

**FACULTY SENATE
ANNUAL REPORT
AY 2019-2020**

President Jeff Jarman
Summary of Senate Activities 2019 2020

Committee Members: 2019 to 2020

<https://www.wichita.edu/academics/facultysenate/1920senators.php>

Frequency of Meetings: Meeting Agendas and minutes

https://www.wichita.edu/academics/facultysenate/agendas_minutes_fy2020.php

Summary of Senate Activities (supporting documents)

https://www.wichita.edu/academics/facultysenate/Docs_Reps_1920.php

**FACULTY SENATE
COMMITTEE ANNUAL REPORTS
AY 2019-2020**

ACADEMIC AFFAIRS COMMITTEE - No report provided

COURT OF ACADEMIC APPEALS COMMITTEE - No report provided

FACULTY AFFAIRS COMMITTEE - No report provided

FACULTY SUPPORT COMMITTEE

1. Committee Members:

Name	College	Appt. Ends
Angela Beeler	Applied Studies	2022
Amy Chesser	Health Professions	2022
Bayram Yildirim - Chair	Engineering	2022
Kathleen Perez	LAS Social Science	2022
Mehmet Barut	Business	2020
Meghann Kuhlman	University Libraries	2020
Foudil Latioui	LAS Natural Science	2022
Jennifer Ray	Fine Arts	2021
Rocio Del Aguila	LAS Humanities	2021
Karen Davis (Non-Voting)	Research	
Gergana Markova (Non-Voting)	Provost Office Rep	

2. Meeting Schedule: The committee meets four to five times during the academic year depending on application due dates and committee availability.
3. Committee Activities: The committee oversees a fiscal year budget of approximately \$**118,760** to be used to fund three internal grant programs
 - the University Research/Creative Award (URCA),
 - the Multi-disciplinary Research Projects Award (MURPA), and
 - the Research/Creative Award (ARC).

Committee members are also charged with reviewing applications for sabbatical leave and making recommendations to the Provost.

During FY20, **45** grant applications, **40** nominations for faculty awards and **11** applications for sabbatical leave were reviewed and voted on by the committee. The committee recommended funding **27** of these awards for a total of \$**118,757.00**. The committee is responsible for recommending award winners from nominations submitted for the following Excellence Awards: Excellence for Creative Activity Award, Excellence Award for Community Research, Excellence in Research Award, Faculty Risk Taker, Young Faculty Risk Taker, Young Faculty Scholar, Excellence in Accessibility, Advancement in Teaching, Online Teaching and Excellence in Teaching.

The committee reviewed 11 applications for sabbatical leave and recommended sabbatical leave be granted for all applicants.

4. All recommendations for awards for Fiscal Year 2020 have been made. The committee has received 13 proposals for FY2021 URCA awards and will review and make recommendations to the Provost during this academic year.
5. Recommendations:
 - The committee will revisit the application guidelines for URCA, MURPA and ARCS internal grant opportunities.
 - The committee will study the application guidelines for awards for excellence at the beginning of Fall 2020 semester.

GENERAL EDUCATION COMMITTEE

Committee Members

Roy Myose	Engineering
Becky Nordyke	Basic Skills Rep
Chris Broberg	Business
Shirlene Small, Chair	LAS Social Sci
Maria Sclafani	University Libraries
Rannfrid Thelle	LAS Humanities
Mathew Muether	LAS Natural Sci
Steve Kelly	Health Professions
Brittany Lockard	Fine Arts
Greg Novacek	Applied Studies

The General Education Committee Review of Student Learning Outcomes, AY 2019-2020

Process:

- In the fall semester, the General Education Committee gathers and assesses the data that has accumulated since the last review (i.e., learning outcomes, changes) and writes a report to the Faculty Senate.
- In the spring semester, the report with any recommendations for change is presented to the senate so that the senate has the time for thorough consideration prior to taking the recommendations to the general faculty later in the semester.
- Any changes approved by the faculty (e.g., to the general education program) will be instituted in the following version of the undergraduate catalog

Activities:

- No proposals submitted this year.
- The Gen Ed Committee reviewed updated Student Learning Outcomes AY 2018-2019.
- The committee discussed the proposal from the General Education Ad Hoc Committee, but did not take a vote on the proposal.

