

SKILLS BUILDING

My First Year Seminar Course help me:

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	SD/Disagree	Agree/SA	N =
Develop my information literacy skills (library / research)	7.50%	7.50%	18.33%	45.00%	21.67%	15%	66%	120
Develop my writing skills	8.33%	8.33%	21.67%	40.00%	21.67%	16%	61%	120
Develop my public speaking skills	6.61%	9.09%	23.97%	39.67%	20.66%	15%	60%	121
Develop my notetaking skills	16.67%	24.17%	31.67%	18.33%	9.17%	40%	27%	120
Develop my time management skills	11.86%	12.71%	24.58%	33.90%	16.95%	24%	50%	118
Develop a greater respect for global diversity	7.50%	5.83%	13.33%	25.00%	48.33%	13%	73%	120

STUDENT SUCCESS CONTENT

I found it helpful to include lessons about:

Question	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	SD/Disagree	Agree/SA	N =
Learning styles (visual, audio, kinetic, etc)	6.14%	7.89%	21.05%	26.32%	38.60%	14%	64%	114
Schedule planning	5.98%	4.27%	17.95%	37.61%	34.19%	10%	71%	117
Career development	6.19%	10.62%	28.32%	29.20%	25.66%	16%	54%	113
Financial literacy (budgeting)	7.07%	11.11%	30.30%	24.24%	27.27%	18%	51%	99

COMMUNITY BUILDING

By being enrolled in this class:

Question	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	SD/Disagree	Agree/SA	N =
I feel more connected with my freshmen peers.	4.96%	10.74%	16.53%	38.02%	29.75%	15%	67%	121
I feel more connected with the faculty on campus.	4.92%	9.02%	27.05%	36.07%	22.95%	13%	59%	122
I am more aware of different engagement opportunities on campus.	5.04%	3.36%	15.13%	35.29%	41.18%	8%	76%	119

STUDENT SUCCESS COACH

The Student Success Coach in our class:

Question	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	SD/Disagree	Agree/SA	N =
Helped me connect with others on campus	7.63%	5.08%	21.19%	27.12%	38.98%	12%	66%	118
Helped me find support resources on campus	5.08%	4.24%	15.25%	30.51%	44.92%	9%	75%	118
Helped me understand the course content	5.93%	10.17%	18.64%	27.97%	37.29%	16%	65%	118

SERVICE LEARNING

	Strongly disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Strongly agree	SD/Disagree	Agree/SA	N =
My service learning experience complemented the course content	5.00%	5.00%	20.00%	35.00%	35.00%	10%	70%	40
My service learning experience added value to the course	10.00%	2.50%	12.50%	47.50%	27.50%	12%	75%	40

OVERALL SATISFACTION

How would you rate your overall satisfaction with the course?

0= unsatisfied; 10 = very satisfied	Minimum	Maximum	Mean	Std Deviation
Individual course scores for 9 courses:	5	10	7.78	1.55
	0	10	6.71	3.06
	1	9	5.6	3.38
	2	10	6.73	2.47
	1	10	7.8	2.52
	0	9	4.76	3.15
	3	10	8.79	1.86
	4	10	8.33	2.13
	0	9	2.67	2.75
AVERAGE			6.57	

Would you recommend a first-year seminar to other first year students?

Answer Fall 2013	%	N =
yes	59%	97
no	41%	69
Total	100%	166

Answer Fall 2015	%	N =
yes	85%	63
no	15%	11
Total	100%	74

Answer Fall 2014	%	N =
yes	79%	77
no	21%	21
Total	100%	98

Answer Fall 2016	%	N =
yes	73.28%	85
no	26.72%	31
Total	100%	116

Overall, do you think this course contributed to your *personal success* at WSU? If yes, how? [2016]

Answer	%	N =
Yes	60.53%	69
No	39.47%	45
Total	100%	114

How would you rate how this course helped in your *personal success*? [2013, 2014, 2015]

2013: 3.24 out of 5.

2014: 4.06 out of 5.

2015: 3.92 out of 5.

Overall, do you think this course contributed to your *academic success* at WSU? If yes, how? [2016]

Answer	%	N =
Yes	54.46%	61
No	45.54%	51

How would you rate how this course helped in your academic success? [2013, 2014, 2015]

2013: 3.16 out of 5.

