**New Degree Request – Wichita State University**

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| **Criteria** | **Program Summary** |
| 1. Program Identification | B.S. in Homeland Security (CIP code 48.03) |
| 2. Academic Unit | School of Community Affairs: Criminal Justice & Forensic Science |
| 3. Program Description | The B.S. in Homeland Security Degree at Wichita State University will attract students:   * Pursuing homeland security positions in local, state and federal law enforcement agencies, current law enforcement professionals, private security professionals in corporations, military personnel, immigration, border, and customs officers, as well as students interested in intelligence and national security services. * Needing an undergraduate degree for entry into a graduate degree in criminal justice program offered in the School of Community Affairs or a professional graduate degree offered at Wichita State or another college/university requiring such a degree. * Desiring a general degree related to public safety. |
| 4. Demand/Need for the Program | Over the past 15 years, the U.S. government has spent over $130 billion on initiatives and strategies related to homeland security and related law enforcement services. Because the demand for employees with expertise in the security field is high, the employment prospects for graduates with a college degree in homeland security are positive. **A**ccording to a 2016 research report by the Education Advisory Board, demand for homeland security professionals has grown nationally 43% between 2014 and 2015. There are now a limited number of four-year programs available across the U.S., and with over 60% of recent job postings requiring a Bachelor’s degree, there is a clear need for new Bachelor’s degrees to prepare students for future careers in homeland security. |
| 5. Comparative /Locational Advantage | Among the KBOR institutions, three two-year schools offer some type of program in Homeland Security: Butler CC, AA and AS in Homeland Security; Barton CC, AAS in Emergency Management with an emphasis in Homeland Security; and KCKCC, certificate in Homeland Security. In Kansas, only one program is available at the Bachelor’s level: Kansas Wesleyan’s BA in Emergency Management, which has a partnership for a minor with K-State Polytechnic’s UAS program. Southwestern College has a certificate in Homeland Security. |
| 6. Curriculum | 120 credit hours, with a 36 hour homeland security major leading to the BS in Homeland Security. See Appendix B for curriculum outline. |
| 7. Faculty Profile | Two new full time core faculty will teach the majority of the courses and two existing criminal justice faculty members in the School of Community Affairs’ will each teach one course each. Adjunct lecturers will be used as needed. |
| 8. Student Profile | Freshman status (for transfer admission) meeting university admission guidelines. Freshman status (for transfer admission) meeting university admission guidelines. Characteristics of homeland security students will likely resemble students studying in the criminal justice program. A great many of students in the criminal justice program are criminal justice practitioners, and remaining are pre-service students, and those who will proceed on to graduate programs. |
| 9. Academic Support | Existing academic support in the College and University is adequate in terms of supporting the new program. |
| 10. Facilities and Equipment | No new space will be required. Equipment will entail two computers and printers for two new core faculty. This expense will be incurred by the School of Community Affairs from existing GU funds. |
| 11. Program Review, Assessment, Accreditation | A clear process will be in place and will remain in place that evaluates student learning and program outcomes on several levels. |
| 12. Costs, Financing | Funding for two full time core faculty will be initially provided through allocations by the Office of Online Learning. |

I. **Basic Program Information**

**A. Proposing Institution**

Wichita State University

**B. Title of proposed program**

Bachelor of Science (B.S.) - Homeland Security 48.03

**C. Degree to be offered**

B.S. Homeland Security

**D. Anticipated date of implementation**

Fall 2017

**E. Responsible Department**

School of Community Affairs: Criminal Justice & Forensic Science

**F. Point of contact:**

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**G. Center for education statistics (CIP) code**

48.03

**II. Program Proposal Narrative**

**A. Background**

The terrorist attacks in the United States on September 11, 2001 precipitated a dramatic reorganization of government at all levels. This reorganization has resulted in the institutionalization of homeland security. Consequently, the workforce required to support a unified homeland security effort in the modern context is significant. The homeland security profession has expanded in both public and private domains to meet growing needs. Because of the expansion of the nation’s homeland security initiatives, colleges and universities are increasingly being asked to develop educational programs aimed at preparing current and future employees for homeland security and related public safety employment at the operational, management, and policy levels.

The School of Community Affairs, an academic unit within the Fairmount College of Liberal Arts and Sciences at Wichita State University, is proposing a 120 credit hour Bachelor of Science (BS) degree in Homeland Security. The School of Community Affairs, is home to the Criminal Justice and Forensic Science programs. The School also houses the Regional Community Policing Training Institute and the Midwest Criminal Justice Institute. The School of Community Affairs offers course work leading to the BS and MA degrees in Criminal Justice, and the BS degree in Forensic Science. Thus, a BS degree in homeland security would be an appropriate fit within the School.