The Committee: Actions Taken:

- No Actions taken this year
- No presentations to the Senate this year.

Committee meetings:

- The committee has done some work over email, especially after the CIM system has been initiated and allows for a more transparent process with easy access to forms.
- Committee meetings have been held on:
 - Sept 9
 - Sept 23
 - Oct 7
 - Oct 21
 - Nov 11
 - Feb 10
 - Feb 24
 - March 16 (through email)
 - May 4 (by Zoom)
 - May 11 (by Zoom)

Summary of information/data reviewed (not completed as of 5/11): Update 8/24/20

- FYS Data: FYS Pre and Post Writing Rubric Test Scores, Fall 2019
 - Analysis shows a statistically significant difference pre-test to post-test, with improvement at post-test (3.08 to 3.81 on 5-point scale).
 - Letter grade analysis shows that less than 1% failed English 101, and 7.3% received less than passing grade). Mobility table from pre-test grades to post-test grades shows upward movement for 65% of students, static grade for 27% and 6.8% saw a decrease in grade over the semester.
- General Education Communication Assessment, Fall 2019
 - Scores were up slightly from previous year, with an increase in mean from 2.72 to 2.73 on 1-3 point scale and is ahead of target of 2.70.
- WSU Foresight 2020 Student Learning Performance, including:
 - CLA
 - CLA total score for Seniors as percent of expected score was 102%, with actual score increasing from 1142 to 1187 (expected score of 1158).
 - NSSE
 - Undergraduate perception of critical thinking competency exit survey increased slightly from 91.4% to 92.0%, and is well ahead of the target goal of 80%.
 - Undergraduate perception of numerical literacy competency exit survey shows slight decrease from 76.9% to 75.9%.
 - Freshman student presentation frequency shows no change from last measurement of 2.1, with a target of 2.3 for 2020 implementation.
 - Undergraduate perception of oral/written competency on exit survey is up from previous year, from 88.7% to 89.1%. Goal for 2020 is 90%. Scores over last 4 years shows upward trend.
 - Library literacy from exit survey shows increase from previous year from 65.3% to 67.0%, with goal of 72% for 2020.
 - Percent of undergraduates perceiving chosen degree useful to very useful in career exit survey was down slightly from previous year, from 87.3% to 86.8%, with a goal for 2020 of 90%.
 - Percent of undergraduates employed within 6 month of graduate was up significantly from previous year, with increase from 76.4% to 84.4%.

Recommendations for next academic year:

- The General Education Committee to continue the discussion of assessment procedures. Collaboration with University Assessment Committee on review and assessment recommendations.
- The General Education Committee to seek a clarification of roles and responsibilities for oversight of webpages and printed material pertaining to the revised General Education program.
- The General Education Committee will work with the library to develop data collection processes that will allow for more assessment of how the library supports general education outcomes.



Legend n/a=not applicable; tbd=to be determined; FY=fiscal year (U-F-S);
AY=academic year (F-S-U); CY=calendar year; Fall=Fall 20th day.