2014: 3.91 out of 5.

2015: 3.86 out of 5.

Comments about Skill Building:

Dr. ___ did a really good job at making sure he had projects that encompassed all of these, throughout the semester I had to present, sing, write a paper, make a presentation, and really took my own grade in my own hands

Using FYS to develop "respect for diversity" is gives a lot of reason for students to not like it. Mandating a way of thinking isn't freedom and is not what a campus should be setting as a goal for a freshman seminar. Dr. Wine did a very good job of respecting opinions though.

I was pushed out of my comfort zone in a beneficial way.

It has got way better.

very useful

the professors were really good at helping develop these skills but keeping it in a casual form

Team work and group projects was a big role in this class.

I don't feel as though I developed any new skills or strengthened any skills I already possessed.

None

Definitely helps with diversity

The papers required for class allowed me to strengthen my writing skills, but we did not take many notes.

The professor was fantastic at providing feedback on our essays. However, notetaking and traditional public speaking did not really apply to the subject matter of the course.

Many of the class activities were focused on developing respect for national/global diversity.

good

We were put on the spot for talking alot, and were judged harshly on writing

My teacher expected all of her students to have English and Public Speaking background before coming to her class. She was very unorganized and never had a complete syllabus. The content of the class was good and when it came to writing papers and making presentation she was never clear on what we need to do. We never used the book and got the book half way through the semester. I learned nothing that i didn't already know.

While i had high hopes for this class i was strongly dissapointed in the disorganization that my teacher held. Even the final week of the class she was telling few people about the remain assignments that needed to be completed before the course ended, but never made sure to tell everyone. I felt that it was always a guessing game of what was due the next class time. The syllabus never matched the plans of the class and it felt very scattered. While she graded hard on papers she didnt really give much feedback as to what could be improved for future writing, or work on some general concepts she saw people struggling with. We never covered notetaking skills or time management during the time in the course.

I did not see much skill building but rather learning about skill building rather than actually building.

We were encouraged to use APA instead of MLA, but they didn't really teach us how. It was sort of addressed, but not really. And the class had a schedule, but they didn't really help me in my own time management skills--I was left floundering. And they didn't really address national/global diversity

Comments about STUDENT SUCCESS CONTENT:

I mean, kind of unnecessary.

Lots of guest speakers that helped with nothing.

The only thing what we learned was about financial literacy. This is because she had a guest speaker come in and talk about it. Then we just wrote a thank you note and that was it. No more further discussions.

While we spent a lot of time talking about learning styles, we hardly covered any of the other topics listed above, excepting having a speaker come in to give a brief 30 minute talk.

Learning styles was interesting to learn about at the beginning. It was also nice to have them go over different engineering majors/careers, and it helped me narrow down the engineering majors I might decide on.

What suggestions do you have for greater community building opportunities for a first-year seminar in the future?

I felt really left out in the freshman seminar class because i was one of the only girls who didn't rush for greek life, but the relationship I built with the faculty I had to talk to will benefit me more in the long run

Seminars should be able to meet up with other groups more often.

More in class group activities.

Better quality with homework.

I think the professor did a good job of getting us to work together to build a stronger sense of community.

More organized

Do a community service event as a whole class.

It would be interesting to do more hands-on activities in the community.

Help more with scholarship applications

It might be more helpful to do a community project as a group, to get some of our hours done and to bond better with our peers.

go to more events as a class

I have heard of some colleges having class bonding activities for their freshman seminars/orientation classes. These activities include service projects or even camping trips. I think it would have been fun to do something like that with the class in order to connect with each other better.

Stop having them

Have the class participate at an event that offers community building opportunities.

Maybe make them optional. I had many other classes that I needed to take to fulfill course credit. Although this course was interesting, it didn't really create any skill development.

She never let us know about anything going on around campus. She did for the first few weeks of the semester then that came to an end.

Make sure the goals for the class are laid out properly.

have time to get to know people in the class because maybe someone in the class doesn't know anyone on campus and has to do the required material alone.

You could have different first-year seminar classes meet with each other and have them share what they have learned/are learning.