Because there are currently no homeland security bachelor’s degree programs among the Board of Regents Schools in the State of Kansas, the proposed degree will fill this gap. Wichita State University would be the only four year university in the State of Kansas to offer a BS degree in homeland security. There are several homeland security associate’s degrees offered at community college’s which could feed into the Wichita State’s BS degree.

The proposed degree will be offered online and designed to attract primarily the following groups: local, state, regional, and federal homeland security professionals, law enforcement personnel involved in intelligence and homeland security work, military personnel, private security professionals, as well as undergraduate criminal justice students who wish to earn a double major in both criminal justice and homeland security. Also, all student learners who desire to take courses or minor in homeland security in order to prepare them to be more informed citizens, will find the courses beneficial. A homeland security minor may be of interest to students in criminal justice, forensic science, political science, public health, psychology, sociology, and business. Homeland security coursework will provide students with a thorough grounding in the core knowledge and skills required for operations, management and leadership in the evolving field of homeland security. Students will learn both theoretical and applied knowledge that will prepare them for employment in a broad range of public safety positions including but not limited to the following:

* Immigration and Customs
* National security positions
* Federal law enforcement (DEA, FBI)
* Federal Air Marshal
* Federal Emergency Management
* Local and state emergency management
* Private security (including corporate and industrial security)
* Intelligence services
* Local and state law enforcement
* Intelligence analysist and support
* Military service
* Traffic safety airport screener
* Graduate studies

*External and Internal Influences*

**Rationale for the proposed degree program, in part, has its foundation in recent reports that indicate a strong demand for Homeland Security degrees. A**ccording to a 2016 report by the Education Advisory Board, demand for homeland security professionals has grown nationally 43% between 2014 and 2015. Moreover, there are now a limited number of four-year programs available across the U.S., and with over 60% of recent job postings requiring a bachelor’s degree, there is a clear need for new degrees to prepare students for future careers in homeland security. Students who earn a bachelor’s degree in homeland security can pursue employment in the private sector or with federal, state and local governments as indicated above (Education Advisory Board, 2016). For example, the Department of Homeland Security is one of the largest federal employers, and according to the Bureau of Labor Statistics, around 170,000 persons work for the Department of Homeland Security.

In recent years, there has been a growing need for homeland security professionals. According to the Education Advisory Board, careers in this field exist not only in government agencies like the Armed Forces, FBI, CIA, TSA, and FEMA, but also in private industries that may have government contracts or have an international reach. Industry categories fall under four main areas: 1) management, scientific, and technical consulting services; 2) national security and international affairs; 3) scientific research and development services; and 4) other professional, scientific, and technical services. Nationally, in 2015 there were 39,384 job postings nationally for homeland security professionals.

Although there are a growing number of homeland security bachelor’s degree programs, there is still room for new programs, especially from public institutions. In the 2013-2014 academic year there were 44 programs (a 103% increase since 2010-2011), with a majority of those coming from private, for-profit institutions. As the number of programs have grown, the number of Bachelor’s degree conferrals has also grown 87% where 1,501 degrees were conferred in 2013-2014.

Internal influences include students wishing to complete their Bachelor’s degree in homeland security from Butler Community College, Barton Community College, and Kansas City Kansas Community College. Wichita State University will collaborate with Butler Community College in designing a 2-plus-2 degree for their students which would allow them to transfer hassle free into the BS in Homeland Security at Wichita State without losing any credit hours. Transfer students will be able to earn their BS degree online in two years of less. The criminal justice program at Wichita State University currently has 2-plus-2 programs in place with nearly all of the state’s community colleges that offer the two year degree in criminal justice. Enrollment/major data from Kansas City Community College was not available at the time of this proposal. Enrollment data available from Barton Community College revealed that there are currently 26 student enrolled in the two year homeland security program, and another 34 students enrolled in the certificate program. Current homeland security major data from Butler Community College is as follows.

**Butler Community College – Homeland Security**

|  |  |  |  |
| --- | --- | --- | --- |
| **Academic Year** | **Major Counts** | **Count of Degrees Earned** | **Credit Hours Generated by Majors** |
| 2015-2016 | 26 | 0 | 161 |
| 2014-2015 | 11 | 3 | 131 |
| 2013-2014 | 9 | 0 | 123 |

35% growth since program was initiated (2013-2016)

In November 2016, the University of Kansas, School of Law, submitted a proposal to the Kansas Board of Regents for a MS Degree in *Homeland Security: Law and Policy*. The stated purpose of their degree is “to provide graduates with both a basic grounding in the law and policy relating to homeland security, setting Homeland Security legislative and administrative polices policies and goals, and, also, to give them the advanced knowledge of several specific Homeland Security fields relating directly to them public and private spheres in which they intend to work” (University of Kansas, KBOR Proposal, pg. 9).