Stoplights: actual to target

- greater than +/- 5%
- within +/- 5%
- met or exceeded

Wichita State University Foresight 2020* Student Learning Performance

Foresight 2020 Strategic Goals:

II. Improve Economic Alignment (continued from Foresight 2020 Dashboard).

II.3 WSU Graduates are Scholars by demonstrating:

Critical thinking and problem solving

yearly measure	base year	2016	2017	2018	2019	Target 2020	Goal Status	Goal 2020	desired goal direction
Collegiate Learning Assessment (CLA) score ¹ for Seniors as percent of expected score	AY 103%	99%	95.2%	96.9%	102%	103.0%	●	103%	↗
Collegiate Learning Assessment (CLA) score ¹ for Seniors (expected score)	AY 1,296	1,117	1,089	1,142	1,187				
	1,258	1,124	1,144	1,179	1,158				
Student's perception academic challenge from NSSE ² for Freshmen (goal to exceed peers, scale 0-60)	AY	n/a	n/a	32.3	n/a	32.8	●	35.0	↗
Student's perception of level academic challenge from NSSE for Seniors (goal to exceed peers, scale 0-60)	AY	n/a	n/a	34.7	n/a	34.2	●	35.0	↗
Undergraduate perception of critical thinking competency exit survey ³ (scale 1 to 5-- percent 4 or higher shown)	AY	n/a	91.5%	92.1%	91.4%	92.0%	●	80.0%	↗
Undergraduate's perception of numerical literacy competency exit survey (scale 1 to 5-- percent 4 or higher shown)	AY	n/a	75.7%	78.8%	76.9%	75.9%	●	80.0%	↗

Effective communication

Student presentation frequency (NSSE) Freshmen (scale 1 never to 4 very often)	AY	n/a	n/a	2.1	n/a	2.1	2.3	tbd	2.3	↗
Student presentation frequency (NSSE) Seniors (scale 1 never to 4 very often)	AY	n/a	n/a	2.4	n/a	2.3	2.8	tbd	2.8	↗
English 101 Post-test scores from the English pre- and post-test writing performance assessment	Fall	3.43	3.55	3.61	3.73	3.81	4.00	●	4.0	↗
Communications 111 public speaking performance assessment (scale 1 to 3 high)	Fall	n/a	2.75	2.68	2.72	2.73	2.70	●	2.7	↗
Undergraduate's perception oral/written competency exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	88.1%	89.0%	88.7%	89.1%	90.0%	●	90.0%	↗

Preparation for lifelong learning

Percent enrolled in 4 yr school within 1 yr of WSU graduation (Nat. Clearinghouse data)	AY	29.3%	22.3%	25.3%	25.0%	tbd	28.0%	●	28%	↗
Percent enrolled in 4 yr school within 1 yr of WSU graduation to have earned a master degree within 2 yrs	AY	22.2%	23.5%	tbd	tbd	tbd	35.0%	tbd	35.0%	↗
Undergraduate's perception of library literacy competency from exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	68.1%	68.0%	65.3%	67.0%	72.0%	●	72.0%	↗

Preparation for career in their chosen field

Percent of undergraduates perceiving chosen degree useful to very useful in career exit survey (scale 1 to 5)	AY	n/a	87.5%	88.0%	87.3%	86.8%	90.0%	●	90.0%	↗
Percent undergraduates employed within 6 months of graduation -- alumni survey	AY	tbd	78.2%	78.7%	76.4%	84.4%	90.0%	●	90.0%	↗

II.4 WSU Graduates are Leaders by demonstrating:

Global mindedness and forward thinking

Percent Freshmen participated at least one High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY	n/a	n/a	42.0%	n/a	47.0%	40.0%	●	40.0%	↗
Percent Seniors participated one or more High Impact Practice (NSSE, goal to exceed peers, scale 0-100)	AY	n/a	n/a	37.0%	n/a	31.0%	50.0%	●	50.0%	↗
Percent of undergraduate students participating in study abroad from exit survey	AY	tbd	9.3%	11.3%	10.7%	10.3%	15.0%	●	15.0%	↗
Undergraduate's perception diversity/globalization competency ext srvy (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	79.7%	80.8%	80.1%	80.8%	90.0%	●	90.0%	↗

