

Foresight 2020 Goals: Impact on the University and Relevance to the role of Faculty

1

Impact = What is the impact (or importance) of the goal in relation to the mission of the university (high or low)?

Relevance = What is the relevance of this goal on faculty work and/or on the role of faculty in meeting the goal (high or low)?

Faculty Senate Planning and Budget Committee: Impact and Relevance from meeting of October 15, 2010; assignments to faculty groups on October 29, 2010

Goal	Faculty Working Group	Goal Date
High Impact, High relevance		
2.11 WSU will have an approved plan to meet the Regent's policy on distance education which includes the use of alternative delivery systems to accommodate the variety of student educational needs	Planning and Budget Committee – Fall 2010	Review plan F10 Summer 2012
3.2 Kansas will achieve a 10 percentage point increase in first-to-second year retention rates across the higher education system	Retention discussion before the Faculty Senate	2020
3.3 Kansas will achieve a 10 percentage point increase in the six-year graduation rate for universities and ...	By-product of 3.2	2020
6.2 WSU, according to mission, will identify areas for expansion of research capacity and/or focus and will establish goals to pursue	Graduate and Research Councils	June 2012
4.1 During the 2010-11 academic year, the Board of Regents' system-wide learner outcomes task force shall make recommendations regarding the establishment of a common framework through which institutions will report to the Board on measurement of the following foundational skills: oral and written communication, general technical and numerical literacy, critical thinking and problem-solving, and the ability to work collaboratively and in teams	Program Review - Planning and Budget, Ad hoc Gen Ed Committee	June 2011
4.2 By June of 2011, the Board of Regents will adopt a framework that enables each institution to report on the measurement of the foundational skills identified as essential to success in work and in life	Program Review - Planning and Budget, Ad hoc Gen Ed Committee	June 2011

Low Impact, High Relevance		
6.1 WSU will identify benchmarks of excellence in comparison with peer institutions and establish goals to pursue in order to increase regional, national, and/or peer rankings		June 2011

High Impact, Low Relevance		
1.1 KBOR will identify gaps between preK-12 completion and higher education preparation expectations		December 2010
2.1 By 2020 or before, Kansas will improve levels of participation, within each higher education institution and across the system, that reflect the racial, ethnic, and economic demography of the state with a special focus on the most underrepresented students	Recruitment and retention efforts of departments	2020
2.3 Kansas will achieve “top five” state status for participation of adults between the ages of 25-39 with only a high school diploma, which currently will require an increase from the current participation rate of 238 per 1000 - which is above the national average – to approximately 317 per 1000		2020
2.6 Kansas will achieve the national average for enrollment of those with limited or no English language proficiency in English as a Second Language (ESL) programs, which will require an increase from 83.3 per 1000 to approximately 101 per 1000		2020
2.8 KBOR will develop and submit for legislative consideration a proposal that would authorize new state funding to provide need-based assistance to students at public universities		January 2011
2.9 KBOR, in cooperation with state university leaders, will develop an initiative aimed at bringing additional out-of-state students into Kansas to pursue their postsecondary studies		September 2010
2.10 KBOR will develop and submit for legislative consideration a proposal that would authorize new state funding to expand the state’s Comprehensive Grant Program to provide need-based student assistance for two-year, certificate, and part-time students with an initial focus on those students who pursue studies that lead to jobs in high demand areas of the state’s economy		January 2012
3.1 KBOR, in cooperation with higher education institutional leaders, will develop an initiative aimed at identifying and recruiting back into the higher education system working adults who have earned substantial credit but have not finished the work necessary to earn a credential or degree	Planning and Budget Committee	September 2012
3.4 Kansas will achieve “top 10” state status for the percentage of students who have earned an associate degree or higher, which currently will require an increase from 39.2 percent to approximately 43.4 percent		2020
5.1 By December of 2011, the Board will begin receiving an annual report on the workforce needs of the state and the number of persons educated in the higher education system to fill those needs to determine alignment and gaps	Graduate and Research Councils	December 2011

High Impact, Low Relevance (continued)		
5.2 By December of 2012, the Board will begin receiving an annual report on university research initiatives designed to meet the needs of the Kansas economy.	Graduate and Research Councils	December 2012
5.3 By 2020 or before, Kansas will achieve or exceed the regional average for percentage of credentials or degrees awarded in science, technology, engineering, and mathematics (STEM) fields.	Planning and Budget Committee	2020
6.3 WSU will seek areas of collaboration within the Kansas higher education system that benefit the state and enhance their pursuit of excellence	Departments and colleges	Ongoing through 2020
Low Impact, Low Relevance		
1.2 WSU (will have) discussions with local preK-12 partner high schools regarding these gaps (1.1) and a plan to eliminate them.		August 2011
1.3 KBOR will adopt a revised set of university admissions standards designed to identify a level of high school preparation that ensures student success at the state's higher education institutions		June 2011
1.4 During the 2010-11 academic year, (KBOR will) create a task force to review progress on alignment of higher education institutions and charge the task force with developing recommendations for additional enhancements needed		May 2011
2.2 Kansas will achieve "first in the nation" state status for in-state postsecondary participation among "traditional" students, which currently would require an increase from the current participation rate of 53 percent - which is third in the nation - to approximately 59 percent		2020
2.4 Kansas will achieve "top five" state status for participation of adults between the ages of 40-64 with only a high school diploma, which currently will require an increase from the current participation rate of 48 per 1000 - which is above the national average - to approximately 103 per 1000		2020
2.5 Kansas will achieve the national average for enrollment of those with less than a high school diploma in the state-administered Adult Basic Education (ABE) programs with an immediate goal of removing waiting lists, which will require an increase from the current enrollment of 55 per 1000 to approximately 101 per 1000		2020
2.7 Kansas will double the percentage of Kansas ABE participants who achieve the goal of continuing on to postsecondary education after completion of their ABE programs, which will require an increase from 14 percent to 28 percent		2020