The University of Kansas’ proposed homeland security degree will not negatively impact Wichita State’s proposed degree. Wichita State University’s proposed BS in Homeland Security is different in scope for several reasons. First and foremost, the University of Kansas’ has proposed a graduate degree (MS). Wichita State’s proposed degree is an undergraduate degree (BS). It is possible that students earning their BS degrees in homeland security at Wichita State University who are interested in graduate studies, could then apply for admission to the University of Kansas’s homeland security MS degree. One other notable distinction centers on the University of Kansas degree is more concentrated in law and policy while Wichita State’s is much broader in scope.

It should also be pointed out, as noted in Section 1 above, undergraduate criminal justice students at Wichita State University may wish to earn a double major in both criminal justice and homeland security, or students from other academic majors who simply wish to take courses in homeland security in order to prepare them to be more informed citizens. A homeland security minor may be of interest to students in, but not limited to criminal justice, forensic science, political science, public health, psychology, engineering, business, and sociology.

B. Program’s centrality to the mission of the institution

Wichita State University is committed to providing comprehensive educational opportunities within an urban setting. Through teaching, scholarship, and public service, the University seeks to equip both students and the larger community with the educational and cultural tools they need to thrive in a complex world, and to achieve both individual responsibility in their own lives and effective citizenship in the local, national, and global community. To this end, “T**he mission of Wichita State University is to be an essential educational, cultural, and economic driver for Kansas and the greater public good.”**

**The proposed degree fits into the WSU mission by filling a void in the state of Kansas for a BS degree in homeland security, by working toward being an essential education driver for Kansas. Moreover, this degree will be offered online making it accessible throughout Kansas and the domestic United States. As noted above, a**mong the Kansas Board of Regents institutions, three two-year schools offer some type of program in Homeland Security: (1) Butler Community College, AA and AS in Homeland Security; (2) Barton County Community College, AAS in Emergency Management with an emphasis in Homeland Security; and (3), Kansas City Kansas Community College offers a certificate in Homeland Security. In Kansas, only one program somewhat related to the homeland security degree is available at the Bachelor’s level and offered at Wesleyan College, a BA in Emergency Management, which has a partnership for a minor with K-State Polytechnic’s UAS program. Southwestern College has a certificate in Homeland Security.

High quality teaching and learning are fundamental goals in all WSU undergraduate, graduate, and continuing education programs. The University’s faculty and professional staff are committed to the highest ideals of teaching, scholarship, and public service as the University strives to be a comprehensive, metropolitan university of national stature.

A Bachelor of Science degree in Homeland Security specifically supports the University mission by:

* Providing students an opportunity to engage in high quality undergraduate study, which is expected of students at Wichita State as well as graduates on a local, regional, and national level.
* Furthering the maturation of security, public safety and criminal justice related courses of study and its associated applied research and scholarly areas.

**C. Student demand for the program**

Projected interest was found to be high among current practicing law enforcement practitioners and security professionals. For example, at a recent conference of the Kansas Gang Investigators Association attended by 150 Kansas law enforcement officers, an informal poll was taken and interest was found to be high in a homeland security degree. Likewise, a presentation of the proposed degree was made February 14, 2017 at the monthly meeting of the *Wichita Chapter of Advancing Security Worldwide* organization. Feedback from security executives attending the meeting revealed strong support in the proposed degree. Security executives related that the proposed homeland security degree is in great need and would fill a void for a degree delivered fully online from a regional research institution. Interest in the degree was also found to be high among 250 Wichita area high school students attending a *Youth Court* event sponsored by the School of Community Affairs’ Criminal Justice Department at Wichita State University.

Academic advisors and faculty in the criminal justice program report that students have inquired about the existence of a homeland security degree at Wichita State University. Some of these students earned two-year degrees in homeland security at various community colleges and were looking for a four year university to finish a BS degree in homeland security. Within the past few years, academic advisors in criminal justice have also reported students from high schools across the State of Kansas made inquiries about a homeland security degree and/or specific courses that focus on terrorism and homeland security. Anecdotal reports from some criminal justice majors have revealed interest in double majoring in homeland security to better market them for careers in security, intelligence, law enforcement, and the military.

Recent dialogue in January 2017 with police executives from across Kansas, and the executive training staff of the Kansas Law Enforcement Training Center, revealed strong support for the proposed degree. Law enforcement executives, many who have written support letters found in the Appendix A, believe such a degree will generate strong interest among public safety personnel which will result in student enrollment.

It is important to point out a distinct advantage of offering a homeland security degree at Wichita State University. The university operates the second oldest criminal justice program in the United States. Since the 1930s, the criminal justice program at Wichita State University has demonstrated strong performance. Wichita State University’s successful track record in criminal justice education, and the potential affiliation of a homeland security degree, will be advantageous for the image of the program. The state of criminal justice education at Wichita State University remains strong. A recent query of enrollment/major data revealed that there are 398 undergraduate students studying for the BS degree in criminal justice and/or forensic science, and 50 graduate students studying for the MA degree bringing the total majors to 448.