Collaboration and service orientation

Undergraduate average weekly hours in community service reported by students from exit survey	AY	n/a	4.5	4.4	4.6	4.6	10.0	●	10	↗
Percent undergraduates participate in volunteer service exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	31.3%	35.4%	37.0%	36.6%	35.0%	●	35.0%	↗
Undergraduates and Graduates in internships and/or co-op positions through Cooperative Education	AY	718	868	963	1,263	1,796	1,690	●	1,690	↗
Undergraduate's perception team work competency from exit survey (scale 1 to 5-- pct 4 or higher shown)	AY	n/a	88.9%	88.7%	88.9%	87.0%	90.0%	●	90.0%	↗

¹ Collegiate Learning Assessment (CLA) total score for critical thinking, analytical reasoning, problem solving and written communication. Information for Academic year 2010 data are from the College of Liberal Arts and Sciences only; ² NSSE National Survey of Student Engagement; NSSE data collected in odd years post 2009; NSSE changed survey in 2013, no longer using benchmarks ³ Exit Survey is required of all undergraduate and graduate students upon degree completion.



English 101 Pre and Post Test Diagnostic Scores for Spring 2020**Table 1: Pre- & Post-test scores**

Test Scale ¹	Pre test	sig. ¹	Post test ²
mean	3.08	***	3.81
std dev	0.75		0.77

¹ Numeric scale ranges from 0 to 5 (5=high); Post test is statistically different from pre-test at the .000 level with a meaningful effect size of large.

Table 2: Letter grade equivalents

Letter Grade:	Pre-test ²	Post-test ²
total students	368 100%	515 100%
A	25a 6.8%	111b 30.2%
B	102a 27.7%	170b 46.2%
C	133a 36.1%	60b 16.3%
D	100a 27.2%	24b 6.5%
F	8a 2.2%	3a 0.8%

² Values in the same row & sub table not sharing the same subscript are significantly different at p< .05 level; cross test proportions statistically different have a large Cohen H effect size.

Table 3: Outflow Mobility Table*

Pre-Test Grade	total	Post-Test Grade					
		A	B	C	D	F	
total	368	111	170	60	24	3	
A	25	21	4	0	0	0	
B	102	42	48	7	5	0	
C	133	31	73	21	8	0	
D	100	13	45	32	9	1	
F	8	4	0	0	2	2	
movement directionality:		increase	static	decrease			
	368	242	101	25			
	100%	65.8%	27.4%	6.8%			
change by grade:							
A	100%	84.0%	16.0%	0.0%	0.0%	0.0%	
B	100%	41.2%	47.1%	6.9%	4.9%	0.0%	
C	100%	23.3%	54.9%	15.8%	6.0%	0.0%	
D	100%	13.0%	45.0%	32.0%	9.0%	1.0%	
F	100%	50.0%	0.0%	0.0%	25.0%	25.0%	

* Outflow mobility tables are read left to right to display movement from pre-test grades to post-test grades; green cells demonstrate upward grade movement, yellow cells downward grade movement. For example, of the 102 students who received a B at pre-test, 42 changed to an A, 48 stayed as a B, 7 changed to a C and 5 changed to a D.

LIBRARY COMMITTEE

1. Committee Members:

Name	College	Appt. Ends
Jodie Simon - Chair	LAS Social Science	2021
Raina Rutti	Business	2021
Mary Liz Jameson	LAS Natural Science	2021
Wei Wei	Engineering	2022
Barbara Smith	Health Professions	2022
Robert Feleppa	LAS Humanities	2023
Rich Bomgardner	Applied Studies	2023
Claudia Pederson	Fine Arts	2023

2. **Meeting Schedule:** The committee met two times a semester with the ex officio members and distributed the information to their own departments via email and departmental meetings. In Spring 2020 we switched to email related business to finish out the pivot semester.

