies and related procedures for awarding of scholarship and financial aid administered by the Financial Aid Office and the Admissions office. <br> 4. Recommend and review procedures for the Distinguished Scholarships Invitational (DSI) competition. <br> 5. Act as a final appeals board for students with scholarship grievances. <br> 6. Annual report to the Senate shall include recommendations to and action taken by appropriate administrators. | Strike Charges 1-4, but keep 5 \& 6. |