**D. Demand for graduates**

The outlook for positions in the Department of Homeland Security is encouraging. The demand for qualified professionals in this field remains stable in light of the ongoing threat of terrorism. It is important to point out that while many homeland security jobs and career opportunities are with federal, state, and local government agencies, there are a significant number of employment opportunities with security organizations, and other private companies and nonprofit organizations.

A report by the Bureau of Labor statistics titled, “Careers in homeland security,” noted that the Department of Homeland Security employed about 183,000 workers making it one of the largest Federal agencies (United States Department of Labor, 2006). They reported jobs are varied in the field and include careers in federal divisions such as Citizenship and Immigration Services, Customs and Border Protection, Federal Emergency Management Agency, Federal Law Enforcement Training Center, Immigration and Customs Enforcement, Information Analysis and Infrastructure Protection, Office of the Inspector General, Science and Technology Directorate, Secretarial Offices, Transportation and Security Administration, U.S. Coast Guard, and U.S. Secret Service. The types of specializations from this field are varied and include business continuity, emergency management, information security, infrastructure protection, intelligence analysis, law enforcement, and physical security.

As the Educational Advisory Board pointed out in their 2016 report, careers in the homeland security field have grown 90% between 2013 and 2015. Within the last year of that reporting, it grew 43% to include nearly 40,000 open jobs. Besides demonstrating job growth, according the Bureau of Labor Occupational Outlook Handbook, the career outlook for this program is positive. In the areas of information security and management analysis, the BLS indicates that both areas will grow at a much faster than average rate of 18% and 14%, respectively, from 2014-2024, whereas the other areas that employ homeland security professionals such as emergency management personnel, law enforcement investigators (including transit and railroad police), and security and gaming surveillance officers will experience average growths of 6%, 4%, and 5%, respectively.

**E. Locational and comparative advantages of the program**

After a survey of local and state institutions, it was determined that few Bachelor’s programs were offered in the area of homeland security, thus limiting the concern that a proposed program in this area would be duplicative. Wichita State University would be the only Regent’s school to offer a Bachelor’s degree in this area and would be able to work with the three community colleges who offer either a certificate or an Associate’s program to help the students complete a four-year degree. There are no other Wichita State University departments who are offering a program that would lead to a Bachelor’s in homeland security.

Among the Kansas Board of Regents institutions, three two-year schools offer some type of program in Homeland Security: Butler County Community College, AA and AS in Homeland Security; Barton Community College, AAS in Emergency Management with an emphasis in homeland security; and Kansas City Community College, certificate in Homeland Security. In Kansas, only one program is available at the Bachelor’s level: Kansas Wesleyan’s BA in Emergency Management, which has a partnership for a minor with K-State Polytechnic’s UAS program. Southwestern College has a certificate in Homeland Security.

In terms of importance of this degree program proposal the Fairmount College of Liberal Arts and Sciences ranks this high on its list of priorities as it supports the Strategic Enrollment Management goals 5 and 7 to “identify new and emerging academic programming beginning in Fall 2016 that leads to enrollment growth,” and “Increase enrollment of new fall students in online programs by 110% by Fall 2020.” It also supports WSU’s Strategic Plan goals 2 and 3, “Pioneer an educational experience for all that integrates interdisciplinary curricula across the university,” and “Capitalize systemically on relevant existing and emerging societal and economic trends that increase quality educational opportunities” (See letters of support in Appendix A).

**F. Students characteristics and student selection**

*Student characteristics*

Characteristics of homeland security students will likely resemble students studying in the criminal justice program. A great many of students in the criminal justice program are criminal justice practitioners, and the remaining are pre-service students, and those who will proceed on to Ph.D. and law school programs. There is strong support among the Kansas law enforcement community and the security industry for a homeland security degree (see attached letters of support). In part, current law enforcement personnel, military members, private and public security professionals will be recruited for the homeland security degree. Likewise, students who desire positions in homeland security, national security policy, or private and corporate security will be recruited.

The procedures and criteria for admissions are outlined below:

All students with a declared interest in the B.S. in Homeland Security will be encouraged to seek advising through the WSU School of Community Affairs. Students will be able to declare the homeland security major as freshmen.

For admission as a freshman, the student must:

* Gain admittance to the University through WSU’s undergraduate admission policy, which takes into consideration graduation from an accredited high school and/or GED, ACT score, high school class rank, and completion of a pre-college curriculum (see *2016-2017 WSU Undergraduate Catalog*, page 9).
* Once admitted, maintain a minimum cumulative GPA of 2.0.

Admission as a Transfer Student

The student must:

* Gain admittance to the University through WSU’s undergraduate admission policy (see 2016-2017 WSU Undergraduate Catalog, page 9).
* Have a minimum cumulative GPA of 2.0 on all previous college work.
* Once admitted, maintain a minimum cumulative GPA of 2.0.

