

Discussion Draft: *Core Outcomes Initiative*
Model Transfer and Articulation Process
Kansas Board of Regents
Transfer and Articulation Task Force
January 2011

Implementation: Core Outcomes Initiative

- Core Outcomes Project serves as implementing/approving body
 - Faculty Panels meet by discipline to agree on criteria and outcomes, beginning with General Education (expand to individual disciplines later)
 - Review criteria for transfer
 - Review individual courses for transfer (requires a mechanism)
 - ✓ Need to provide faculty with tools to make a decision; a clear-cut process to ensure we have what students need
 - ❖ Agreed upon learning outcomes
 - ❖ Syllabi
 - ❖ Student portfolios in order to assess their work
 - ❖ Other?
 - Complete General Education review by Fall 2012
 - Use annual Core Outcomes meeting to review and update progress

Oversight

- Appoint system level ombudsperson
 - Coordinate with campus transfer coordinators
 - Liaison to Transfer and Articulation Advisory Council
 - Establish and maintain a system for resolving complaints that cannot be settled at campus level (requires a mechanism)
- Campus Transfer Coordinator/Ombudsperson designated by each institution
 - Monitor advising issues at the campus level
 - Initial contact for resolving problems and adjudicating complaints
- Establish a Transfer and Articulation Advisory Council to monitor overall process
 - Meet quarterly to review activities and respond to concerns
 - Develop/revise any required policies or guidelines
 - Make recommendations to improve process
 - Membership to be established (institutional representatives, Board staff, etc.)