Do not allow intro to Tech and Innovation as a seminar.

Well it would have been helpful to actually form an engineering team with like-minded freshmen, not lazy, 21+-year-olds who skip classes and meetings. Maybe if we worked on small projects within the same class, instead of across classes, then I would have felt deeper connections, because then we mix/mingle with our peers who we see every other day of the week, and are exposed to more people than just our single team.

Build more cool stuff, cross course sections less

Comments on the Student Success Coach:

I loved Samantha so much. She really took her time to prepare things that we need and if she didn't think we needed to know it we kind of blew past it and it was very helpful my first semester here

Very nice and helpful, definitely helped me in many situations on campus I probably would have been lost in alone.

I loved my student success coach!

He was very nice, he helped me find additional tools on the mywsu homepage.

My success coach left half way through the semester so they were really kind of pointless in the grand scheme of things.

She has definitely helped me find my way around campus as well as understanding the course

He was great!

He was very nice and I enjoyed him a lot. The course itself wasn't very structured so he couldn't help us with it because the course was just all over the place.

He was flexible when it came to meeting times.

he was very knowledgeable and helpful.

I did not interact with my Student Success coach a lot, simply because I did not have many questions. She was always willing to help when I did.

She met with us periodically to check in with us and offer to help us if we needed it.

she's cool

Very stuck up. didnt really care for them

We didn't really discuss the course content much, but I also didn't really need that, at least what he could tell me.

They were able to accommodate my schedule when we needed to meet which was incredibly helpful.

How did this course contribute to your *personal success* at WSU?

I got to know a lot of my class mates really well & my teacher helped me get out of my comfort zone

I think it contributed to my personal success at WSU by giving me an opportunity to explore an area that I never would have expected to.

I know more of the school, the class had a more open feel than some of my other classes and I feel like I've made good connections to other students and faculty and I now have an appreciation for the fine arts at Wichita State

The course exposed me to opportunities on campus and music appreciation.

Made me think in different, more challenging ways than before.

It helped me build relationships with other people on campus. Having friends from Wichita State is crucial for morale.

It helped me get a real grasp of life on campus, and of the workings of a university and how i can work with it

I loved having this seminar. I felt like it was an extended orientation. It's nice to still feel like I have help right here on campus even though my parents live four hours away. I loved having the resources I needed and knowing I could ask my professor or success coach about anything I was having trouble with.

I will need to know this material being a teacher

GET OUT OF MY COMFORT ZONE

Helped me build relationships with other freshman students and made me feel more comfortable at WSU

Connected me to fellow freshmen

Public speaking

It helped me to become aware of the different fine arts events that are held around campus, and to appreciate music to a greater degree.

The teachers gave us tips about confidence and other skills for the future.

Since I was required to be in band I got to meet new people.

Having a small class of other freshman that I was able to get to know and go through the same experiences with over the course of a semester has been very valuable.

The teachers gave us tips about confidence and other skills for the future.

Since I was required to be in band I got to meet new people.

Having a small class of other freshman that I was able to get to know and go through the same experiences with over the course of a semester has been very valuable.

It gave me good resources.

It helped me improve skills that will be necessary later in my college career

If I had not taken this course, I may not have voted. I definitely would not have learned so much about the candidates.

I learned many things about campus life, as well as how to communicate with others on campus who share differing opinions than my own.

Welcoming atmosphere with a broad range of topics was positive for me.

College skills and education on the election

We were taught where to find resources, how to plan effectively, and more.

I learned how to write better.

This class was a good transition class into college. It focused more on how to succeed rather than content based. Knowledge gained from this class will help me in the future.

I got to know my peers better.

I feel as if my FYS class led me to be more confident academically.

Helped me to gain more information about how our Government works.

Really helped me get the hang of college as a first year student.

because it makes you get out and do things on campus

I feel more knowledgeable in this topic

Many of the activities we did were very thought provoking, and helped me formulate opinions on important matters in society.

It helped me time manage down to the minute. It helped me better understand diversity and what it actually means. It made me more reflective of my own life and gain insight to who I am.

I learned so much about the different cultures here at WSU and developed my writing and speaking skills.