**G. Curriculum of the proposed program** (see Appendix B for curriculum outline)

The homeland security degree is a four year course of study designed to be completed online. The degree is also designed to students with an educational background in the liberal arts and sciences as well as the general aspects of the Homeland Security field. In achieving this goal, the responsibility of the program is to provide a learning environment in which students:

* Develop a broad understanding of social principles necessary for a career in Homeland Security.
* Obtain the foundation required to work in entry or advanced levels of Homeland Security and/or related public safety or private and corporate security careers.
* Explore the political, legal, social, multicultural, and ethical issues that impact on the practice of Homeland Security.
* Apply scientific knowledge, humanistic values, critical analysis, and a systematic approach to solving problems.
* Develop skills for professional growth and lifelong learning.

**Proposed Curriculum Outline**

The B.S. In Homeland Security is a four year course of study (120 credit hours) grounded in the liberal arts and sciences, along with a core homeland security curriculum.

WSU General Education Program

**Basic Skills (12 hours – required “C” or better):**

English 101 English Composition I (3)

English 102 English Composition II (3)

Comm 111 Public Speaking (3)

Math 111 College Algebra (3)

**Humanities & Fine Arts (12 hours)**

**Social & Behavioral Sciences (9 hours)**

**Mathematics & Natural Sciences (9 hours)**

**Homeland Security Major**

Homeland Security includes 33 credit hours of core courses and 3 hours of elective courses. Students may take 14 additional credit hours beyond the 36 required for the major, (for a total of 50 hours). There is a maximum of 6 hours total allowed in HLS 480.

The major in Homeland Security consists of at least 36 hours (but not more than 50 hours) that will count toward the BS degree. Students must complete 33 hours of core courses: HLS 190, HLS 310, HLS 312, HLS 320, HLS 330, HLS 401, HLS 403, HLS 405, CJ 407, HLS 420, and CJ 510.

**Core Courses**

HLS 190 Introduction to Homeland Security (3).

* An introduction to the principles and practices associated with Homeland Security. Development, structure, and roles of the Homeland Security system in America including missions and functions, operational processes, risk analysis, and defense and response actions. The federal system and the roles of state, local, territorial and tribal governments will be considered as will the role of the private sector in the system.

HLS 310 Emergency Management (3).

* Surveys emergency planning and response to large scale disasters, threats and major incidents in the United States. Risks, threats, and response by level of government from local, state, and national are examined. Examines best practices used in emergency management.

HLS 312 Risk Assessment (3).

* Introduces students to the basic methods of risk and vulnerability assessment. Critiques critical infrastructure protection and attack prevention techniques. Gathering and assessing intelligence relating to risk and vulnerability are introduced.

HLS 320 Border Security (3).

* This course examines the substantial vulnerability of the nation’s land borders, ports, inland waterways, and airports, including aviation related attacks. Issues and challenges impacting border security at the local, state, and federal levels. Law, politics, policy, and operational enforcement strategies are critiqued from varying levels of law enforcement. Students are acquainted with methods to identify, prevent, respond to, and recover from major catastrophes at our nation's borders and ports.

HLS 330 Legal Issues in Homeland Security (3).

* This course provides students with an overview of the relationship between the needs of homeland security, and the traditional concepts of civil liberties within the U.S. legal system. Covers legal issues in the constitutional amendments including First, Fourth, Fifth, Eighth and Fourteenth amendments. Emphases are placed on the role of law, the government’s demands for more power, and civil liberties.

HLS 401 Cyber Security (3).

* This course will introduce students to basic principles of cybersecurity, including cyber intelligence, critical infrastructures, and investigation. Students will also learn about the roles hardware and software play in security issues. Policies and politics related to cybersecurity will be an essential part of this course as well.

HLS 403 Physical Security (3).

* Course examines the premises and concepts of emergency design and application principles. Physical security surveys, integrated physical security technology systems, barriers, risk identification and mitigation will be examined.

HLS 405 Intelligence Process (3).

* Acquaints students with the intelligence process related to homeland security. Intelligence strategies used in homeland security and law enforcement are introduced. The collection, analysis, sharing, and dissemination of information within and between local, state, and federal authorities is examined.

CJ 407 Introduction to Research Methods (3).

* Introduces research methods emphasizing the methods most commonly used. Includes library and reference materials, government documents and legal materials.

HLS 420 Terrorism (3).

* Cross listed with CJ381A. Introduces students to the phenomena of contemporary terrorism and extremism. Emphasis will be placed on extremism as a foundation for terrorist behavior, types of terrorism, and how governments and law enforcement agencies respond to terrorism. Particular emphasis will be on domestic and home- grown terrorism. Theoretical approaches to the study of terrorism are introduced. Course weaves a thread of extremist literature and perspectives throughout the semester. The role of law enforcement and other public administrative agencies will be highlighted.