3. Committee Activities

- a. Consulted with the library staff regarding the construction changes to the 24 hour study room: Unisex restroom; Water fountain with bottle filler; Coffee machine; More seating and computers; White boards; More electrical outlets
- b. Consulted with the Library staff over the proposal to eliminate and reduce library fines with attention given to the financial impact on University Libraries and increased efficiency of library staff – these changes were implemented in January 2020.
 - i. Aligned with the American Library Association council resolution (1/2019)
 - ii. Aligned with Wichita State's 2019-2020 Priorities on being student centered and focused on community engagement with positive social change.

Item Type	Student/Grad	Faculty	Staff/UP	Community Borrower	Community Researcher	Library Associate
Books*	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines
Periodicals	\$.25 / day \$10 Max	\$.25 / day \$10 Max	\$.25 / day \$10 Max	N/A	N/A	N/A
CD/DVD-Rom	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines
Government Documents	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines
Movies	\$.25 / day \$10 Max	\$.25 / day \$10 Max	\$.25 / day \$10 Max	N/A	N/A	N/A
Maps	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines
Microform	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines	No Overdue Fines
Equipment	\$1.70 / hour \$40 Max	\$1.70 / hour \$40 Max	\$1.70 / hour \$40 Max	N/A	N/A	N/A

Key

Reduction of Overdue Fines

Removal of Overdue Fines on Non- Reserve

N/A - Does not Check out to these patrons

*Excludes textbooks, reserve material, leisure

4. Pending Issues

- a. COVID 19 Impact on Resources and Availability with regard to Budgetary and Safety Concerns to be further explored.

5. Recommendations – None noted

PLANNING AND BUDGET COMMITTEE - No report provided

RULES COMMITTEE - No report provided

SCHOLARSHIP AND STUDENT AID COMMITTEE

1. Committee Members:
Abu Asaduzzaman, Engineering
Whitney Bailey, Applied Studies
Rebecca Bechtold, LAS Humanities
Carol Bett, Health Professions
Dan Close, LAS Social Sciences
Pattie Bradley, Business
Kirsten Castaldi, Fine Arts
Lizzy Walker, Chair, University Libraries
Vacant, LAS, Natural Sciences
Student representative, Vacant
2. Frequency of Meetings: One meeting for the academic year.
3. Work Undertaken by the Committee: Nothing to report.
4. Pending Issues: None noted
5. Recommendations: Make students more aware of this committee and enhance efforts to recruit for a student representative.

TENURE AND PROMOTION COMMITTEE - No report provided

UNDERGRAD RESEARCH COMMITTEE - No report provided

UNIVERSITY EXCEPTIONS COMMITTEE

1. Committee Members: Brigitte Roussel (Chair, LAS Humanities); Susan Bray (Applied Studies); Perlekar Tamtam (Engineering); Brandi Jackson/Gina Riggs (Health Professions); Mike McLeod/Patty Bradley (Business); Angela Paul (University Libraries); Peer Moore-Jansen (LAS Social Sciences); Jim Bann (LAS Social Sciences); Kirsten Johnson (Fine Arts). There was no student representative.
2. Frequency of Meetings: The committee meets 14 months a year, including the summer months. Meetings were held on the following dates: August 14; August 15; September 19; October 24; November 21; December 12; January 15; January 16; February 20; March 19; April 16; May 14; June 18; July 16.
3. Work Undertaken by the Committee: In the last academic year, the committee continued to review student petitions, with meeting agendas comprised of petitions ruled on by the college-level exceptions advisory committees, including rulings on readmissions, late drops, late/medical withdrawal requests, academic forgiveness, grade change, and other exceptions to established rules.

Some foci this past academic year have been: the implementation of the new Strategic Planning Applied Learning/Research Experience component as part of the graduation requirement (starting with the fall 2019 catalog); an emphasis on requesting Success Coach and/or Care Team to assist at-risk students in clarifying their needs/goals and establishing an academic path with wellness and success in mind; and a request to academic advisors to establish documentation on whether important academic dates are in course syllabi to prove that students had or did not have access to crucial information when student's petitions do not state so.

4. Pending Issues - None noted

5. Recommendations - None noted