I learned more about other cultures.

Learning diversity of the campus

Allowed me to not be shy around peers like I used to be. I still am a little shy though. I need to better myself with public speaking as well.

Helped me find resources on campus to help with my success

I helped me understand the diversity on campus and to get to know people!

showed me opportunitites

By getting to known the facility on campus

Helped me learn about others and how people look at me.

It helped me to understand race and diversity more.

I feel like I was with other people who were like me and we all connected as we learned about a serious topic that could help us in the future.

Helped me view race and ethnicity in a whole new light even as a minority.

Dr. Rife contributed and helped me see the world in a different way.

It taught us that everybody has something to prove and not give up

help me learn about different cultures

It helped me get involved

Broadened my horizons and made me more open minded. Allowed me to see things in a different light.

I met more people who are also freshman and helped me manage my time better by the actitives provided.

forced me to be more out there and do things on campus.

It forced me to get involved on campus and do community service to fulfill the service learning requirement

I was able to meet new people in a fun environment and also had the chance to volunteer.

scholarship from it

It helped me understand what kind of engineering that I wanted to go into.

minimally, but I guess I know more about business. Unfortunately, I wanted to know more about engineering

I became a finalist in the Koch Innovations challenge because of this course

It allowed me to learn how to invent things hands on but to not shoot for the stars when it probably won't count for anything

How did this course contribute to your *Academic success* at WSU?

It helped contribute to my academic success by giving me an opportunity to explore topics that I don't fully understand or have an interest in to help me know why I have to do topics I don't like in my 4 years

I was able to plan my year, study skills and work with the help of this class.

I had access to programs that provide academic support.

Made me think different. Had new light on subjects.

Our success coach gave us so many resources that I am 100% sure I will use in the future that will contribute to a great academic career.

I will need to know this being a teacher

LEARNING TO SET GOALS AND GET HOMEWORK IN ON TIME

It was an easy learning environment that provided a great transition into college

Helped make connections

It helped to fulfill a necessary requirement, and made me a more rounded individual.

It was mandatory.

They also gave us some tips about singing in the beginning of the semester.

Perhaps the most important thing I learned was how to effectively use the resources available in the library.

They also gave us some tips about singing in the beginning of the semester.

Perhaps the most important thing I learned was how to effectively use the resources available in the library.

The professors were very helpful.

The course taught me a lot ranging from talking to people to my writing skills as well as simply just taking in information from my teachers.

This course helped me open up to the topic in relating to the subject in a way.

It required me to plan for the next four years of classes.

It helped me to learn how important it is to study and pay attention, while at the same time not allowing me to slack off and get an easy A. i appreciate that in a class.

Welcoming atmosphere with a broad range of topics was positive for me.

Time management

We were required to plan for the next four or so years, so I think this helped us think about how we would become successful at that.

Dr. ____ helped my writing by giving me good feedback.

Yes, I was very interested in course material.

It helped me to write more papers for practice.

I learned new concepts and learned valuable tips

The professor gave us life advice, like how to properly contact our professors and what to do if we fall behind in a class, etc.

There were several texts that we read and analyzed. I believe that this class helped to learn how to truly analyze a new piece of literature.

It helped my writing and speaking skills.

I was able to understand different cultures, and wsu is quite diverse, so I now have an understanding of different people.

I have horrible public speaking skills, and this class helped me develop those skills for the future.

By getting all the foundation learned my freshman year. So I can continue to grow here at WSU.

It helped me to balance my time

I think yes because I am now a more educated individual.

It helped me get out of my comfort zone.

it wasn't as difficult as I thought it would be there is a lot cramed into a semester but its worth it.

helps you stay focus

He was supportive in everything we did

Helped my GPA

Not a difficult class but was helpful in developing my writing skills

Helped transition into college

Made me realize grades are important if I want to succeed

it will help my grades stay strong

Having a success coach was good, just knowing that I had someone that was a student that i could go to helped me.

My study habits have improved, as well as my time management skills.

It helped me by awarding me with a scholarship. Also it helped me better understand engineering.

I learned about a lot of things that I had been putting off because I can't always afford cool and one-time building projects on my own.

Again, don't spend too much time on things that won't matter in the end