CJ 510 Crime and Transportation (3).

* This course explores the relationship between crime and a variety of forms of transportation, including public transport, paratransit, and private vehicles.  The course will look at crimes against passengers, transit employees, and the system itself, as well as some types of terrorism incidents involving transportation.  The focus will primarily be on transportation as the setting for these crime events, using an opportunity theory perspective, and on situational crime prevention strategies to address these crimes; however, the use of transportation to facilitate crime will also be discussed.  When looking at crime and fear of crime, the course will examine the utility of adopting a “whole journey” approach.

**Elective Courses**

**Students choose a minimum of 3 hours of electives and not more than 14 hours from the following:**

CJ  320 Criminal Procedure (3).

* Criminal procedure in the criminal justice system, including rights of accused, initiation of prosecution, rules of arrest, search and seizure, and the exclusionary rule.

**CJ 343 Special Investigations (3).**

* **Care, collection, and preservation of evidence. Studies sources of information and locating subjects, crime scene recording and investigative techniques applicable to specific offenses.**

**CJ 381AK Digital Investigations (3).**

* This course discusses how computers play a role in both crime and criminal investigations. Although digital investigation is usually thought to be associated with cybercrimes, we do not necessarily focus solely on cybercrimes. With today’s technologies, all crimes could involve digital evidence and hence require digital investigation. Students will learn about the methods that criminals may adopt as well as the methods that investigators may use. Some coursework will require more-than-minimum computer knowledge and operation of computer software. Students need to have a functional computer and access to the Internet.

CJ  420 Criminal Evidence (3).

* Concepts of criminal evidence rules as they pertain to kinds and degrees of evidence - procedure for admitting or excluding evidence, witnesses and privileged communications, the hearsay rule and its exceptions, and judicial notice, burdens of proof and presumptions. Emphasizes the rules of evidence that govern the criminal justice process.

**CJ  451 International Criminal Justice (3).**

* Acquaints students with the structural and functional aspects of law enforcement agencies, court systems, correctional facilities, juvenile treatment and crime prevention strategies employed by different societies throughout the world. Incorporates the role of the United Nations in the treatment of offenders and crime prevention. *Course includes diversity content*.

HLS 470 Special Topics in Homeland Security (3).

* Current topics and issues in homeland security. Couse centers on instructor’s research or expertise.

HLS 480 Individual Directed Study (1-3)

* Study in a specialized area of homeland security emphasizing the student’s research project. Repeatable for credit not to exceed a total of 6 hours. Prerequisites 15 hours in homeland security core and individual study coordinator’s consent.

HLS 482 Applied Learning in Homeland Security (1-4)

* Applied learning experience. Provides field placement and/or other activity which integrates theory with a planned and supervised professional experience designed to complement and enhance the student’s academic program. Repeatable for credit. No more than 6 hours may be counted toward the homeland security major. Enrollment limited to a maximum of 4 hours in one semester. Prerequisite: Program consent.

CJ  501 Integrity in Public Service (3).

* Cross-listed as PADM 501. Exposes students to basic principles of personal and professional integrity and how those principles apply to their daily lives as a members of the community and as employees of a government or social service agency. Employs a case study method, using cases and examples from a wide range of government and nonprofit agency experiences. Students become aware of the moral and ethical issues which may arise in their professional and personal lives, begin to develop critical thinking and analytical skills regarding ethical behavior, and become more personally and professionally responsible.

CJ  516 Profiling (3).

* Familiarizes students with the methods used to profile violent crimes, including homicide, rape, arson and burglary. Includes scope of the problem in each of these crimes, typical investigation sequence and the role of profiling up to the trial preparation stage.

CJ 530 Private Security (3).

* Provides students with a fundamental understanding of the contemporary principles of security and crime prevention. Course materials and discussions explore fundamentals of physical security, security personnel and education, loss prevention, crime prevention and zones of protection.

Students from other major areas may also minor in homeland security. The minor in homeland security consists of 18 hours of homeland security and must include HLS 190 and five courses selected from the following: HLS 310, 312, 320, 330, 401, 403, 405, 420, or CJ 510.

**H. Program faculty**

Because this is a new degree program, new faculty lines will be required to launch and maintain the degree. Additional funding to support two new faculty teaching courses not currently being offered will come from WSU’s Office of Online Learning. This funding comes from an existing area fee on all online and hybrid online courses at WSU. No new funding sources or increases in fees are required to support this program. As noted, two new full time faculty positions will be required to deliver the BS in Homeland Security degree. Two existing full time criminal justice faculty will periodically be used to teach one course each in the curriculum rotation. The two new Homeland Security faculty positions will be used to teach the majority of the homeland security courses. This mix of faculty will be adequate in terms of fulfilling teaching, research, and service for this additional undergraduate degree program. Core faculty will have a graduate degree in a related homeland security area or closely related criminal justice field with a specialization in homeland security. The required graduate degree may be a combination of homeland security and criminal justice course work. A graduate degree and practice experience/expertise in the field (i.e., homeland security related area or law enforcement operations) will be a plus. The two core criminal justice faculty that will teach periodic courses in the homeland security program both have earned Ph.D. degrees in criminal justice. Adjunct lecturers, mostly practitioners in their field, may be used on an “as needed” basis. If needed, funding for adjunct faculty will come from existing adjunct allocations.

The two existing criminal justice faculty that will teach one course each in the HLS program are as follows.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name | Highest Degree(s) | FTE | Core or CJ faculty | Rank | Academic Specialty | Effort to program (%) |
| Marti Smith  (will teach one course which will be cross listed with criminal justice) | Ph.D / J.D. | 1.0 | CJ | Assoc. Professor | -Public transportation crime  -Situational crime prevention  -Decision making models related to offending  -Crime & film | 2 |
| Szde Yu  (Will teach one course which will be cross listed with criminal justice) | Ph.D. | 1.0 | CJ | Assoc. Professor | -Criminological theory  -Digital investigation  -Statistical analysis | 2 |

The two new proposed Homeland Security (HLS) core faculty are as follows:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Name | Highest Degree(s) | FTE | Core HLS faculty | Rank | Academic Specialty | Effort to program (%) |
| TBD | \*Ph.D or equivalent | 1.0 | HLS | Asst. Prof. or Instructor | Homeland security | 100 |
| TBD | \*Ph.D or equivalent | 1.0 | HLS | Asst. Prof. or Instructor | Homeland security | 100 |

\*An MA degree *may be* acceptable with extensive practice/expertise in homeland security or related area

Graduate Assistants:

No graduate assistants will be used for the new program.

**I. Current state funding for School of Community Affairs where homeland security**

**will be housed based on FY 2017 budget information, plus 12.2% increase**

Existing GU Funding New Costs

* $879,846 - Unclassified/classified/student/ salaries & benefits

$110,000 increase – 2 full time faculty @ $55,000 each . . . . . . . . . . . . . . . . $110,000

* $35,179 - GU - OOE (increase of $2000 to offset conference travel/recruiting). . . . . . . . . $2000

\_\_\_\_\_\_\_\_\_

$112,000

* As noted above, two new core faculty (assistant professor or instructor level) at a salary of $55,000. An additional $2000 in GU funds (Other Operating Expense) to offset conference travel and/or travel expense for program recruiting efforts. Additional adjunct lecturers will not be necessary at this time and will be covered from the existing adjunct pool and funding allocation.
* Ongoing marketing and recruiting costs for the program will also be included in the Office of Online Learning’s overall marketing and recruiting budget, with no additional costs to the School of Community Affairs beyond the $2,000 GU OOE mentioned above.

**J. Academic Support**

Existing academic support in the College and University is adequate in terms of supporting the program. The Office of Online Learning presently has a 1.0 FTE advisor who provides academic advising to all fully-online student majors in the college with backup advising as needed provided by the Fairmount College of Liberal Arts and Sciences Advising Center. The Office of Student Success provides an Online Retention Specialist who monitors online student activity and provides academic support resources such as tutoring and study skills training. The OneStop for Student Services provides 24/7 support for admissions, registration, student accounts, and financial aid support. The School of Community Affairs with the addition of two homeland security instructors, and the current Educational Specialist will provide advising to students regarding specific homeland security curriculum and/or other career related advising. The University Library (Ablah Library) has adequate volumes of security, law enforcement, criminal justice, homeland security, and additional online resources.

Current staff in the School of Community Affairs is adequate to support the program.

Program Staff:

|  |  |  |  |
| --- | --- | --- | --- |
| Name | FTE | Position | Effort to Program |
| Crystal Dilbeck | 1.0 | Senior Administrative Assistant | 100% |
| Kristin Brewer | 1.0 | Educational Specialist | 100% |

**K. Facilities and Equipment**

No new space or equipment will be required. Adequate and excellent classroom, office, and workspace is currently allocated by WSU’s Fairmount College of Liberal Arts and Sciences. The School of Community Affairs will be relocating to the third floor of the new Criminal Justice/Law Enforcement Training Facility which is currently under construction as part of the University’s Innovation Campus initiative. According to Dr. John Tomblin, Executive Director of National Institute for Aviation Research and Vice President for Research and Technology Transfer, the tentative date for the move is December 2017. The new facility will adequately accommodate space and office requirements to effectively initiate and maintain operations of the Homeland Security degree.

**L. Program review, assessment, and accreditation**

A clear process will be in place and will remain in place that evaluates student learning and program outcomes on several levels. The table below outlines the assessment plan of the program. Accreditation is not available for this discipline.

As required for continued program self-study, all of the data collected below will be reviewed during the program’s annual curriculum review and collectively used to make decisions on whether curricular and programmatic items should remain the same, improve, or change. Overall program image will be assessed.

- - - Assessment Evaluation Criteria - Next Page - - -

**Minimum Frequencies Responsibility**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Evaluation Area/Measures** | Each course | Every year | Every 1-3 years | Ongoing |  |
| Peer review of courses | X |  |  |  | Director/Faculty |
| Internal review online courses with quality matters rubric |  |  | X |  | Director/Office of Online Learning |
| IDEA/SPTE Evaluations | X |  |  |  | “ |
| Mission statement review |  |  | X |  | “ |
| Employer survey |  |  | X |  | “ |
| External advisory input |  |  |  | X | “ |
| Admittance numbers |  | X |  |  | “ |
| Marketing/Recruitment review |  | X |  |  | Office of Online Ed. |
| Applied learning review |  | X |  |  | “ |
| Graduation number and rate |  | X |  |  | “ |
| Student course failure rate |  | X |  |  | “ |
| Faculty attrition |  | X |  |  | “ |
| Number of research grants submitted |  | X |  |  | “ |
| Number of research grants funded |  | X |  |  | “ |
| Number of faculty publications |  | X |  |  | “ |
| Adjunct faculty review |  | X |  |  | “ |
| Faculty service participation |  | X |  |  | “ |
| Recruit diverse and underrepresented students in terms of race & ethnicity |  | X |  |  | “ |
| Student participation in undergraduate research |  | X |  |  | “ |
| Internal program review |  | X |  |  | “ |
| Board of Regents Self-Study |  |  | X |  | “ |
| Resource review |  |  |  | X | “ |

**References**

Educational Advisory Board (2016). *Market demand for an online or hybrid homeland security bachelor’s degree program: Analysis of the market demand for and competitive landscape of Bachelor’s degree programs in homeland security.* Accessed online at <https://www.eab.com>

United States Department of Labor - Bureau of Labor Statistics (2006*). Careers in homeland security*. Accessed online at <https://www.bls.gov/careeroutlook/2006/summer>.

**APPENDIX A**

**LETTERS OF SUPPORT**

**APPENDIX B**

**CURRICULUM OUTLINE**

**Wichita State University**

**School of Community Affairs**

**B.S. in Homeland Security**

**Requirements for the HLS Major**

The Homeland Security Program offers the 120 credit hour Bachelor of Science in Homeland Security. The degree is designed to provide preservice and in-service students with a broad educational background in all aspects of the homeland security field. The B.S. In Homeland Security is a four year course of study grounded in the liberal arts and sciences, along with a core homeland security curriculum. The Bachelor of Science degree program is described below.

**WSU General Education Program**

**Basic Skills (12 hours – required “C” or better):**

English 101 English Composition I (3)

English 102 English Composition II (3)

Comm 111 Public Speaking (3)

Math 111 College Algebra (3)

**Humanities & Fine Arts (12 hours)**

**Social & Behavioral Sciences (9 hours)**

**Mathematics & Natural Sciences (9 hours)**

**Major**

The major in homeland security consists of at least 36 hours (but not more than 50 hours will count toward the BS degree) ***ENGL 210 is an additional requirement***. Students must also satisfy Fairmount College requirements (including the foreign language requirement) and the University requirements for the Bachelor of Science degree. Students must complete 33 hours of core courses and 3 hours of electives **(there is a maximum of 6 hours total allowed in HLS 480).** Students may take 14 additional credit hours beyond the 36 hours required for the major (for a total of 50 hours).

**Minor**

The minor in homeland security consists of 18 hours of homeland security and must include HLS 190 and five courses selected from the following: HLS 310, 312, 320, 330, 401, 403, 405, 420, or CJ 510.

**Core Courses for Major (33 hours)**

HLS 190 Introduction to Homeland Security (3) HLS 403 Physical Security (3)

HLS 310 Emergency Management (3) HLS 405 Intelligence Process (3)

HLS 312 Risk Assessment (3) CJ 407 Research Methods (3)

HLS 320 Border Security (3) HLS 420 Terrorism (3)

HLS 330 Legal Issues in Homeland Security (3) CJ 510 Crime and Transportation (3)

HLS 401 Cyber Security (3)

**Electives (Minimum of 3 hours and Maximum of 14 hours)**

CJ 320 Criminal Procedure (3) HLS 480 Individual Directed Study (1-3)

CJ 343 Special Investigations (3) HLS 482 Applied Learning in Homeland Security (1-4)

CJ 381AK Digital Investigation (3) CJ 501 Integrity in Public Service

CJ 420 Criminal Evidence (3) CJ 516 Profiling (3)

CJ 451 International Criminal Justice (3) CJ 560 Private Security (3)

CJ 470 Special Topics in Homeland Security (1-3)

**APPENDIX C**

**FACULTY CURRICULUM VITAS**